

Curriculum Vitae
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I. PROFESSIONAL EXPERIENCE

- Director of [Literacy Education \(Birth-Grade 12\), M.S. Program](#), Syracuse University (2020-present)
- Co-Editor (2021-2024), Incoming Editor (2025-2028), [Journal of Literacy Research](#)
- Affiliated Faculty, [Center for Experiential Pedagogy & Practice \(CEPP\)](#), Syracuse University (2024-present)
- Program Liaison, [Literacy Education Ph.D.](#), Syracuse University (2024-present)
- Co-founder and Co-leader of [Critical Quantitative Research Group](#), School of Education, Syracuse University (2023-present)
- Chair of Department of Reading and Language Arts, Syracuse University (2022-2023)
- Director of [Community-Based Literacy Clinics](#), School of Education, Syracuse University (2019-present)
- Associate Professor of Literacy Education, Syracuse University (2022-present)
- Assistant Professor, Department of Reading and Language Arts, Syracuse University (2016-2022)
- Assistant Professor, Department of Reading and Language Arts, Oakland University (2013-2016)

II. EDUCATION

- Ph.D., Reading Education (2013), University of Virginia
- M.A., Curriculum and Instruction (Literacy) (2009), Korea University
- B.A., Korean Language Education/English Education (2006), Korea University

III. RESEARCH INTERESTS

- Literacy Assessment
- Disciplinary (Content) Literacy
- Critical Quantitative Research Methods/QuantCrit
- Literacy Motivation and Engagement
- Literacy Education in Global Contexts

IV. PUBLICATIONS

Italicized names denote graduate students, underlined names denote undergraduate students, * names denote a corresponding author or PI on grants, and ^ names denote practicing teachers.

A. Peer Reviewed Journal Articles

41. Kim, J-Y., Yang, G., Jang, B. G., Pyun, J. Y., Suh, H. (in press). The concept and exploration of the construct of reading dispositions for investigating readers' affective characteristics. *The Journal of Korean Language and Literature Education*, 86.

40. Conradi Smith, K., **Jang, B. G.**, & Ostot, T. A. (in press). It's not just about skills: Adopting a motivation-informed approach to instruction with adolescents. Manuscript submitted to *Journal of Adolescent and Adult Literacy*.
39. **Jang, B. G.** & Protacio, S. (2024). Exploring the relationships between grade, gender, and immigration status on reading motivation among multilingual elementary students. *The Language and Literacy Spectrum*, 34(1).
<https://digitalcommons.buffalostate.edu/lls/vol34/iss1/3>
38. Kim, J. & **Jang, B. G.** (2024). Soccer literacy: A construct linking soccer video games play to soccer engagement. *Sport Marketing Quarterly*, 33(1), 66–80.
37. Heckathorn, J., **Jang, B.**, Hromalik, C., Wiens, P., & Chou, A. (2023). An examination of preservice teachers' self-efficacy and teaching performance. *Teacher Education Quarterly*, 50(4), 7–29.
36. **Jang, B. G.**, Wiens, P. D., Park, S., & Meyer, C. (2022). Pre-service teachers' beliefs about and knowledge of literacy across the disciplines. *Korean Language Education Research*, 57(5), 5–34. <http://dx.doi.org/10.20880/kler.2022.57.5.5>.
35. Conradi Smith, K., & **Jang, B. G.** (2022). The relationship between a reader's self-concept and achievement: Which aspect matters the most and for whom? *Reading & Writing Quarterly*. 38(5), 454–468. <https://doi.org/10.1080/10573569.2021.1972881>
34. Choi, G., **Jang, B. G.**, Kim, R., & Park, S.* (2022). A critical review of instruments assessing affective aspects of reading (독서의 정의적 영역 진단 도구 개발 과정에 대한 비판적 검토). *Korean Education*, 130, 129–167. [In Korean] doi: [10.15734/koed..130.202203.129](https://doi.org/10.15734/koed..130.202203.129)
33. Kim, R., Choi, G, Park, S., Hwang, I., **Jang, B. G.*** (2021). A systematic review of affective aspects of reading (독서의 정의적 영역 연구에 대한 체계적 문헌 분석). *Journal of Reading Research*, 61, 43–89. [In Korean] <http://dx.doi.org/10.17095/JRR.2021.61.2>
32. **Jang, B. G.**, Park, S., Lee, S., & Kim, J.* (2021). Cross-cultural validation of the self-beliefs, writing-beliefs, and attitude survey and its relationship with writing activities. *Korean Language Education Research*, 56(5), 87–107.
<http://dx.doi.org/10.20880/kler.2021.56.5.87>.
31. Lee, Y., **Jang, B. G.***, & Conradi Smith, K. (2021). A systematic review of reading engagement research: What do we mean, what do we know, and where do we need to go? *Reading Psychology*. 42(5), 540–576.
<https://doi.org/10.1080/02702711.2021.1888359>
30. Kim, J., Lee, S-Y, **Jang, B. G.**, & Park, S. (2021). A survey of teaching writing to secondary students in the United States (미국의 작문 교수·학습 실태 조사 연구). *Writing Research*, 49, 51–81. [In Korean] doi: [10.31565/korow.2021..49.002](https://doi.org/10.31565/korow.2021..49.002)
29. Cho, B-Y., Hwang, H., & **Jang, B. G.*** (2021). The relationships of individual differences, literacy resources, and instructional support with the digital reading comprehension of elementary students: A secondary analysis of USA data in (e)PIRLS 2016. *International Journal of Educational Research*. 105, 101696.
<https://doi.org/10.1016/j.ijer.2020.101696>
28. **Jang, B. G.**, Ryoo, J. H., & Conradi, K. (2021). Latent profiles of attitudes toward print and digital reading among adolescents. *Reading and Writing: An Interdisciplinary Journal*. 34, 1115–1139. <https://doi.org/10.1007/s11145-020-10104-7>

27. Jang, B. G., & Protacio, M. S*. (2020). Use of cognitive interviews to test the validity of a new reading motivation instrument for English language learners. *Reading Psychology*, 41(8), 913–933. <https://doi.org/10.1080/02702711.2020.1813226>
26. Vaughn, M., Jang, B. G., Sotirovska, V., & Cooper-Novack, G. E. (2020). A systematic review of student agency during literacy instruction. *Reading Psychology*, 41(7), 712–734. <https://doi.org/10.1080/02702711.2020.1783142>
25. Conradi Smith, K., Amendum, S., & Jang, B. (2020). Predicting performance on a 3rd grade high-stakes reading assessment. *Reading & Writing Quarterly*, 36(4), 365–378. <https://doi.org/10.1080/10573569.2019.1649612>
24. Kim, J., Lee, S-Y, Jang, B. G., Park, S., & Cheon, H. (2020). A survey of teaching writing to adolescents: Focusing on disciplinary writing (중등 작문 교수·학습 실태조사 연구-교과 글쓰기를 중심으로). *The Korean Journal of Literacy Research*, 11(2), 189–218. [In Korean] <https://doi.org/10.37736/KJLR.2020.04.11.2.07>
23. Jang, B. G., Cho, H., & Wiens, P. D. (2019). The relationship between self-efficacy and the quality of classroom interactions of EFL teachers in Niger. *International Education Journal: Comparative Perspectives*, 18(3), 57–73.
22. Jang, B. G., & Ryoo, J. H. (2019). Multiple dimensions of adolescents' reading attitudes and their relationship with reading comprehension. *Reading and Writing: An Interdisciplinary Journal*, 32(7), 1769–1793. <https://doi.org/10.1007/s11145-018-9926-6>
21. Lee, K., Park, S., Jang, B. G., Cho, B-Y. (2019). Multidimensional approaches to examining digital literacies in the contemporary global society. *Media and Communication*, 7(2), 36–46. <https://doi.org/10.17645/mac.v7i2.1987>
20. Jang, B. G. & Henretty, D. (2019). Understanding multiple profiles of reading attitudes. *Middle School Journal*, 50(3), 26–35. <https://doi.org/10.1080/00940771.2019.1603803>
19. Farkas, W., & Jang, B. G. (2019). Designing, implementing, and evaluating a middle school English language arts program using a mixed-method approach. *Reading & Writing Quarterly*, 35(4), 305–321. doi: 10.1080/10573569.2018.1541770
18. Wiens, P. D., Jang, B. G., Liu, K., Anassour, B., & Smith, A. (2018). EFL teachers' preparation and beliefs in Niger. *Journal of Global Education and Research*, 2(1), 15–30. <https://doi.org/10.1080/10573569.2018.1541770>
17. Park, E., & Jang, B. G. (2018). Using disciplinary literacy strategies to prevent youth substance use. *Journal of Addictions Nursing*, 29(4), 235–243. doi: 10.1097/JAN.0000000000000253
16. Liu, Y., Jang, B. G., Roy-Campbell, Z. M. (2018). Optimum input mode in the modality and redundancy principles for university ESL students' multimedia learning. *Computers and Education*, 127, 190–200. <https://doi.org/10.1016/j.compedu.2018.08.025>
15. Guzniczak, L., Jang, B. G., McEneaney, J. E., & Liu, Y. (2018). Investigating pre-service teachers' learning and integration of content in university/district partnerships and traditional field experiences. *School-University Partnerships*, 11(4), 16–36.
14. Jang, B. G., Henretty, D., & Waymouth, H. (2018). A pentagonal pyramid model for multifaceted differentiation in disciplinary literacy instruction. *Journal of Adolescent and Adult Literacy*, 62(1), 45–53. <https://doi.org/10.1002/jaal.757>
13. Jang, B. G. (2017). Am I a qualified literacy researcher and educator?: A professional journey of one Asian male literacy scholar in the United States. *Journal of Literacy Research*, 49(4), 559–581. <https://doi.org/10.1177/1086296X17733491>

12. Lupo, S., **Jang, B. G.**, & McKenna, M. C. (2017). The relationship between comprehension and attitudes toward print and digital texts in adolescent readers. *Literacy Research: Theory, Method, and Practice*, 66, 264–278. <https://doi.org/10.1177/2381336917719254>
11. Kim, R-Y, & **Jang, B. G.** (2017). Preservice teachers' perceptions of interdisciplinary reading instruction (융합독서의 개념 및 시행에 대한 예비 국어교사들의 인식 분석). *Urimal Yeongoo (우리말연구)*, 50, 171–202. [In Korean]
10. McKenna, M. C., Walpole, S., & **Jang, B. G.** (2017). Validation of the Informal Decoding Inventory. *Assessment for Effective Intervention*, 42(2), 110–118. <https://doi.org/10.1177/1534508416640747>
9. **Jang, B. G.** (2016). Trends and issues in adolescent literacy theories and research: An integrative review. *Korean Language Education Research*, 51(5), 5–40. DOI : 10.20880/kler.2016.51.5.5
8. Protacio, S. M., & **Jang, B. G.** (2016). Teachers' perceptions of English learners' reading motivation. *Literacy Research: Theory, Method, and Practice*, 65, 166–181. <https://doi.org/10.1177/2381336916661532>
7. **Jang, B. G.**, Conradi, K., McKenna, M. C., & Jones, J. S. (2015). Motivation: Approaching an elusive concept through the factors that shape it. *The Reading Teacher*, 69(2), 239–247. <https://doi.org/10.1002/trtr.1365>
6. Conradi, K., **Jang, B. G.**, McKenna, M.C. (2014). Motivation terminology in reading research: A conceptual review. *Educational Psychology Review*, 26, 127–164. <https://doi.org/10.1007/s10648-013-9245-z>
5. **Jang, B. G.** (2014). Translation and validation of motivation instruments in literacy research: Trends and issues (외국 검사도구의 번역 및 타당화 과정에 대한 비판적 검토). *Korean Language Education Research*, 45, 1–27. [In Korean]
4. **Jang, B. G.**, & Y-R., K. (2014). A structural relationship among affective aspects of literacy, class engagement, and literacy achievement (국어과 학습 관련 정의적 요소와 학업성취도 간의 관계 연구). *Journal of Korean Language Education*, 144, 431–464. [In Korean]
3. Conradi, K., **Jang, B. G.**, Lawrence, C., Craft, A., & McKenna, M. C. (2013). Measuring adolescents' attitudes toward reading: A classroom survey. *Journal of Adolescent and Adult Literacy*, 56, 565–576.
2. McKenna, M. C., Conradi, K., Lawrence, C., **Jang, B. G.**, & Meyer, J. P. (2012). Reading attitudes of middle school students: Results of a U.S. survey. *Reading Research Quarterly*, 47, 283–306.
1. **Jang, B. G.** (2009). A study of comprehension strategies during peer-led small-group reading discussion (소집단동료주도 독서토론에서 나타난 독해전략 연구). *Korean Journal of Curriculum and Instruction Studies*, 1(2), 1–30. [In Korean]

B. Manuscripts Submitted and Under Review

1. Jang, B. G., & Franz, K. (under review). Road to Read Reboot: Enhancing reading intervention through motivation and assets. Manuscript submitted for publication.
1. **Jang, B. G.**, Conradi Smith, K., Park, S., & Lee, Y. (under review). Until all children want to read: A systematic review of reading motivation research and its implications for the science of reading. Manuscript submitted for publication.

2. **Jang, B. G.**, Protacio, M. S., Hwang, H., Cotto, E. (under review). Development and validation of a reading motivation survey for English learners. Manuscript submitted for publication.

C. Manuscripts Rejected and Under Revision for New Submission

1. **Jang, B. G.**, Heckathorn, J. L., Guzniczak, L., McEneaney, J. E. & Wiens, P (under revision). Influences of a university-school partnership project on pre-service teachers' efficacy and pedagogical content knowledge in literacy.

D. Manuscripts In Progress

7. **Jang, B. G.**, Lee, Y., & Waymouth, H. (in preparation). A systematic review of disciplinary literacy research. Manuscript to be submitted for publication.
6. **Jang, B. G.**, Conradi Smith, K., & Ryoo, J. (in preparation). Reading motivation: What are we measuring? Manuscript to be submitted for publication.
5. Conradi Smith, K., **Jang, B. G.**, Park, S., & Ryoo, J-H. (in preparation). A systematic review of reading motivation instruments. Manuscript to be submitted for publication.
4. Scott, C., **Jang, B.**, & Wiens, P. (in preparation). Development of a scale of disciplinary literacy for preservice teachers. Manuscript to be submitted for publication.
3. **Jang, B. G.**, & Cooper-Novack, G. E. (in preparation). How preservice teachers exercise agency in planning and executing two distinct ELA lessons in a mediated field experience. Manuscript to be submitted for publication.
2. **Jang, B. G.**, Conradi Smith, K., Aleman, K., Kear, D., & McKenna, M. C. (in preparation). Reading attitudes of elementary school students: Results of U. S. survey. Manuscript to be submitted for publication.
1. **Jang, B. G.**, Kim, K, Kim, J-Y, & Cotto, E. (in preparation). Comparing structural differences in reading amounts, reading attitudes, and reading achievement between U. S. and Korean adolescents: Findings from PISA 2018. Manuscript to be submitted for publication.

D. Peer-reviewed Book Chapters

4. Conradi Smith, K., Jang, B. G., Barr, M. T. (in press). Reading motivation Research: Perspectives from psychology and reading for pleasure. In S. McGeown (Eds.), *Reading for pleasure: International perspectives from research*. Oxon, UK: Routledge.
3. Parsons, S., Patterson, A., Colwell, J., **Jang, B. G.**, & Baker, B. (2022). Epistemologies and methodologies in literacy research: A case study. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International encyclopedia of education* (4th ed.). Elsevier Science.
2. **Jang, B. G.** (2021). A story of a part-time parent during the pandemic. In R. Lowenhaupt, & G. Theoharis (Eds.), *Parenting in the pandemic: The collision of school, work, and life at home*. (pp. 167–169). Charlotte, NC: Information Age Publishing.
1. McKenna, M. C., Conradi, K., Young, C., & **Jang, B. G.** (2012). Technology and the Common Core Standards. In L. M. Morrow, T. Shanahan, & K. Wixson (Eds.), *Teaching with the Common Core Standards for English Language Arts: PreK – 2* (pp. 152–169). New York, NY: Guilford Press.

E. Technical Reports

1. **Jang, B. G., & Y-R., K.** (2013). A structural relationship among affective aspects of literacy, class engagement, and literacy achievement (국어과 학습 관련 정의적 요소와 학업성취도 간의 관계 연구). Korean Institute of Curriculum and Evaluation Technical Report RRE 2013-04.

F. Editorial

10. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2024). Literacy as bearing Witness: Teachers expanding literacy through authentic and hybrid student narratives. *Journal of Literacy Research*, 56(2), 187-189.
9. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2024). Reading linguistically diverse print, visual, and digital texts across physical and virtual worlds. *Journal of Literacy Research*, 56(2), 99-101.
8. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2024). Science of literacies: Meaning making & critical pragmatism in the postdigital age. *Journal of Literacy Research*, 56(1), 3-5.
7. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2023). Critically engaging “the Other”: Mediating relationships through narrative. *Journal of Literacy Research*, 55(4), 359-360.
6. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2023). Understanding affect and culture within pedagogical and assessment practices in language and literacy education. *Journal of Literacy Research*, 55(3), 247-249.
5. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2023). Literacy at a crossroads: Apocalypse and/or opportunity? *Journal of Literacy Research*, 55(2), 127-129.
4. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2023). Beyond emergence: Transcending boundaries across literacy education. *Journal of Literacy Research*, 55(1), 3-4.
3. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2022). Reimagining literacy learning from the literacies and lived experiences of people of color. *Journal of Literacy Research*, 54(4), 375-378.
2. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2022). Centering student voice in literacy research. *Journal of Literacy Research*, 54(3), 219-221.
1. Bauer, E., Razfar, A., Skerrett, A., Dobbs, C. L., **Jang, B. G.**, & Parsons, S. A. (2022). Challenging autonomous boundaries in literacy education across the world. *Journal of Literacy Research*, 54(2), 111-112.

G. Other Publications

3. Park, S. & **Jang, B. G.** (2018). Integrating technology and multiple texts to promote differentiation in literacy instruction across the discipline. *Literacy Daily*, <https://www.literacyworldwide.org/blog%2Fliteracy-daily%2F2018%2F11%2F30%2Fintegrating-technology-and-multiple-texts-to-promote-differentiation-in-literacy-instruction-across-the-discipline>
2. Yoon, J. C, Seo, S. H., Cho, J. Y., & **Jang, B. G.** (2012). (Joint translation). *Reading strategies and practices: A compendium*. Seoul, Korea: Hanuri. This is a translation of the original

book, Tierney, R. J., & Readence, J. E. (2005). *Reading strategies and practices: A compendium* (6th ed.). Boston, MA: Allyn & Bacon.

1. Lee K. K., Shin, H. C., Oh, H. J., Paik, H. S., & **Jang, B. G.** (2008). (Joint translation). *Language exploration and awareness*, Seoul, Korea: Pakijung. This book is a translation of the original book, Andrews, L. (2006). *Language exploration and awareness: A resource book for teachers* (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.

V. ACADEMIC HONORS AND AWARDS

2017	International Studies SIG Best Paper Award, American Educational Research Association (AERA)
2015-2017	Scholars of color Transitioning into Academic Research institutions (STAR) Fellows, Literacy Research Association (LRA)
2015	Annual Faculty Recognition (Research) Award, Oakland University
2012-2013	Barbara Labrecque Corbin Scholarship, University of Virginia
2011-2012	Ullin W. Leavell Award, University of Virginia
2011	Jean R. Butcher Fellowship, University of Virginia
2009-2013	Graduate Fellowship, University of Virginia

VI. GRANTS

A. Funded Projects

16. Seo, H., Jeong, H-S., Kim, H-J., Yoon, J-C, Jang, S-M., **Jang, B. G.**, Kim, J-Y., Yang, G-S., Pyeon, J-Y. (August 1, 2023-July 31, 2024). Development of a Comprehensive Assessment for Measuring Literacy Proficiency and Dispositions (*서울학생 문해력 진단 평가 개발*). Seoul Metropolitan Office of Education. South Korea. Funded for \$63,837.53 (=₩845,160,000).
15. **Jang, B. G.**, Wang, Q., Johnson, D., Liu, Y. (June, 2023-December, 2024). How can educational inequities caused by racial wealth gap be reduced? A critical quantitative analysis of individual, home, and school factors. School of Education 2023 Signature Grant for Faculty, Syracuse University. Funded for \$4,500.
14. Ashby, C., Dotger, B., **Jang, B. G.**, Baker, E. (June, 2023-May, 2024). Benefits of alumni mentor teacher modeling: An exploration of study away. School of Education 2023 Signature Grant for Faculty, Syracuse University. Funded for \$4,940.
13. **Jang, B. G.** (June, 2023-May, 2024). Korean heritage language learners: Beliefs and motivation in learning Korean language. SOURCE Faculty RA Grant, Syracuse University. Funded for \$3,840.
12. Kim R-Y*, **Jang, B. G.**, Choi, G., Ryoo, J. H. (August, 2020-June, 2023). *Development and validation of an adaptive online reading motivation scale for Korean adolescents (한국 청소년들을 위한 온라인 독서동기 적응형 검사 개발연구)*. Grant funded by the Ministry of Education of the Republic of Korea and National Research Foundation of Korea. \$105,894. 81(=₩120,000,000).

11. Kim, J.*, Sanders, S., Walia, B., **Jang, B. G.** (January, 2021-December, 2022). *Exploring FIFA video games as a channel to promote football participation, football literacy, and psychosocial well-being*. FIFA Research Scholarship. Funded for \$15,000.
10. **Jang, B. G.**, Haddix, M., Starling-Davis, E. A. (June, 2021-May, 2022). *Problematizing the colorblindness of literacy motivation research and investigating the social and cultural factors influencing Black American's motivation in literacy learning*. School of Education Internal Grant for Faculty, Syracuse University. Funded for \$1,500.
9. **Jang, B. G.** (May, 2021-August, 2021). *Investigating the social and cultural factors influencing students of color's reading motivation*. SOURCE Faculty RA Grant, Syracuse University. Funded for \$2,800
8. Kim, J.*, Sanders, S., Walia, B., **Jang, B. G.**, Jeong, E. J. (May, 2019-May, 2021). *E-sport, psychological well-being, and sport participation: Data collection and natural field experimental analysis*. Collaboration for Unprecedented Success and Excellence (CUSE) Grant Program – Innovative & Interdisciplinary Research. Syracuse University. Funded for \$30,000.
7. Kim, J.*, **Jang, B. G.**, Lee, S., Park, H., & Jang, E. (August, 2018-July, 2020). *A cross-cultural comparison of adolescents' writing ability and practices between the United States and South Korea (중등 작문교육에 대한 국제 비교 연구)*. Grant funded by the Ministry of Education of the Republic of Korea and National Research Foundation of Korea (NRF-2018S1A5A2A03036436). Funded for \$105,894. 81(=₩120,000,000).
6. **Jang, B. G.** (June, 2018-May, 2020). *Validation of the Revised Elementary Reading Attitude Survey*. School of Education Internal Grant for Faculty, Syracuse University. Funded for \$5,000.
5. **Jang, B. G.***, Guzniczak, L., Pavonetti, L., Wiens, P., & Hudson, M. (May, 2014-April, 2016). *Influences of a university-school partnership project on pre-service teachers' teaching efficacy and teaching performance*. Serra Family Foundation Grant. Funded for \$3,000.
4. **Jang, B. G.** (June, 2014-May, 2016). *Development and validation of reading engagement scale*. School of Education and Human Services Faculty Research Grant, Oakland University. Funded for \$3,000.
3. **Jang, B. G.*** (December, 2013-July, 2015). *Multiple dimensions of adolescents' reading attitudes and achievement*. University Research Committee Fellowship, Oakland University. Funded for \$10,000.
2. Kim, Y-R*, & **Jang, B. G.** (December, 2012-May, 2013). *Affective aspects of literacy learning and their relationships with literacy achievement*. Korean Institute for Curriculum and Evaluation. Funded for \$1,774.62
1. Lee, B-S*, Paik, H-S, **Jang, B. G.**, Choi, G. & Park, S. (January, 2008-December, 2008). *Development of integrated literacy program for elementary students*. Educational Office of Jung-Bu District in Seoul, Korea. Funded for \$26,473.70 (=₩30,000).

B. Submitted and Under Review

1. Jang, B. G., Rothbart, M. W. (submitted and under review). *Reducing educational inequities Influenced by race and socioeconomic status: A critical quantitative analysis of policy factors*. Proposal submitted to Faculty Creative Activities and Research (FCAR) Grant Program. Syracuse University (\$4,945).

C. In Progress

2. Protacio, M. S., & **Jang, B. G.** (in progress). A national survey of literacy motivation in English language learners. Proposal to be submitted to Spencer Foundation.
1. **Jang, B. G.**, & Park, E (in progress). Community-based health promotion using multiple digital and disciplinary literacy practices. Proposal to be submitted to National Institutes of Health (NIH).

D. Unfunded Projects

8. Paik, H-S., & Jang, B. G. (2023, not funded). Development of Internet-based reading tasks improving reading attitudes and motivation. International Mobility Research Grant. Proposal submitted to the Korean Ministry of Education (\$14,809)
7. Ryoo, J. H., & Jang, B. G. (2022, not funded). Assessment on reading comprehension assessments using automatic item/question generation. Proposal submitted to the Korean Ministry of Education (\$40,000)
6. Cho, M-H., Curry, J., **Jang, B. G.**, Luke, M., Jung, M., & Heckman, D. A. (2019, not funded). Empowering elementary and middle school students in math and language arts with gamified self-regulation training. Proposal submitted for the Collaboration for Unprecedented Success and Excellence (CUSE) grant program (\$30,000).
5. Protacio, M. S., & **Jang, B. G.** (2015, not funded). *Development and validation of a reading motivation assessment for English language learners*. Proposal submitted for a 2015 IRA Elva Knight Grant (\$8,000).
4. Kim, R., **Jang, B. G.** & Choi, G. (2013, not funded). *Development of an effective reading program for improving reading abilities of Korean adolescents*. Proposal submitted to the Korean Ministry of Education (\$30,000)
3. Lee, K, Shin, H, Lee, S., & **Jang, B. G.** (2013, not funded). *Structural relationship between grammatical components and reading comprehension*. Proposal submitted for the National Institute of the Korean Language Grant (\$65,000)
2. McKenna, M. C., & **Jang, B. G.** (2012, not funded). *Structural relationships among reading attitudes, reading engagement, and reading achievement*. Proposal submitted for a 2012 IRA Elva Knight Grant (\$8,000).
1. **Jang, B. G.** (2012, not funded). *Multiple dimensions of Korean adolescents' reading attitudes and comprehension*. Proposal submitted for a 2012 IRA Helen M. Robinson Dissertation (\$1,200).

VII. CONFERENCE PRESENTATIONS (NATIONAL/INTERNATIONAL)

A. Presentations at National/International Conferences

70. Kizil, I. & Jang, B. G. (under review). A QuantCrit analysis of the predictors of reading achievement: Comparing White and Black adolescents using PISA 2018 US data. Proposal submitted to be presented at the 2025 annual meeting of the American Educational Researchers Association Conference.
69. Jang, B. G. & Conradi Smith, K. (under review). Critical review of profile research in reading motivation. Proposal submitted to be presented at the 2025 annual meeting of the American Educational Researchers Association Conference.

68. **Jang, B. G.**, Jones, S., & Jerasa, S. E. (2024, accepted and scheduled). *Innovative methodological approaches to literacy motivation research*. Symposium paper to be presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
67. **Jang, B. G.**, & Park, S. (2024, accepted and scheduled). *Exploring the interplay of writing motivation, activities, and proficiency in expository and persuasive essays*. Symposium paper to be presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
66. Franz, K., **Jang, B. G.**, Li, S. (2024, accepted and scheduled). *When different theories meet the Science of Reading (SoR): How can an SoR-based intervention framework be modified based on early literacy theories and models?* Symposium paper to be presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
65. Skerrett, A., ... Smith, A. (2024, accepted and scheduled). *Meet the editors: Curating literacy research that fosters humanitarian thought and practice*. Alternative format session to be presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
64. **Jang, B. G.** & Conradi Smith, K. (2023, December). *A critical global perspective on measuring reading engagement on PISA*. Symposium paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
63. Protacio, M. S., **Jang, B. G.** (2023, December). *Addressing multilingual learners' reading motivation*. Symposium paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
62. **Jang, B. G.** & ParKer, B. (2023, December). *Trends and issues in current QuantCrit research: Implications on literacy research*. Paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
61. Protacio, M. S., **Jang, B. G.**, Fermin, K., Eldemerdash, A. A. (2023, December). *Cultural factors influencing multilingual learners' reading motivation*. Paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
60. Edwards, P., ... Smith, A. (2023, November). *Meet the editors: Curating literacy research that fosters humanitarian thought and practice*. Alternative format session presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
59. **Jang, B. G.**, Kim, R-Y, Ryoo, J., Park, S., Choi, G., Hwang, I. (2023, April). *A structural relationship among affective aspects of literacy, class engagement, and literacy achievement*. Paper presented at the annual meeting of the Korean American Educational Researchers Association Conference, Philadelphia, PA.
58. **Jang, B. G.**, Protacio, M. S., & Gross, J. (2022, November). *Social factors influencing Bilinguals' reading motivation*. Paper presented at the annual meeting of the Literacy Research Association, Phoenix, AZ.
57. **Jang, B. G.**, Park, S., & Lee, K, Kim, J., & Lee, S. (2022, November). *A cross-cultural comparison of adolescents' writing ability and motivation between the United States and South Korea*. Symposium paper presented at the annual meeting of the Literacy Research Association, Phoenix, AZ.
56. Pidgeon, E. I. C., **Jang, B. G.**, & Protacio, M. S. (2022, April). *Examining the differences in reading motivation between Latinx and other English learners*. Paper presented at the 2022 annual meeting of the American Educational Research Association, San Diego, CA.
55. Baker, E. A., Cho, B-Y., Corio, J., Castek, J., Hagerman, M. S., **Jang, B. G.**, Reinking, D., Stornaiuolo, A. (2021, December). *Digital literacies: Passé or paramount?* Symposium

- paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
54. Strong, J., Walpole, S., May, H., Tortorelli, L., Lupo, S., Wheatley, B., Conradi Smith, K., **Jang, B. G.**, Amendum, S., & Budde, C. (2021, December). *Broadening the science of reading discussion: Topics that warrant additional attention*. Symposium paper presented at the 2021 annual meeting of the Literacy Research Association, Atlanta, GA.
 53. Conradi Smith, K., **Jang, B. G.**, & Ryoo, J. H. (2021 April). *Examining the validity structures of three popular reading motivation measures*. Paper presented at the 2021 annual meeting of the American Educational Research Association, Virtual Format.
 52. **Jang, B. G.**, Kim, J., Park, S., Lee, S., & Park, H. (2020, December). *A cross-cultural comparison of writing instruction for adolescents between the United States and South Korea: An international survey*. Paper presented at the 2020 annual meeting of the Literacy Research Association, Houston, DL.
 51. Cotto, E., & **Jang, B. G.** (2020, April). *Estimating a valid socioeconomic status index for elementary public schools in Guatemala*. Paper presented at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA.
 50. Kambara, H., & **Jang, B. G.** (2020, April). *Sociocultural factors of fourth graders' reading motivation in the United States and Japan*. Paper presented at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA.
 49. **Jang, B. G.**, Wen, H., & Kambara, H. (2019, December). *Sixty years of literacy education with standardized national curriculum and assessment: A critical analysis of three cases of China, Japan, and Korea*. Paper presented at the 2019 annual meeting of the Literacy Research Association, Tampa, FL.
 48. **Jang, B. G.**, & Cotto, E. (2019, April). *Problematizing how reading engagement is measured and interpreted in the PISA*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
 47. **Jang, B. G.**, & Cooper-Novack, G. (2019, April). *How preservice teachers exercise agency in planning and executing two distinct ELA lessons in a mediated field experience*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
 46. Johnson, L. L., Gibbs-Grey, T., Williams-Farrier, B., Baker-Bell, A. D., **Jang, B. G.** (2019, April). *Changing the dominant narrative: A call for using storytelling as language and literacy theory, research methodology and practice*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
 45. Lee, C., Ahn, S., & **Jang, B. G.** (2019, April). *A systematic literature review of digital literacy research*. Paper presented at the 2019 annual meeting of the American Educational Research Association, Toronto, ON.
 44. Scott, C., **Jang, B. G.**, & Wiens, P. (2019, February). *Instrument development and validation: Literacy across the disciplines survey*. Paper presented at the 2019 annual meeting of the Conference on Academic Research in Education (CARE), Las Vegas, NV.
 43. **Jang, B. G.** (2018, December). *Problematizing the whiteness and colorblindness of literacy motivation research*. Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.

42. Johnson, L., Gibbs, T. D., Williams-Farrier, B. J., Baker-Bell, A., Brooks, M., **Jang, B. G.** (2018, November). *Changing the dominant narrative: A call for using storytelling as language & literacy theory, research methodology & practice*. An alternative format session presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
41. **Jang, B. G.**, Roy-Campbell, Z., Guzniczak, L., Cooper-Novack, G. E. (2018, November). *Bridging the gap between preservice teachers' coursework and fieldwork: Mediated field experience (MFE) in an elementary ELA methods course*. Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
40. **Jang, B. G.**, & Lee, S. (2018, November). *A systematic review of "struggling reader": What does it mean in literacy research?* Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
39. Vaughn, M., **Jang, B. G.**, Sotirovska, V., & Eriksson, H. E. (2018, April). *A concept analysis of student agency during literacy instruction*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
38. Wiens, P. & **Jang, B. G.** (2018, April). *An examination preservice teachers' beliefs and self-Efficacy: Is it related to their teaching performance?* Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
37. Park, E. & **Jang, B. G.** (2018, April). *Cross-cultural validation of digital health literacy instrument*. Poster presented at the annual meeting of the Eastern Nursing Research Society, Newark, NJ.
36. **Jang, B. G.**, & Wiens, P. (2018, February). *The effect of a field-based literacy methods course on ELA teacher candidates' efficacy and pedagogical content knowledge*. Paper presented at the annual meeting of the Association of Teacher Educators, Las Vegas, NV.
35. **Jang, B. G.**, & Lee, Y. (2017, December). *A systematic review of disciplinary literacy research*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
34. **Jang, B. G.**, Conradi, K., Aleman, K., Kear, D. (2017, December). *Moving beyond cognitive measures: Considering elementary students' reading attitudes toward print and digital texts*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
33. Vaughn, M., **Jang, B. G.**, Sotirovska, V., & Eriksson, H. E. (2017, December). *A systematic review of student agency during literacy instruction*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
32. Conradi, K., Amendum, S., & **Jang, B. G.** (2017, December). *When statistical significance runs counter to practical significance: An examination of latent profiles of third-grade readers*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
31. Conradi, K., Amendum, S., & **Jang, B.** (2017, July). *Latent profile analysis to better understand "at-risk" third-grade readers*. Paper presented at the annual meeting of the Scientific Studies of Reading, Halifax, Nova Scotia.
30. McKenna, M. C., **Jang, B. G.**, Aleman, K., Conradi, K., & Kear, D. (2017, April). *Validation of the Revised Elementary Reading Attitude Survey*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

29. **Jang, B. G.**, Cho, H., & Wiens, P. (2017, April). *The relationship between teaching efficacy and teaching quality of EFL teachers in Niger*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
28. Lee, Y., & **Jang, B. G.** (2017, April). *A systematic review of disciplinary literacy research*. Paper presented at the annual meeting of the Korean American Educational Research Association, San Antonio, TX.
27. Protacio, M. S., & **Jang, B. G.** (2016, December). *Development and validation of a reading motivation survey for English learners*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
26. **Jang, B. G.**, Guzniczak, L., McEneaney, J. E. (2016, December). *Influences of a university-school partnership project on pre-service teachers' efficacy and pedagogical content knowledge in reading*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
25. Lupo, S., McKenna, M. C., & **Jang, B. G.** (2016, December). *Reinforcing recreational reading to improve academic literacy skills? Investigating implications of the relationship between comprehension proficiency and attitudes towards texts*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
24. Protacio, M. S., & **Jang, B. G.** (2016, April). *Development and validation of a reading motivation survey for English language learners*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
23. Wen, Y., Liu, Y., & **Jang, B. G.***. (2016, April). *Dimensions of Chinese adolescent readers' reading motivation and their relations to reading engagement and reading achievement*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
22. **Jang, B. G.** (2015, December). *Adolescents' reading attitudes toward digital and print reading and its relationship to their reading behaviors and achievement*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
21. Protacio, M. S., & **Jang, B. G.** (2015, December). *Teachers' perceptions about English learners' reading motivation*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
20. **Jang, B. G.**, Wen, Y., & Liu, Y. (2015, December). *Autonomous and controlled reading motivation of Chinese adolescent readers*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
19. **Jang, B. G.** (2015, October). *Multiple aspects of reading motivation and achievement in adolescent readers*. Paper presented at the annual meeting of the Korean Reading Association, Seoul, South Korea.
18. **Jang, B. G.**, Protacio, M. S., & Gol, N. K. Z. (2015, April). *Use of cognitive interviews to test the validity of a new reading motivation instrument for English language learners*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
17. **Jang, B. G.**, Wen, H., Li, P., & Gol, N. K. Z. (2014, December). *Translation and validation of the Survey of Adolescent Reading Attitudes (SARA) into Korean, Chinese, and Farsi*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

16. **Jang, B. G.**, Wiens, P., Heny, N., & Farkas, W. (2014, December). *Pre-service teachers' attitudes toward and knowledge of content literacy instruction: How are they related?* Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
15. **Jang, B. G.**, Li, P., & Wen, H. (2014, December). *Developing an instrument to measure reading attitudes of Chinese middle school students.* Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
14. **Jang, B. G.**, Ryoo, J. H., McKenna, M. C. (2014, July). *Profiles of reading attitudes among proficient, average, and struggling readers.* Paper presented at the annual meeting of the Scientific Studies of Reading, Santa Fe, NM.
13. **Jang, B. G.** (2014, April). *A structural relationship among affective aspects of literacy, class engagement, and literacy achievement.* Paper presented at the annual meeting of the Korean American Educational Researchers Association Conference, Philadelphia, PA.
12. **Jang, B. G.**, & Sangho, P. (2013, December). *Cross-cultural validation of survey instruments in literacy research.* Poster presented at the annual meeting of the Literacy Research Association, Dallas, TX.
11. **Jang, B. G.**, Ryoo, J. H., & McKenna, M. C. (2013, December). *Multiple dimensions of Korean adolescents' reading attitudes and achievement.* Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
10. **Jang, B. G.**, Sommer, A. ^, Mills, H. ^, & Hansen, J. A. (2013, November). *From multiple writing to multiple learning.* Paper presented at the annual meeting of the National Council of Teachers of English, Boston, MA.
9. **Jang, B. G.**, Kim, J-Y, Ryoo, J. H., & McKenna, M. C. (2013, April). *Comparing structural differences in reading amount, reading attitudes, and reading achievement between U.S. and Korean adolescents: Findings from PISA 2009.* Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
8. **Jang, B. G.** & McKenna, M. C. (2012, December). *Comparing reading attitudes of middle school students in Korea and the United States.* Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
7. McKenna, M. C., Conradi, K., & **Jang, B. G.** (2012, December). *Motivation terminology in reading research.* Symposium paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
6. McKenna, M. C., Lundy, B. K. ^, Walpole, S., & **Jang, B. G.** (2012, December). *Effectiveness of an Early Reading First outlier project: Implications for evaluation and policy.* Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA.
5. Heny, N. A., & **Jang, B. G.** (2012, November). *Understanding and measuring motivational constructs in adolescent writing.* Paper presented at the annual meeting of the National Council of Teachers of English, Las Vegas, NV.
4. **Jang, B. G.**, Paik, H., & Lovette, G. (2012, November). *Korean literacy teachers' beliefs about the Korean national curriculum and standards and their implications for American education.* Paper presented at the annual meeting of the National Council of Teachers of English, Las Vegas, NE.
3. **Jang, B. G.**, & Invernizzi, M. (2011, May). *The development of agency in one struggling reader during a summer reading clinic.* Paper presented at the meeting of the International Reading Association, Orlando, FL.

2. McKenna, M. C., Conradi, K., Lawrence, C., & **Jang, B. G.** (2009, December). *A national survey of adolescent attitudes toward reading*. Paper presented at the meeting of the National Reading Conference, Albuquerque, NM.
1. **Jang, B. G.** & Paik, H. S. (2009, June). *High-stakes assessment and literacy education based on the Korean SAT*. Paper presented at the Korean Literacy Research Conference, Seoul, Korea.

B. Invited Presentations

13. Skerrett, A., Bauer, E., Razfar, A., **Jang, B. G.**, Dobbs, C. L., Parsons, S., Wright, T., Edwards, P. A., Whitmore, K. F., Chisholm, J. S., & Goodwin, A. (2022, December). Meet the editors: Disseminating knowledge that advances equity and justice in literacy research and practice. An alternative format session at the 2019 annual meeting of the Literacy Research Association, Tampa, FL.
12. Kim, J., **Jang, B. G.**, Jeon, M. (2021, April). Mentoring session for early-career scholars. Webinar at the 2021 annual meeting of the Korean American Educational Research Association. Virtual.
11. Parsons, S. A., Colwell, J., Patterson, A., **Jang, B. G.**, Coiro, J., Tatum, A. M., Baker, B. Mallette, M., McMillon, G. (2019, December). LRA's ad hoc research methodologies committee: An update and a conversation. A roundtable session at the 2019 annual meeting of the Literacy Research Association, Tampa, FL.
10. Enciso, P., Gehsmann, K., **Jang, B. G.**, Jones, S. P., Kedley, K. E. (2019, December). Shifts happen: Taking a hard look at the intersections of our work, Moving literacy research forward. An alternative format session at the 2019 annual meeting of the Literacy Research Association, Tampa, FL.
9. Medina, C., Snachez, L., Jang, B. G., & Hutchison, A. (2018, February). "Congratulations! Your proposal is accepted": Writing quality proposals. Webinar provided by the Literacy Research Association.
<https://www.literacyresearchassociation.org/index.php/component/content/article?id=110>
8. **Jang, B. G.** (2017, November). *Motivation development in digital literacy context*. KLE 704: Research on Media Literacy. Korea University, Seoul, Korea.
7. **Jang, B. G.** (2016, September). *An introduction to systematic reviews*. RDG 706: Introduction to Critical Inquiry in Reading and Language Arts, Oakland University.
6. **Jang, B. G.** (2015, October). *Differentiated disciplinary instruction: Theories and practices*. Paper presented at the special lecture for faculty and students. Silla University, Busan, South Korea.
5. **Jang, B. G.** (2014, October). Assessing motivation aspects of reading and writing. KLE 605: Korean Language Education. Kyunggi University, Soowon, South Korea.
4. **Jang, B. G.** (2014, May). *Trends and issues in literacy motivation research*. Paper presented at the special workshop for faculty and students, Korea University, Seoul, South Korea.
3. **Jang, B. G.** (2014, May). *ELA Teacher education in the United States*. Paper presented at the special lecture for faculty and students, Andong National University, Andong, South Korea.

2. **Jang, B. G.** (2014, May). *Instructional strategies promoting disciplinary literacy practices*. Paper presented at the special lecture for faculty and students, Daegu National University of Education, Daegu, South Korea.
1. McKenna, M. C., & **Jang, B. G.** (2011, May). *Issues and trends in American literacy education*. Paper presented at the International Conference of Native Language Education, Korea University, Seoul, South Korea.

C. Local/Regional Presentations

6. Protacio, M. S., **Jang, B. G.**, Fermin, J. K., & Gol, N. K. Z. (2015, October). *Creating a reading motivation survey for English language learners*. Paper submitted to be presented at the annual meeting of the Michigan Reading Association, Grand Rapids, MI.
5. Protacio, M. S., **Jang, B. G.**, Fermin, J. K., & Gol, N. K. Z. (2014, October). *Creating a reading motivation assessment for English language learners*. Paper presented at the annual meeting of the Michigan Teaching English as Second Language, Grand Rapids, MI.
4. **Jang, B. G.** (2013, October). *Motivational terminology in reading research: A conceptual review*. Paper presented at the School of Education and Human Services 2013 Fall Research Symposium.
3. **Jang, B. G.** (2012, February). *Cultural knowledge of adult English language learners*. Poster presented at the Curry Research Conference, Charlottesville, VA.
2. **Jang, B. G.** (2012, February). *Silenced voices of adolescent writers*. Paper presented at the Curry Research Conference, Charlottesville, VA.
1. **Jang, B. G.** (2010, January). *Cognitive and socio-cognitive strategy use during small-group discussion of literature*. Poster presented at the Curry Research Conference, Charlottesville, VA.

D. Invited Professional Development (PD) Presentations

3. Hinchman, K. A., & **Jang, B. G.** (2021, May). *Preparing for the NYS Literacy Content Specialty Test*. Workshop presented for the graduate literacy program students. Syracuse University, NY.
2. **Jang, B. G.** (2014, March). *Promoting children's literacy motivation to read and write*. Workshop presented at the Literacy Night of Auburn Elementary School, MI.
1. **Jang, B. G.** (2014, March). *MTTC Professional Readiness Examination: Reading*. Workshop presented at the MTTC PRE Preparation Workshop, Oakland University, MI.

VIII. TEACHING

A. Courses Taught at Syracuse University

1. RED 326/625 *Literacy across the Curriculum*
2. EED 425 *Intermediate Literacy Methods & Curriculum Grades 4-6*
3. RED 621: *Literacy Intervention for Special Educators, Grades K-12*
4. RED 626 *Early Intervention for Children's Reading Problems*
5. RED 629 *Data-Driven Early Literacy Intervention & Coaching*
6. RED 715 *Language, Learning, and Literacy*
7. RED 747 *Literacy Clinic*

B. Courses Taught at Oakland University

1. RDG 725 *Quantitative Research Design and Methods in Literacy Research*
2. RDG 735 *Advanced Quantitative Research Design and Methods in Literacy Research*
3. RDG 790 *Motivation and Engagement in Literacy*
4. RDG 538 *Guiding Reading-Learning in Content Subjects*
5. RDG 534 *Reading-Language Arts Instruction in the Elementary School*
6. RDG 338 *Teaching Reading in the Content Areas (Online)*

C. Doctoral Student Mentorship

Role	Student	(Expected) Graduation
Committee Member	Michelle Zyrowski	December, 2014
Committee Member	Dawnelle Henretty	December, 2014
Committee Member	Wendy Farkas	August, 2015
Committee Member	Sherry Andrews	August, 2016
Committee Member	Laura Gabrion	August, 2016
Committee Member	Xin Zhang	May, 2017
Dissertation Co-chair	Debra Johnson	May, 2016
Dissertation Co-chair	Danielle Smith	December, 2016
Dissertation Co-chair	Michelle Ewald	December, 2016
Dissertation Co-chair	Yu Liu	May, 2017
Dissertation Co-chair	Yue Zhuo	May, 2017
Outside Reader	Kathleen J Popow	May, 2017
Outside Reader	Ellen Smith	August, 2017
Outside Reader	Jacob Hall	August, 2018
Outside Reader	Jie Zhang	May, 2019
Outside Reader	Kathryn Kozak	December, 2020
Outside Reader	Stephen Wonchul Song	May, 2020
Outside Reader	Peitao Zhu	May, 2020
Outside Reader	Di Sun	August, 2020
Outside Reader	Nigar Altindis	May, 2021
Outside Reader	Abdulrahman Alogaily	August, 2021
Outside Reader	Timothy Wasserman	December, 2021
Outside Reader	Tianziao Yang	August, 2022
Outside Reader	Mary Ann Luciano	December, 2022
Qualifying Exam Committee	Anemonë Zeneli	May, 2021
Qualifying Exam Committee	Fadi Alissa	May, 2021
Qualifying Exam Committee	Jen Heckathorn	May, 2022
Dissertation Oral Chair	Se Jung Kim	August, 2022
Committee Member	Evan A Starling-Davis	May, 2024
Committee Member	Kate Franz	May, 2025
Committee Member	Jennifer Gross	May, 2025
Committee Member	Hillary Bermudez	May, 2024
Committee Member	Mary Jo Hoeft	May, 2024
Committee Member	Jessica Whisher-Hehl	May, 2025
Dissertation Oral Chair	Zhijuan Niu	December, 2024

Dissertation Chair	Deborah Moriarty	December, 2024
Program Advisor	Eira Cotto	May, 2025
Dissertation Chair	Ibrahim Kizil	May, 2025
Dissertation Co-Chair	ParKer Bryant	May, 2025
Dissertation Chair	Jill K. Martinkovic	May, 2026

D. University of Virginia

- 2009-2013 **Teaching Assistant**, University of Virginia
Reading Research (EDIS 7852, Instructor: Michael McKenna, Ph.D.)
Comprehension of Text (EDIS 7886, Instructor: Michael McKenna, Ph.D.)
Content-Area Reading (EDIS 5710, Instructor: Michael McKenna, Ph.D.)
Teaching Reading in the Content-Ares (EDIS 7710: *Online*, Instructor: Michael McKenna, Ph.D.)
Content-Area Reading (EDIS 5710, Instructor: Jane Hansen, Ph.D.)
Structural Equation Modeling (EDLF 8361, Instructor: Ryoo, Ji Hoon, Ph.D.)
- 2012-2013 **Doctoral Clinician**, McGuffey Reading Center, University of Virginia
- 2005 **Undergraduate Teaching Assistant**, Korea University, South Korea

E. K-12 Teaching Experience

- 2023-2011 Korean Language Teacher, Syracuse Korean Language School, NY
- 2011 Korean Language Teacher, Charlottesville Korean Language School, VA
- 2009 Reading Teacher, Chnang-il Middle School, Seoul, South Korea
- 2009 Reading Instructor, Credu-M Institute (Online Ed. Company), South Korea
- 2008 Instructor, Institute for Continuing Education, Korea University, South Korea
- 2008 Instructor, Institute for Korean Reading Campaign, Seoul, South Korea
- 2008 Literature Teacher, Bo-sung Girls' High School, Seoul, South Korea
- 2007 English Teacher, VERITAS Institutes of English, Daejun, South Korea
- 2006 Language Arts Teacher, Hwan-il Middle School, Seoul, Korea
- 2000-2002 Reading Teacher, Chilgok County Community Center, South Korea

IX. SERVICE

A. National & International Service

1. Editorial Reviews

- 18) 2025 - Editor, *Journal of Literacy Research*
- 17) 2021 - Co-Editor, *Journal of Literacy Research*
- 16) 2020 - Editorial Board Member, *Korean Journal of Reading Research*
- 15) 2020 - Reviewer, *Journal of Research in Reading*
- 14) 2019 - Editorial Board Member, *Caribbean Educational Research Journal*
- 13) 2019 - Reviewer, *Action in Teacher Education*
- 12) 2019 - Reviewer, *Journal of Research in Childhood Education*
- 11) 2019 - Reviewer, *Reading Research Quarterly*
- 10) 2017-2018 Editorial Board Member, *Reading Research Quarterly*
- 9) 2017 - Editorial Board Member, *Journal of Adolescent and Adult Literacy*

- 8) 2017 - Reviewer, *Literacy Research and Instruction*
- 7) 2015 - Reviewer, *Journal of Teacher Education*
- 6) 2014 - Reviewer, *Reading and Writing Quarterly*
- 5) 2014 - Editorial Board Member, *Michigan Reading Journal*
- 4) 2014 - Editorial Board Member, *Reading Horizons*
- 3) 2013 - Editorial Board Member, *Literacy Research: Theory, Method, and Practice*
- 2) 2011 - Reviewer, *Journal of Literacy Research*
- 1) 2009 - Reviewer, *Reading and Writing: An Interdisciplinary Journal*

2. Service to Professional Organizations

- 1) 2020-2021 Publication Committee Member, LRA
- 2) 2019-2020 Ad hoc Committee on Research Methodologies, LRA
- 3) 2018-2020 Executive Committee Member, Korean American Educational Researchers Association (KAERA)
- 4) 2018- Board of Directors Member, Korean Literacy Research Association (KLRA)
- 5) 2017-2019 Student Outstanding Research Award Committee Member, Literacy Research Association (LRA)
- 6) 2017- Board of Directors Member, Korean Language Association (KLA)
- 7) 2017- Board of Directors Member, Center for Korean Literature and Language Education, Seoul, South Korea
- 8) 2016- Board of Directors Member, Korea Reading Association (KRA)
- 9) 2016-2019 Co-Chair for the Area 14: Other Topics, Literacy Research Association
- 10) 2016-2018 Proposal Mentor for Graduate Students, LRA
- 11) 2014-2018 Board of Directors Member, Korean Language Education Research Association, South Korea
- 12) 2014- Proposal Reviewer for the annual AERA Conference
- 13) 2013- Proposal Reviewer for the annual LRA Conference
- 14) 2012 Chairs at the NCTE conference, Las Vegas, NV
- 15) 2011 Discussants and Chairs at the LRA Conference

C. University and College Service, Syracuse University

1. 2023- Co-Founder and Co-Leader, [Critical Quantitative Research Group](#)
2. 2023- Faculty Senate Member, Syracuse University (elected)
3. 2023- Faculty Cabinet for Teacher Education & Undergraduate Studies
4. 2022-2023 Department Chair, Department of Reading and Language Arts
5. 2022-2023 Syracuse University Global Engagement Working Group
6. 2022-2023 Tri-Chair, Critical & Creative Thinking Community of Practice for the Shared Competencies, Syracuse University
7. 2020- Program Director, Literacy Education (Birth-Grade 12), M.S.
8. 2019- Director, [Community-Based Literacy Clinics](#)
9. 2016- Literacy Program Portfolio Review Committee Member
10. 2017-2021 School of Education Diversity Committee Member
11. 2018-2023 School of Education Teacher Education Redesign Group Member
12. 2019- Faculty Advisor, Korean Graduate Students Association

13. 2020-2021 Syracuse University Health and Wellness Engagement Committee
14. 2021- School of Education Committee on Policies, Standards, & Scholarships
15. 2021- School of Education Inclusive Elementary Program Committee
16. 2021 School of Education Teacher Education Vision Working Group

D. Oakland University

1. 2015-2016 Student Academic Support Committee Member
2. 2013-2016 Secondary Education Committee Member
3. 2014-2016 School-University Partnership Research Committee Member
4. 2014-2016 Equity and Multicultural Education Committee Member
5. 2013-2016 Global Initiatives Advisory Committee Member

E. University of Virginia

1. 2011, 2012 Panelist, *Cultural Geography*, November, Curry School of Education
2. 2011 Social Media Chair, Korean Graduate Students Association
3. 2011 Graduate Supervisor, George Graham Lecture, University of Virginia
4. 2011 Proposal Reviewer for the Curry Research Conference

X. PROFESSIONAL AFFILIATIONS

1. American Educational Research Association (AERA)
 - a. Division C: Learning and Instruction
 - b. Division K: Teaching and Teacher Education
 - c. SIG: Research in Reading and Literacy
 - d. SIG: Critical Quantitative Methodologies
2. Literacy Research Association (LRA)
3. Scientific Studies of Reading (SSSR)
4. International Literacy Association (IRA)
5. National Council of Teachers of English (NCTE)
6. Korean American Educational Researchers Association (KAERA)
7. Korean Reading Association (KRA)
8. Korean Literacy Research Association (KLRA)
9. Korean Language Association (KLA)
10. Korean Language Education Research Association (KLERA)