

PrePracticum Clinical Skills Evaluation Form

Syracuse University

Student _____ Semester/Year _____

Evaluator _____

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

- 5 Highly developed: helpful, well-timed, and consistently well-performed
- 4 Well developed: helpful and well-timed when performed, not yet consistent or always smooth
- 3 Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable)
- 2 Continue practice: not yet helpful or well-timed, or no skill existent when it should be
- 1 Major adjustment needed: not implemented, not helpful or well-timed

- ___ 1. Takes responsibility for oneself as a graduate student and counselor-in-training
- ___ 2. Shows respect for oneself and others _____ D1
- ___ 3. Takes full advantage of different learning opportunities within course structure
- ___ 4. Takes advantage of feedback to increase one's skills _____ D2
- ___ 5. Contributes to a positive atmosphere that respects individual differences and the dignity of all
- ___ 6. Demonstrates an appreciation of the importance of diverse cultural perspectives
- ___ 7. Demonstrates advocacy and does not diminish expectations based on diversity/background _____ D3
- ___ 8. Comes to class prepared to engage in learning
- ___ 9. Can discuss course content critically and with intellectual curiosity _____ D4
- ___ 10. Within the parameters of the course, conducts oneself in a professional manner
- ___ 11. Demonstrates a commitment to professionally ethical behavior _____ D5
- ___ 12. Demonstrates cultural awareness in building a working alliance in counseling
- ___ 13. Considers culture during the counseling assessment process
- ___ 14. Can demonstrate interventions that are culturally sensitive for either an individual or family _____ S 2
- ___ 15. Demonstrates an understanding of developmental parameters in the assessment process
- ___ 16. Can choose interventions that are developmentally appropriate _____ S 3

___ 17. Demonstrates an understanding of primary theoretical orientations and differences among them

___ 18. Understands stages of counseling and their relationship to each other

_____ K 5

___ 19. Can demonstrate understanding of and empathy for the client

___ 20. Uses questions skillfully to facilitate the client's expression of concerns

___ 21. Uses reflections of affect skillfully

___ 22. Can restate, paraphrase, and reflect content to help client arrive at meaning

___ 23. Can deliver confrontations and challenges with skill

___ 24. Can demonstrate immediacy

___ 25. Can direct the session in a meaningful manner

___ 26. Identifies appropriate process goals

___ 27. Works with client to arrive at counseling goal(s) that is consistent with assessment

___ 28. Is able to translate a goal into action steps

___ 29. Chooses intervention(s) that is consistent with assessment and the client's goal(s)

___ 30. Is able to implement an intervention successfully

___ 31. Is able to work productively within a designated time frame (i.e., length of sessions; number of sessions)

_____ S 5

___ 32. Can conceptualize a client issue from an affective orientation

___ 33. Can conceptualize a client issue from a cognitive orientation

___ 34. Can conceptualize a client issue from a behavior orientation

___ 35. Can conceptualize a client issue from a systemic orientation

___ 36. Can demonstrate ability to organize session data into meaningful frameworks (through case notes)

___ 37. Can identify themes and patterns that emerge within and across counseling sessions

___ 38. Exhibits ability to deconstruct counseling through observer notes

_____ S 7

Overall Assessment:

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency: