

School Counseling Internship Clinical Skills Evaluation

Student:	Semester/Year:
Instructor:	Individual Supervisor:

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

- 5 Highly developed: helpful, well-timed, and consistently well-performed
- 4 Well developed: helpful and well-timed when performed, not yet consistent or always smooth
- 3 Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable)
- 2 Continue practice: not yet helpful or well-timed, or no skill existent when it should be
- 1 Major adjustment needed: not implemented, not helpful or well-timed
- NO Not observed

Dispositions

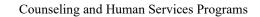
- 1. Understands and is sensitive to diversity related to race, class, gender, ethnicity, sexual orientation, language, religion, family, dis/ability, as these have emerged during course
- 2. Demonstrates commitment to ensuring client success
- 3. Communicates interest and acceptance of the client
- 4. Is aware of personal issues (counter-transference/defensiveness) that might impact counseling
- 5. Seeks, accepts, and uses constructive criticism and supervision to enhance self-development and counseling skills
- 6. Recognizes own competencies and skills and shares these with peers and supervisors
- 7. Recognizes own deficiencies and actively works to overcome them with peers and supervisors
- _____ 8. Is aware of own impact on others
- 9. Listens carefully and communicates an understanding of others
- 10. Uses interpersonal strengths appropriately, including humor and self-disclosure
- 11. Demonstrates a personal commitment in developing interpersonal competencies
- _____12. Establishes appropriate professional relationships
- _____13. Behaves in an ethically appropriate manner
- 14. Applies legal guidelines, professional codes of ethics, and knowledge of general professional standards

COMMENTS



Knowledge and Skills

- 15. Is appropriate regarding the cultural context of the individual/group
- 16. Considers culture/diversity in assessment and interventions
- _____17. Is able to recognize normative from problematic behavior
- 18. Demonstrates ability to work effectively with clients who have exceptional needs (those with disabilities and those who are highly capable)
- 19. Demonstrates ability to be appropriate regarding the developmental context of the individual/group.
- _____20. Considers developmental issues in assessment and interventions.
- 21. When appropriate, assists with career development of clients; providing career information; assisting with interest and skill awareness
- 22. Plans and uses individual counseling strategies for remedial, preventive, and developmental needs of clients
- _____23. Explains the nature and objectives of counseling
- _____24. Facilitates client expression of concerns and feelings
- _____25. Uses questions skillfully
- 26. Uses reflections and restatements skillfully
- 27. Recognizes and deals with positive and negative affect of the client
- 28. Can deliver confrontations, challenges, and immediacy skillfully
- _____ 29. Can direct the session in a meaningful manner
- _____ 30. Identifies appropriate process goals
- _____31. Facilitates realistic goal setting with the client
- _____32. Encourages appropriate action-step planning with the client
- 33. Initiates periodic evaluation of goals, action steps, and process during counseling
- _____ 34. Can demonstrate an appropriate use of affective interventions
- _____ 35. Can demonstrate an appropriate use of cognitive interventions
- _____ 36. Can demonstrate an appropriate use of behavioral interventions
- _____ 37. Can demonstrate an appropriate use of systemic interventions.
- _____ 38. Tracks the main issues presented by the client
- _____ 39. Is able to identify themes and patterns beyond the surface





- ____40. Is able to organize session data into meaningful frameworks
- 41. Is able to consider the different components (cognitive, affective, behavioral, systemic) and sequences that make up and sustain problems
- 42. Uses available case data to form accurate case conceptualization, clinical assessment, and/or diagnosis of mental and emotional status
- 43. Explains, administers, and interprets tests and other assessment data
- 44. Plans and uses group counseling strategies for remedial, preventative and developmental needs of clients
- 45. Demonstrates effective group facilitation skills

For School Counseling Students [Evaluate all that have been completed]:

- 46. Demonstrates skill in developing materials and classroom lessons to facilitate student developmental outcomes
- 47. Demonstrates competence in providing academic and career information and advising
- 48. Demonstrates ability to implement large group (classroom) guidance activities
- 49. Demonstrates the ability to plan and implement small group activities
- 50. Demonstrates the ability to plan and implement individual/crisis counseling

Overall Assessment:

□ MID-TERM or

□ FINAL

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency:

 Student :
 Date:

 Faculty Supervisor:
 Date: