

Updated 5/2026

YANHONG LIU, PH.D., NCC**SCHOOL OF EDUCATION, SYRACUSE UNIVERSITY****Phone:** 315.443.9624 **Email:** yliu363@syr.edu[ORCID](#) | [ResearchGate](#) | [Google Scholar](#)**EDUCATION**

- 08/2015 **Ph.D.**, Counselor Education and Supervision, the Pennsylvania State University, University Park, PA (CACREP Accredited Program)
Specialty Area: International Adoption & Counseling
Dissertation: Variables Associated with Attachment Security and Indiscriminate Friendliness in Chinese Adopted Children in the U.S. (Chair: Dr. Richard Hazler)
- 08/2011 **M.A.**, Professional School Counseling, Appalachian State University, Boone, NC (CACREP Accredited Program)
Additional Education: 27 credits in M.B.A in Business Administration
- 07/2007 **B.A.**, English & International Trade, Chongqing Technology and Business University, China.

Professional Certifications

Nationally Certified Counselor (#322109)

PROFESSIONAL EMPLOYMENT**Department/Unit of Counseling and Human Services, School of Education, Syracuse University, New York**

Full Professor (with tenure)	05/2026-present
Associate Professor (with tenure)	05/2022-05/2026
Assistant Professor (tenure-track)	08/2018-05/2022
Counseling and Human Services Programs Unit Chair	01/2025-12/2025
Ph.D. in Counseling and Counselor Education Program Coordinator	08/2022-08/2023
M.S. in School Counseling P-12 Program Coordinator	08/2021-08/2022
M.S. in School Counseling Program Coordinator	08/2018-08/2021

School of Intervention & Wellness, University of Toledo, Ohio

Assistant Professor (tenure-track)	08/2015-05/2018
School Counseling Program Coordinator	08/2015-05/2018
Admissions Coordinator	08/2016-05/2018

AWARDS AND HONORS**Awardee**

- 2024 The Association for Counselor Education and Supervision (ACES) *Locke-Paisley Outstanding Mentor Award*.
- 2024 *Outstanding Research Award, Chi Sigma Iota International Sigma Upsilon Chapter*.
- 2024 *Women in Leadership Initiative Cohort-4 Fellow*. Syracuse University, Syracuse, NY.
- 2022 *The Professional Counselor Journal Outstanding Scholar Award*

- 2021 *Excellence in Graduate Education Faculty Recognition Award*, Syracuse University, Syracuse, NY.
- 2012/13 The Penn State University *Graduate Fellow*, the Pennsylvania State University, University Park, PA.
- 2009/11 North Carolina *Tuition Scholarship*; Appalachian State University, Boone, NC.
- 2011 *Cultures and Languages across the Curriculum (CLAC) Grant Teaching Fellow*, Appalachian State University, Boone, NC, 2011.
- 2010 *College of Business MBA Scholarship*, Appalachian State University, Boone, NC.
- 2010 *Chinese Friendship Association Teaching Award*, Appalachian State University, Boone, NC.
- 2003-2007 *University Scholarship for Students' Comprehensive Qualities*, Chongqing Technology & Business University, Chongqing, P. R. China.

Nominee

- 2025/26 *Zeta Psi Endowed Faculty Fellowship*, Syracuse University
- 2024/25 *Chancellor's Citation for Excellence Award for Faculty Excellence and Scholarly Distinction*, Syracuse University
- 2024 The Assessment and Research in Counseling (AARC) *Exemplary Mentorship Award*
- 2020 North Atlantic Region Association for Counselor Education and Supervision (NARACES) *New Professional Award*.
- 2019 American Counseling Association (ACA) *Thomas Hohenshil National Publication Award*.
- 2017 North Central Association for Counselor Education and Supervision (NCACES) *Research Award*.

CURRENT RESEARCH LAB

Lab Lead, The Health and Resilience Interdisciplinary collaborative (THRIVE), Syracuse University (<https://soe.syr.edu/research/thrive/>)

Lab THRIVE is an interdisciplinary collaborative co-led with Dr. Michiko Ueda, an associate professor in Public Administration and International Affairs with the Maxwell School, and Dr. Qingyi Yu, associate director of Analytics at the Barnes Center at the Arch, Syracuse University. This collaborative is designed to investigate college students' resilience, sense of belonging, and help-seeking under the overarching umbrella of collegiate mental health.

PULICATIONS

*denotes work involving current or former student or mentee

^denotes work entailing data collection/empirical research

Δdenotes grant Sponsored work

Refereed Published Articles

71. ^*Park, E., Hilt, D., & Liu, Y. (2026). Exploring the role of RAMP designation and school level differences on school counselors' functioning and perceived organizational support. *Journal of Psychologists and Counsellors in Schools*.
<https://doi.org/10.1177/20556365261450639>

70. ^Ueda, M., Birnbaum, M. L., **Liu, Y.**, Yu, Q., *Tian, X., Mirer, A., & Ramanathan, S. (2026). Help-seeking in the age of AI: Use and perceptions of AI-based mental health support. *JMIR Mental Health*. <https://doi.org/10.2196/88196>
69. ^**Liu, Y.**, *Li, D., & Shen, F. (2026). International counseling students' social support and personal and professional identities: A mixed methods investigation. *International Journal for the Advancement of Counselling*. <https://doi.org/10.1007/s10447-026-09640-8>
68. ^**Liu, Y.**, *Hilts, D., & Guo, X. (2025). Effects of remote instruction on student outcomes conditional on student-to-school counselor ratios. *Journal of Education*. <https://doi.org/10.1177/00220574251409809>
67. ^*Qu, X., Seward, D. X., & **Liu, Y.** (2025). Classical Adlerian or Adlerian: Experiences of developing professional identity among classical Adlerian practitioners. *Journal of Individual Psychology*, 81(3), 296-314. <https://doi.org/10.1353/jip.00033>
66. ^*Tian, X., **Liu, Y.**, *Litt, S., *Shin, K., & Jiang, T. (2025). Artificial clients, genuine interactions? Assessing ChatGPT4's process-level performance in clinical simulations using qualitative content analysis. *Counselling and Psychotherapy Research*, 25(4), e70063. <https://doi.org/10.1002/capr.70063>
65. *Tian, X., **Liu, Y.**, Zhang, K., *Litt, S., *Shin, K., & Jiang, T. (2025). Do artificial intelligence clients speak like human clients? Exploring GPT-4's content-level performance in counseling role-play. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.70016>
64. ^Ueda, M., Heflin, C. M., **Liu, Y.**, Yu, Q., & Ramanathan S. (2025). Understanding factors associated with 911 and 988 use in mental health crises. *Community Mental Health Journal*. <https://doi.org/10.1007/s10597-025-01545-x>
63. ^*Qu, X., Seward, D. X., Bluvshstein, M., O'Hara, C., & **Liu, Y.** (2025). A professional and personal journey of becoming an Adlerian depth psychotherapist. *Journal of Individual Psychology*, 81(2), 196-214. <https://doi.org/10.1353/jip.00028>
62. ^*Qu, X., Seward, D. X., Bluvshstein, M., O'Hara, C., & **Liu, Y.** (2025). That's my professional identity: A therapist from the Adlerian depth perspective. *Journal of Individual Psychology*, 81(2), 215-234. <https://doi.org/10.1353/jip.00029>
61. Δ^*Hilts, D., **Liu, Y.**, & Guo, X. (2025). A comparative analysis of Recognized ASCA Model Program (RAMP) designation, student-to-school counselor ratios, racial/ethnic composition, and student outcomes in Georgia Schools. *Journal of Education*. <https://doi.org/10.1177/00220574251359922>
60. ^Watts, J., **Liu, Y.**, & Boren, C. (2025). Child-maltreatment as a risk factor for bullying: Implications and opportunities for school counselors. *Counseling Scholarship & Practice in Educational Communities*. <https://doi.org/10.7275/cspect.2899>
59. ^**Liu, Y.**, *Beauparlant, E., Ueda, M., & Yu, Q. (2025). Psychological well-being and distress among college students: The mediating role of resilience as a dynamic process. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.12564>
58. Meng, Y., Chen, R., Huang, X., **Liu, Y.**, Fu, C., Liu, Y., Li, Y., & Xu, Y. (2025). Enhancing educational equity and sustainability: a fuzzy-based framework for optimal school site selection. *International Journal of Digital Earth*, 18(1), 2495735. <https://doi.org/10.1080/17538947.2025.2495735>
57. **Liu, Y.**, *Qu, X., & *Hilts, D. (2025). School counseling development and practice in China: A 20-year systematic review. *Asia Pacific Education Review*. <https://doi.org/10.1007/s12564-025-10045-2>

56. *Qu, X., & Liu, Y. (2025). International students' college adjustment in the United States: A critical review and implications for counseling. *Journal of Asia Pacific Counseling*, 15(1), 59-74. <https://doi.org/10.18401/2025.15.1.3>
55. ^*Hilts, D., *Park, E., & Liu, Y. (2025). Ecological factors that predict school counselors' comprehensive school counseling program implementation. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.12555>
54. Δ^Liu, Y., *Hilts, D., *Tian, X., & *Gao, S. (2025). Work-family enrichment among school counselors: The roles of coping and transformational leadership. *Professional School Counseling*. <https://doi.org/10.1177/2156759X251320908>
53. Δ^*Hilts, D., Liu, Y., & Guo, X. (2025). A multivariate analysis of variance investigation of student outcomes in New York based on student-to-school counselor ratios. *Counseling Scholarship & Practice in Educational Communities*, 1(1), 31-61. <https://doi.org/10.7275/cspec.2302>
52. ^*Litt, S., Liu, Y., & Yu, Q. (2024). Predictors of international college students' formal help-seeking behaviors grounded in Andersen's Behavioral Model. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.12553>
51. Δ^Liu, Y., *Hilts, D., & Guo, X. (2024). Does student-to-school counselor ratio matter when considering student race/ethnicity? A New York statewide examination. *Professional School Counseling*. <https://doi.org/10.1177/2156759X241304432>
50. ^Zhai, Y., Zhang, Y., Chu, Z., Geng, B., Almaawali, M., Fulmer, R., Lin, Y-W D., Xu, Z., Daniels, A., Liu, Y., Chen, Q., & Du., X. (2024). Machine learning predictive models to guide prevention and intervention allocation for anxiety and depressive disorders among college students. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.12543>
49. Δ^*Li, D., Liu, Y., & Werts, R. (2024). Counselor trainees' lived experiences of online learning during COVID-19. *Journal of Educators Online*. https://www.thejeo.com/archive/archive/2024_214/li_counselor_v3_mmpdf
48. ^*Zhu, P., Luke, M., Wang, Q., & Liu, Y. (2024). Relational processes of cultural humility in counseling: A structural equation modeling study. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.12539>
47. *Peng, Y., *Hilts, D., & Liu, Y. (2024). Supporting clinical mental health counseling doctoral supervisors in supervising school counselors-in-training: Challenges and strategies for integration. *Teaching and Supervision in Counseling*. <https://doi.org/10.7290/tsc06qsks>
46. Δ^*Zhu, P., Chen, C., Wang, Q., Luke, M., & Liu, Y. (2024). Item response theory analysis and measurement invariance testing of the Cultural Humility and Enactment scale. *Measurement and Evaluation in Counseling and Development*. <https://doi.org/10.1080/07481756.2024.2344000>
45. ^Liu, Y., *Beauparlant, E. T., *Gao, S., & Yu, Q. (2024). An integrated health and wellness model in a college setting: A path analysis pilot investigation. *Journal of College Student Mental Health*. <https://doi.org/10.1080/28367138.2024.2338940>
44. ^*Peng, Y., Liu, Y., & Tan, T. X. (2023). Predictors of attention deficit/hyperactivity disorder behaviors in Chinese adoptees: A 10-year longitudinal study. *Journal of Child and Adolescent Counseling*, 9(2), 242-258. <https://doi.org/10.1080/23727810.2023.2233273>
43. ^*Zhu, P., Liu, Y., & Xiong, Y. (2023). Examining a cohesion-focused model in experiential growth groups: A single case research design. *Journal for Specialists in Group Work*. <https://doi.org/10.1080/01933922.2023.2248635>
42. Δ^*Hilts, D., Liu, Y., & Guo, X. (2023). Student-to-school counselor ratios, school-level factors, and leadership practices of school counselors: A national investigation. *Professional School Counseling*. <https://doi.org/10.1177/2156759X231182135>

41. ^Shen, F., & **Liu, Y.** (2023). Perceived parental attachment and psychological distress among child sexual abuse survivors: The mediating role of coping strategies. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-023-00568-w>
40. Δ^*Zhu, P., Luke, M., **Liu, Y.**, & Wang, Q. (2023). Cultural humility and cultural competence in counseling: An exploratory mixed methods investigation. *Journal of Counseling & Development*. <https://doi.org/10.1002/jcad.12469>
39. ^*Li, D., & **Liu, Y.** (2023). Professional identity development of international counseling doctoral students: A hybrid approach of deductive and inductive thematic analysis. *Counselor Education & Supervision*. <https://doi.org/10.1002/ceas.12273>
38. *Qu, X., & **Liu, Y.** (2023). Rediscovering and preserving individual psychology: A mission to be continued. *Journal of Individual Psychology*, 79(1), 70-84. [10.1353/jip.2023.0005](https://doi.org/10.1353/jip.2023.0005)
37. ^*Hilts, D., & **Liu, Y.** (2023). School Counselors' School Climate, Leadership, Psychological Empowerment, and Multicultural Competence before and during COVID-19. *Journal of Counseling & Development*, 101(2), 193-203. <https://doi.org/10.1002/jcad.12464>
36. **Liu, Y.**, & *Li, D. (2023). Anti-oppressive research in group work. *Journal for Specialists in Group Work*. <https://doi.org/10.1080/01933922.2023.2170507>
35. Δ^*Hilts, D., **Liu, Y.**, & Luke, M. (2022). School counselors' emotional intelligence and comprehensive school counseling program implementation: The mediating role of transformational leadership. *The Professional Counselor*, 12(3), 232-248. <https://doi.org/10.15241/dh.12.3.232>
34. ^Watts, J., Lazzareschi, N., **Liu, Y.**, & O'Sullivan, D. (2022). Childhood psychological maltreatment, sense of self, and PTSD symptoms in emerging adulthood. *Journal of Counseling & Development*, 101(1), 96-105. <https://doi.org/10.1002/jcad.12455>
33. ^*Hilts, D., **Liu, Y.**, *Li, D., & Luke, M. (2022). Examining ecological factors that predict school counselors' engagement in leadership practices. *Professional School Counseling*, 16. <https://doi.org/10.1177/2156759X221118042>
32. ^Tan, T. X., **Liu, Y.**, Zhang, Q., Li, G., Chen, X., & Li, J. (2022). Affective representation of early relationships with parents and current anxiety and depression. *Journal of Genetic Psychology*, 183(3), 235-249. <https://doi.org/10.1080/00221325.2022.2043231>
31. ^*Shannon, J., Seward, D., **Liu, Y.**, & Luke, M. (2022). Stigma, help-seeking, and counseling with African American male college students. *Journal of Counseling & Development*, 100(4), 421-432. <https://doi.org/10.1002/jcad.12435>
30. *Hilts, D. N., Peters, H. C., **Liu, Y.**, & Luke, M. (2022). The model for supervision of school counseling leadership. *Journal of Counselor Leadership & Advocacy*. <https://doi.org/10.1080/2326716X.2022.2032871>
29. ^Tan, T. X., **Liu, Y.**, Li, G., & Yi, Z. (2022). Independent and interdependent self-construal and anxiety in Chinese college students: A path analysis. *Journal of College and Character*, 23(2), 127-143. <https://doi.org/10.1080/2194587X.2022.2053291>
28. ^*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2022). The Development and initial validation of the cultural humility and enactment scale in counseling. *Measurement and Evaluation in Counseling and Development*. <https://doi.org/10.1080/07481756.2021.1955215>
27. Δ^**Liu, Y.**, *Zhu, P., & *Li, D. (2022). Development of Mutual Empathy through Experiential Growth Groups: A Mixed Methods Case Study. *Journal for Specialists in Group Work*. <https://doi.org/10.1080/01933922.2021.1950880>
26. ^Tan, T. X., **Liu, Y.**, Damjanovic, V., Ledford, E., & Li, G. (2022). Inattention, hyperactivity/impulsivity, and academic competence: Findings from three cohorts. *British Journal of Educational Psychology*. <https://doi.org/10.1111/bjep.12439>
25. Δ^**Liu, Y.**, *Zhu, P., & *Turner, A. D. (2021). Counselor trainees' personal growth through

- interpersonal experiential growth groups: An instrumental case study. *Journal of Counselor Preparation and Supervision*, 14(4).
<https://digitalcommons.sacredheart.edu/jcps/vol14/iss4/9>
24. ^*Li, D., Duys, D., & Liu, Y. (2021). The supervisory working alliance as a mediator between supervisory styles and supervisee satisfaction with supervision. *Teaching and Supervision in Counseling*, 3(3). <https://trace.tennessee.edu/tsc/vol3/iss3/5/>
 23. ^*Zimmer, D., Laux, J., Liu, Y., Clark, M., & Reynolds, J. (2021). A comprehensive school counseling training on seasoned school counselors: A single case research design. *Journal of School Counseling*, 19(17). <http://www.jsc.montana.edu/articles/v19n17.pdf>
 22. ^Shen, F., Liu, Y., & *Brat, M. (2021). Attachment, self-esteem, and psychological distress: A multiple-mediator model. *The Professional Counselor*, 11(2), 129-142.
[10.15241/fs.11.2.129](https://doi.org/10.15241/fs.11.2.129) [Article awarded the 2022 TPC Outstanding Scholar Award.]
 21. ^Shen, F., Soloski, K., & Liu, Y. (2021). Adolescent parental attachment and intimate relationship in adulthood: An investigation of contextual factors and long-term outcomes of child sexual abuse. *Children and Youth Services Review*, 122, 105869.
<https://doi.org/10.1016/j.childyouth.2020.105869>
 20. ^Liu, Y. (2021). Child-parent attachment in U.S. families with Chinese adoptees: What does mixed methods research say? *Journal of Family Studies*, 27(3), 404-419.
<https://doi.org/10.1080/13229400.2019.1624597>
 19. ^Liu, Y., Kim, H., Carney, J. V., Chung, K., & Hazler, R. J. (2020). Individual and contextual factors associated with school connectedness in the context of counseling in schools. *Journal of Counseling & Development*, 98(4), 391-401. <https://doi.org/10.1002/jcad.12341>
 18. ^*Li, D., & Liu, Y. (2020). International counseling doctoral students' teaching preparation: A phenomenological study. *Counselor Education & Supervision*, 59(3), 200-215.
<https://doi.org/10.1002/ceas.12184>
 17. ^Chen, H., & Liu, Y. (2020). On becoming Chinese Americans: The complexity of navigating two worlds. *Journal of College and Character*, 21(2), 116-123.
<https://doi.org/10.1080/2194587X.2020.1741399>
 16. Liu, Y., Cochrane, W., *Fox, D., & Sanetti, L. M. H. (2020). Treatment integrity of intervention studies in the *Professional School Counseling* from 1997 to 2018: A systematic review. *Professional School Counseling*, 23(1), 1-9.
<https://doi.org/10.1177/2156759X20907068>
 15. ^Liu, Y., Carney, J. V., Kim, H., Hazler, R., & Guo, S. (2020). Victimization and students' psychological well-being: The mediating roles of hope and school connectedness. *Children and Youth Services Review*, 108, Article 103674.
<https://doi.org/10.1016/j.childyouth.2019.104674>
 14. ^Liu, Y., Tan, T. X., *Li, D., & Xu, Y. (2020). Development and evaluation of the disinhibited social engagement scale (DSES): A tool for assessment and guide for counseling practice. *International Journal for the Advancement of Counseling*, 42, 112-128.
<https://doi.org/10.1007/s10447-019-09389-3>
 13. ^Tan, T. X. & Liu, Y. (2019). Identity development in an international transracial adoptive family: A 5-year case study. *Journal of Family Communication*. 19(4), 362-379.
<https://doi.org/10.1080/15267431.2019.1643351>
 12. ^*McGee, C., Baltrinic, E., Clark, M. E., Laux, J., Liu, Y., & Harmening, D. (2019). A phenomenological investigation of counselor educators' creative teaching experiences. *Counselor Education & Supervision*, 58(2), 127-140. <https://doi.org/10.1002/ceas.12136>
 11. ^*Dari, T., Laux, J. M., Liu, Y., & Reynolds, J. (2019). Development of community-based participatory research competencies: A Delphi study identifying best practices in the

- collaborative process. *The Professional Counselor*, 9(1), 1-19. doi: 10.15241/td.9.1.1
10. Liu, Y., *Jacoby, R., Jang, H., & *Li, D. (2019). A content analysis of adoption research in counseling journals: A 30-year review. *The Family Journal*, 27(1), 67-74. <https://doi.org/10.1177/1066480718809424>
 9. Liu, Y., *Fullenkamp, L. J., & *Zimmer, D. M. (2018). Love seeking or attachment disorder: A holistic review on indiscriminate friendliness in adopted or maltreated children in the U.S. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*, 7, 172-183.
 8. ^Carney, J. V., Liu, Y., & Hazler, R. J. (2018). A path analysis on school bullying and critical school environment variables: A social capital perspective. *Children and Youth Services Review*, 93, 231-239. <https://doi.org/10.1016/j.childyouth.2018.07.029>
 7. ^Liu, Y., & Tan, T. X. (2018). One family, two children, and six parents: Understanding the absent presence of birth families through a five-year investigation of an adoptive mother's narratives. *Asia Pacific Journal of Counselling and Psychotherapy*, 9(2), 204-224. <https://doi.org/10.1080/21507686.2018.1470098>
 6. *Li, D., Liu, Y., & Lee, I. (2018). Supervising international counseling students: Using the integrative developmental model (IDM). *Journal of International Students*, 8(2), 1129-1151. <https://doi.org/10.32674/jis.v8i2.137>
 5. ^Liu, Y. & Hazler, R. J. (2017). Variables associated with indiscriminate friendliness displayed by Chinese adoptees in U.S. Families. *The Family Journal*, 25(4), 414-422. <https://doi.org/10.1177/1066480717731345>
 4. ^Liu, Y., *Li, D., & Xu, Y (2017). Indiscriminate friendliness in children adopted from China to the U.S.: A mixed methods study. *The Professional Counselor*, 7(3), 208-222. doi: 10.15241/yl.7.3.208
 3. ^Liu, Y. & Hazler, R. J. (2017). Predictors of attachment security in children adopted from China by U.S. families: Implication for professional counsellors. *Asia Pacific Journal of Counselling and Psychotherapy*, 8(2), 115-130. <https://doi.org/10.1080/21507686.2017.1342675>
 2. ^Xu, Y., Liu, Y., Chen, T., Shao, W., & Fu, Z. (2017). A longitudinal analysis of environment and risk of obesity in the U.S. geographical research. *Journal of Geoscience and Environment Protection*, 5(9), 204-220. doi: 10.4236/gep.2017.59015
 1. Liu, Y. & Hazler, R. J. (2015). All foreign-born adoptees are not the same: What do parents and counselors need to know? *The Professional Counselor*, 5(2), 238-247. <https://doi.org/10.15241/efh.5.2.238>

Articles Under Revision or Review

12. ^*Tian, X., Liu, Y., Yu, Q., Wallack, C., & Ueda, M. (In review). Psychosocial resources mediate stress and dual continua mental health outcomes in college students: A structural equation model. *Journal of Counseling & Development*. Submitted in 4/2026.
10. ^*Peng, Y., & Liu, Y. (In revision). Effects of cultural humility, self-compassion, perceived support on Asian international counseling students' well-being: A path analysis. *Counselor Education & Supervision*. Submitted in 3/2026
9. ^*Litt, S., *Tian, X., *Park, E., & Liu, Y. (In review). Adoption, identity, adulthood: Voices of Chinese adoptees in the U.S. *Adoption Quarterly*. Submitted in 3/2026
8. ^Pan, Y., Zhou, Z., *Peng, Y., Li, H., & Liu, Y. (In review). East Asian international women doctoral students' academic job search: Intersecting identities and unseen barriers. *Teaching and Supervision in Counseling*. Submitted in 4/2026.
7. ^*Tian, X., Guo, T., Quan, P., Fu, J., Zhang, K. L., & Liu, Y. (In review). Exploring counseling students' actual and intended usage of artificial intelligence through interpretative

- phenomenological analysis. *Counselling and Psychotherapy Research*. Submitted in 1/2026.
6. ^*Hilts, D., **Liu, Y.**, & Guo, X. (In review). The effects of perceived school climate and emotional intelligence on school counselors' work engagement and comprehensive school counseling program implementation: The mediating effect of job crafting. *British Journal of Guidance and Counseling*. Submitted in 3/2026.
 5. ^*Tian, X., **Liu, Y.**, Jiang, T., Butler, S., Shin., K., Litt, S., Park., E., O'Hara, Lee., A., C., Seward, D., & Luke, M., Effectiveness of an AI-based simulation and feedback intervention on counselors-in-training's broaching and counseling self-efficacy. *Journal of Counseling & Development*. Submitted in 1/2026.
 4. ^*Hilts, D., **Liu, Y.**, & Guo, X. (In Revision). Remote instruction, suspension rates, student-to-school counselor ratios, and ELA and math achievement: A job demands- resources systems-level perspective. *Journal of School-Based Counseling Policy and Evaluation*.
 3. ^*Snieckus, M., **Liu, Y.**, Luke, M., & Wang, Q. (In review). Burnout, motivation, and need satisfaction among counselors-in-training: A person-centered approach. *Counselor Education & Supervision*. Submitted in 3/2026.
 2. ^*Snieckus, M., **Liu, Y.**, Luke, M., & Wang, Q. (In review). Autonomous motivation as a mediator between basic psychological needs and burnout in counselors-in-training. *Counselor Education & Supervision*. Submitted in 3/2026.
 1. ^*Friedman, E., Luke, M., & **Liu, Y.** (In review). Professional school counselors' data-informed programming: The relationship between data behaviors and prior training, intrapersonal characteristics, and school factors. *Professional School Counseling*. Submitted in 8/2025.

Articles in Preparation

6. ^**Liu, Y.**, *Hilts, D., & Guo, X. The mediating effects of job demanding on school counselors' perceived school climate, job performance, and work engagement: A path analysis. (Data analysis stage).
5. ^*Qu, X., **Liu, Y.**, & Zhu, P. A self study of collaborative scholarship on teaching counseling theories. (Data collection phase)
4. Δ^*Hilts, D., **Liu, Y.**, & Guo, X. The effects of perceived school climate and proactive behavior on school counselors' work engagement and job performance. (Data collection phase)
3. Δ^*Litt, S., *Tian, X., *Park, E., & **Liu, Y.** Adult Chinese adoptee experiences and responses to termination of internation adoption policy. (Data analysis phase)
2. ^Chen, Q., & **Liu, Y.** Students' experiences with online quizzes in two counseling assessment courses: A mixed methods case study. (Data analysis stage).
1. ^Li, Y., Tan, T. X., & **Liu, Y.** The role of supplementary education intensity on middle school students' academic performance in rural China. Manuscript draft completed.

Refereed Book Chapters

5. *Li, D., & **Liu, Y.** (2025). The Gestalt dialogue between the "old" and "new" selves: An expressive arts-based anti-oppressive supervision intervention. In H. Peters, & M. Luke (Eds.), *Interventions for Anti-Oppressive Clinical Supervision: Navigating Critical Praxis* (pp. 35-39). Routledge. <https://doi.org/10.4324/9781003470656-7>
4. *Lee., A. & **Liu, Y.** (2025). A narrative supervision intervention using letter writing. In H. Peters, & M. Luke (Eds.), *Interventions for Anti-Oppressive Clinical Supervision: Navigating Critical Praxis* (pp. 180-184). Routledge. <https://doi.org/10.4324/9781003470656-2>
3. **Liu, Y.**, *Li, D., & *Zhu. P. (2024). Children experiencing grief and loss: A social-cultural

perspective. In L. Brown, & T. Dari (Eds), *Handbook of Research on the Impacts of Trauma on Children: Working with High-Poverty Schools and Communities* (pp. 189-200). Cognella.

2. *Dari, T., **Liu, Y.**, Schauer, M., Del Re, J. (2024). Homelessness and developmental implications on children. In L. Brown, & T. Dari (Eds), *Handbook of Research on the Impacts of Trauma on Children: Working with High-Poverty Schools and Communities* (pp. 14-26). Cognella.
1. Tan, T. X., **Liu, Y.**, & Smith, C. (2020). Social and adaptive functioning of adopted youth. In G. Wrobel, E. Helder, & M. Elisha (Eds.), *The Routledge Handbook of Adoption* (pp. 381-394). Routledge.

Non-refereed Articles

1. **Liu, Y.** (2013). Disasters, children, and post-disaster interventions under different cultural contexts. *International Hong Kong International Conference on Education, Psychology, and Society Conference Proceedings*.

GRANT ENGAGEMENT

Funded Projects

Federal Level

2. **External Advisory Board Member.** *Cai, C. (PI), Li, D., Horm, D., Li, H., Lemberger-Truelove, M., Yang, A., & Cheng, W. (2024). Children's Environmental Health Center In U.S. Southern Great Plains. United States Environmental Protection Agency. \$1,898,738.00 awarded.
1. **Co-PI.** White, J., Kilinc, S., & **Liu, Y.** (2022). Project IMPRESS (Interdisciplinary Master's Preparation of Urban and Rural Educators in Special Education and School Counseling). The OSEP Grant through U.S. Department of Education. Amount Requested: \$1,142,615.00. \$1,142,615.00 awarded.

Professional-Organizational Level

14. **PI.** **Liu, Y.**, Tian, X., Marfilus, K., Luke, M., Genovese, J. C., A., & Brantley, N. A Quasi-experimental Investigation of Diagnostic Competence and Cultural Responsiveness Through AI-Simulation and Feedback Intervention in Counselor Education and Social Work. Amount Requested: \$12,250.00. \$12,500.00 awarded.
13. **Co-PI.** Lee, A., & **Liu, Y.** (2025). Perspectives of Site Supervisors on a Priority of Supervision Interventions when Working with International Students. Chi Sigma Iota Research Grant. Amount Requested: \$2,170.00. \$1,770.00 awarded.
12. **Co-PI.** *Snieckus, M., Luke, M., & **Liu, Y.** (2025). Exploring Counselors-in-Training's Experiences of Motivation and Burnout: A Thematic Analysis. Chi Sigma Iota Research Grant. Amount Requested: \$1,800.00. \$500.00 awarded.
11. **Co-PI.** *Hilts, D. (PI), & **Liu, Y.**, (2025). The Effects of Perceived School Climate and Proactive Behavior on School Counselors' Work Engagement and Job Performance. New York State School Counselor Association. Amount Requested: \$5,000.00. \$5000.00 awarded.
10. **Co-PI/Research Advisor.** *Litt, S. (PI), **Liu, Y.**, & *Tian, X., (2025). Exploring the Experiences of Adult Chinese Adoptees: Using Focus Groups to Understand the Impact of Policy Changes. School of Education Research & Creative Grant Award, Syracuse University. Amount Requested: \$600.00. \$400.00 awarded.

9. **Co-PI/Research Advisor.** *Litt, S. (PI), **Liu, Y.**, & *Tian, X., (2024). Exploring the Role of Focus Groups in Supporting Adult Chinese Adoptees in a Changing Policy Landscape. Association for Specialists in Group Work (ASGW) 2024 Research Award. Amount Requested: \$1,000.00. \$1,000.00 awarded.
8. **Co-PI/Research Advisor.** *Park, E. (PI), & **Liu, Y.** (2024). First-year Counseling Master's Students' Theoretical Orientation Development. Association for Counselor Education and Supervision (ACES) Research Grant. Amount Requested: \$991.29. \$1,000.00 awarded.
7. **Co-PI/Research Advisor.** *Shin, K. (PI), *Park, E., *Litt, S., *Tian, X., & **Liu, Y.** (2024). Psychological Distress and Help-Seeking Behavior Among Refugees: Moderated Mediating Effect of Mental Health Literacy and Stigma. Association for Assessment and Research in Counseling (AARC) MARC Award. Amount Requested: \$500.00. \$500.00 awarded.
6. **Co-PI.** *Hilts, D. (PI), & **Liu, Y.** (2024). A Mixed Between-Within Subject of Analysis of Variance: Examining the Relationship Between the COVID-19 Pandemic and Student-to-School Counselor Ratios on Current Student Outcomes. The 2024 New York State School Counselor Association Research Grant. Amount Requested: \$5,000.00. \$5,000.00 awarded.
5. **Co-PI.** *Hilts, D., & **Liu, Y.** (2023). Employing an Ecological Lens to Examining Student-to-School Counselor Ratios and Student Academic Outcomes in New York. The 2023 American School Counselor Association (ASCA) Research Grant. Amount Requested: \$4217.59. \$4,217.00 awarded.
4. **Co-PI.** *Hilts, D., & **Liu, Y.** (2022). The Ecological Factors of School Counselors and Student-to-School Counselor Ratios: A National Investigation. The 2022 New York State School Counselor Association Research Grant. Amount Requested: \$4,800.00. \$4,800.00 awarded.
3. **Co-PI.** *Hilts, D., Luke, M., & **Liu, Y.** (2020). An analysis of school counselors' attitudes and enactment of leadership grounded in the Chi Sigma Iota PPLEs and its impact on ASCA national model implementation. Chi Sigma Iota's 2020-2021 Excellence in Counseling Research Grants 2020-2021. Amount Requested: \$1,254.85. \$938.00 awarded.
2. **Co-PI.** *Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2020). The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling. Requested \$1,625.00 through the 2020 AARC Sponsored Scholarship Program. Amount Requested \$1,625.00. \$1,625.00 awarded.
1. **Co-PI:** *Zhu, P., & **Liu, Y.** (2019). A Case Study on Relational Empathy and Perceived Cultural Humility in an Experiential Growth Group. Requested \$800.00 through the Association of Specialist in Group Work 2019 Research Grant. Amount Requested: \$800.00 awarded.

Internal Level

11. **Co-PI/Research Advisor.** *Shin, K. (PI), & **Liu, Y.**, (2026). AI as an Emotional Coping Resource: Perceived Barriers to Mental Health Counseling, AI Emotional Support, and Psychological Distress among International Students. School of Education Research & Creative Grant Award, Syracuse University. Amount Requested: \$1,000.00. \$1,000.00 awarded.
10. **Co-PI/Research Advisor.** *Tian, X. (PI), & **Liu, Y.**, (2026). A Quasi-Experimental Investigation of Diagnostic Competence and Cultural Responsiveness Through AI-Simulation and Feedback Intervention in Counselor Education and Social Work. School of Education Research & Creative Grant Award, Syracuse University. Amount Requested: \$1,000.00. \$500.00 awarded.
9. **Co-PI/Research Advisor.** *Tian, X. (PI), & **Liu, Y.**, (2025). Enhancing Counseling Training Through a ChatGPT-based Role-Play and Feedback Intervention: A Sequential Mixed

- Methods Explanatory Study. School of Education Research & Creative Grant Award, Syracuse University. Amount Requested: \$1,000.00. \$500.00 awarded.
8. **Co-PI/Research Advisor.** *Litt, S. (PI), **Liu, Y.**, *Shin, K., *Litt, S., & *Park, E. (2024). Predictors of Intentions to Seek Mental Health Support and Perceived Need in BIPOC and International Graduate Students. School of Education Research & Creative Grant Award, Syracuse University. Amount Requested: \$750.00. \$750.00 awarded.
 7. **Co-PI/Research Advisor.** *Shin, K. (PI), *Park, E., *Litt, S., *Tian, X., & **Liu, Y.** (2024). Mental Distress and Help-Seeking Behavior: Moderating Mediating Effect of Mental Health Literacy and Stigma. School of Education Research & Creative Grant Award, Syracuse University. Amount Requested: \$1,000.00. \$1,000.00 awarded.
 6. **Co-PI/Research Advisor.** *Tian, X. (PI), & **Liu, Y.** (2024). Exploring the Experiences of Master's and Doctoral Counseling Students with Artificial Intelligence: An Interpretative Phenomenological Analysis. School of Education Research & Creative Grant Award, Syracuse University. Amount Requested: \$950.00. \$950.00 awarded.
 5. **PI.** **Liu, Y.**, *Hilts, D., & *Gao, S. (2023). School Counselors' Attachment, Coping, Work-Family Enrichment, and Transformational Leadership: A Developmental Lens. The 2023 ACES Research Grant. Amount Requested: \$1,595.00. 900.00 awarded.
 4. **Co-PI.** Jang, B., Johnson, D., Wang, Q. & **Liu, Y.** (2023). How Can Educational Inequities Caused by Racial Wealth Gap be Reduced? A Critical Quantitative Analysis of Individual, Home, and School Factors. The 2023 School of Education Signature Grant. Amount Requested: \$4,500.00. 4,500.00 awarded.
 3. **Co-PI.** *Hilts, D., & **Liu, Y.** (2023). Principals' Perceptions of Administrator and School Counseling Leadership Behaviors and School Counselor Activities and Program Outcomes. Niagara University's Research Support Grant. Amount Requested: \$2,894.90. \$2,894.90 awarded.
 2. **PI:** **Liu, Y.** (2019). Attachment and Social Engagement of Children in Diverse Settings: A Mixed Methods Investigation. SOE Faculty Research Development Grant. Amount Requested: \$4,500.00. \$4,500.00 awarded.
 1. **PI:** **Liu, Y.** (2013). Disasters, Children, and Post-Disaster Interventions under Different Cultural Contexts. Research and Graduate Studies Office Travel Grant, the Pennsylvania State University, University Park, PA. Amount Requested: \$300.00. \$300.00 awarded.

Unfunded Projects

19. Co-PI. Xiong, Y., **Liu, Y.**, Tian, X., & Zhu, P. (2025). Developing an AI-assisted Feedback Protocol for Evaluating Group Leadership Skills in In-Person and Virtual Group Settings. The Association for Specialists in Group Work (ASGW) 2025 Research Grant. Amount Requested: \$1,000.00.
18. **Co-PI.** *Tian, X., **Liu, Y.**, & Luke, M., (2025). Enhancing Counselor-in-Training' Self-Efficacy and Broaching Competencies Through a ChatGPT-Based Role-Play and Feedback Intervention: A Sequential Explanatory Mixed-Methods Study. Association for Assessment and Research in Counseling Sponsored Scholarship Program. Amount Requested: \$1,690.00.
17. **Co-PI/Research Advisor.** *Tian, X., **Liu, Y.**, Luke, M., Park, E., Lee, A., O'Hara, C., & Seward, D. (2025). Enhancing Counseling Training Through a ChatGPT-Based Role-Play and Feedback Intervention: A Sequential Mixed-Methods Explanatory Study. 2025 North Atlantic Region Association for Counselor Education and Supervision Research Grant. Amount Requested: \$495.00.
16. **Co-PI/Research Advisor** *Tian, X., **Liu, Y.**, Butler, S., Shin, K., Litt, S., & Park, E. (2025).

- Evaluating the Impact of an ChatGPT-4.0-Driven Counseling Role-Play Agent on Master's Counseling Students' Counseling Self-Efficacy and Broaching: A Quasi-Experimental Intervention Study. Joan N. Burstyn Collaboration Grant, Syracuse University. Amount Requested: \$2,249.
15. **Co-I.** Zhang, J. (PI), Dong, B. (Co- PI), Anderson, J. (Co-I), & **Liu, Y.** (Co-I) (2024). National Training and Innovation Center for Indoor Air Quality (IAQ) Improvement and Greenhouse Gas (GHG) Reduction in K-12 Schools Located in Low-income and Tribal Communities. U.S. Environmental Protection Agency. Amount Requested: \$7,084,735.00.
 14. **Fellow.** White, J. (PI), Ashby, C. (Co-PI), & Wang, Q. (Co-PI) (2024). Investigating the School Experiences and Educational Outcomes of Students with Disabilities (Project SEED). National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR), Health and Human Services (HHS)/Administration for Community Living (ACL) (HHS-2023-ACL-NIDILRR-DPGE-0061, Understanding the Experience and Outcomes of Students with Disabilities who Have 504 Plans). Amount Requested: \$2,988,148.
 13. **PI.** **Liu, Y.**, *Hilts, D., & Gao, S. (2023). School Counselors' Attachment, Coping, Work-Family Enrichment, and Transformational Leadership. The 2023 Joan N. Burstyn Endowed Fund for Collaborative Research in Education. Amount Requested: \$2,195.00.
 12. **Co-PI.** *Hilts, D., & **Liu, Y.** (2022). Principals' Perceptions of Administrator and School Counseling Leadership Behaviors and School Counselor Activities and Program Outcomes. Chi Sigma Iota's 2022-2023 Excellence in Counseling Research Grant. Amount Requested: \$2,555.00.
 11. **PI.** **Liu, Y.**, *Hilts, D., & Luke, M. (2022). Development and Validation of School Counselors' Mindsets and Behaviors for Leadership Excellence Scale. The Joan N. Burstyn Endowed Fund for Collaborative Research in Education. Amount Requested: \$2,002.00.
 10. **PI.** **Liu, Y.**, *Hilts, D., & Luke, M. (2022). Development and validation of school counselors' mindsets and behaviors for leadership excellence scale. Amount Requested \$4,000.00 through the 2022 AARC Sponsored Scholarship Program.
 9. **Co-PI.** Kim, H., & **Liu, Y.** (2021). Counselor Education Doctoral Students' Experiences of Research Mentorship: A Phenomenological Study. The 2021 Association of Counselor Education and Supervision (ACES) Research Grant. Amount Requested: \$1,700.00.
 8. **PI.** **Liu, Y.**, *Hilts, D., & Luke, M. (2021). Development and Validation of School Counselors' Mindsets and Behaviors for Leadership Excellence Scale. The Joan N. Burstyn Endowed Fund for Collaborative Research in Education. Requested: \$2,002.00.
 7. **PI.** **Liu, Y.**, & *Hilts, D. (2020). Effects of the COVID-19 on Youth Mental Health and Wellbeing: An Investigation into Individual, Familial, and Contextual Factors (Special Grant Request ID# 10026036). Amount Requested \$26,772 through the Spencer Foundation.
 5. **Co-I.** Cai, C., Li, D., **Liu, Y.**, & Liu, X. (2018). Development and Assessment of a Children Obesity Recognition and Avoidance (CORA) System (ID: 76471). The Robert Wood Johnson Foundation (RWJF) Solicitation of Technology, Infrastructure, and Health. Amount Requested \$311,609.00.
 5. **Co-I.** Cai, C., Li, D., **Liu, Y.**, & Liu, X. (2018) Development of an Artificial-Intelligence-Based Children Healthy Eating Early Recommendation (CHEER) System (ID: 74343). The Robert Wood Johnson Foundation (RWJF). Amount Requested: \$200,000.00.
 4. **Co-PI:** Furey, W. M., Reynolds, J. L., **Liu, Y.**, Sutton, J. (2017). Building and Sustaining Crisis Prevention Frameworks for School-based Mental Health Practitioners through Training and

- Consultative Support. The David C. and Lura M. Lovell Foundation Designated Fund of the Toledo Community Foundation. Amount Requested: \$14,615.00.
3. **Co-PI:** Laux, J. M., Roseman, C. P., **Liu, Y.**, McGuire Wise, S., & Clark, M. (2017). BHWET Substance Use, Mental Health Stigma, Intimate Partner Violence & Bullying: Providing Behavioral Health Services to Rural, Vulnerable, and Medically Clients across the Lifespan. SAMHSA. Amount Requested: \$480,000.00.
 2. **Co-PI:** Laux, J. M., Roseman, C. P., **Liu, Y.**, McGuire Wise, S., Armitage, G., Long, S., Graham, B., *Fullenkamp, L., Klein, M., *Zimmer, D. (2016). University of Toledo BWHET: Health Resources and Services Administration Funding Opportunity Number HRSA-16-193. SAMHSA. Amount Requested: \$291,223.00.
 1. **PI:** **Liu, Y.** (2013). Attachment Dynamics between Chinese Adoptees and Their U.S. Adoptive Parents: A Phenomenological Study. Make a Difference Research Grant by the Association for Humanistic Counseling. Amount Requested: \$500.00.

CONFERENCE PRESENTATIONS

70. ^**Liu, Y.** (Proposal Accepted). *Beyond the Numbers: The Impact of Student-to-School Counselor Ratio on Student Success*. The 2026 Evidence-Based School Counseling Conference. The AARC 2026 Assessment and Research Conference. Dallas, TX.
69. ^**Liu, Y.**, *Hilts, D., & Guo, X. (2026, March). *Rethinking the Ratio: How Student-to-Counselor Caseloads Shape Academic and Career Outcomes Across School Contexts*. The 2026 Evidence-Based School Counseling Conference. Online.
68. ^*Hilts, D., *Park, E., & **Liu, Y.**, (2026, March). *Predictors of Comprehensive School Counseling Program Implementation: Implications for School Counselor Educators*. The 2026 Evidence-Based School Counseling Conference. Online.
67. Xiong, Y., **Liu, Y.**, *Tian, X., & *Zhu, P. (2026, February). *Leveraging Artificial Intelligence for Feedback in Group Counselor Training: A New Frontier in Counselor Education*. Association of Specialists in Group Work (ASGW) 2026 Conference. Chicago, IL.
66. ^*Litt, S., **Liu, Y.**, & *Tian, X. (2026, February). *Adoption, Identity, and Adulthood: Voices of Chinese Adoptees in the U.S*. Association of Specialists in Group Work (ASGW) 2026 Conference. Chicago, IL.
65. ^**Liu, Y.**, Li, D., & Shen, F. (2025, October). *A Mixed Methods Investigation of International Counseling Students' Social Support and Personal and Professional Identities*. Association of Counselor Education and Supervision (ACES) 2025 Conference. Philadelphia, PA.
64. ^*Peng, Y., & **Liu, Y.** (2025, October). *The Effects of Perceived Support, Cultural Humility, And Self-Compassion on Psychological Well-Being Mediated by Ethnic Identity Among Asian International Students In Counseling Programs*. Association of Counselor Education and Supervision (ACES) 2025 Conference. Philadelphia, PA.
63. ^**Liu, Y.**, Beauparlant, E., Ueda, M., & Yu, Q. (2025, September). *Physical Health, Social Factors, Resilience, and College Students' Distress and Well-being*. The AARC 2025 Assessment and Research Conference. Daytona Beach, FL.
62. ^**Liu, Y.** (2025, April). *School Counselors' Work-Life Enrichment: The Roles of Coping and Transformational Leadership*. 2025 American Counseling Association Annual Conference. Orlando, FL.
61. ^**Liu, Y.**, & *Gao, S. (2024, September). *A Pilot Investigation of An Integrated Health and Wellness Model in a University Setting*. The AARC 2024 Assessment and Research Conference. Pittsburg, PA.
60. ^*Tian, X., & **Liu, Y.** (2024, September). *Using ChatGPT in Role-Play Practice: An Evaluation of Effectiveness in Client Simulation and Practical Implications*. The 2024

- North Atlantic Region Association for Counselor Education and Supervision (NARACES) Conference. Atlantic City, NJ.
59. ^*Park, E., & **Liu, Y.** (2024, September). *First-year Counseling Master's Students' Theoretical Orientation Development*. The 2024 North Atlantic Region Association for Counselor Education and Supervision (NARACES) Conference, Atlantic City, NJ.
 58. ^Yu, Q., **Liu, Y.**, *Beauparlant, E., Ueda, M., & Wallack, C. (2024, May). *Physical Health, Social Capital, Psychological Well-being, and Distress Among College Students: The Mediating Effects of Resilience*. A perspective of integrated wellness. 2024 Association for Psychological Science Convention. San Francisco, CA.
 57. ^Yu, Q., *Beauparlant, E., Ueda, M., Wallack, C., & **Liu, Y.** (2024, May). *Impact of resilience, peer support, and physical well-being on loneliness and flourishing among American college students: A perspective of integrated wellness*. 2024 Association for Psychological Science Convention, San Francisco, CA.
 56. ^Chen, Q., & **Liu, Y.** (2023, October). *Students' Experiences with Online Quizzes in the Assessment Course*. Association of Counselor Education and Supervision (ACES) 2023 Conference, Denver, Colorado.
 55. ^*Andre, L., *Gao, S., *Kearns, K., **Liu, Y.**, *Park, E., *Peng, Y., & *Talarico, L. (2023, October). *Cross-Cohort Collaborative Training for Counselor Education Doctoral Internship*. Association of Counselor Education and Supervision (ACES) 2023 Conference, Denver, Colorado. [equal contributions by authors; presenters organized alphabetically]
 54. ^*Hilts, D., Luke, M., **Liu, Y.**, & Li, D. (2023, October). *Ecological Factors that Predict School Counselors' Engagement in Leadership Practices: Implications for School Counselor Education and Training*. Association of Counselor Education and Supervision (ACES) 2023 Conference, Denver, Colorado.
 53. ^*Peng, Y., & **Liu, Y.** (2022, November). *Asian International Supervisors' Experiences in Clinical Supervision*. The 2022 NARACES Conference, Pittsburg, PA.
 52. ^Zhu, P., Luke, M., & **Liu, Y.** (2022, September). *Cultural Humility and Cultural Competence in Counseling: An Exploratory Mixed Method Investigation*. The AARC 2021 Assessment and Research Conference, St. Louis, MO.
 51. ^Kim, H., **Liu, Y.**, & Bang, N. (2022, March). *School Counselors' Roles in Promoting Children's Life Satisfaction*. The 2022 Evidence-Based School Counseling Conference. Online.
 50. ^Kim, H., Bang, N., & **Liu, Y.** (2022, March). *School Counselors' Roles in Promoting Childhood Career Development*. The 2022 Evidence-Based School Counseling Conference. Online.
 49. ^Zhu, P., **Liu, Y.**, & Xiong, Y. (2022, February). *Cohesiveness-focused Experiential Growth Group: A Pilot Study*. Association of Specialists in Group Work (ASGW) 2022 Conference. Atlantic Beach, FL.
 48. ^**Liu, Y.**, Zhu, P., & Li, D. (2022, February). *A Mixed Methods Case Study on Mutual Empathy through Experiential Growth Groups*. Association of Specialists in Group Work (ASGW) 2022 Conference. Atlantic Beach, FL.
 47. ^*Hilts, D., **Liu, Y.**, & Luke, M. (2021, October). *School Counseling Leadership and ASCA National Model Implementation: Implications for School Counselor Training*. The Association of Counselor Education and Supervision (ACES) 2021 Conference. Atlanta, GA.
 46. ^*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2021, September). *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling*. The AARC 2021 Assessment and Research Conference. Cincinnati, OH.

45. ^*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2021, June). *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling*. The 2021 Society for Psychotherapy Research Annual Conference, Amherst, MA. Online.
44. Kim, H., & **Liu, Y.**, (2021, March). *Project TEAM: Evidence-based Bullying Intervention through School Connectedness*. The 2021 Evidence-Based School Counseling Conference. Online.
43. Kim, H., **Liu, Y.**, & Bang, N. (2021, March). *Hope Matters: Implications for School Counselors' Bullying Interventions*. The 2021 Evidence-Based School Counseling Conference. Online.
42. Kim, H., **Liu, Y.**, & Bang, N. (2020, September). *The Role of Developmental Assets in Childhood Career Development*. The AARC 2020 Assessment and Research Conference. Cincinnati, OH. Online.
41. *Hilts, D., **Liu, Y.**, & *Friedman, E. (2020, November). *Mentorship to Facilitate Emerging Counselor Educators' Teaching Competencies*. The 2020 NARACES Conference, Pittsburg, PA.
40. ^**Liu, Y.**, Carney, J. V., Hazler, R., & Kim, H. (2020, November). *Effects of Bullying on School Environment: A Path Analysis Grounded in the Social Capital Framework*. The 2020 NARACES Conference, Pittsburg, PA.
39. ^*Zhu, P., **Liu, Y.**, Luke, M., & Wang, Q. (2020, June). *The Development and Initial Validation of the Cultural Humility and Enactment Scale in Counseling*. The 2020 Society for Psychotherapy Research Annual Conference, Amherst, MA. [conference cancelled due to COVID-19]
38. ^*Li, D., & **Liu, Y.** (2020, April). *Keys to Enhance International Students' Teaching in U.S. Counseling Programs*. The American Counseling Association (ACA) 2020 Conference, San Diego, CA. [conference cancelled due to COVID-19]
37. ^Kim, H., Carney, J., Hazler, R., & **Liu, Y.** (2020, March). *Hope matters: Implications for school counselors' bullying interventions*. 2020 National Evidence Based School Counseling Conference. Boca Raton, FL. [conference cancelled due to COVID-19]
36. ^Kim, H., Carney, J., Hazler, R., & **Liu, Y.** (2020, March). *Project TEAM: Evidence-based bullying intervention through school connectedness*. 2020 National Evidence Based School Counseling Conference. Boca Raton, FL. [conference cancelled due to COVID-19]
35. ^Chen, H., & **Liu, Y.** (2020, February). "Everyone has their own cross to bear, right?" *Capturing the Complexities of Navigating Bicultural Contexts*. Society for Cross-cultural Research 2020 Conference, Seattle, WA. [conference cancelled due to COVID-19]
34. ^**Liu, Y.**, *Zhu, P., & *Turner, A. (2020, January). "Weird, but it actually worked": *Understanding Personal Growth through Experiential Growth Groups*. Association of Specialists in Group Work (ASGW) 2020 Conference, Dorado, Puerto Rico.
33. ^*Li, D., & **Liu, Y.** (2019, September). *Live Experiences of Doctoral International Counseling Students in Teaching Preparation: A Phenomenological Study*. The AARC 2019 Assessment and Research Conference: *People. Programs. Policies*. San Antonio, TX.
32. **Liu, Y.**, & *Fox, D. (2019, September). *Treatment Integrity of Youth Interventions in the School Counseling Literature between 1997 and 2018: A Systematic Review*. The 2019 Association for Assessment and Research in Counseling (AARC) National Conference. San Antonio, TX.
31. ^*Dari, T., & **Liu, Y.** (2019, October). *Experiential Learning through Community-Based Participatory Research*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
30. ^*Jacoby, R., **Liu, Y.**, & *Hoffman, J. (2019, October). *School Counselors' Perception of*

- School-based Mindfulness: Implications to Counselor Education*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
29. ^Liu, Y., & *Zhu, P. (2019, October). *Initial Measure Development and Validation: Item Generation, Factorability, and Structural Confirmation*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
 28. ^Liu, Y., & *Li, D. (2019, October). *Conducting Rigorous Case Study Research in Counseling: Design, Procedure, and Practical Considerations*. The Association of Counselor Education and Supervision (ACES) 2019 Conference, Seattle, WA.
 27. ^Sitpanovic, N., Liu, Y., Carr, D., Roseman, F., Rowe, J., & Wambu, G. (2019, June). *Equity Starts Home: An Exploration of Why Career Matters in Counselor Training*. 2019 National Career Development Association, Houston, TX.
 26. ^Chen, H., & Liu, Y. (2019, February). "Our Culture" and "Their Culture": A Comparative Case Study on the Living Challenges in-between Two Cultures. Society for Cross-cultural Research 2019 Conference, Jacksonville, FL.
 25. ^*Li, D., Duys, D., & Liu, Y. (2018, October). *Predictors of Supervisees' Satisfaction with Clinical Supervision*. The 2018 North Central Association for Counselor Education and Supervision (NCACES) Conference, Cleveland, OH.
 24. ^Liu, Y. (2018, September). *Development of the Disinhibited Social Engagement Scale (DSES): A Pilot Study*. The 2018 Association for Assessment and Research in Counseling (AARC) National Conference, Richmond, VA.
 23. Liu, Y., & *Jacoby, R. (2018, September). *A Content Analysis of Adoption Research in Counseling: A 30-year Review*. The 2018 Association for Assessment and Research in Counseling (AARC) National Conference, Richmond, VA.
 22. ^*Hoffman, J., *Jacoby, R., & Liu, Y. (2018, May). *School Counselors' Perception of School-Based Mindfulness Programs: A Phenomenological Study*. The Association of Humanistic Counseling (AHC) 2018 Conference, St. Petersburg, FL.
 21. *Jacoby, R., *Hoffman, J., & Liu, Y. (2018, May). *Utilizing Child-Centered Play Therapy with Adopted Youth*. The Association of Humanistic Counseling (AHC) 2018 Conference, St. Petersburg, FL.
 20. ^Liu, Y. (2017, October). *Developing Valid and Reliable Measurements in Counseling: Framework and Critical Steps*. Invited INFORM pre-conference workshop. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
 19. ^Liu, Y., *Zimmer, D., & *Fullenkamp, L. (2017, October). *Development of a Multiculturally Sensitive Indiscriminate Friendliness Scale (MSIFS)*. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
 18. *Li, D., Liu, Y., & Lee, I. (2017, October). *Multicultural Considerations in Supervising International Counseling Students*. The Association of Counselor Education and Supervision (ACES) 2017 Conference, Chicago, IL.
 17. Xu, Y., & Liu, Y. (2017, April). *A Longitudinal Analysis of Neighborhood Built Environment and Risk of Obesity in the U.S.* The Association of American Geographers (AAG) 2017 Annual Meeting, Boston, MA
 16. Liu, Y., *Li, D., & Yang, Y. (2017, March). *Love Seeking or Attachment Disorder? Explore Friendliness in International Adoptees*. The American Counseling Association (ACA) 2017 Conference, San Francisco, CA.
 15. Yang, Y., & Liu, Y. (2017, March). *The Mediating Role of Anxiety in the Relationship between Adult Attachment and Empathy*. Poster Presented at The American Counseling Association (ACA) 2017 Conference, San Francisco, CA.

14. **Liu, Y., & *Fullenkamp, L.** (2016, October). *Love Seeking or Attachment Disorder? Broaching Friendliness Displayed by International Adoptees*. The 2016 North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN.
13. *Li, D., & **Liu, Y.** (2016, October). *Supervising International Counseling Students: Using the Integrative Developmental Model*. The 2016 North Central Association for Counselor Education and Supervision (NCACES) Conference, Bloomington, MN.
12. *Li, D., & **Liu, Y.** (2016, May). *Supervising International Counseling Students: From a Constructive-Developmental Perspective*. Association of Humanistic Counseling (AHC) Conference, Portland, OR.
11. **Liu, Y., & *Li, D.** (2016, March). *Helping Families with Internationally Adopted Children: What Can be Offered by Counselors and Counselor Educators*. The International Association of Marriage and Family Counselors (IAMFC) 2016 Conference, New Orleans, LA, U.S.A.
10. ^Geckler, J., Carney, J., Hazler, R., Felber, A., **Liu, Y.**, Covert, L., Joo, C., Chen, Q. & Copley, L. (2015, October). *Collaborative Counselor Researcher-Practitioner School-based Teams: Culturally Relevant Practice*. Association of Counselor Education and Supervision (ACES) 2015 Conference, Philadelphia, PA.
9. ^Carney, J., Hazler, R., **Liu, Y.**, Chatters, S., Bryan, J., Geckler, J., Perez, J. F. & Copley, L. A. (2014, September). *Collaborative Counselor Researcher-Practitioner School-Based Teams: Working Together to Benefit All*. 2014 NARACES Regional Conference, Providence, RI.
8. ^Chatters, S., Carney, J., Hazler, R., Bryan, J., Geckler, J., **Liu, Y.**, Perez, J. F., & Copley, L. A. (2014, September). *Changing School Climate for the Benefit of All Students*. 2014 NARACES Regional Conference, Providence, RI.
7. Chiu, Y., Cimsir, E., & **Liu, Y.** (2014, September). *Supervising International Counselor Trainees: Providing Multiculturally Sensitive Training and Supervision*. 2014 NARACES Regional Conference, Providence, RI.
6. Copley, L., & **Liu, Y.** (2013, June). *Exploring Social and Spiritual Trauma through the Lens of Existential Therapy*. Association of Humanistic Counseling (AHC) Conference, New York, NY.
5. **Liu, Y.** (2013, June). *Humanistic Theories as the Foundation for Building-Up – An Overview of Counseling Theories*. Association of Humanistic Counseling (AHC) Conference, New York, NY.
4. **Liu, Y.** (2013, December). *Disasters, Children, and Post-Disaster Interventions*. International Hong Kong International Conference on Education, Psychology, and Society, Hong Kong, China.
3. Xiao, A., Chiu, J., **Liu, Y.**, Balin, E., & Kang, Z. (2013, April). *Internationalization of Counseling and Counselor Education*. 4th Annual Chi Sigma Iota (CSI) Pennsylvania State-Wide Conference, University Park, PA.
2. Sack, T., Williamson, L. L., **Liu, Y.**, & Malik, C. (2011, March). *Connecting with Latinos*. Presented at the Regional In-Service Conference, Appalachian State University, Boone, NC.
1. Lewis, V., **Liu, Y.**, & Roberts, M. (2010, November). *Achieving Multicultural Competency in Professional School Counseling*. Presented at the North Carolina School Counselor Association Conference, Greensboro, NC.

Invited Speaker/Lecturer

20. **Liu, Y., & Luke, M.** (2026, March). *Illuminating Pathways: Applying Path Analysis in School Counseling Research*. The 2026 Evidence-Based School Counseling Conference. Online.
[Invited Workshop]

20. Yu, Q., Ueda, M., **Liu, Y.**, & Wallack, C. (2026, February). *Understanding Sense of Belonging Among SU Students*. 2026 Office of People and Culture Symposium, Syracuse University, NY.
19. **Liu, Y.**, (2024, April). *Mixed Methods and Application*. Virtual Research Seminar. Hudson College of Public Health, The University of Oklahoma, Oklahoma City, OK.
18. **Liu, Y.**, Luke, M., Okech, J., & Rubel, D. (2025, April). *ASGW Virtual Panel: Conducting and Publishing Group Work Research: Insights from ASGW Scholars*. [**Invited panelist with honorarium**]
17. **Liu, Y.** (2024, July). *Student-to-School Counselor Ratios, Student Achievement, and Contextual Factors*. The CSCORE School Counselor Scholar Retreat. Baltimore, MD.
16. **Liu, Y.**, Roberts, A., Pan, Y., Bell, T., & Shannon, J. (2024, March). *Counseling academic job search panel*. North Illinois University, Dekalb, IL.
15. Tang, M., **Liu, Y.**, *Tian, X., & Yang, Y. (2023, December). *An Introduction to Counselor Education: CACREP Accreditation and Career Paths*. Association of Chinese Helping Professionals and Psychologists-International invited Webinar.
14. **Liu, Y.** (2023, September). *Scholarship gatekeeping and providing rigorous editorial evaluation*. North Illinois University, Dekalb, IL.
13. **Liu, Y.** (2023, March). *Integrating Special Education into School Counseling Curriculum*. Faculty spotlight prestation featured by School of Education. Syracuse University, Syracuse, NY.
12. **Liu, Y.** (2022, August). *Developing Research Grants and Research Agenda*. Invited panelist for Doctoral Research class at Duquesne University. Delivered via Zoom.
11. **Liu, Y.** (2021, September). *The History, Status, and Trends of School Counseling in the U.S.* Association of Chinese Helping Professionals and Psychologists-International invited Webinar.
10. **Liu, Y.**, & *Friedman, E. (2020, February). *School Counselor-Teacher Collaboration in Schools*. 10th Annual Syracuse University Teacher Leadership Conference. Syracuse, NY.
9. **Liu, Y.** (2019, May). *Bullying and Critical School Climate Variables*. School of Education Study Council Faculty Spotlight Research Talk. East Syracuse School District Office, East Syracuse, NY.
8. **Liu, Y.** (2019, April). *Adoption as a Specialty Area of Counseling: Reality, Themes, and the Journey of Healing*. Department of Psychology, State University of New York at New Paltz. New Paltz, NY. [**Invited with Honorarium**]
7. George, L., Shedd, J., & **Liu, Y.** (2018, October). *Bridging Research with the NYSED Social Emotional Learning standards*. School of Education Study Council's outreach activity with the Central New York Association of Supervision & Curriculum Development. Syracuse, NY.
6. **Liu, Y.** (2017, October). *Personality and Interpersonal Assessment Tools: MBTI, MMPI, and Projective Assessment Tools*. Lecture presented for the COUN 5120 Individual and Group Assessment course. The University of Toledo, Toledo, OH.
5. **Liu, Y.** (2014, September). *International Adoption, Trends, & Implications for Family Therapies*. Lecture presented for the HDFS 414 Resolving Human Development and Family Problems course. The Pennsylvania State University, University Park, PA.
4. Hazler, R., **Liu, Y.**, Challenger, C. D., Benoist, L., Lockhart, N., Perez, J. F., & (2014, April). *Mock-School Board Discussion to Help Prepare Master-Level Students in Professional School Counseling for Job Talk and Upcoming Interviews*. Invited panel discussion for the school counseling interns enrolled in the Counselor Education program. The Pennsylvania State University, University Park, PA.

3. **Liu, Y.** (2013, July). *Psychological Preparation for Chinese College Entrance Examination and Post-secondary Options for Junior/Senior High School Students* (with 600 participants). Invited workshop by Chongqing Chang'nan High School, Yongchuan, Chongqing, P. R., China.
2. **Liu, Y.**, (2007, July). *Adversity Makes Genius*. Invited workshop by Chongqing Yongchuan Zhongshan Middle School, Chongqing, P. R. China.
1. **Liu, Y.**, (2007, May). *Passion & Learning*. Invited workshop by Rongzi College of Chongqing Technology and Business University, Chongqing, P. R. China

MEDIA

Lab THRIVE: Advancing Student Mental Health and Resilience (2025, May 22).

<https://news.syr.edu/blog/2025/06/12/lab-thrive-advancing-student-mental-health-and-resilience/>

Caring Gene Program Offers Financial Support to NYS Residents Seeking a M.S.W. Degree or M.S. in Clinical Mental Health Counseling at Syracuse University (2025, March 11).

<https://soe.syr.edu/caring-gene-launches-counseling-social-work/>

Women in Leadership initiative announces members of cohort 4 experience (2024, November 22).

<https://news.syr.edu/blog/2024/11/22/women-in-leadership-initiative-announces-members-of-cohort-4-experience/>

Professor Yanhong Liu Receives ACES Outstanding Mentor Award (2024, November 5).

<https://soe.syr.edu/yanhong-liu-receives-aces-award/>

Pioneering publication: Barnes Center at the Arch integrated health and wellness model (2024, September 3).

<https://experience.syracuse.edu/bewell/2024/09/03/pioneering-publication-barnes-center-at-the-arch-integrated-health-and-wellness-model/>

Dr. Derron Hilts Awarded Grant to Explore Student-to-School Counselor Ratios on Student Outcomes (2024, April 24).

<https://news.niagara.edu/news/show/dr-derron-hilts-awarded-grant-to-explore-student-to-school-counselor-ratios-on-student-outcomes>

Project IMPRESS looks to promote diversity, interdisciplinary collaborations (2022, August 31).

<https://dailyorange.com/2022/08/project-impress-promote-diversity-interdisciplinary-collaborations/>

Presentation on Adoption as a Specialty Area in Counseling (2019, April 12).

<https://hawksites.newpaltz.edu/psychology/archives/671>

DISSERTATION/ACADEMIC COMMITTEES

Doctoral Dissertation Committees

Chair

9. Tian, Xihe (proposal in progress). A Quasi-Experimental Investigation of Diagnostic Competence Through AI-Simulation in Counseling and Social Work Trainees. Counseling & Counselor Education, Syracuse University.
8. Fox, Dylan (proposal defended). Community mental health professionals' competencies in addressing sexuality. Counseling & Counselor Education, Syracuse University.

7. Gao, Si (2025). Exploring the mediating role of autonomous motivation between basic psychological needs and burnout among counselors-in-training. *Counseling & Counselor Education*, Syracuse University.
6. Andre, Linzy (2025). Applying critical phenomenology to uncover narratives from Black women counselors about wounds and healing. *Counseling & Counselor Education*, Syracuse University. [*Note*. Co-Chair with Dr. Derek Seward]
5. Peng, Yu Hsun (2024). The effects of perceived support, cultural humility, and self-compassion on psychological well-being mediated by ethnic identity among Asian international students in counseling programs. *Counseling & Counselor Education*, Syracuse University.
4. Hilts, Derron (2022). Examining the individual and systemic factors associated with school counselors' leadership practices. *Counseling & Counselor Education*, Syracuse University.
3. Zhu, Peitao (2020). The development and initial validation of the Cultural Humility Enactment Scale in Counseling. *Counseling & Counselor Education*, Syracuse University.
2. Zimmer, Diane (2019). Effects of the ASCA National Model Training on seasoned school counselors' competency in implementing a comprehensive school counseling program. *Counselor Education*, The University of Toledo. [*Note*. shifted to a Member role in June 2018 due to institutional transition]
1. Huynh Son (2018). Cultural values, acculturation, and perceived public and self-stigma in relation to attitudes toward seeking counseling among Cambodian Americans. *Counselor Education*, The University of Toledo. [*Note*. shifted to a Member role in June 2018 due to institutional transition]

Member or Methodologist

23. Talarico, Leah (proposal in progress). Women's lived experiences of pole dance movement: An interpretive phenomenological analysis exploration of identity wellness.
22. Litt, Sarah (proposal in progress). A suicidality intervention simulation on veterans: An experimental study.
21. Shin, Kahyen (proposal defended in Spring 2026). Bicultural acceptance and parental support as predictors of career decidedness among multicultural adolescents in South Korea: A structural mediation model
20. Park, Eunji (proposal defended in Fall 2025). Supervisory style, power dynamics, and cultural humility: Mediation effects on working alliance. *Counseling & Counselor Education*, Syracuse University.
19. Delain, Rahsaan H. (proposal defended in Spring 2025). An interpretive phenomenological analysis of Black male fathers' experiences of raising children with autism. *Counseling & Counselor Education*, Syracuse University.
18. Turner, Alonzo (proposal defended in Spring 2025). Black millennials' experiences with spiritual abuse and spiritual bypass. *Counseling & Counselor Education*, Syracuse University.
17. Darkis, Jessie (proposal defended). Equine-assisted counseling and autism: Exploring client experiences through interpretive phenomenological analysis. *Counseling & Counselor Education*, Syracuse University.
16. Kearns, Kelly (2024). The lived experiences of female undergraduates at a private university regarding foodways and wellness: An interpretive phenomenological analysis. *Counseling & Counselor Education*, Syracuse University.

15. Miller, Allan (2024). An examination of school counselor leadership practices related to burnout, training experience, and caseload. *Counseling & Counselor Education*, Syracuse University.
14. Qu, Xiaoxuan (2024). The interplay of professional identity development, theoretical orientation development, and mentorship: An interpretative phenomenological analysis of classical Adlerian practitioners. *Counseling & Counselor Education*, Syracuse University.
13. Yesilada, Seydem (2024). Self-care practices, perceived wellness, and professional identity among counseling graduate students. *Counseling & Counselor Education*, Syracuse University.
12. Friedman, Erin (2023). Data-informed school counseling programming: Investigating the relationship between school counselors' data behaviors and prior training, intrapersonal characteristics, and school factors. *Counseling & Counselor Education*, Syracuse University.
11. Lee, Ahram (2023). Counselor educator's perspective on clinical supervision interventions for international counseling students. *Counseling & Counselor Education*, Syracuse University.
10. Dipre, Kirsis (2022). Mental health service use disparities among Latinx communities: An intersectional examination of the role of skin color, acculturative stress, mental health literacy, and racial discrimination. *Counseling & Counselor Education*, Syracuse University.
8. Molnar, Kim (2022). Professional school counselors' perceptions of working with school-based mental health counselors. *Counselor Education*, The University of Toledo.
7. Shannon, Jordan (2020). Examining intentions to seek counseling amongst African American male college students. *Counseling & Counselor Education*, Syracuse University.
6. Burns, Dominique (2018). Independently licensed professional counselors' perceptions, understanding, and lived experiences with human trafficking. *Counselor Education*, The University of Toledo.
5. Brat, Mansi (2017). Effects of Zen mindfulness meditation on student counselors' stress, attention, and self-compassion levels. *Counselor Education*, The University of Toledo.
4. Dari, Tahani (2017). Development and validation of community-based participatory research (CBPT) competencies: A Delphi study. *Counselor Education*, The University of Toledo.
3. Harden, Tamara (2017). Changes of university of Rhode Island Change Assessment over time associated with stages of change. *Counselor Education*, The University of Toledo.
2. Kaur, Varinder (2017). Relationship between counseling students' mindfulness and stress when controlling for rumination: A pilot study. *Counselor Education*, The University of Toledo.
1. McGhee, Carla (2017). Awakening the essence of creative teaching from the perspectives of counselor educators. *Counselor Education*, The University of Toledo.

External Reader and Oral Chair

6. Beauparlant, Emily (2025). Satisfying singlehood: The role of need fulfillment in shaping singlehood satisfaction and well-being. *Social Psychology*, Syracuse University. [Oral Exam Chair]
5. Holtsbery, Therasa (2022). Restorative practices: Race, equity, authority, and change. *Teaching and Curriculum*, Syracuse University. [External Reader]
4. DiBello, Jennifer (2022). Pockets of promise: A phenomenological study of experienced special education teachers working with students with emotional disturbance in an alternative program. *Teaching and Leadership*, Syracuse University. [External Reader]

3. Murphey, Eryka (2022). Teacher candidate and standardized student interactions following verbal threats of harm: Navigation of authority, displays of care, and solutions. Teaching and Curriculum, Syracuse University. [External Reader]
2. Zhang, Jie (2019). A validation of critical constructs of essential evaluator competency and evaluation practice: An application of structural equation modeling. Instructional Design, Development and Evaluation, Syracuse University. [External Reader]
1. Cheng, Jiaming (2019). How does a gamification design influence students' interaction in an online course? Instructional Design, Development and Evaluation, Syracuse University. [External Reader]

Doctoral Research Apprenticeship Program (RAP) Advising, Syracuse University

6. Sarah Litt (2024). Predictors of international college students' formal help-seeking behaviors grounded in Anderson's Model.
5. Eunji Park (2024). Counseling Master's Students' Theoretical Orientation Development following a Longitudinal Inquiry.
4. Xihe Tian (2024). Integration of AI simulation and role-plays to counseling skills training
3. Si Gao (2023). The relationship between school counselors' childhood attachment and leadership development.
2. Linzy Andre (2022). Counselors in Training Experience of Therapeutic Effects in Experiential Growth Groups.
1. Yu-Hsun Peng (2022). Predictors of Attention Deficit Hyperactivity Disorder Behaviors in Chinese Adoptees: A 10-year Longitudinal Study.

Doctoral Qualification Exam Committees

Syracuse University

2025	Xihe Tian, Counseling & Counselor Education [Chair]
2025	Leah Talarico, Counseling & Counselor Education [Member]
2025	Sarah Litt, Counseling & Counselor Education [Member]
2025	Kahyen Shin, Counseling & Counselor Education [Member]
2025	Eunji Park, Counseling & Counselor Education [Member]
2024	Si Gao, Counseling & Counselor Education [Chair]
2023	Greg Avellino, Education Leadership [Outside Reader]
2023	Kelly Kearns, Counseling & Counselor Education [Member]
2022	Xiaoxuan Qu, Counseling & Counselor Education [Member]
2022	Linzy Andre, Counseling & Counselor Education [Chair]
2022	Yu Hsun Peng, Counseling & Counselor Education [Member]
2021	Derron Hilts, Counseling & Counselor Education [Chair]
2019	Kirsis Dipre, Counseling & Counselor Education [Member]
2019	Dylan Fox, Counseling & Counselor Education [Member]
2019	Erin Friedman, Counseling & Counselor Education [Member]
2019	Jordan Shannon, Counseling & Counselor Education [Member]
2019	Alonzo Turner, Counseling & Counselor Education [Member]
2018	Kellin Cavanaugh, Counseling & Counselor Education [Member]
2018	Shana Gelin, Counseling & Counselor Education [Member]

The University of Toledo

2018	Colleen Delaney, Counselor Education [Chair]
2018	Rachel Jacoby, Counselor Education [Chair]

2018	Jane Hoffman, Counselor Education [Chair]
2018	Kimberly Stubleski, Counselor Education [Chair]
2017	Hussam Aldawsari, Counselor Education [Chair]
2017	Diane Zimmer, Counselor Education [Chair]
2016	Tahani Dari, Counselor Education [Member]
2016	Carla McGee, Counselor Education [Member]
2016	Varinder Kaur, Counselor Education [Member]

Master's Clinical Capstone Committees, Syracuse University

2018	Quanisha Jenkins, Clinical Mental Health Counseling [Member]
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TEACHING

Syracuse University

COU 950	Doctoral Internship (doctoral course; iteration $n = 8$)
COU 990	Applied Advanced Quantitative Research
COU 882	Professional Issues I (doctoral course; iteration $n = 2$)
COU 878	Seminar in Counseling Theories (doctoral course; iteration $n = 2$)
COU 860	Advanced Practicum (doctoral course; iteration $n = 3$)
COU 990	Applied Advanced Quantitative Research (Doctoral Independent Study)
COU 758	Research Methods (master's course)
COU 749	Leadership & SC Program Implementation (master's course; iteration $n = 4$)
COU 729	The Counselors in Schools (master's course; iteration $n = 3$)
EED 640	Culturally Sustaining Practices in School Counseling and Special Education
COU 678	Child Centered Play Therapy (master's course)
COU 624	Theories in Counseling (master's course; iteration $n = 6$)
COU 614	Group Work in Counseling (master's course)
EED 640	Culturally Sustaining Practices in School Counseling and Special Education (iteration $n = 3$)

The University of Toledo

COUN 5/7140	Counseling Theories and Techniques (master's course; iteration $n = 5$)
COUN 6940	School Counseling Internship (master's course; iteration $n = 5$)
COUN 5010	Professional Orientation to School Counseling (master's course; iteration $n = 3$)
COUN 5/7160	Cultural Diversity in Counseling and School Psychology (master's course; iteration $n = 3$)
COUN 5110	Career Counseling and Development (master's course; iteration $n = 2$)
COUN 5/7130	Group Counseling (master's course)
COUN 6990	Master's Independent Studies (Student $n = 5$)
COUN 8990	Doctoral Independent Studies (Student $n = 2$)

Indianan University of Pennsylvania

COUN 659	Secondary School Counseling Practicum (master's course)
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The Pennsylvania State University

RHS 303	Group Work in Rehabilitation and Human Services (undergraduate course; iteration $n = 2$)
CNED 506	Individual Counseling Skills (master's course; TA role)
CI 295	D/A Philadelphia Urban Seminar (undergraduate course; TA role)

Appalachian State University

HPC 4/5840 Human Relations and Interactions (master's course; TA role)
 CHN 1020 Beginning Chinese II (Undergraduate course)

COUNSELING

2013 **Career Counselor Intern**, The Pennsylvania State University Career Services Center, University Park, PA
 2013 **Career Counselor Practicum**, The Pennsylvania State University Career Services Center, University Park, PA
 2012 **Doctoral Counselor Practicum**, The Pennsylvania State University CEDAR Clinic, University Park, PA, Fall 2012
 2012 **Adoption Counselor**, Tampa/Odessa, FL
 2011 **Professional School Counselor Intern**, Watauga High School, Boone, NC
 2010 **Professional School Counselor Practicum**, Hardin Park Elementary School, Boone, NC

EDITORIAL BOARD LEADERSHIP & SERVICES

2018-2024 **Associate Editor**, *Journal of Counseling & Development*
 2022-2023 **Associate Editor**, *The Professional Counselor*
 2024-present **Editorial Board Member**, *Counseling Scholarship & Practice in Educational Communities*
 2018-2022 **Editorial Board Member**, *The Professional Counselor*,
 2015-2019 **Editorial Board Member/Reviewer**, *Journal of Humanistic Counseling*
 2024 **Ad Hoc Reviewer**, *Journal of Urban Health*
 2022-2023 **Ad Hoc Reviewer**, *Asian Pacific Journal of Counselling and Psychotherapy*
 2019-2024 **Ad Hoc Reviewer**, *Children and Youth Services Review*
 2023 **Ad Hoc Reviewer**, *Sex Roles*
 2023 **Ad Hoc Reviewer**, *Child and Family Social Work*
 2022 **Ad Hoc Reviewer**, *International Journal of Intercultural Relations*

NATIONAL & PROFESSIONAL LEADERSHIP

2026-2027 **President**, Association for Specialists in Group Work (by election)
 2025-2026 **President-Elect**, Association for Specialists in Group Work (by election)
 2024-present **Task Force Member, Training Standards Update Taskforce**, Association for Specialists in Group Work
 2024-present **Mentor**, Leadership Institute, Association for Specialists in Group Work
 2024-present **Advisory Council Member**, The School Counseling Program at Niagara University
 2023-present **Member, Research Committee**, Association for Specialists in Group Work
 2022-2023 **Chair, Research Committee**, Association for Specialists in Group Work
 2020-2022 **Vice Chair, Research Committee**, Association for Specialists in Group Work
 2020-2022 **Member**, School Counseling Placement during COVID Taskforce, Association for Counselor Education and Supervision
 2020 **Mentor**, Summer Writing Collaborative, The Counseling Research and Leadership Lab (CRLI), Oregon State University

INSTITUTIONAL LEADERSHIP & SERVICES

Syracuse University

University

- 2024/25 **Member**, Cohort 4 of Women in Leadership (WiL) Initiative
 2022-present **Member**, Health and Wellness Research Consortium, Barnes Center at the Arch
 2021 **Invited Speaker**, SU Project Advance (Fall 2021)
 2019/20 **Reviewer**, Collaborative for Unprecedented Success and Excellence (CUSE) Grant Program, Office of Research
 2021 **Panelist**, FPP Academic Job Search Series

School of Education

- 2025-2026 **Chairperson**, Faculty Search Committee, CHS Tenure-Track Assistant Professor (two positions)
 2024 **Member**, Faculty Search Committee, CHS Teaching Assistant Professor (9-month and 12-month, two positions)
 2023-2024 **Member**, Faculty Search Committee, CHS Tenure-Track Assistant Professor
 2022-2023 **Member**, Faculty Search Committee, CHS Non-Tenure Visiting Faculty
 2021 **Member**, School of Education Restructuring – Doctoral Working Sub-Group
 2021-2023 **Member**, School of Education Curriculum Committee (Fall 2021-Present)
 2021-2022 **Member**, Faculty Search Committee, CHS/IDD&E VII Cluster Joint Faculty (two positions)
 2021-2022 **SoE Research Award Reviewer**, Research & Creative Grant Competition
 2021 **Panelist**, The Homles Scholar Navigating Academia as PoC Panel
 2020 **Panelist**, FPP graduate panel on academic conferences
 2018-2019 **Member**, SK-12 Committee
 2018-2019 **SoE Research Award Reviewer**, Joan N. Burstyn Endowed Fund for Collaborative Research in Education

Department/Unit of Counseling and Human Services (CHS)

- 2025 **CHS Unit Chair**, CHS doctoral and master's programs
 2022-2023 **Program Coordinator**, Ph.D. in Counseling and Counselor Education Program
 2018-2022 **Program Coordinator**, School Counseling Program P-12
 2021 **Co-Admissions Coordinator**, Master's Counseling programs
 2018-present **Member**, Unit/Department Admissions Committee
 2018-present **Member**, Unit/Department Curriculum Committee
 2018-2023 **Listservs manager**, all department listservs including CHS current students; CHS Alumni; CHS current doctoral students; CHS graduate doctoral students (08/2018-present)

The University of Toledo

- 2016-2018 **School Counseling Program Coordinator**, School of Intervention and Wellness
 2017-2018 **Admissions Coordinator**, MA and Ph.D. programs in Counselor Education, School of Intervention and Wellness
 2017-2018 **Search Committee Chairperson**, Counselor Education Faculty Search, School of Intervention and Wellness
 2017-2018 **Co-Faculty Advisor**, Alpha Omega Chapter of the Chi Sigma Iota (CSI) International Counseling Honor Society

2016-2017	Co-Admissions Coordinator , MA and Ph.D. programs in Counselor Education, School of Intervention and Wellness
2017	Committee Member , School Course Evaluation Sub-Committee, School of Intervention and Wellness
2017	Committee Member , Counselor Education Faculty Search Committee, School of Intervention and Wellness
2016	School Counseling Program Co-Coordinator , School of Intervention and Wellness
2016	Committee Member , College Administrative Review Committee, College of Health and Human Services
2016	Committee Member , School Curriculum Committee, School of Intervention and Wellness
2015-2016	Committee Member , Department Curriculum Committee, Department of School Psychology, Higher Ed, and Counselor Ed
2015-2016	Committee Member , Department Personnel Committee, Department of School Psychology, Higher Ed, and Counselor Ed
2015	Committee Member , Program Admissions Committee, Counselor Education programs

COMMUNITY ENGAGEMENT

2025-present	Member , Mental Health Taskforce, the Fayetteville-Manlius Central School District, New York.
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ADDITIONAL PROFESSIONAL EXPERIENCE

2007-2009	Client Consultant (full-time) : Shanghai BOB Intellectual Property Service Ltd., Guangzhou/Shanghai, P. R. China
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PROFESSIONAL AFFILIATIONS

2012-present	American Counseling Association
2014-present	Association of Counselor Education & Supervision
2014-present	North Atlantic Region Association for Counselor Education and Supervision
2017-present	Chi Sigma Iota International Honor Society
2018-present	Association for Assessment and Research in Counseling
2020-present	Association for Specialists in Group Work
2023-present	Association for Psychological Science
2019-2020	Association of Child and Adolescent Counseling
2016-2018	North Central Association of Counselor Education & Supervision
2015-2018	American Humanistic Counseling
2015-2017	The International Association of Marriage and Family Counselors
2009-2012	North Carolina School Counselor Association

LANGUAGE SKILLS

Mandarin (Native), Fluent in reading, writing, and public speaking
English, Fluent in reading, writing, and public speaking