

Derek Xavier Seward

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EDUCATION

Ph.D., Counseling and Counselor Education - CACREP Accredited <i>University of Rochester, Rochester, New York</i>	2009
ED.M., Psychological Counseling <i>Teachers College, Columbia University, New York, New York</i>	2000
M.A., Psychological Counseling <i>Teachers College, Columbia University, New York, New York</i>	2000
B.A., Psychology <i>University of Rochester, Rochester, New York</i>	1998

PROFESSIONAL EXPERIENCE

ASSOCIATE PROFESSOR <i>Counseling and Human Services Department/Unit, Syracuse University, Syracuse, New York</i>	2016-PRESENT
Select Department/Unit Service	
• Unit Lead/Chair (2026, 2023-2024) • Field Placement Coordinator (2024) • Department Chair (2018-2022) • Program Coordinator of the Ph.D. in Counseling and Counselor Education (2019-2022) • CACREP Program Liaison (2019-2022) • Program Coordinator of the M.S. in Clinical Mental health Counseling (2021) • Program Coordinator of the M.S. in Student Affairs Counseling (2014-2019) • Program Coordinator and Advisor of the B.A. in Selected Studies in Education (2012-2013)	
ASSISTANT PROFESSOR <i>Counseling and Human Services Department/Unit, Syracuse University, Syracuse, New York</i>	2009-2016
INSTRUCTOR <i>Counseling and Human Services Department/Unit, Syracuse University, Syracuse, New York</i>	2008-2009
AFFILIATED FACULTY <i>Center for Experiential Pedagogy and Practice, Syracuse University, Syracuse, New York</i>	2025-2028
AFFILIATED FACULTY <i>East Asia Program, Syracuse University, Syracuse, New York</i>	2025-2026
AFFILIATED FACULTY <i>Center for Health and Behavior, Syracuse University, Syracuse, New York</i>	2010-2011
VISITING ASSISTANT PROFESSOR <i>Department of Counseling and Human Development, University of Rochester, New York</i>	2007-2008

PROFESSIONAL PUBLICATIONS

REFEREED JOURNAL ARTICLES

^Denotes empirical research. *Denotes work with current or former students.

21. ^*Qu, X. & Seward, D. X. (In Press). Classical Adlerian practitioners' professional identity and theoretical orientation development factors. *Journal of Individual Psychology*.
20. ^*Qu, X., Seward, D. X., & O'Hara, C. L. (2026). Classical Adlerian mentorship: Cultivating Adlerian practitioners' professional identity through mentorship. *Counselling and Psychotherapy Research*, 26(1), e70089. <https://doi.org/10.1002/capr.70089>.
19. ^*Qu, X., & Seward, D. X. (2025) The appeal of Alfred Adler's theory and philosophy: Understanding classical Adlerian practitioners' theoretical orientation development. *Journal of Individual Psychology*, 81(4), 491-510.
18. ^*Qu, X., Seward, D. X., & Liu, Y. (2025). Classical Adlerian or Adlerian: Experiences of developing professional identity among classical Adlerian practitioners. *Journal of Individual Psychology*, 83(1), 296-314.
17. ^*Qu, X., Seward, D. X., Bluvshstein, M., O'Hara, C. L., & Liu, Y. (2025). A professional and personal journey of becoming an Adlerian depth psychotherapist. *Journal of Individual Psychology*, 81(2), 196-214.
16. ^*Qu, X., Seward, D. X., Bluvshstein, M., O'Hara, C. L., & Liu, Y. (2025). That's My Professional Identity: A Therapist from the Adlerian Depth Perspective. *Journal of Individual Psychology*, 81(2), 215-234.
15. ^*Qu, X. & Seward, D. X. (2024). Exploring Classical Adlerian Practitioners' Professional Identity Development. *Journal of Individual Psychology*, 80, 60-80.
14. *Seward, D. X., & Andre, L. (2023). Using instructor self-disclosure in training to model cultural dispositions. *Teaching Practice Briefs*, 1, 68-80.
13. ^*Silas, M. J., & Seward, D. X. (2023). Black women's help seeking and self-care strategies: A phenomenological exploration. *Journal of Counseling & Development*. 101, 157-166. <https://doi.org/10.1002/jcad.12465>
12. ^*Shannon J., Seward, D. X., & Luke, M. (2022) Dynamics of co-leadership development in an experiential training group, *The Journal for Specialists in Group Work*, 47:3-4, 208-223.
11. ^* Shannon, J., Seward, D. X., Liu, Y., & Luke, M. (2022). Stigma, help-seeking, and counseling with African American male college students. *Journal of Counseling & Development*, 1-12. <https://doi.org/10.1002/jcad.12435>
10. ^Seward, D. X. (2019). Multicultural training resistances: Critical incidents for students of color. *Counselor Education and Supervision*, 58, 33-48.
9. ^Seward, D. X., & Khan, S. (2016). Towards an understanding of Muslim American adolescent high school experiences. *International Journal for the Advancement of Counselling*, 38, 1-11. doi: 10.1007/s10447-015-9252-5
8. ^Seward, D. X. (2014). Multicultural course pedagogy: Experiences of master's level students of color. *Counselor Education and Supervision*, 53, 62-79. doi:10.1002/j.1556-6978.2014.00049.x

7. ^*Kiweewa, J. M., Gilbride, D. D., Luke M. M., & **Seward, D. X.** (2013). Endorsement of growth factors in experiential training groups. *Journal for Specialists in Group Work*, 38, 68-93.
6. ^**Seward, D. X.** & Guiffida, D. A. (2012). Deciding how much to share in class: A study of the experiences of students of color enrolled in multicultural counseling courses. *International Journal for the Advancement of Counselling*, 34, 286-296. doi: 10.1007/s10447-012-9157-5
5. ^Senn, T. E., Scott-Sheldon, L. A., **Seward, D. X.**, Wright, E. M., & Carey, M. P. (2011). Sexual partner concurrency of urban male and female STD clinic patients: A qualitative study. *Archives of Sexual Behavior*, 40, 775-784.
4. ^Carey, M. P., Senn, T. E., **Seward, D. X.**, & Venable, P. A. (2010). Urban African-American men speak out on sexual partner concurrency: Findings from a qualitative study. *AIDS and Behavior*, 14, 38-47.
3. ^ Senn, T.E., Carey, M.P., Venable, P. A., & **Seward, D. X.** (2009). African-American men's perceptions of power in intimate relationships. *American Journal of Men's Health*, 3, 310-318.
2. ^Guiffida, D.A., Gouveia, A., Wall, A., & **Seward, D. X.** (2008). Development and validation of the Need for Relatedness at College Questionnaire (NRC-Q). *Journal of Diversity in Higher Education*, 1, 251-261.
1. **Seward, D. X.** (2007). Multicultural training: Did we forget about our racial minority students? *Vistas Online*. Retrieved November 4, 2007, from <http://counselingoutfitters.com/vistas/vistas07/Seward.htm>

MANUSCRIPTS UNDER PEER REVIEW OR REVISION

2. ^*Shin, K., Liu, Y., Luke M., & **Seward, D.** (submitted). Career decidedness among Korean Multicultural Adolescents: Relational Supports and Internalized Psychological Resources. Submitted to *Asian Pacific Educational Review*. Submitted 7/2026
1. ^*Gelin, S., & **Seward, D. X.** (resubmitted). Exploring self-identity among Afro-Caribbean women college students: A feminist phenomenological study. Submitted to *Journal of Humanistic Counseling*. Resubmitted 7/2026

MANUSCRIPTS IN PREPARATION

6. ^***Seward, D. X.**, Seward, S. A., DeLain, R., & Grant, B. A. (writing manuscript). Critical incidents of learning about White cultural beliefs and practices for counselor trainees of color.
5. **Seward, D. X.** (contracted). Schema therapy. *ACA Encyclopedia of Counseling* (2nd ed.). American Counseling Association.
4. ^***Seward, D. X.** & Shin, K. (collected data). Counseling simulation focused on multicultural counseling with a minoritized client experiencing race-based trauma.
3. ^*Shin, K., **Seward, D. X.**, & Luke, M. (data collected). Counseling simulation focused on multicultural counseling with a refugee client.
2. ^*Shin, K., Moon, J., An, S., & **Seward, D. X.** (data collected). Understanding educational challenges among North Korean adult learners: An ecological framework approach.

1. ^*Andre, L., & **Seward, D. X.** (*writing manuscript*). Understanding Black professional counseling engaged in private practice.

NON-REFEREED PUBLICATIONS

6. **Seward, D. X.** (2015). Mixing it up: Exploring racial positioning and engagement. In M. Luke & K. M. Goodrich (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision* (Vol. 2, pp.74-79). Alexandria, VA: Association for Specialists in Group Work.
5. **Seward, D. X.** (2015). Preparing groups to talk constructively about cultural issues. In M. Luke & K. M. Goodrich (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision* (Vol. 2, pp. 29-32). Alexandria, VA: Association for Specialists in Group Work.
4. **Seward, D. X.** (2015). Win as much as you can: Group dynamics version. In M. Luke & K. M. Goodrich (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision* (Vol. 2, pp.168-173). Alexandria, VA: Association for Specialists in Group Work.
3. ***Seward, D. X.**, & Levine, C. (2015). Co-leading the co-leaders. In M. Luke & K. M. Goodrich (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision* (Vol. 2, pp. 248-252). Alexandria, VA: Association for Specialists in Group Work.
2. Luke, M., & **Seward, D. X.** (2014). Co-teaching in counselor education: An unrecognized opportunity. *North Atlantic Region Association of Counselor Education and Supervision Newsletter*.
1. **Seward, D.** (2013). Using values clarification strategies to explore multicultural and diversity issues. In H. Kirschenbaum, *Values Clarification in Counseling and Psychotherapy: Practical Strategies for Individual and Group Settings* (pp. 246-252). New York, NY: Oxford University Press.

REFERRED PAPER/CONFERENCE PROCEEDINGS

2. ^O'Connor, K., Bailey,T., Garrison,L., Jones,M., Lichtenstein, G., Loshbaugh, H., **Seward, D.**, Perhamus. L., & Stevens,R. (2007). Sponsorship: Engineering's tacit gatekeeper. In *Proceedings of the 2007 ASEE Annual Conference and Exposition*.
1. ^O'Connor, K., Parhamus, L., **Seward, D.**, & Stevens, R. (2006). Engineering student identities in the undergraduate curriculum: Dynamics of sponsorship in the social production of engineers. In *Proceedings of the ASEE New England Section 2006 Annual Conference*.

INVITED BOOK CHAPTERS

2. *Williams, B. A., & **Seward, D. X.** & Shin, K. (2025). Addressing the missing piece: Developing inclusive programmatic structures, modules, and coursework. In M. Shankar (Ed.), *The Handbook of Disability-Affirmative Therapy: A Systemic Therapist's Guide to Effective Clinical Care with Disabled Clients and their Families*.
1. **Seward, D. X.** & Williams, B. A. (2023). Brief Counseling Approaches. In S.V. Flynn & J. J. Castleberry (Eds.), *Counseling Theories and Case Conceptualization: A Practice-Based Approach* (pp. 361-388). Springer.

ENCYCLOPEDIA ENTRIES

4. ***Seward, D. X., & Qu, X.** (2025). Adlerian Psychology. In B. Owenby, & K Campbell (Eds.), *The Encyclopedia of Mental Health Trainings, Certifications, and Credentials*. (pp. 238-245). Arizona: ONBLLC Publishing.
3. Seward, S. A., & **Seward, D. X.** (2025). Menopause Society Certified Practitioner. In B. Owenby, & K Campbell (Eds.), *The Encyclopedia of Mental Health Trainings, Certifications, and Credentials*. (pp. 2335-2341). Arizona: ONBLLC Publishing.
2. ***Seward, D. X.** & Williams, B. A. (2025). Human Givens Therapy. In B. Owenby, & K Campbell (Eds.), *The Encyclopedia of Mental Health Trainings, Certifications, and Credentials*. (pp. 1907-1912). Arizona: ONBLLC Publishing.
1. **Seward, D. X., & Luke, M.** (2017). Superwoman squeeze. In K. L. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender*. [dx.doi.org/10.4135/9781483384269.n](https://doi.org/10.4135/9781483384269.n)

PROFESSIONAL PRESENTATIONS

REFEREED CONFERENCE PRESENTATIONS

^Denotes empirical research. *Denotes work with current or former students.

38. Conteh, J., & **Seward, D.** (2025). Artificial intelligence is here! It's changing how we teach and practice counseling: Implications for counselor education. Educational session for the Association for Counselor Education and Supervision (ACES) Annual Conference. Philadelphia, PA – Oct. 9.
37. [^]***Qu, X., & Seward, D. X.** (2025). Becoming Adlerian practitioners: Qualitative research findings of developing professional identity and theoretical orientation among Adlerian practitioners. Presentation proposal submitted to the 73rd Annual North American Society for Adlerian Psychology (NASAP) Conference. Portland, OR – May 30.
36. [^]***Qu, X., & Seward, D. X.** (2024). What are the connections between professional identity development, theoretical orientation development, and mentorship? A phenomenological investigation of Adlerian practitioners. Presentation for the 2024 Western Association for Counselor Education and Supervision (WACES) Conference. Tucson, AZ – October 25.
35. [^]***Qu, X., & Seward, D. X.** (2024). The interplay of professional identity development, theoretical orientation development, and mentorship: An empirical investigation of Adlerian practitioners. Presentation for the 2024 Association for Humanistic Counseling Annual Conference. Virtual - May 31.
34. ***Park, E., & Seward, D. X.** (2024). Foundation of U.S. school counselor advocacy with LGBTQ+ youth: Considerations for South Korea. Presentation for the 2024 American Counseling Association Conference. New Orleans, LA - April 12.
33. [^]***Seward, D. X., Seward, S. A., DeLain, R., & Williams, B. A.** (2023). Students of color learning about White cultural beliefs and practices: A critical incidents study. Presentation proposal submitted for the 2023 Association for Counselor Education and Supervision (ACES) Conference. Denver, CO – October 12.
32. Wang, X., Coughlin, J, Antshel, K., Guan, T., Khoury, N., Luke, M., Marfilus, K., Mauro, H., Mudrick, N., **Seward, D.**, Smith, C., Spitzmueller, M., & Walker, T (2023). Telehealth service provision in integrated settings: Strengths and challenges. E-poster presentation at the Council of Social Work Education 69th Annual Program Meeting, Atlanta, GA – October.

31. ***Seward, D.X.**, & Andre, L (2022). Ask Me! A Demonstration of Using Self-Disclosure to Model Cultural Dispositions in Training. 60-Minute Education Session Presentation submission for the 2022 Online Social Justice Symposium – April 30.
30. **Seward, D. X.** (2021). Ask Me! Using Self-Disclosure to Model Cultural Dispositions in Training. Poster presentation for the 2021 Association for Counselor Education and Supervision (ACES) Conference: Atlanta, GA. – October 9.
29. *Silas, M. J., & **Seward, D. X.** (2020). Understanding the Influencers of Mental Health and the Perceived Help-Seeking Barriers for Black Women. Educational session presentation submitted to the Clinical Mental Health Counseling and Beyond 3rd Annual Virtual Conference – April 7.
28. ^*Shannon, J. P., & **Seward, D. X.** (2019). Dynamics of Co-Leadership in an Experiential Training Group. Poster presentation at the 2019 Association for Counselor Education and Supervision (ACES) Conference: Seattle, WA. – October 11.
27. *Darkis, J. T., & **Seward, D. X.** (2018). Restructuring our CSI chapter: Building a strong professional community. Poster presentation at the 2018 American Counseling Association (ACA) Annual Conference: Atlanta, GA – April 27.
26. ^ **Seward, D. X.** (2017). Critical Incidents of Multicultural Training Resistance in Students of Color. Poster presentation at the Association for Counselor Education and Supervision (ACES) Conference: Chicago, IL - October 7.
25. ^*Rivas, M., Hill, H. R., & **Seward, D. X.** (2017). The development of disability competence: A grounded theory. Educational session presented at the 2017 Association for Counselor Education and Supervision (ACES) Conference: Chicago, IL - October 5.
24. **Seward, D. X.** (2017). Preparing groups to talk constructively about cultural issues. Poster presentation submitted for the 2017 American Counseling Association (ACA) Annual Conference: San Francisco, CA – March 17.
23. ^**Seward, D. X.** (2016). Critical Incidents of Multicultural Training Resistance in Students of Color. Poster presentation for the 2016 American Counseling Association (ACA) Annual Conference: Montreal, Canada - April 2.
22. *Levine, C., Peters, H., Rivas, M., Lee, A., Luke, M., & **Seward, D.** (2016). Advocacy through exploration: Group dialogues for strengthening counselor identity. Poster presentation for the 2016 American Counseling Association (ACA) Annual Conference: Montreal, Canada - April 2.
21. ^***Seward, D. X.**, & Belmontes, K. C. (2015). Multicultural course pedagogy: Experiences of master's level students of color. Poster presentation for the Association for Counselor Education and Supervision (ACES) Conference: Philadelphia, P.A. - October 9.
20. ^**Seward, D. X.** (2015). Multicultural course pedagogy: Experiences of master's level students of color. Poster presentation for the American Counseling Association (ACA) Annual Conference: Orlando, FL - March 15.
19. Conteh, J. A., & **Seward, D. X.** (2014). Let's talk racial trauma in our counseling programs and multicultural training. Roundtable presentation at the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Fall Conference: Providence, RI - September 27.

18. **Seward, D. X., & Conteh, J. A. (2013).** Attending to resistance and racial trauma: Working with Students of Color in multicultural training. Presented at the Association for Counselor Education and Supervision (ACES) Conference: Denver, CO – October 18.
17. *Smith, E, **Seward, D. X., & Ramrakhiani, S. (2013).** All is well: CSI chapter wellness as a way to promote counseling professionals self-care. Presented at the American Counseling Association (ACA) Annual Conference: Cincinnati, OH - March 22.
16. **Seward, D. X., & Conteh, J. A. (2012).** Attending to resistance and racial trauma: Working with Students of Color in multicultural training. Presented at The North Atlantic Region Association for Counselor Education and Supervision (NARACES) Fall Conference: Niagara Falls, NY – September 28.
15. *Brown-Smythe, C. A., & **Seward, D. X. (2012).** Direct instruction as a tool to improve student case conceptualization ability. Presented at The North Atlantic Region Association for Counselor Education and Supervision (NARACES) Fall Conference: Niagara Falls, NY – September 30.
14. **Seward, D. X. (2011).** Attending to resistance in multicultural courses: Helping Students of Color focus on their learning. Presented at the 2011 American Counseling Association (ACA) Annual Conference: New Orleans, LA - March 26.
13. **Seward, D. X. (2010).** Best practices for multicultural training with Students of Color: Pulling from related disciplines. Presented at The North Atlantic Region Association for Counselor Education and Supervision (NARACES) Fall Conference: New Brunswick, NJ – September 24.
12. **Seward, D. (2010).** Job search 101: Tips and tricks for grad students. Panel member on discussion at The North Atlantic Region Association for Counselor Education and Supervision (NARACES) Fall Conference: New Brunswick, NJ – September 24.
11. ^**Seward, D. X. (2010).** The multicultural course engagement of Students of Color: A multi-site Qualitative study. Presented at the Fourth Biennial Cultural Competency Conference: Atlanta, GA - April 8.
10. **Seward, D. X. (2008).** What do minority students say about multicultural training? Presented at the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Fall Conference: Portland, ME – September, 19.
9. ^**Seward, D. X. (2008).** Understanding racial minority students in multicultural counselor training courses: Preliminary findings of a qualitative investigation of student perspectives. Presented at the Annual Meeting of the American Educational Research Association (AERA), New York, NY – March 26.
8. ^O'Connor, K., Amos, D., Bailey, T., Garrison, L., Jones, M., Lichtenstein, G., Loshbaugh, H., Perhamus, L., **Seward, D., & Stevens, R. (2007).** Sponsorship: Engineering's Tacit Gatekeeper. Presented at the American Society of Engineering Education (ASEE) Annual Conference in Honolulu, HI – June 27.
7. **Seward, D. X. (2007).** Multicultural training: Did we forget about our racial minority students? Presented at the American Counseling Association (ACA) Annual Conference: Detroit, MI – March 25.
6. ^O'Connor, K., Stevens, R., Garrison, L., Sabin, P., **Seward, D., & Perhamus, L. (2006).** Dynamics of sponsorship in the social production of engineers. Presented at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA - April 7-11.
5. ^O'Connor, K., Perhamus, L., **Seward, D., & Stevens, R. (2006).** Engineering student identities in the undergraduate curriculum: "Sponsorship" and the social production of engineers. Presented at the New England ASEE Conference – Worcester, MA – March 17.

4. **Seward, D. X.** (2005). Racial perspectives framework: A conceptualization and practical activity to understand and challenge racial minority students in multicultural training. Presented at the Association for Counselor Education and Supervision (ACES) Conference: Pittsburgh, PA – October 21.
3. Guiffrida, D. A. & **Seward, D. X.** (2005). Motivation and African American college student retention. Presented at the American Educational Research Association (AERA) Annual Meeting: Montreal, Canada – April.
2. Guiffrida, D. A., Demanchick, S., & **Seward, D. X.** (2004). Clinical supervision: An imperative for the resilient counselor. Presented at the 14th Annual Reflection and Renewal Conference for Counselors: Rochester, NY – January.
1. **Seward, D. X.**, Conteh, J. A., Williams, T. A., & Drain, F. (2003). Challenging students and counselor educators in multicultural training. Presented at the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Fall Conference: Canandaigua, NY – October 18.

INVITED PRESENTATIONS, WORKSHOPS, & GUEST LECTURES

43. **Seward, D. X.** (2026). Counselor Leadership in Challenging Sociopolitical Times. Invited guest lecture for Doctoral Internship in Counseling in the Counseling and Human Development Department at the University of Rochester. March 17.
42. **Seward, D. X.** (2025). “What’s your approach?”: Facilitating Cultural Competence Practice Through Interprofessional Discussion. Workshop for the Interprofessional Seminar Series for the Behavioral Health Workforce Education and Training Grant at Syracuse University. January 17.
41. **Seward, D. X.** (2024). Understanding the faculty role: Transitioning from graduate student to faculty. Panel presentation sponsored by the University of Rochester Office of Graduate Education and Postdoctoral Affairs. Virtual – October 23.
40. **Seward, D. X.** (2024). Professional leadership goal setting and negotiation. Workshop presentations for the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Emerging Leaders Workshop: Atlantic City, NJ – September 26.
39. **Seward D. X.** (2024). Career pathways in mental health counseling. Panel member on Mental Health Pathways Presentation sponsored by the Department of Psychology in the College of Arts and Sciences at Syracuse University. February 26.
38. **Seward, D. X.** (2023). Understanding the faculty role, part II: Transitioning from graduate student to faculty. Panel presentation sponsored by the University of Rochester Office of Graduate Education and Postdoctoral Affairs. Virtual – November 30.
37. **Seward, D. X.** (2023). Cultural competency to address health disparities. Workshop for the Interprofessional Seminar Series for the Behavioral Health Workforce Education and Training Grant at Syracuse University. November 13.
36. **Seward, D. X.** (2023). Multicultural counseling. Presentation for SUNY Oswego’s Cultivating Representation in School Psychology (CRISP) Professional Development Program. November 6.
35. **Seward, D. X.** (2023). Supervision. Panel presentation sponsored by the Graduate Student Representatives for the Association for Counselor Education and Supervision (ACES) Conference. October 13.

34. **Seward, D. X.** (2023). Crafting your cv and cover letter. Presentation for the Future Professoriate Program Academic Job Search Series at Syracuse University. May 26.
33. **Seward, D. X.** (2023). Counselor education leadership at a research university. Invited guest lecture for Doctoral Internship in Counseling in the Counseling and Human Development Department at the University of Rochester. March 21.
32. **Seward, D. X.** (2023). Addressing health disparities by attending to cultural competency. Workshop for the Interprofessional Seminar Series for the Behavioral Health Workforce Education and Training Grant at Syracuse University. February 10.
31. **Seward, D. X.** (2022). Professional goal setting and negotiation. Workshop presentations for the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Emerging Leaders Workshop: Pittsburgh, PA – November 9.
30. **Seward, D. X.** (2022). Understanding the Faculty Role Part II: Transitioning from Grad Student to Faculty. Future Faculty Workshop Series. Panel presentation sponsored by the University of Rochester Office of Graduate Education and Postdoctoral Affairs. Virtual – November 3.
29. **Seward, D. X.,** Williams, B., Andre, L., Hilts, D., Peng, Y., Qu, X., & Turner, A. (2021). Support in times of mourning: A space for antiracist dialogue. Co-facilitation of a forum co-sponsored by Chi Sigma Iota's Sigma Upsilon Chapter and Counselors for Social Justice – Syracuse University Chapter. Virtual – March 31.
28. **Seward, D. X.** (2021). Understanding the Faculty Role: Future Faculty Workshop Series. Panel presentation sponsored by the University of Rochester Office of Graduate Education and Postdoctoral Affairs. Virtual – October 13.
27. **Seward, D.X.** (2021). Issues facing counselor education programs: It's impact on students, faculty, and the profession. Panel member on presentation for the New York State Mental Health Counselors Association (NYMHCA) and New York Association for Counselor Educators and Supervisors (NYACES) Virtual Counselor Educator Meeting – April 10.
26. Silas, M. J., **Seward, D. X.,** & Luke, M. (2020). Self-love & Self-care: Incorporating Black feminist strategies for Black women in counseling. Webinar presented as part of the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Year of Learning Series. Virtual – October 30.
25. **Seward, D. X.** (2020). Pearls of wisdom: What leaders need to know. Panel member on discussion at the North Atlantic Association for Counselor Education and Supervision Emerging Leaders Workshop. Virtual – September 26.
24. **Seward, D. X.** (2019). From trauma and grief to resilience and recovery. Panel member on presentation at the 2019 Fall Diversity Conference hosted by Monroe Community College - State University of New York. Rochester, NY – October 4.
23. **Seward, D. X.** (2019). Leadership in Counseling Education. Invited guest lecture for Doctoral Internship in Counseling in the Counseling and Human Development Department at the University of Rochester. March 12.
22. **Seward, D.X.** (2018). Engaging in Multicultural Curriculum in This Administration. Panel member on presentation at the North Atlantic Association for Counselor Education and Supervision. Burlington, VT – September 28.

21. Vereen, L. G., **Seward, D. X.**, & Hill, N. R. (2016). CSI Chapter Leaders Training. Presentation at the North Atlantic Association for Counselor Education and Supervision Fall Conference. Syracuse, NY – September 23.
20. **Seward, D.X.**, Beck, M., & Nganga, C. (2016). Personal reflections, self-awareness, and teaching as student learners. Workshop presentation for the diversity workshop series hosted by the Center for Excellent in Teaching and Learning, University of Rochester: Rochester, NY - March 21.
19. **Seward, D.X.**, Beck, M., & Nganga, C. (2016). Interrupting the cycle: How people of color experience racism at predominately White institutions. Workshop presentation for the diversity workshop series hosted by the Center for Excellent in Teaching and Learning, University of Rochester: Rochester, NY - March 21.
18. *Hill, N. R., Kerns, L., Vereen, L. G., **Seward, D. X.**, Rivas, M., & Peters, H. (2015). Privacy, security, and encryption: Challenges and strategies for ensuring HIPAA compliance. Panel Presentation at the Association for Counselor Education and Supervision (ACES) Conference: Philadelphia, PA – October 7.
17. **Seward, D.** (2015). Mentoring in writing and publication: Hands on help towards publishing. Panel member on presentation at the Association for Counselor Education and Supervision (ACES) Conference: Philadelphia, PA – October 7.
16. **Seward, D. X.** (2015). “Can we talk?”: Lessons from students of color about cultural dialogues. Presentation at the Spector/Warren Fellowship for Future Teachers: Houston, TX – January 9.
15. **Seward, D. X.** (2013). Making connections in academic circles: Networking as a first-generation Ph.D. Panel member and table discussant. Syracuse University Center for Career Services. Syracuse, NY – Oct. 25.
14. **Seward, D. X.** & Laux, J. (2013). Being an effective faculty advisor. Co-chaired two sessions for the Chi Sigma Iota Chapter Faculty Advisor Training at the American Counseling Association (ACA) Annual Conference: Cincinnati, OH - March 23.
13. **Seward, D. X.** (2013). Building Men. Presentation at Syracuse City School District Building Men Program. Syracuse, NY - March 6.
12. **Seward, D.X.** (2012). Reflecting on Trayvon Martin. Panel member on discussion at Syracuse Academy of Science Charter School. Syracuse, NY - April 5.
11. **Seward, D.** (2010). Trauma and its effect on higher education. Workshop presentation at the 2010 UJIMA Rochester Inc. Conference: Rochester, NY - October 29.
10. **Seward, D.X.** (2010). Challenges and opportunities for diverse candidates on the job market. Panel member on presentation at the 2010 Tenure Track Dream: Maximize Your Competitive Edge Conference: Syracuse, NY - October 8.
9. **Seward, D.X.** (2009). Career Panel. Panel member on presentation for SU GEAR UP at Henninger High School - December 11.
8. **Seward, D. X.** (2009). Balancing the scales: Advising an increasingly diverse student body. Presentation at the Professional Development Workshop for first-year advisors at Le Moyne College – May 18.

7. **Seward, D. X** (2009). The experiences of students of color on a predominantly White college campus. Sponsored by the Le Moyne College HEOP and the Center for Personal Growth & Counseling. Syracuse, NY - March 23.
6. **Seward, D. X.** (2005). Panel discussion on undergraduate education at the Monroe Community College Think About Teaching Conference – March 16.
5. **Seward, D. X. & Gouveia, A.** (2005). National Counselor Examination: Preparation Session. Workshop presentation at the University of Rochester for Warner School master's students taking the National Board Certified Counselor's National Counselor Examination. – March 5.
4. **Seward, D. X.** (2004). Racism and education: A closer look at desegregation. Panel member on presentation at the State University of New York Brockport 4th Annual Cultural Diversity Conference – February 27.
3. **Seward, D. X.** (2004). Education and racism. Panel member on presentation at the Margaret Warner Graduate School of Education and Human Development Martin Luther King Jr. Education Series – February 10.
2. Myrthil, B. J., **Seward D. X.**, & Tucci, K. (2003). Leadership style and effective meetings. Workshop presentation at the University of Rochester Office of Minority Student Affairs Emerging Leaders Program: Rochester, NY – October 21.
1. Abbott, N., Lewis, M., Miranda, M. L., Reid, J., Reynolds, N., **Seward, D. X.**, et al. (2002). Alcohol summit. Facilitated workshops at the University of Rochester/North-American Interfraternity Conference: Rochester, NY - October 17 – October 19.

ADDITIONAL SCHOLARLY WORK

Seward, D. X., & Speciale, M. (2023, September 11). Lift as You Rise: Getting Involved in Counseling Leadership and Advocacy [Audio Podcast]. The Thoughtful Counselor. Retrieved from <https://concept.paloalto.edu/resources/the-thoughtful-counselor-podcast/lift-as-you-rise-getting-involved-in-counseling-leadership-and-advocacy>

GRANT ENGAGEMENT

FUNDED PROJECTS

4. **Co-Primary Investigator/Research Advisor.** Shin, K., **Seward, D. X.**, & Luke, M. (2025-2026). Refugee counseling simulation: An experiential pedagogy for anti-oppressive counselor preparation. Syracuse University School of Education Research & Creative Arts Grant. Amount Awarded: \$1000
3. **Co-Investigator.** Shin, K., Moon, J., An, S., & **Seward. D. X.** (2025-2026). Exploring educational experiences of North Korean adult learners in the U.S.: An interpretative phenomenological study. Syracuse University Moynihan Institute of Global Affairs East Asia Program Faculty Grant. Amount Awarded: \$1000.
2. **Co-Investigator/Senior Personnel.** Smith, C., Luke, M., Marfilus, K., McCutcheon, K. D., Mudrick, N., **Seward, D. X.**, Spitzmueller, M., & Wang, X. (2021-2025) Interdisciplinary Collaborative Training for Integrated Behavioral Health Care. Behavioral Health Workforce Education and Training (BHWET) Program for Professionals sponsored by the Health Services & Resources Administration (HRSA). Amount Awarded: \$1,642,930.
1. **Co-Investigator/Research Advisor.** Andre., L., & **Seward, D. X.** (2022-2023). Understanding Black professional counselors engaged in private practice. Syracuse University School of Education Research & Creative Arts Grant. Amount Awarded: \$1000

UNFUNDED PROJECTS

2. **Co-Investigator/Senior Personnel.** Smith, C., Luke, M., Marfilus, K., McCutcheon, K. D., Mudrick, N., Seward, D. X., Spitzmueller, M., & Wang, X. (2025-2029) Interdisciplinary Collaborative Training for Integrated Behavioral Health Care. Behavioral Health Workforce Education and Training (BHWET) Program for Professionals sponsored by the Health Services & Resources Administration (HRSA). Amount Requested: \$2,399,998.
1. **Research Personnel.** Tian, X., Liu, Y., Luke, M., Lee, A., O'Hara, C., & Seward, D. (2025). Enhancing Counseling Training Through a ChatGPT-Based Role-Play and Feedback Intervention: A Sequential Mixed-Methods Explanatory Study. North Atlantic Region Association for Counselor Education and Supervision (NARACES) Research Grant. Amount Requested: \$500.

MEDIA

4. Munoz, C. (2024, April 5). *How to calm your kids travel anxiety*. Futurity. https://www.futurity.org/kids-travel-anxiety-disasters-3202642/?utm_source=rss&utm_medium=rss&utm_campaign=kids-travel-anxiety-disasters-3202642
3. Munoz, C. (2024, March 3). *Spring break jitters? How to help kids feel safe after travel disasters*. <https://news.syr.edu/2024/03/28/spring-break-jitters-how-to-help-kids-feel-safe-after-travel-disasters/>
2. Dunn, J. (2023, October 13). *How to break up with your therapist: Moving on can be a sign of growth, experts say. Step one. Try not to ghost*. The New York Times. <https://www.nytimes.com/2023/10/13/well/mind/therapy-sessions-treatment-end.html>
1. Storlie C., & Harrichand, J. (2023) Past, present and future of the journal of counselor leadership and advocacy, *Journal of Counselor Leadership and Advocacy*, 10:2, 89-98, doi: 10.1080/2326716X.2023.2237569

PROFESSIONAL SERVICE

EDITORIAL BOARD SERVICE

- **Editorial Board Member**, *Journal of Multicultural Counseling and Development* (2024-PRESENT)
- **Editorial Board Member**, *Journal of Counselor Leadership and Advocacy* (2017-PRESENT)
- **Editorial Board Member**, *Journal of Counselor Preparation and Supervision* (2014-2025)
- **Ad-Hoc Reviewer**, *Journal of Multicultural Counseling and Development* (2009-1010)
- **Graduate Fellow**, *Journal of Counseling & Development* (2007-2008)

NATIONAL LEADERSHIP & SERVICE

AMERICAN COUNSELING ASSOCIATION

- **Conference Proposal Reviewer**, American Counseling Association 2025 Conference & Expo (2024)
- **Conference Proposal Reviewer**, American Counseling Association 2024 Conference & Expo (2023)
- **Conference Proposal Reviewer**, American Counseling Association 2023 Conference & Expo (2022)
- **Conference Proposal Reviewer**, American Counseling Association 2022 Conference & Expo (2021)

ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION

- **Co-Coordinator**, ACES Leadership Academy (2023-2024)
- **Ad-Hoc Member**, ACES Leadership and Advocacy Committee (2023-2024)

- **Member**, Nomination and Election Committee (2018)
- **Member**, Governing Council (2015-2017)
- **Mentor**, Emerging Leaders Program (2017)
- **Mentor**, New Faculty Interest Network Faculty (2011-2013)
- **Nominee**, Secretary Elect-Elect (2011)

AMERICAN MENTAL HEALTH COUNSELORS ASSOCIATION

- **Conference Proposal Reviewer**, American Mental Health Counselors Association 2024 Conference (2023)

CHI SIGMA IOTA

- **Member**, National Awards Committee (2014-2018)
- **Member**, National Chapter Faculty Advisor Committee (2013-2018)

REGIONAL LEVEL LEADERHIP AND SERVICE

NORTH ATLANTIC REGION ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION

- **Member**, Emerging Leaders Committee (2022-PRESENT)
- **Conference Proposal Reviewer**, 2024 NARACES Fall Conference (2024)
- **Co-Chair**, Research Grant Committee (2017-2018)
- **Chair**, Excellence in Teaching Committee (2018)
- **Past-President**, NARACES (2017-2018)
- **President**, NARACES (2016-2017)
- **President-Elect**, NARACES (2015-2016)
- **Conference Coordinator**, 2016 NARACES Fall Conference (2016)
- **Secretary**, NARACES (2014-2015)
- **Secretary-Elect**, NARACES (2013-2014)

LOCAL LEVEL LEADERSHIP AND SERVICE

UNIVERSITY

- **Member**, Ad Hoc Promotion and Tenure Review Committee - Department of Art Therapy (2024-2025)
- **Member**, Faculty Third Year Review Committee – Department of Art Therapy (2023-2024)
- **Member**, Faculty Annual Review Committee – Department of Art Therapy (2023)
- **Member**, Benefits Advisory Council (2016-2021)
- **Member**, Search Committee - Cluster Hire in Psychology (2021)
- **Alternate School of Education Representative**, Graduate School Faculty Council (2019-2020)
- **Reviewer**, SOURCE Grant Competition (2020)
- **University Senator**, University Senate (2016-2019)
- **Member**, Sub-Committee on Instruction, University Senate (2016-2019)
- **Reviewer**, Summer Dissertation Fellowship Competition (2019)
- **Member**, Whitman School of Management Faculty Review Committee for the Office of Academic Affairs and the Office of Equal Opportunity, Inclusion, and Resolution Services (2018)
- **Member**, Faculty Salary Review Committee (2016-2017)

SCHOOL OF EDUCATION

- **Member**, Policies and Standards Committee (2018-2022, 2024-PRESENT)
- **Member**, Doctoral Program Coordinator Committee (2018-2022)
- **CHS Department Representative**, Center for Experiential Pedagogy & Practice (2021-2022)
- **Chair**, Personnel Group - Strategic Plan Re-Visioning Workgroup (2021)
- **Member**, SOE Reorganization Summer Group (2021)
- **Reviewer**, Research & Creative Grant Competition (2021)

- **Member**, Video Recording System Committee (2019-2020)
- **Member**, Diversity Committee (2016-2018)
- **Chair**, Teaching Committee for Promotion and Tenure Committee (2017-2018)
- **Mentor**, Semi-Formal Mentoring Program (2017-2025)
- **Member**, Spector/Warren Fellowship for Future Educators Committee (2016, 2020-2021)
- **Member**, Faculty Search Committees (2009-2010, 2015-2016)
- **Informal Mentor**, Spector/Warren Fellowship for Future Educators (2015)
- **Member**, Teaching Committee for Promotion and Tenure Committee (2014)
- **Program Coordinator**, Bachelor of Science in Selected Studies in Education (2013)
- **Member**, Promotion and Tenure Committee (2012-2013)
- **Member**, Committee on Degrees and Curriculum (2010-2013)

COUNSELING AND HUMAN SERVICES DEPARTMENT/UNIT

- **Unit Lead/Chair**, CHS Department (2023-2024, 2026)
- **Field Placement Coordinator**, CHS Department (2024, 2026)
- **Department Chair**, CHS Department (2018-2022)
- **Program Coordinator**, Doctor of Philosophy in Counseling and Counselor Education (2019-2022)
- **Program Liaison**, Council for the Accreditation of Counseling and Related Educational Programs (2019-2022)
- **Department Coordinator**, Middle States Accreditation (2019-2022)
- **Program Coordinator**, Master of Science in Clinical Mental Health Counseling (2021)
- **Coordinator**, Simulation iQ Electronic Records System (2017-2023)
- **Chair**, Faculty Search Committee - Tenure-Track/Tenure Position (2017-2018)
- **Chair**, Faculty Search Committee - Five (5) Visiting Professor Positions (2012, 2019, 2020, 2021-2022, 2022)
- **Chair**, Faculty Search Committee - Nineteen (19) Part-Time Instructor Positions (2019-PRESENT)
- **Member**, Faculty Search Committee - Five (5) Tenure-Track Positions (2009, 2013, 2016-2018, 2023-2024)
- **Member**, Faculty Search Committee - Two (2) Visiting Assistant Professor Positions (2017)
- **Member**, Faculty Search Committee - Department Chair Position (2012-2013)
- **Program Coordinator**, Master of Science in Student Affairs Counseling (2014-2019)
- **Member**, Data Transfer and Storage Policy Committee (2014)
- **Proctor**, Counselor Preparation Comprehensive Examination (2014)
- **Facilitator**, Student Remembrance Group (2014)
- **Member**, Doctoral Qualifying Exam/Portfolio Review Committees (2010-PRESENT)
- **Member**, Doctoral Clinical Qualifying Exam Committees (2009-2023)
- **Department Representative**, School of Education Graduate Programs Fairs (2011, 2015-2018)
- **Member**, Staff Search Committee - Administrative Assistant Position (2010)
- **List-Serve Manager**, CHS Department (2008-2018)
- **List-Serve Co-Manager**, CHS Department (2019-2024)
- **Member**, Doctoral and Master's Admissions Committees (2009-PRESENT)

CHI SIGMA IOTA, SYRACUSE UNIVERSITY

Chapter Faculty Advisor, Sigma Upsilon Chapter (2009-2018, 2026-PRESENT)

Chapter Faculty Treasurer, Sigma Upsilon Chapter (2009-PRESENT)

CENTER FOR HEALTH AND BEHAVIOR

Member, Center-Wide Project Committee (2010-2011)

Member, Intervention Development and Implementation Committee (2010-2011)

COMMUNITY LEVEL LEADERSHIP AND SERVICE

MACMILLAN LEARNING

Courseware Digital Learning Platforms Consultant, *Supporting Black, Latino/a/x, Indigenous, and Lower-Income Students Through Courseware* (2022)

BREATHE DEEP INC.

Multicultural and Social Justice Specialist and Program Evaluation Analyst, *Changing Our Narrative: Conversations About Mental Health* Grant Project (2021-2022)

ROBERTS ELEMENTARY SCHOOL - DANFORTH MIDDLE SCHOOL, SYRACUSE CITY SCHOOL DISTRICT

Member, School Counseling Advisory Council (2013-2018)

CORCORAN HIGH SCHOOL – SYRACUSE CITY SCHOOL DISTRICT

Member, 9th Grade Report Card Conference Committee (2012)

DOCTORAL RESEARCH SUPERVISION, EXAMINATION COMMITTEE WORK, AND FUTURE PROFESSORiate PROGRAM MENTORSHIP

DISSERTATION CHAIR

10. Leah Talarico (proposal defended) “Women’s Lived Experiences of Pole Dance Movement: An Interpretive Phenomenological Analysis Exploration of Identity Wellness”
(Counseling and Human Services Academic Unit)
9. Rahsaan DeLain (proposal defended) “A Phenomenological Study of the Counseling experiences of Black Male Caregivers raising Children with Autism”
(Counseling and Human Services Academic Unit)
8. Alonzo Turner (2026) “The Preyers of the Righteous: A Phenomenological Exploration of How Spiritual Abuse and Spiritual Bypass Impact the Religiosity and Spirituality of Black Millennials”
(Counseling and Human Services Academic Unit)
7. Linzy Andre (2025)* “Becoming a Counselor: Applying Critical Phenomenology to Uncover Narratives from Black Women Counselors about Wounds and Healing.”
All-University Doctoral Research Prize Award Winner
(Counseling and Human Services Academic Unit)
*Served as dissertation co-chair with Dr. Yanhong Liu
6. Xiaoxuan Qu (2024) “The Interplay of Professional Identity Development, Theoretical Orientation Development, and Mentorship: An Interpretative Phenomenological Analysis of Classical Adlerian Practitioners”
All-University Doctoral Research Prize Award Winner
(Counseling and Human Services Department)
5. Seydem Yesilada (2024) “Self-care Practices, Perceived Wellness, and Professional Identity Among Counseling Graduate Students.”
(Counseling and Human Services Department)
4. Shana Gelin (2022) “An Exploration of Self-Identify Experiences Within the Lives of Afro-Caribbean Women Undergraduate College Students”
(Counseling and Human Services Department)

3. Jordan Shannon (2020) "Examining Intentions to Seek Counseling Amongst African American Male College Students"
All-University Doctoral Research Prize Award Winner
(Counseling and Human Services Department)
2. Melany Silas (2019) "An Exploration of the Mental Health Help-Seeking and Self-Care Strategies of Black Women: The Implications for Counselor Education, Training and Practice"
(Counseling and Human Services Department)
1. Claudette Brown-Smythe (2015) "The Relationship of Spirituality and Depression on the Subjective Well-being of Jamaican College Students - A Cross Sectional Study of Teacher Training Institutions in Jamaica"
(Counseling and Human Services Department)

DISSERTATION COMMITTEE MEMBER

7. Dylan Fox (proposal defended) "The Role of Sexual Comfort and Attitudes in Predicting Sexual Intervention Self-Efficacy in Counselors-in-Training"
(Counseling and Human Services Academic Unit)
6. Jessie Darkis (proposal defended) "Equine-Assisted Counseling and Autism: Exploring Client Experiences Through Interpretative Phenomenological Analysis."
(Counseling and Human Services Academic Unit)
5. Kahyen Shin (2026) "Career Decidedness among multicultural adolescents in South Korea: Relational support and internalized psychological resources.
(Counseling and Human Services Academic Unit)
4. Sara Thaxton (2020) "A Phenomenological Investigation of the Lived Experiences of Workplace Burnout, Wellness, and Resilience in Independently Licensed Private Practice Counselors Who Operate Their Own Practice While Maintaining a Caseload of Clients."
(Counseling and Human Services Department)
3. Michele Rivas (2017) "The Development of Disability Competence: A Qualitative Investigation of Licensed Professional Counselors' Perspectives"
(Counseling and Human Services Department)
2. Stephen Harding Wright (2012) "A Comparison of Counselors' Perceptions of a Session Conducted by Videoconferencing versus Face-to-Face"
(Counseling and Human Services Department)
1. John Kiweewa (2010) "Endorsement of Growth Factors and its Relation to Stage of Group Development in Experiential Groups"
(Counseling and Human Services Department)

DISSERTATION COMMITTEE EXTERNAL EXAMINER

10. Abdulrahman R. A. Alogaily, Instructional Design, Development, and Evaluation Department, 2021
9. Gaye Ceyhan, Teaching and Leadership Department, 2019

8. Janine L. Nieroda, Reading and Language Arts Department, 2019
7. Kimberly Williams Brown, Cultural Foundations of Education Department, 2017
6. Reba Y. Hodge, Teaching and Leadership Department, 2016
5. Deana Adams, Teaching and Leadership Department, 2015
4. Rava Root, Teaching and Leadership Department, 2015
3. Christina Limpert, Cultural Foundations of Education Department, 2013
2. Bryan Crandall, Reading and Language Arts Department, 2011
1. Tamala Ray, Teaching and Leadership Department, 2010

DISSERTATION COMMITTEE ORAL DEFENSE CHAIR

3. Robyn Fielder, Department of Psychology, 2011
2. Danielle Seigers, Department of Psychology, 2011
1. Rae Littlewood, Department of Psychology, 2009

DOCTORAL QUALIFYING EXAM - PORTFOLIO COMMITTEE

COMMITTEE CHAIR

1. Leah Talarico, Counseling and Human Services, 2025

COMMITTEE MEMBER

24. Kahyen Shin, Counseling and Human Services Academic Unit, 2025
23. Eunji park, Counseling and Human Services Academic Unit, 2025
22. Si Gao, Counseling and Human Services Department, 2024
21. Kelly Kearns, Counseling and Human Services Department, 2023
20. Nakeia Chambers, Pre-Dissertation Committee, Teaching and Leadership Department, 2023-2026
19. Alonzo Turner, Counseling and Human Services Department, 2021
18. Rahsaan DeLain, Counseling and Human Services Department, 2021
17. Derron Hilts, Counseling and Human Services Department, 2021
16. Gabrielle Kempton, Counseling and Human Services Department, 2021
15. Jessie Darkis, Counseling and Human Services Department, 2020
14. Alonzo Turner, Counseling and Human Services Department, 2020
13. Erin Friedman, Counseling and Human Services Department, 2019
12. Jordan Shannon, Counseling and Human Services Department, 2019
11. Peitao Zhu, Counseling and Human Services Department, 2019
10. Kellin Cavanaugh, Counseling and Human Services Department, 2019
9. Kathryn Kozak, Counseling and Human Services Department, 2018
8. Harvey Peters, Counseling and Human Services Department, 2018
7. Cara Levine, Counseling and Human Services Department, 2014
6. Jaime Castillo, Counseling and Human Services Department, 2014
5. Alan Miller, Counseling and Human Services Department, 2014
4. Gena Nelson, Counseling and Human Services Department, 2014
3. Sarah Speigelfhoff, Counseling and Human Services Department, 2012
2. Allison Hrovat, Counseling and Human Services Department, 2012
1. Amalia Stanciu, Counseling and Human Services Department, 2011

DOCTORAL CLINICAL QUALIFYING EXAM COMMITTEE

COMMITTEE CHAIR

6. Xiaoxuan Qu, Counseling and Human Services Department, 2022

5. Rahsaan DeLain, Counseling and Human Services Department, 2021
4. Jordan Shannon, Counseling and Human Services Department, 2019
3. Shana Gelin, Counseling and Human Services Department, 2018
2. Seydem Hancioglu, Counseling and Human Services Department, 2016
1. Claudette Brown-Smythe, Counseling and Human Services Department, 2012

COMMITTEE MEMBER

11. Yu-Hsun Peng, Counseling and Human Services Department, 2022
10. Derron Hilts, Counseling and Human Services Department, 2021
9. Jessie Darkis, Counseling and Human Services Department, 2020
8. Steven Kassier, Counseling and Human Services Department, 2016
7. Cara Levine, Counseling and Human Services Department, 2016
6. Michael Calloway, Counseling and Human Services Department, 2013
5. Sarah Spiegelhoff, Counseling and Human Services Department, 2013
4. Allison Hrovat, Counseling and Human Services Department, 2012
3. Amalia Stanciu, Counseling and Human Services Department, 2011
2. Stephan Wright, Counseling and Human Services Department, 2010
1. Jennifer Rogers, Counseling and Human Services Department, 2009

DOCTORAL RESEARCH APPRENTICESHIP MENTOR

8. Xiaoxuan Qu, Counseling and Human Services Department, 2021
7. Jordan Shannon, Counseling and Human Services Department, 2018
6. Kelly Belmontes, Counseling and Human Services Department, 2018
5. Rahsaan DeLain, Counseling and Human Services Department, 2020
4. Shana Gelin, Counseling and Human Services Department, 2017, 2018
3. Seydem Hancioglu, Counseling and Human Services Department, 2015
2. Claudette Brown-Smythe, Counseling and Human Services Department, 2010
1. Melany Silas, (Informal Advisor), Counseling and Human Services Department, 2009

DOCTORAL FUTURE PROFESSORiate PROGRAM MENTOR

9. Kahyen Shin, Counseling and Human Services Unit, 2024-2025
8. Xiaoxuan Qu, Counseling and Human Services Department, 2021
7. Jordan Shannon, Counseling and Human Services Department, 2018
6. Shana Gelin, Counseling and Human Services Department, 2017
5. Peitao Zhu, Counseling and Human Services Department, 2017, 2018
4. Kelly Belmontes, Counseling and Human Services Department, 2015
3. Michele Lopez, Counseling and Human Services Department, 2014
2. Rahsaan Delain, Counseling and Human Services Department, 2011
1. Melany Silas, Counseling and Human Services Department, 2009

MASTER'S CLINICAL CAPSTONE COMMITTEE

COMMITTEE CHAIR

4. Fareeza Islam, Clinical Mental Health Counseling, 2017
3. Rebekah Sons, Clinical Mental Health Counseling, 2017
2. Sibela Osmanovic, Clinical Mental Health Counseling, 2017
1. Shyanne Ninham, Clinical Mental Health Counseling, 2017

COMMITTEE MEMBER

11. Lindsay Birmingham, Clinical Mental Health Counseling, 2018
10. Sabrina Butler, Clinical Mental Health Counseling, 2018

9. Taylor McFarland, Clinical Mental Health Counseling, 2018
8. Sarah Sherlock, Clinical Mental Health Counseling, 2018
7. Rachel Voorhees, MS in Clinical Mental Health Counseling, 2018
6. Christina Zanini, Clinical Mental Health Counseling, 2017
5. Jacoby Lorry, School Counseling, 2017
4. Alyssa Abbot, Clinical Mental Health Counseling 2017
3. Lindsay Devendorf, Clinical Mental Health Counseling, 2017
2. Kati Nearhouse, School Counseling, 2016
1. Nick Grossmann, School Counseling, 2016

MASTER'S RESEARCH MENTORSHIP

7. Christian Robinson, Clinical Mental Health Counseling, 2022
6. Keona Wren, Clinical Mental Health Counseling, 2022
5. Chiroshri Bhattacharjee, Clinical Mental Health Counseling, 2016
4. Shuhui Fan, Clinical Mental Health Counseling, 2016
3. Walter Benedict, School Counseling, 2014
2. Afton Kechter, Clinical Mental Health Counseling, 2014
1. Mone't Kendall, Clinical Mental Health Counseling, 2010

TEACHING

DOCTORAL COURSES

COU 990: Independent Study: Leadership in Counselor Education I ($n=1$)
 COU 990: Independent Study: Leadership in Counselor Education II ($n=1$)
 COU 950: Doctoral Internship ($n=6$)
 COU 910: Doctoral Research Seminar ($n=3$)
 COU 876: Ecological Issues in Counselor Education and Supervision ($n=3$)
 COU 860: Advanced Practicum in Counseling ($n=3$)
 COU 800: Seminar in Professional Issues II ($n=1$)
 COU 882: Seminar in Professional Issues ($n=1$)

MASTER'S COURSES

COU 790: Internship in Counseling ($n=10$)
 COU 750: Practicum in Counseling ($n=12$)
 COU 727: Foundations in Clinical Mental Health Counseling ($n=1$)
 COU 700: College and Student Affairs Counseling ($n=1$)
 COU 651: Crisis Counseling ($n=2$)
 COU 645: Counseling Pre-Practicum II: Advanced Multicultural Counseling Skills ($n=3$)
 COU 644: Counseling Pre-Practicum ($n=1$)
 COU 626: Social & Cultural Dimensions of Counseling ($n=17$)
 COU 614: Group Work in Counseling ($n=10$)
 COU 612: Professional Orientation and Ethical Practice ($n=6$)
 COU 600: Psychodiagnosis, Treatment & Psychopharmacology ($n=1$)
 COU 600: School Counseling for College Access ($n=3$)

UNDERGRADUATE COURSES

FYS 101: First Year Seminar ($n=2$)

ADVISEMENT

Calendar Year	Doctoral Advisees	Master's Advisees	CAS Advisees	Undergraduate Advisees
2026	3	29	-	-
2025	4	8	-	-
2024	4	5	-	-
2023	5	3	-	-
2022	5	7	-	-
2021	6	24	-	-
2020	6	26	-	-
2019	2	8	-	-
2018	8	11	-	-
2017	7	15	-	-
2016	5	17	-	-
2015	5	12	1	-
2014	5	16	1	-
2013	3	15	3	70
2012	4	15	2	-
2011	2	15	4	-
2010	2	7	3	-
2009	-	10	1	-
2008	-	7	-	-

PROFESSIONAL RECOGNITIONS

TEACHING AWARDS

- Meredith Professorship Pre-Tenure Teaching Recognition Award Nominee, Syracuse University (2014)
- Meredith Professorship Pre-Tenure Teaching Recognition Award Nominee, Syracuse University (2012)

DEPARTMENTAL LEVEL AWARD

- Professional Identity Award, National Board of Certified Counselors (2013)

HONORS

- Presidential Selection Award, NARACES Conference Presentation (2012)
- Inductee, Chi Sigma Iota International Counseling Academic and Professional Honor Society (2009)
- Provost Fellowship, University of Rochester (2002-2007)
- Assistantship, Warner Graduate School of Education and Human Development, University of Rochester (2004-2007)

CLINICAL EXPERIENCE

Group Facilitator, <i>Center for Health and Behavior, Syracuse University, Syracuse, New York</i>	2005-2007
Doctoral Intern, <i>University Counseling Center, University of Rochester, Rochester, New York</i>	2003-2005
Vocational Rehabilitation Counselor/Clinical Case Manager, <i>Odyssey House, New York, New York</i>	2000-2002
Vocational Rehabilitation Counselor Intern, <i>Bellevue Hospital Center, New York, New York</i>	1999
Counselor Intern, <i>Center for Psychological Services, New York, New York</i>	1999

LICENSURE AND CERTIFICATIONS

- New York State Licensed Mental Health Counselor
- National Certified Counselor

License No. 001168
Certification No. 70747

PROFESSIONAL ASSOCIATION MEMBERSHIP

- American Counseling Association
- American Counseling Association - New York
- American Mental Health Counseling Association
- New York State Mental Health Counseling Association
- Association of Multicultural Counseling and Development
- Association for Counselor Education and Supervision
- North Atlantic Region Association for Counselor Education and Supervision
- New York State Association for Counselor Education and Supervision
- Chi Sigma Iota, Counseling Academic and Professional Honor Society International