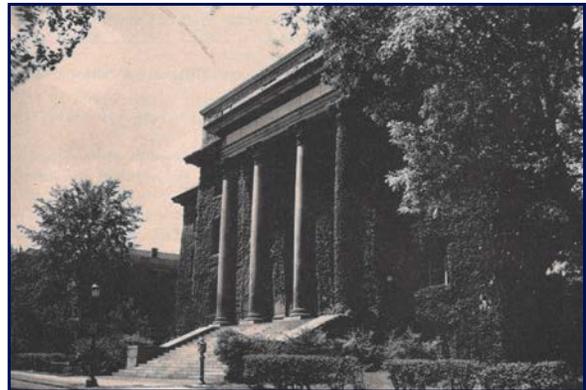
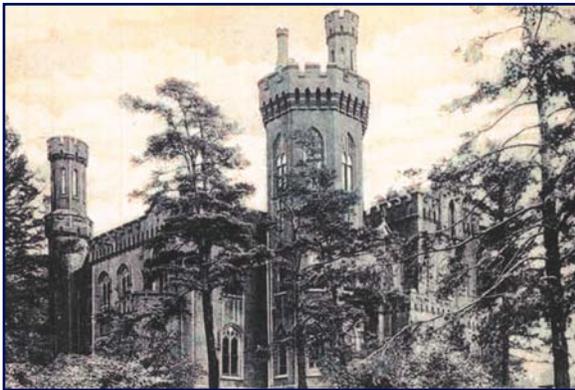


# History Timeline



## Sources

Cawley, Lucinda L. "Counselor Education Archives Developed." (c. 1993).

Ely, Donald P. *An Evolution of Educational Technology: Celebrating the Syracuse Program at Fifty.* (US Department of Education Monograph, 1998).

Galpin, W. Freeman. *Syracuse and Teacher Education: The First Fifty Years* (Syracuse UP, 1956).

"Syracuse University's School of Education, 1906-1956." *School and Society* (Dec. 22, 1956).

Syracuse University School of Education Curriculum Committee. *A Functional Program of Teacher Education: As Developed at Syracuse University.* (American Council on Education Monograph, 1941).

Thorpe, Marjorie H. *The Story of Renwick Castle: 1852-1932.*

NOTE: Significant "firsts" and other points of pride are highlighted throughout

Compiled by Martin Walls, Director of Marketing and Communications (2022-2024)



## Pre-1900s

### 1896

Under the direction of Chancellor James Roscoe Day, Syracuse University forms a committee to develop a teacher training program. Day's wish is for a "full college course, with at least one year of professional work in a good normal school, or better still in the pedagogical department of a college or university."

### 1897

Syracuse University creates the Department of Pedagogy, associated first with the Philosophy program and then, in 1900, with Liberal Arts.

Originally, students were asked to complete courses in logic, the history of education, psychology, history, political economy, English, rhetoric, modern languages, and the principles and practice of teaching. The first Professor of Pedagogy was Dr. Wellesley Perry Coddington, followed soon by Liberal Arts Dean Albert Leonard, an expert in secondary education.

## 1900s

### 1900

Dr. Jacob Richard Street becomes head of the Department of Pedagogy, which offers 14 education courses in the junior and senior year for Liberal Arts students.

### 1906

The SU Board of Trustees approves a plan to inaugurate a Teachers' College on January 16, with the Senate voting in the affirmative on June 9. Dr. Jacob Richard Street becomes the first Dean.

The *Daily Orange* of Jan. 17, 1906, notes that "[a]ll the courses in pedagogy in [the] Liberal Arts College and the Normal Arts course and others in [the] Fine Arts College will now become part of the new College of Pedagogy."

The 1907 Syracuse University *Bulletin* notes that an academic and professional curriculum leads to two education degrees: Master of Pedagogy and Doctor of Pedagogy.

The Teachers' College's first home is Yates Castle (aka Longstreet Castle, Renwick Castle, Renwick Hall, or The Castle), on Irving Avenue at University Place.

The Castle was purchased by the University for \$50,000 in 1905 (or \$65,000 according to *The Daily Orange*, Nov. 7, 1906). *The Daily Orange* (1906) notes that among plans for its future use was an SU preparatory school, women's dormitories, or the home of the "pedagogical department," "thus making one of the finest teachers' colleges in the country."

The School of Journalism eventually moved into the Castle in 1934, and the building was demolished in 1953 to expand Upstate Medical University's Weiskotten Hall. The Castle's original wall remains along Irving Street.



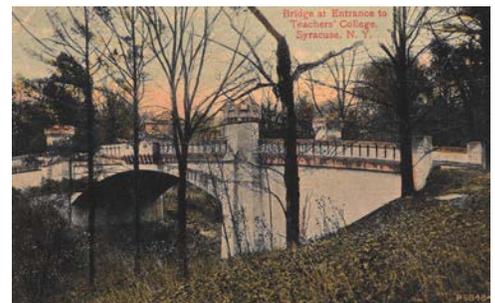
Wellesley Perry  
Coddington



Jacob R. Street



Yates Castle



The bridge entrance to Yates Castle.

**1907**

On July 25, 1907, it was announced at a special meeting of the Board of Trustees that Mrs. Russell Sage (aka Margaret Olivia Slocum or Margaret Olivia Sage) had gifted \$100,000 to Syracuse University to renovate The Castle (\$75,000) and create an endowed deanship (\$25,000) for the Teachers' College. Slocum was a philanthropist, former teacher, and wife of financier Russell Sage.

**1909**

In September 1909, Margaret O. Slocum gifts a further \$50,000 to endow the Teachers' College and \$10,000 was added to her endowment of the College's deanship .

**1910s**

**1910**

Although Margaret Olivia Slocum wish it to be called "The Caroline Longstreet College for Women Teachers"—after a Syracuse philanthropist, an idea endorsed by the SU Board of Trustees—following her further endowment gift of \$50,000, the Margaret Olivia Slocum Teachers' College is named.

**1915**

The Hospital of the Good Shepherd (now Huntington Hall) is purchased by Syracuse University to secure a Grade A rating for its College of Medicine. The hospital is renovated and expanded, with two new pavilions being added across 1917-1918.

The hospital began as the House of the Good Shepherd, founded in 1872 by the Episcopal Diocese of Central New York under Bishop Frederic D. Huntington, among the 20 oldest hospitals in the United States. It moved into a wooden building on Marshall Street in 1874, on land given by Hon. George F. Comstock. A brick building was completed in December 1875 (although a Syracuse *Herald-Journal* article of June 16, 1965, states that "The main structure as it appears today, dates to 1902"). The hospital was the first in the nation to offer nursing education, along with Johns Hopkins, in 1885.

**1917**

Dean Mark E. Penney tenure begins.

In *The Story of Renwick Castle*, Teachers' College librarian Marjorie H. Thorpe notes that Dean Penney's "chief contribution to the Teachers' College was the organization of adequate records and files and a change in the curriculum so as to give a Bachelor of Science degree, recognized by the State, instead of the old Doctor of Pedagogy degree, after receipt of which the beginning teacher still had to try and pass state examination in order to be qualified."

**1920s**

**1920**

Dean Albert S. Hurst tenure begins.

In *The Story of Renwick Castle*, Teachers' College librarian Marjorie H. Thorpe notes that Hurst "extended the curriculum and built up the faculty from two or three to twelve or fifteen; he created an extension program of classes for experienced teachers ... he provided for the beginning of student practice teaching, outside the city at first, in small schools such as Warners. Then as the ability of the student teachers became clear, there was willing cooperation from the city system."

It is understood that the Teachers' College was the first of its kind to provide its students with practice teaching in public schools.



Margaret Olivia Slocum



Hospital of the Good Shepherd



Mark E. Penney



Albert S. Hurst

**1926**

The Teachers' College opens a nursery school for faculty children. Originally located at 1033 Lancaster Avenue, it moves to 119 College Place and becomes "a laboratory ... for study of childcare and behavior."

**1929**

The Teachers' College begins to offer extension courses and a Summer School.

**1930s**

**1930**

Dean Harry S. Ganders tenure begins. Among his initiatives are the Alpha Delta Iota (Syracuse) Chapter of Phi Delta Kappa, School Board Institute, Bureau of School Services (aka Office of Extended Campus), Teachers Placement Bureau, and the concepts of dual professorships and the "All-University School of Education".

**1931**

The Student Dean Program is inaugurated by Dean of Women Eugenie A. Leonard, to train women to become educational leaders. It is led by Dean Eunice Hilton from 1935 to 1959. The program later becomes co-educational in the 1960s and evolves into SOE's Higher Education program.

**1932**

SOE begins to offer a Ph.D. in Education.

**1934**

Syracuse University Trustees vote on a resolution to establish an "All-University School of Education" to incorporate the Teachers' College. The new School is to be non-departmentalized and offer an annual teacher education conference.

Students now enter a "plan of duality," matriculating into Liberal Arts (usually) and then adding a dual major in education in their junior or senior year.

**1934**

The SU Graduate School begins to oversee SOE Ph.D. programs, and SOE begins to offer the Doctor of Education (Ed.D.) degree.

**1935 (approx.)**

The Reading Center is inaugurated, to train teachers and specialists in the diagnosis of reading disabilities and improvement of skills.

**1936**

Syracuse University begins a 30-credit Counselor Education program.

**1936**

The Alpha Delta Iota (Syracuse) Chapter of Phi Delta Kappa—the national education professional association—is inaugurated.

**1937**

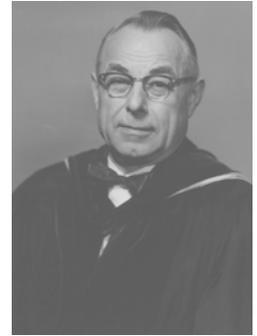
SOE's Extension Department opens the Educational Film Library.

**1937**

The Department of Guidance is established (15 years before the American Counseling Association was founded), and an M.S. in Guidance is offered.

**1938 (approx.)**

Paralleling the Secondary Education program, SOE begins its Elementary Education Program.



Harry S. Ganders



Eunice Hilton



The inaugural cohort of Phi Delta Kappa Syracuse Chapter, 1936.



Students work in the SOE Film Library

**1939** (disputed)

SOE moves to Slocum Hall (named originally for the Joseph Slocum School of Agriculture, now home to the School of Architecture).

## **1940s**

**1940**

SOE begins requiring "extramural teaching," whereby students are asked to live "the life of a teacher" in a rural school district for three weeks.

**1940**

The Reading and Language Arts Clinic is founded as a year-round assessment clinic for remediation.

**1941**

J. Richard Street Lecture Series is established as part of SOE's Summer School.

**1942**

SOE establishes the Graduate Division of the School of Education.

**1946**

SOE's Department of Education for Exceptional Children is established, a pioneering special education program. The first director is William Cruickshank, an expert in the education of children with brain injuries, learning disabilities, and cerebral palsy.

Among opportunities for students are the Laboratory for the Handicapped, a Psychological Center, a Hearing and Speech Clinic, and the local Percy Hughes School (a Syracuse district facility for children with special needs, opened in 1930 and closed in 2021).

**1946**

The Department of Guidance awards its first master's degree in Counseling and Guidance.

**1946** (approx.)

The Bureau of School Service is created, administering off-campus courses and direct services to school systems.

**1947**

Under direction of Dr. Maurice Troyer, the Evaluation Center and Counseling Center merge, eventually becoming the Evaluation and Counseling Center in the late 1950s.

**1948**

The progenitor of the Instructional Design, Development, and Evaluation program is formed. Professor James W. Brown is hired as coordinator of audio-visual services and creates a service program for the whole University, called the Audio-Visual Center. Providing post-World War II services for the US government, between 1951 and 1959—under the leadership of Professor Don G. Williams—the Center was a primary contractor producing technical and instructional films for personnel from other countries, including from Egypt, Greece, Iran, Korea, Libya, and Turkey.

**1948**

Consolidating SOE's several literacy programs, the Reading and Language Arts program is formed, one of the oldest programs in the nation dedicated to literacy education.

**1949**

The Adult Education Collection is established by Professor Alexander N. Charters, the largest such collection in the world.



*Slocum Hall*



*An "emotionally unbalanced" child visits the Mental Hygiene Clinic, c.1950s.*



*Don Williams demonstrates audio-visual tech to SOE students.*

## 1950s

**1951** (approx.)

The Central New York School Board Institute is founded.

**1951**

The first Audio-Visual Education Program doctorate is awarded, with the program receiving assistance from SU's Radio-Television and Journalism programs.

**1952**

Under the leadership of Professor Alexander Charters (also Dean of University College), SU begins a graduate program in adult education.

**1953**

Dean Virgil M. Rogers tenure begins.

**1953**

The Department of Guidance changes its name to the Department of Guidance and Personnel and hires its first full-time faculty. A doctoral program is added.

**1953**

SOE's first home—Yates Castle—is slated for demolition.

**1953**

The University opens the Hoople Center for Special Education Building on Irving Avenue, **one of five such buildings on a university campus in the nation.** It is named for Dr. Gordon D. Hoople '15. It is home to the Division of Special Education and later the Gebbie Speech, Language, and Hearing Clinic, among other special education programs. The Hoople Center is now the site of the National Veterans Resource Center.

**1955**

The Department of Guidance and Personnel offers its first master's in Rehabilitation Counseling.

**1958**

SOE is first accredited by the National Council for Accreditation of Teacher Education.

## 1960s

**1960**

The Department of Guidance and Personnel awards its first doctoral degree.

**1961**

SOE institutes a multidisciplinary graduate program in Comparative Education, with an international training component.

**1961**

Syracuse University begins offering training programs for Peace Corps volunteers. SOE serves as a training center—along with other schools and colleges—until 1967.

**1961**

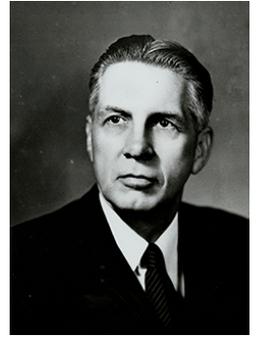
The Evaluation and Counseling Center becomes the Psychological Services and Research Center, under Dr. C. Robert Pace.

**1963**

Robert C. Stewart is named Acting Dean.

**1963**

The Department of Rehabilitation Counseling moves to SOE.



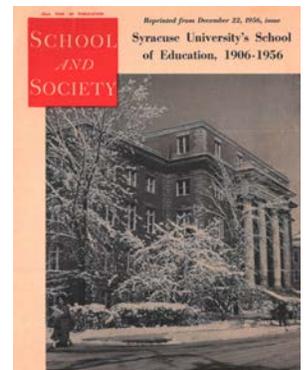
Virgil Rogers



Hoople Building



SOE faculty and others at a 1957 teacher's conference.



SOE was the subject of a special issue of *School and Society*, celebrating its 50<sup>th</sup> year as a teachers' college.

**1963**

The Audio-Visual Center becomes the Center for Instructional Communications.

**1963**

A 1963 SOE brochure names the following ongoing projects and centers: Arithmetic Study Center, for elementary school mathematics; Center for Development Education, focusing “on interdisciplinary research on the educational needs of developing nations”; Center for Instructional Communications, “specializing in all aspects of the technology of education”; Inter-University Program, a Ford Foundation grant for teacher preparation and administrative internship; Madison Area Project, a Syracuse school program for “culturally deprived children,” in collaboration with the Youth Development Center and SU School of Social Work; Project English Demonstration Center, to develop films on teaching literacy; Social Studies Curriculum Study Center, a five-year US Office of Education grant to evaluate teaching materials; and Special Education and Rehabilitation, offering “leadership training grants for preparing personnel in the areas of mental retardation, emotional disturbance, rehabilitation counseling, and speech and hearing.”

**1965**

Dean David R. Krathwohl's tenure begins. Among notable initiatives under his leadership are the Community Internship Program and Project 70, both described as student-led tutoring programs for inner city students; the Urban Teacher Preparation program; Training of Teacher Trainers program; Croton-on-Campus (aka King-on-Campus) program, a demonstration public school unit; Elementary Models Project; Project 1, a Ford Foundation-funded multimedia initiative that helped to integrate videotape instruction in schools; and the Center for Development Education, including training of Peace Corps inductees.

**1965**

Lillian Feldman G'87 begins a New York State-funded, Syracuse-based Pre-kindergarten Project for “disadvantaged children.”

**1965**

University Hospital of the Good Shepherd patients are transferred to the new State University Upstate Medical Center Hospital (now Upstate Medical University). The hospital building is converted to academic use and re-named Huntington Hall, after the Rt. Rev. Frederick D. Huntington, former Episcopal Bishop of the Diocese of Central New York, the hospital's founder.

**1966 (approx.)**

William M. Cruickshank is named the first Margaret O. Slocum Distinguished Professor.

**1966**

Burton Blatt's seminal book *Christmas in Purgatory: A Photographic Essay on Mental Retardation* is published, described as “a classic photo essay of legally sanctioned human abuse in state institutions ... written and photographed long before the current right-to-treatment lawsuits on behalf of institutionalized people.”

**1966**

The 1966 Syracuse University Bulletin for the School of Education lists the following SOE centers and initiatives:

- Arithmetic Studies Center (150 Marshall St.)
- Bureau of School Service (for local schools to arrange faculty services)
- Center for Instructional Communications (121 College Pl., audiovisual education materials)
- Chautauqua Center of Syracuse University (summer sessions)



SOE students learn to use educational technology, from a 1963 brochure.



David Krathwohl



Bishop Huntington and nurses, c.1885



Cassius Clay (Muhammed Ali) visits Croton-on-Campus in 1968./

## Syracuse University School of Education History Timeline

- Curriculum Laboratory (150 Marshall Street, a repository of textbooks and curricula)
- Educational Placement Bureau (i.e., career services)
- Elementary Education Centers (a nursery school jointly operated by SOE and College of Home Economics, 724 Comstock Ave.)
- Film Library (sponsored by Phi Delta Kappa, 1455 East Colvin St.)
- Project 1 Center (inter-university teacher education program funded by the Ford Foundation)
- Psychological Research Center (150 Marshall St., includes counseling services)
- Reading Center (508 University Pl.)
- Special Education Building (Division of Special Education and Rehabilitation: Gordon D. Hoople Hearing and Speech Center, Center for the Development of Blind Children, Children's Psychological Services)
- Statistical Laboratory (150 Marshall St.)
- Utica College Professional Education Graduate Program



A mid-century SOE reading laboratory.



Two students practice teaching in a Syracuse city school's ninth grade social studies class.

### 1967

The Department of Rehabilitation Counseling awards its first doctoral degree in Rehabilitation Counseling.

### 1968 (approx.)

The Department of Guidance and Personnel becomes the Department of Guidance and School Psychology.

### 1969

SOE and the Syracuse City School District co-sponsor the Urban Teacher Preparation Program, to train teachers to work in urban schools, after Ford Foundation funding ends.

## 1970s

### 1971

The Center for Instructional Communications becomes the Center for Instructional Development. At this time, in addition to an academic program, the Center controls the University's campus audiovisual, photography, film library, graphic arts, and motion picture production units.

### 1971

The Center on Human Policy is founded by Dean Burton Blatt in response to widespread discrimination against people with disabilities in society. Blatt testifies in the landmark *Pennsylvania Association for Retarded Children (PARC) v. Commonwealth of Pennsylvania* case, the first right-to-education suit in the nation and fundamental to establishing a national policy recognizing the educational ability of all children.

### 1971

The Central New York School Study Council (aka The Study Council) is formed.

### 1972

Syracuse University Project Advance begins, as a project of the Center for Instructional Development, training high school teachers as SU adjunct professors to offer advanced placement SU classes in their schools.



The Center on Human Policy celebrated its 40<sup>th</sup> anniversary in 2011.



Three Study Council members—all alumni—at a 1981 meeting, with grad student Nancy Maresca at far right.

## Syracuse University School of Education History Timeline

### 1972

Professor Don Ely creates the Center for the Study of Information and Education—operating out of the Skytop Office Building on South Campus—which eventually becomes the ERIC Clearinghouse on Information Resources (see 1977).

### 1972

The Gebbie Speech, Language, and Hearing Clinic opens in the Hoople Building on Irving Avenue. It is funded through contributions from The Gebbie Foundation of Jamestown, NY; the Association for the Aid of Crippled Children; and Syracuse University. The clinic is now part of the College of Arts and Sciences Department of Communication Sciences and Disorders.

### 1973

SOE moves from Slocum Hall to Huntington Hall.

### 1973

Professor Douglas Biklen and the College of Law's Professor Richard Ellison sue Syracuse City School District to admit children with disabilities.

### 1973

West Genesee Central School District/SU Teaching Center is established.

### 1973

Instructional Development faculty win a grant to train Iranian educational media personnel, a five-year contract that ended around the time of the Iranian Revolution of 1979. Another international contract begun in 1973 was a US Agency for International Development award to train Indonesian education media and technology personnel.

### 1975

The Clearinghouse of Resources for Education of Adults begins, offering professional development materials, activities, products, and other resources for adult educators.

### 1975

The instructional technology academic program—associated with the Center for Instructional Development—becomes a new “area” (progenitor to SOE's departments): the Area of Instructional Technology. According to Professor Don Ely (1998), CID splits off from SOE at this time, with the School focusing solely on instructional technology academic programs and not audio-visual production.

### 1975

The Center on Human Policy establishes Syracuse Disabled in Action, the first advocacy group in Central New York led by people with disabilities.

### 1975

The Department of Guidance and School Psychology becomes the Department of Guidance and Counseling, organized through the Division of Educational Foundations and then, in 1978, through the Division of Educational Development and Administrative Studies.

### 1975

The master's program in Rehabilitation Counseling receives CORE national accreditation.

### 1976

Dean Burton Blatt tenure begins.

### 1977

SOE is split into major divisions: Study of Teaching, Special Education and Rehabilitation, Educational Foundations, and Educational Development and Administrative Studies.



*Don Ely, founder of Syracuse's ERIC Clear*



*Students monitor equipment in the Gebbie Clinic, early 1980s.*



*In 1975, the instructional technology academic program took steps toward becoming the Department of Instructional Design, Development, and Evaluation.*



*Burton Blatt*

## Syracuse University School of

**1977**

SOE becomes one of 60 nationwide institutions funded by the US Bureau of Education to re-vamp its teacher training "to reflect objectives of PL 94-142 [Education for All Handicapped Children Act of 1975]."

**1977**

Professor Don Ely launches the ERIC Clearinghouse on Information Resources at Syracuse University, one of 16 federally funded clearinghouses serving K-12 education.

**1977**

The Association of Teacher Educators recognizes SOE as a "Distinguished Program for Teacher Education."

**1978 (approx.)**

Syracuse University Teachers Corps Program begins.

**1978 (approx.)**

The Office of Professional Development (now the Office of Professional Research and Development, or OPRD) begins, led by Deena Newman and later by Scott Shablak.

**1978**

With the assistance of SOE, Syracuse's Jowonio School begins to mainstream children with disabilities and transforms itself into a fully inclusive school.

**1978**

The Graduate Student Advisory Council is ratified and its by-laws adopted.

**1978**

The Area of Instructional Technology becomes the Department of Instructional Design, Development, and Evaluation.

**1979**

Part of the Center on Human Policy, SU's Early Childhood Direction Center, a regional clearinghouse for childhood development information, begins supporting local families with children from birth to 5 years old.

**1979**

Professor Don Ely helps Twente University of Technology develop The Netherlands' first university curriculum in educational technology.

**1979**

SOE inaugurates the Alumniversity program to examine national issues in education.

**1979**

SOE launches Summer School in Action, an in-service teacher training program associated with the Syracuse Area Teacher Center.

**1979**

With assistance from SOE, Edward Smith Elementary School in the Syracuse City School District begins to fully include children with autism into its classrooms, a national first.

## 1980s

**1980**

The Fund for a New Building (Huntington Hall renovation) begins with a \$166,000 bequest from Dorothy Johnson Barton, Ph.D., G'36, G'45.



*The ERIC Clearinghouse on Information Resources was created in 1977.*



*The Early Childhood Direction Center celebrated its 25<sup>th</sup> anniversary in 2004.*



*The OPRD team won a 2001 SUIQ Exemplary Achievement Award for Service Excellence*



*Education Exchange reports on the first Alumniversity in 1979.*

## Syracuse University School of Education History Timeline

### 1980

The Center on Human Policy begins a National Institute of Education-funded study on "exemplary mainstreamed classes" with 25 Syracuse-area programs chosen for study. Associated mainstreaming initiatives at this time include SU's Parent/Infant Program and the Skytop Program "for slow learners and disadvantaged children."

### 1980

SOE begins requiring that all doctoral students take part in the Research Apprenticeship Project, to bridge between coursework and dissertation research.

### 1980

Columbus "Ted" Grace, a literacy professor, creates Syracuse's first African American pre-school, along with his wife, Jackie—the Grace Children's Academy.

### 1981

A spring 1981 issue of *Education Exchange* reported on Professor Sam Yarger's US Department of Education grant to study teacher centers across the United States. The Teacher Center Program Documentation project is conducted by SOE's Syracuse Area Teacher Center, which runs centers servicing urban and suburban area schools.

### 1981

Professor Joseph Scanduro G'62 helps to develop "advanced, general purpose instructional systems for microcomputers," marketed nationwide by BorgWarner as MicroSystem 80 courseware. Initially, two diskettes are offered, for critical reading and College Board instruction.

### 1982

The SU Superintendents Alumni Association is created, with a membership of 66 alumni superintendents.

### 1982

Huntington Hall's main entrance is moved from Marshall Street to University Avenue. Iron gates which previously topped the seating area at Archbold Stadium are erected between Huntington Hall and Marshall Street.

### 1982

The 50th Anniversary Scholars Fund (referring to 1934 and the newly named All-University School of Education) is launched. Originally, SOE faculty contribute to the Fund (noted by the *Syracuse Herald-Journal* of Dec. 27, 1982, as unusual at the time), raising \$53,500 in its first three months and \$225,000 in its first two years. The Superintendents Alumni Association also contributes. Professor Arthur Blumberg is the Fund's coordinator.

### 1982

The Counseling program moves to Huntington Hall and launches, under Dr. Paul Pederson, a focus area in Multicultural Counseling.

### 1982

The Extended Campus program begins offering one-credit modules on topics such as mental health, budgeting, and micro-computers.

### 1982

The Weekend Scholar Program—offered through SOE's Adult Education Program—begins offering "adult education for mature learners."

### 1982

A University-wide faculty development project called FOCUS: Excellence in Teaching begins, funded by the Lilly Endowment and staffed by IDDE faculty.



*Professor Ted Grace with literacy graduate students.*



*SOE faculty c.1980s.*



*The Communication Sciences and Disorders department in the 1980s.*



*Adult education expert Professor Roger Hiemstra was an early adopter of desktop computing, using them to connect learners and colleagues nationwide, as shown in this 1982 photo from Education Exchange.*

## Syracuse University School of Education History Timeline

### 1982

President Ronald Reagan appoints Professor Michael Marge to the National Council on the Handicapped.

### 1983

SOE celebrates the opening of “the New Huntington Hall”.

### 1983

The Jamesville-DeWitt Central School District/SU Teaching Center is established.

### 1983

SOE’s Center for Research opens.

### 1984

SOE’s first six-credit study abroad trip to Italy takes place, to study mainstreaming and inclusive education in that nation (course title: “New Perspective: Special Education and Rehabilitation”), organized by Professor Carol Berrigan.

### 1984

IDDE joins a university consortium to help “developing nations upgrade their educational systems,” a US Agency for International Development initiative.

### 1984

The Higher Education program re-vamps its Student Personal Concentration to expand beyond a focus on residential life.

### 1984

Replacing the Reading Clinic, the Consultation Center for Reading and Writing is established.

### 1984

The Principal’s Center at Syracuse University opens, with 200 members by 1985.

### 1984

The Department of Guidance and Counseling becomes the Department of Counseling and Guidance. According to Cawley (c.1993), this “reflected the philosophical change in focus to Counseling rather than Guidance activities.”

### 1985

Dean Burton Blatt suddenly passes on January 20 at the age of 57. At the time of his death, he was an SU Centennial Professor, had served as President of the American Association for Mental Deficiency, and was awarded a Doctor of Humane Letters at Ithaca College.

### 1985

Harold L. Herber becomes Interim Dean.

### 1986

Dean Joan Burstyn tenure begins.

### 1986

Reading and Writing Across the Curriculum is co-founded by Professor Harold Herber.

### 1986

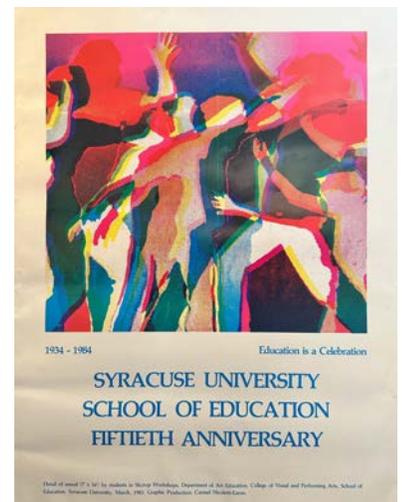
Professor Gary Trento’s portrait of Burton Blatt is hung in Huntington Hall.

### 1986

Phyllis Ganders Seibel and Joan Ganders Glassey endow the Harry S. and Elva K. Ganders Lecture Series, in memory of their parents.



*Huntington Hall opened its new south entrance and atrium in 1983.*



*Students in the Art Education’s “Skytop Workshop” created this poster to celebrate SOE’s 50<sup>th</sup> anniversary as the All-University School of Education in 1984.*



*Joan Burstyn*

## Syracuse University School of Education History Timeline

### 1986

SOE receives a \$3.7 million grant from The Kellogg Foundation for "optical disc technology" to store adult and continuing education resources and make them available nationwide (aka The Kellogg Project).

### 1986

The Center on Human Policy receives \$1.7 million from the National Institute on Handicapped Research to establish a Training Center on Community Integration.

### 1986

SOE opens its first computer lab.

### 1987

Aggression Replacement Training, an initiative of the SU Center for Research on Aggression, is created by Professor Arnold Goldstein.

### 1987

Professor Harold Herber opens the Interdisciplinary Institute on Literacy.

### 1987

Professor Dan Lortie of the University of Chicago is the first speaker in the Ganders Distinguished Lecture Series.

### 1987

Master's programs in School Counseling and Student Affairs Counseling and the doctoral program in Counselor Education receive CACREP national accreditation.

### 1988

At the request of Madeleine Will, Assistant Secretary of the US Office of Special Education and Rehabilitative Services, faculty and staff convene a Leadership Institute on Community Integration for People with Developmental Disabilities.

### 1988

SOE's Liberty Partnership Program begins, a New York State Education Department initiative (Under Sec. 612, Subdivision 6 of the NYS Education Law) to address the dropout rate among Syracuse youth and to foster student success at the secondary and post-secondary levels.

### 1988 (approx.)

Laboratory in Learning Communities classes are created to support education learning communities on campus.

### 1988

The Communication Sciences and Disorders project is launched.

### 1988

The Department of Cultural Foundations of Education is formed.

### 1988

*Education Exchange* reports on the following SOE community-based projects: Teacher's Centers, Office of Professional Development, CNY Study Council/School Boards Institute, Principals' Center, Gebbie Speech and Hearing Clinic, Psycho-Educational Assessment Clinic, Center on Human Policy, and Interdisciplinary Institute on Literacy.

### 1988

The first national documentary on school inclusion—*Regular Lives*—is aired on PBS, produced by Professor Douglas Biklen. It wins numerous awards, including a Blue Ribbon from the American Film Institute.



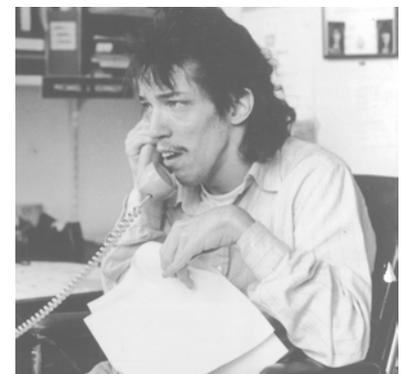
A Kellogg Foundation grant used new optical disk technology to store education resources.



SOE opened its first computer lab in 1986.



Liberty Partnership Program students outside Schine Student Center in 2003.



Michael Kennedy, an advocate for people with disabilities, who was institutionalized most of his young life, appeared in *Regular Lives*.

**1988**

The Center on Human Policy's Human Policy Press produces "Our Voice Is New," a package of materials designed to help self-advocacy among the disabled community.

**1988**

Organized by the Center for the Prevention of Disabilities at SU, **the first national conference on the prevention of disabilities is held.**

**1989**

Philip R. Doughty is named Interim Dean.

**1989**

Funded by the New York State Education Department, the Syracuse Stay in School Partnership begins, along with a Ford Foundation-funded "practice teaching" field experience program for pre-service teachers.

**1989**

SOE hosts the international conference "The Impact of Desktop Publishing on University Life."

**1989**

The Kellogg Project joins with SU's All-University Gerontology Center on its Computers and the Elderly Project (launched in 1983), which places retired computer users in local schools to teach computer literacy.

**1990s**

**1990**

Dean Steven T. Bossert tenure begins.

**1990**

Students are admitted into the Inclusive Elementary and Special Education program for the first time, with an entirely new curriculum, the development of which began in 1987. This program was designed to meet the academic requirements for dual New York State initial teacher certification in Childhood Education (grades 1-6) and Students with Disabilities (grades 1-6). **Inclusive Elementary and Special Education is believed to be the first fully integrated inclusive education program offered at a research university.**

**1990**

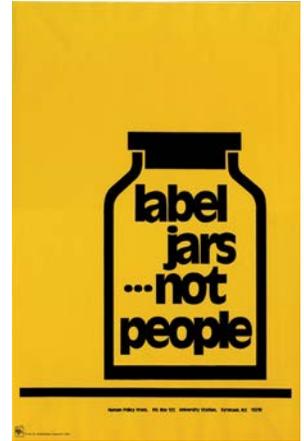
The Center on Human Policy receives a five-year, \$2 million grant from the US Department of Education National Institute on Disability and Rehabilitation to establish a Rehabilitation Research and Training Center.

**1992**

The Facilitated Communication Institute opens, to study and promote communication by people with autism and other developmental disabilities. A 1992 issue of *Education Exchange* notes that Professor Douglas Biklen's work on facilitated communication has been featured on ABC, CBS, NPR, *The New York Times Magazine*, *The Larry King Radio Show*, *Newsweek*, and *U.S. News & World Report*.

**1993**

The Leadership and Public Service High School in Manhattan is created, a collaboration between the Maxwell School of Citizenship and Public Affairs and the New York City Education Department, with many initiatives—including teacher professional development—run by SOE faculty.



A Human Policy Press poster, c.1986.



The Daily Orange reports on SOE's new Inclusive Elementary and Special Education program in December 1994.

## Syracuse University School of Education History Timeline

### 1993

The Counselor Education and Rehabilitation Counseling departments merge to form the Department of Counseling and Human Services.

### 1993

Professor Patricia Tinto and the Office of Professional Research and Development received two National Science Foundation grants, for “Mathematics Teachers/Researchers Collaborating for Collaboration in the Classroom (MTRC<sup>3</sup>)” and “The Classroom as a Learning Environment for Teachers.”

### 1994

SOE's teacher training programs in special education merge with the Department of Teaching and Leadership to promote the preparation of teachers competent to educate students in inclusive schools. Faculty associated with the sociology of disability and public policy became part of SOE's Department of Cultural Foundations of Education.

### 1994

SOE establishes a graduate Disability Studies program, the first in the nation. The program examines a range of issues confronting people with disabilities, including race, gender, policy, law, the media, and cultural representations of disability. In 2000, a 15-credit Disability Studies CAS program was added, and in 2010 an 18-credit Disability Studies minor was added.

### 1994

IDDE faculty collaborate with IBM Canada to develop a master's level program for managers of educational training.

### 1994

The Health and Exercise Science program launches an academic major.

### 1995

The SOE Peer Advisory Board forms (with Student Peer Advisors being inaugurated “in the early 90s” according to *Education Exchange*).

### 1995

A Utica-based master's program in Special Education is developed by SOE, SU Extended Campus, and Utica College Continuing Education.

### 1995

*Education Exchange* reports that the Communication Sciences and Disorders program was awarded an unprecedented five National Institutes of Health grants.

### 1996

Professor Corinne Smith, director of the Psychoeducational Teaching Laboratory testifies in a New York Federal District Court case brought by two disabled law students against New York's Board of Law Examiners, arguing for more time to be offered on their bar exams.

### 1996

The Center of Human Policy is awarded a \$1.2 million grant from the National Resource Center for “Community Integration for People with Mental Retardation.”

### 1997

Dean Steven Bossert launches The Living SchoolBook Project, a testbed for new educational technology. The project begins in 1994 as an R&D unit within the Department of Teaching and Learning, incubating “creative approaches to integrating technology in the classroom.”

### 1997 (approx.)

SOE students begin study abroad at the Syracuse London Center.



Professor Patricia Tinto (second from left) during an MCTR<sup>3</sup> demonstration.



SOE established the nation's first Disability Studies graduate program in 1994.



SOE's Instructional Design program collaborated with IBM Canada in the mid-1990s.



Benny Simon, Barbara Shelly, Dara Wexler, and Jason Brechko discuss *The Living SchoolBook* Project in 1997.

## Syracuse University School of Education History Timeline

### 1997

The employee training initiative WorkKeys at SU is established, developed from Syracuse Metropolitan Development Agency's Vision2020 plan and associated with SOE's Office of Professional Development.

### 1997

The New York State Education Department chooses Syracuse University for its Educational Commission of the States project "Roles and Leadership for Postsecondary Education in Connecting Learning and Work."

### 1998

*Rural Voices*, a comprehensive New York State Education Department study of school-to-work pipelines in rural New York counties is published, with input from The Study Council and the Office of Professional Development.

### 1998

The SU Academic Institute for Educators of Adults opens, spearheaded by Professor Alexander Charters.

### 1998

In March, SOE dedicates the Burton Blatt Visitors Center.

### 1998

The Cultural Foundations of Education department begins the SU Violence Prevention Project, part of a Hamilton Fish National Institute on School and Community Violence project.

### 1998

SOE joins a statewide school-to-work initiative, with the Office of Professional Development contracted to develop training materials for teacher preparation institutes.

### 1998

A milestone in the deinstitutionalization movement, with advocacy from the Center on Human Policy, the city shuttered the Syracuse Developmental Center (also known over the years as the New York Asylum for Idiots, Syracuse State Institution for Feeble-Minded Children, Syracuse State School for Mental Defectives, and Syracuse State School).

### 1998

Professors Paula Kluth and Diana Stroud continue Syracuse's efforts to integrate special education and general education content by co-teaching for the first time SPE 324 (Differentiation for Inclusive Education) and EED 336 (Elementary Social Studies Methods and Curriculum).

### 1999

In June, the SOE Board of Visitors is convened for the first time.

### 1999

Following from its work to help close the Syracuse Developmental Center, the Center on Human Policy receives a five-year National Institute on Disability and Rehabilitation grant to promote de-institutionalization and inclusion more widely.

## 2000s

### 2000

'Cuse in Kenya begins with a memorandum of understanding between SU and Kenyatta University, where Professor (later Dean) Joanna Masingila was a Fulbright Scholar.



*The WorkKeys Project was a community collaboration focused on workforce*



*The Rural Voices project helped bring technological advancements to rural New York school districts.*



*An early postcard depicted the "NY Asylum for Idiots," an institution finally shuttered in 1998*



*Joanna Masingila and a graduate student gift writing tools to Kenyan schoolchildren.*

## Syracuse University School of Education History Timeline

**2000**

Professor Corinne Roth Smith is named Interim Dean.

**2000**

The Education Living Learning Community is launched, providing education undergraduates with a campus affinity and student success support group.

**2000**

Professor John Tillotson is awarded a Goals 2000 Preservice Education grant to help connect preservice teachers and teacher development to high needs rural schools, including the use of distance learning technology.

**2000**

The Department of Communication Sciences and Disorders establishes a speech aerodynamics laboratory.

**2001**

Sponsored by the New York State Education Department, the Higher Education Support Center opens, associated with the Task Force on Quality Inclusive Schooling, to help prepare teachers for a "full range of learners."

**2001**

A new counseling training clinic is secured on James Street in Syracuse.

**2001**

SOE wins a Chancellor's Award for Public Service after submitting 118,000+ hours of teacher preparation that students spend each year tutoring, student teaching, assisting in the Schools, and in respite services.

**2002**

Professor Emily Robertson is named Interim Dean.

**2003**

Dean Louise C. Wilkinson's tenure begins.

**2003**

New York State approves SU's joint degree program in law (J.D.) and education (M.S.) in Disability Studies, **the first such program in the nation.**

**2003**

Bridge to the City, an immersive teacher preparation field experience program in New York City, is launched after Professor Jerry Mager proposes the program as part of a Meredith Professor project. In 2007, a "quasi-endowment" is created to support students in the program.

**2003**

The Center for Digital Literacy is created, a collaboration among SOE, the School of Information Studies, and the Newhouse School of Public Communications.

**2003**

The one-year master's degree program in Music Education begins.

**2003**

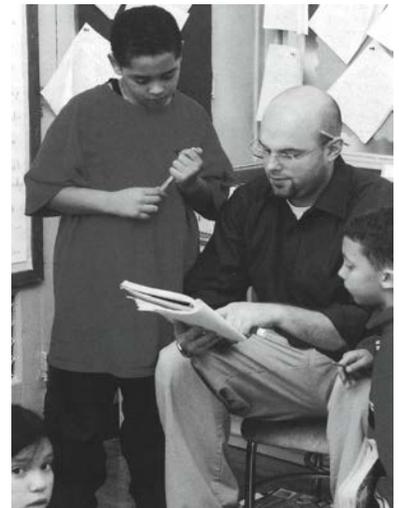
The Higher Education program is awarded a \$956,000 grant to conduct a national longitudinal study on the impact of post-secondary learning communities.



*Professor Vincent Tinto (center) and Professor Cathy Engstrom (far right) discuss research on the positive effects of learning communities, including SU's Education Living Learning Community.*



*Louise C. Wilkinson*



*Drew Yakawiak '03 was one of the first SOE students to teach in the Bridge to the City program.*

## Syracuse University School of Education History Timeline

### 2003

HH050 and HH053 are fitted with digital and multimedia equipment to facilitate digital and videoconferencing collaborations with local partners and across the globe.

### 2003

The Office of Professional Development starts working with the Rochester Children's Institute on the Early Literacy Project, to improve school readiness and counter child illiteracy.

### 2004

CNN broadcasts the documentary *Autism is a World*, co-produced by Professor Douglas Biklen. It is nominated for an Academy Award.

### 2004

The SU Center on Disability Studies, Law, and Human Policy is established.

### 2004

Professor Marvin Druger is awarded a \$1.4M National Science Foundation grant to partner graduate students with local high school teachers to develop "hands-on projects about local environmental issues."

### 2004

The Office of Professional Development becomes the Office of Professional Research and Development (OPRD). After moving briefly to the University College (now the College of Professional Studies), Dean Douglas Biklen requests OPRD return to SOE.

### 2004

Professor Joseph Shedd is awarded \$1.56M from the US Department of Education for the project Using Technology to Transform Teaching (UT3), a collaboration among SOE, Syracuse City School District, SUNY Albany, SU Center for Digital Literacy, Information Institute of Syracuse, Apple Inc., and New York State Education Department.

### 2005

Dean Douglas P. Biklen's tenure begins.

### 2005

SU creates the Burton Blatt Institute to advance the civic, economic, and social participation of persons with disabilities worldwide.

### 2005

SOE and Syracuse City School District receive more than \$3.5M from the Bill and Melinda Gates and Wallace foundations to create "Count on It," to improve middle school math outcomes through school leadership development.

### 2005

The first Sigma Upsilon induction of Chi Sigma Iota members takes place in the Counseling program.

### 2006

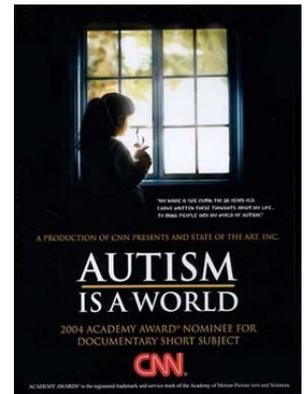
SOE celebrates its centennial year (referring to the creation of the Teachers' College in 1906), as well as the 75<sup>th</sup> anniversary of the Student Dean Program.

### 2006

Professor John Tillotson is awarded a \$2.5M National Science Foundation grant for "Meaningfulness of Pre-service Programs Across the Curriculum of Teaching in Science Education" (IMPACT), a collaboration among SOE, University of Iowa, and North Carolina State University.



*A teleconference using state-of-the-art equipment in Huntington Hall*



*Marvin Druger conducts a presentation for elementary school students in 2004.*



*Douglas P. Biklen*

## Syracuse University School of Education History Timeline

### 2006

SOE announces the launch of the Holocaust Education Program, including the Spector/Warren Fellowship for Future Educators and a partnership with the Spector Family Education Program and Holocaust Museum Houston.

### 2007

The Partnership for Better Education is launched, a preK-16 "testing ground" collaboration with the Syracuse City School District. Among the projects of this initiative are Schools of Promise, in partnership with Syracuse City School District, to establish a replicable model for school inclusion; the Adolescent Literacy Project; and the Enhanced Reading Opportunities program.

### 2007

SOE drafts a plan—in collaboration with the College of Human Services and Health Professions—for a new undergraduate inclusive early education program leading to teacher certification in both Birth-Grade 2 and Special Education.

### 2007

Syracuse students create the Mobile Literacy Arts Bus (MLAB), a mobile, multi-functional teaching and creative space and a project of the Partnership for Better Education.

### 2007

The Summer College in New York City is launched, enabling NYC high school students to gain college credit through classes at the High School for Leadership. In 2008, the program is awarded a \$50,000 grant from the Charles Hayden Foundation.

### 2007

Among global outreach efforts, SOE signs memorandums of understanding with universities in Indonesia and Kenya, and it provides support and consultation to stand up an entirely new school on the Caribbean island of St. Kitts. These efforts are overseen by the Office of Continuing Education and Global Outreach.

### 2007

Professor Benjamin Dotger receives a Spencer Foundation grant to design a "standardized parent" conferencing model for training teachers, the beginning of the clinical simulations teaching model for pre-service teachers and other professionals.

### 2007

SOE offers a new master's program in Inclusive Special Education: Severe/Multiple Disabilities.

### 2007

SOE establishes a graduate scholarship program for students studying in high-needs fields: science, math, special education, literacy, and rehabilitation counseling.

### 2008

The Selected Studies in Education degree program is re-designed, offering students pathways to public service and non-teaching careers.

### 2008

SOE is awarded \$940,000 from the New York State Education Department for Promising Practices, to identify and cultivate promising inclusive practices in mid-state region public schools.

### 2008

Professor Steven J. Taylor—Co-Director of the Center on Human Policy, Law, and Disability Studies—is named SOE's first Centennial Professor.



*Spector/Warren Fellowship students, early 2000s.*



*The Mobile Literacy Arts Bus, or MLAB.*



*Professor Jeff Mangram teaches at the High School for Leadership in NYC.*



*One of the buildings of a new school in St. Kitts that was built with the assistance of SOE.*

**2008**

Several federal- and state-funded student development programs are re-located to SOE: GEAR-UP, Science and Technology Entry Program (STEP), TRIO Student Support Services (SSS), and the Higher Education Opportunity Program (HEOP).

**2008**

The Department of Reading and Language Arts launches a 30-credit Teaching English Language Learners (TELL) program.

**2008**

The Syracuse chapter of Say Yes to Education is created, designed to help urban youth find college success. Funded by Say Yes to Education Inc., it is announced as the "largest educational and economic development program of its kind in the nation."

**2008**

Professor Marcelle Haddix launches Writing Our Lives, a community creative writing initiative for urban youth.

**2008**

Professor Mara Sapon-Shevin travels to South Africa, beginning SOE's study abroad program in that nation, focused on inclusive education.

**2009**

SOE receives a US Agency for International Development grant for "Building Capacity Through Quality Teacher Preparation," an initiative focused on Sub-Saharan Africa.

**2009**

SOE establishes the Taishoff Center for Inclusive Higher Education to promote the participation of students with intellectual and other disabilities in postsecondary education, funded by the Taishoff Family Foundation. Among its signature projects are InclusiveU (see 2014) and OnCampus, a partnership with the Syracuse City School District to bring students to campus for academic, personal, and social development.

**2010s**

**2010**

The Facilitated Communication Institute is re-named the Institute on Communication and Inclusion.

**2010**

A National Science Foundation research grant supports the development of a Digital Video Analysis Laboratory in Huntington Hall.

**2010**

QuERI, a think tank affiliated with Cultural Foundation of Education, begins conducting research, professional development, and teacher support around LGBTQ+ issues.

**2010**

Schools of Promise, the Institute on Communication and Inclusion, and the Taishoff Center for Inclusive Higher Education are gathered together as the Inclusion Institutes.

**2010**

Release of *Wretches & Jabberers*, a film about autism co-produced by Dean Douglas Biklen.

**2010**

Project Transition begins—part of the HEOP program—encouraging first-generation student retention by bringing their families to campus to help them learn about the college experience.



*Say Yes to Education programming at Nottingham High School in Syracuse.*



*Professor Mara Sapon-Shevin in South Africa.*



*The OnCampus Program, one of the original initiatives of the Taishoff Center for Inclusive Higher Education.*



*The opening of Wretches & Jabberers in Vermont, December 2010.*

## Syracuse University School of Education History Timeline

### 2011

SU establishes the Disability Cultural Center to coordinate campus-wide social, educational, and cultural activities on disability issues for SU community members.

### 2011

601 Tully opens, a center for co-production of culture in Syracuse Near Westside Neighborhood. It is housed in a renovated, once-abandoned property and converted into a multi-purpose gallery, meeting, and teaching space. Along with the Mobile Literacy Art Bus (M-LAB) and Smart Kids, 601 Tully is associated with the Say Yes to Education initiative.

### 2011

The Art Education program moves to the Comstock Art Building.

### 2011

With assistance from SOE, Yousef Soule G'08 opens the North Side Learning Center for refugees settling in Syracuse.

### 2011

SOE receives a \$1M Race to the Top grant to create the Syracuse Urban Inclusive Teacher Residents (SUITR) program. Other urban education initiatives operating in 2011 include Schools of Promise; Say Yes to Education; Smart Kids (video storytelling for urban students); Writing Our Lives; Hayden Scholars Program (developed from Summer College in NYC); and Early College High School and the Writing Institute, both at Nottingham High School.

### 2012

Dean Douglas Biklen is awarded a UNESCO award recognizing his work to promote quality education for persons with intellectual disabilities.

### 2013

A Huntington Hall renovation re-establishes the building's main entrance on Marshall Street, iron gates are removed, and in May, the Sharon H. Jacquet '72 Education Commons is dedicated.

### 2013

The Counseling program moves to the Hoople Building.

### 2013

SOE receives a \$1 million gift from the Himan Brown Charitable Trust to support study abroad.

### 2013

American Sign Language classes are regularized after being offered for several years as a special topic (SOE originally began offering classes in Signed English before moving to ASL).

### 2014

Dean Joanna Masingila is named Interim Dean.

### 2014

A collaboration begins between Solvay Union Free School District and SOE that combines K-12 literacy enrichment, teacher preparation, and teacher professional development, including the InquiryU literacy initiative.

### 2014

**The largest and most inclusive program in the US, InclusiveU launches**, an initiative of the Taishoff Center that brings students of all ages with intellectual and developmental disabilities who want to experience college life in a fully inclusive setting to Syracuse University.



*The opening of 601 Tully in June 2011.*



*Professor Marcelle Haddix at a Writing Our Lives conference in 2010.*



*Schools of Promise was part of a Race to the Top urban education initiative.*



*A Huntington Hall renovation in 2013 established the Jacquet Commons as a communal space for the School of Education.*

## Syracuse University School of Education History Timeline

### 2015

Dean Joanna Masingila's tenure begins.

### 2016

InclusiveU receives \$2 million in federal funding as a Model Transition Program, to explore new opportunities for students with intellectual and developmental disabilities to be fully included on campuses nationwide.

### 2016

SOE receives a \$3 million gift from the Taishoff Family Foundation to support the Taishoff Center for Inclusive Higher Education.

### 2016

A sponsor since 2014, in 2016 the Taishoff Center began to organize the national, annual State of the Art Conference on Inclusive Postsecondary Education and Individuals with Intellectual Disability.

### 2016

SOE faculty launch the Syracuse University Fit Families Program.

### 2016

The Counseling program moves to Sims Hall.

### 2017

The Center of Academic Achievement and Student Development (CAASD) is created within SOE, to unify several student development and success programs, including the Science and Technology Entry Program (STEP), Collegiate Science and Technology Entry Program (CSTEP), TRIO Student Support Services (SSS), Higher Education Opportunity Program (HEOP), Liberty Partnerships Program (LPP), Louis Stokes Alliance for Minority Participation (LSAMP), and the McNair Scholars Program.

### 2017

The Hoople Building is demolished to make way for the National Veterans Resource Center.

### 2017

Undergraduate students lead efforts to establish a chapter of Kappa Delta Pi—the international honor society in education—at Syracuse University. Forty students were initiated as charter members of the Alpha Delta Iota chapter.

### 2017

The VET-SIM pilot program begins, a clinical simulation to help military veterans transition to higher education.

### 2017

The Diverse Connections Group is established, a teacher retention collaboration between SOE and Syracuse City School District.

### 2017

SOE joins with Syracuse Athletics, and Visions Federal Credit Union to launch Otto's Fall Reading Kickoff, a reading incentive program for Central New York schools.

### 2018

The Lender Center for Social Justice is opened, with a gift from Marvin '63 and Helaine Gold Lender '65, originally co-directed by SOE's Professor Marcelle Haddix and Professor Kendall Phillips of the College of Visual and Performing Arts. The center fosters proactive, innovative, and interdisciplinary approaches to issues of social justice, equity, and inclusion.



Joanna Masingila



A student at the 2017 State of the Art Conference on Inclusive Postsecondary Education.



Students receive a visit from Otto the Orange as part of the Fall Reading Kickoff program.

## Syracuse University School of Education History Timeline

### 2018

SOE receives \$1 million from the Himan Brown Trust to support study abroad initiatives.

### 2018

The Taishoff Center Advisory Council is formed.

### 2019

SOE, the Institute for Veterans and Military Families, and US Army collaborate to bring an online instructional design master's degree program to the US Army Sergeants Major Academy at Ft. Bliss, CO.

### 2019

The Syracuse chapter of the AACTE Holmes Scholars Program is created. Orange Holmes Scholars are first- or second- year doctoral students interested in teacher, leader, or counselor education.

## 2020s

### 2020

The Center on Disability and Inclusion is formed, housing SOE's disability and inclusion centers and initiatives, including the Taishoff Center for Inclusive Higher Education, InclusiveU, Center on Human Policy, Inclusion and Communication Initiatives, Mid-State Partnership, and Pre-Employment Transition Services.

### 2021

Professor Kelly Chandler-Olcott is named Interim Dean.

### 2021

Intelligence+ +—an interdisciplinary initiative focused on inclusive entrepreneurship, design, and community—is created as a collaboration among InclusiveU, Blackstone LaunchPad at Syracuse Libraries, and College of Visual and Performing Arts School of Design.

### 2021

The Counseling and Human Services program receives more than \$1.6 million from the US Department of Health and Human Services to develop a training program for mental health professionals who serve high needs areas. CHS collaborates on this program with the College of Arts and Sciences Department of Psychology, David B. Falk College of Sport and Human Dynamics, and Upstate Medical University.

### 2021

A Ben '84 and Marcia Baldanza '86 gift to SOE and the Maxwell School of Citizenship and Public Affairs launches the Baldanza Fund for Excellence in Education, which encourages diverse teacher recruitment and retention in Syracuse area schools.

### 2022

In March 2022, the Center for Experiential Pedagogy and Practice is founded, which engages in research and design initiatives to advance experiential teaching, learning, and professional development for educators and other professionals.

### 2022

In October 2022, SOE Assembly voting members vote to de-departmentalize, part of a comprehensive "One School" re-design that focuses on three signature areas of scholarship: Inclusive and Antiracist Pedagogy and Practice, Digital Pedagogy and Practice, and Experiential Pedagogy and Practice.



*Himan Brown scholarships enabled SOE students to join a School of Education/Falk College trip to Everest Base Camp to study the effects of high altitude on the human body.*



*Interim Dean Kelly Chandler-Olcott, Professor Courtney Mauldin, and SOE AACTE Holmes Scholars in New Orleans in 2022.*



*Professor Ben Dotger at the launch of the Center for Experiential Pedagogy and Practice, March 2022.*

## Syracuse University School of Education History Timeline

### 2022

SOE is awarded a \$1.14 million US Department of Education grant for Project IMPRESS (Interdisciplinary Master's Preparation of Urban and Rural Educators in Special Education and School Counseling) to recruit professionals for high-needs school districts.

### 2023

Dean Kelly Chandler-Olcott's tenure begins.

### 2023

The Board of Visitors is re-named the SOE Advisory Board.

### 2023

SOE's American Sign Language program expands with 200-level courses, having offered ASL 101 and 102 since ASL courses were regularized in 2013.

### 2023

The Himan Brown Fellowship program—to support study abroad by SOE-affiliated students—becomes the Corinne R. Smith Study Abroad Program Fund, thanks to a gift from Lynn H. Smith, Professor Smith's husband.

### 2023

SOE is awarded a \$3.7 million grant from the US Department of Education Office of Special Education and Rehabilitative Services to prepare up to 14 doctoral-level special education professors and educational leaders. Project IMMERSE (Inclusive, Multicultural, Multilingual, Effective, and Responsive Special Education) is a collaboration with the University of New Mexico and Rowan University. It is led by Professor Christy Ashby, Director of SOE's Center on Disability and Inclusion.

### 2023

SOE joins a \$25M USAID-funded project led by not-for-profit development group Creative focused on developing inclusive and equitable early grade education in Uzbekistan.



*Kelly Chandler-Olcott*



*Graduate student Sara Jo Soldovieri helped SOE join a USAID inclusion project in Uzbekistan in 2023.*



**Syracuse University School of Education**

230 Huntington Hall, Syracuse, NY 13244

**T** 315.443.4752 **E** [soesyr@syr.edu](mailto:soesyr@syr.edu) **W** [soe.syr.edu](http://soe.syr.edu)