

Practicum Clinical Skills Evaluation Form

Student: _____ Semester/Year: _____

Instructor: _____ Individual Supervisor: _____

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

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| 5 | Highly developed: helpful, well-timed, and consistently well-performed |
| 4 | Well developed: helpful and well-timed when performed, not yet consistent or always smooth |
| 3 | Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable) |
| 2 | Continue practice: not yet helpful or well-timed, or no skill existent when it should be |
| 1 | Major adjustment needed: not implemented, not helpful or well-timed |
| NO | Not observed |

Dispositions

1. Understands and is sensitive to diversity related to race, class, gender, ethnicity, sexual orientation, language, religion, family, dis/ability, as these have emerged during course
2. Demonstrates commitment to ensuring client success
3. Communicates interest and acceptance of the client
4. Is aware of personal issues (counter-transference/defensiveness) that might impact counseling
5. Seeks, accepts, and uses constructive criticism and supervision to enhance self-development and counseling skills
6. Recognizes own competencies and skills and shares these with peers and supervisors
7. Recognizes own deficiencies and actively works to overcome them with peers and supervisors
8. Is aware of own impact on others
9. Listens carefully and communicates an understanding of others
10. Uses interpersonal strengths appropriately, including humor and self-disclosure
11. Demonstrates a personal commitment in developing interpersonal competencies
12. Establishes appropriate professional relationships
13. Behaves in an ethically appropriate manner
14. Applies legal guidelines, professional codes of ethics, and knowledge of general professional standards

COMMENTS

Knowledge and Skills

- 15. Is appropriate regarding the cultural context of the individual/group
- 16. Considers culture/diversity in assessment and interventions
- 17. Is able to recognize normative from problematic behavior
- 18. Demonstrates ability to work effectively with clients who have exceptional needs (those with disabilities and those who are highly capable)
- 19. Demonstrates ability to be appropriate regarding the developmental context of the individual/group.
- 20. Considers developmental issues in assessment and interventions.
- 21. When appropriate, assists with career development of clients; providing career information; assisting with interest and skill awareness
- 22. Plans and uses individual counseling strategies for remedial, preventive, and developmental needs of clients
- 23. Explains the nature and objectives of counseling

Invitational, Attending, & Influencing Skills

- 24. Facilitates client expression of concerns and feelings
- 25. Uses questions skillfully
- 26. Uses reflections and restatements skillfully
- 27. Recognizes and deals with positive and negative affect of the client
- 28. Can deliver confrontations, challenges, and immediacy skillfully
- 29. Can direct the session in a meaningful manner
- 30. Identifies appropriate process goals
- 31. Facilitates realistic goal setting with the client
- 32. Encourages appropriate action-step planning with the client
- 33. Initiates periodic evaluation of goals, action steps, and process during counseling
- 34. Can demonstrate an appropriate use of affective interventions
- 35. Can demonstrate an appropriate use of cognitive interventions
- 36. Can demonstrate an appropriate use of behavioral interventions
- 37. Can demonstrate an appropriate use of systemic interventions.
- 38. Tracks the main issues presented by the client

- ____ 39. Is able to identify themes and patterns beyond the surface
- ____ 40. Is able to organize session data into meaningful frameworks
- ____ 41. Is able to consider the different components (cognitive, affective, behavioral, systemic) and sequences that make up and sustain problems
- ____ 42. Uses available case data to form accurate case conceptualization, clinical assessment, and/or diagnosis of mental and emotional status
- ____ 43. Explains, administers, and interprets tests and other assessment data
- ____ 44. Plans and uses group counseling strategies for remedial, preventative and developmental needs of clients
- ____ 45. Demonstrates effective group facilitation skills

For School Counseling Students [Evaluate all that have been completed]:

- ____ 46. Demonstrates skill in developing materials and classroom lessons to facilitate student developmental outcomes
- ____ 47. Demonstrates competence in providing academic and career information and advising
- ____ 48. Demonstrates ability to implement large group (classroom) guidance activities
- ____ 49. Demonstrates the ability to plan and implement small group activities
- ____ 50. Demonstrates the ability to plan and implement individual/crisis counseling

Overall Assessment: _____

MID-TERM or

FINAL

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency:

Student : _____ Date: _____

Instructor: _____ Date: _____