

Beth A. Myers, Ed.D.

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EDUCATION

Doctor of Education, May 2012

University of Pennsylvania, Philadelphia, PA

Advisors/Committee: Susan L. Lytle (Chair), Vivian Gadsden, Rob Simon

Dissertation: *Exploring the autobiographical inquiries of adolescents with autism*

*Awarded the Ralph C. Preston Award for Scholarship and Teaching Contributing to Social Justice and Educational Equity

Master of Education, Reading Specialist, May 2000

Saint Joseph's University, Philadelphia, PA

Advisor: Dr. Sheila Landers Macrine

Master's Thesis: *A critical look at Fast ForWord: Phonics-based interventions aimed at improving auditory processing*

Bachelor of Science, May 1999

Saint Joseph's University, Philadelphia, PA

Majors: Elementary Education and Special Education

Honors Thesis: *Inequality in urban education: A comparison of the Philadelphia and Lower Merion School Districts*

SCHOLARLY INTERESTS

Inclusive Education; Special Education; Disability Studies; New Literacy Studies; Practitioner Inquiry; Critical Literacies; Multimodal Representation; Narrative Inquiry; Deinstitutionalization; Community Inclusion; Self-Determination; Inclusive Higher Education

HONORS AND AWARDS

George Jesien National Leadership Award in Inclusive Higher Education, 2022

Meredith Early Performance Award for Teaching, 2021

Center for Disability Resources Teaching Award for Excellence in Student Accommodations, 2021

Nomination for the Ethnography in Education Research Forum Outstanding Ethnography in Education Book Award, 2020

Business Journal News Network Successful Business Woman of the Year, Higher Education 2018

Ralph C. Preston Award for Scholarship and Teaching Contributing to Social Justice and

Educational Equity
Dissertation honored with distinction

PROFESSIONAL EXPERIENCE

Syracuse University, School of Education, Syracuse, NY (July 2015-present)
Executive Director, Taishoff Center for Inclusive Higher Education
Led University to establish a model comprehensive transition and postsecondary program for students with Intellectual and Developmental Disabilities; secured over \$4 million in gift funding; served as Principal Investigator for state and federal grants in excess of \$11.5 million; and led national initiatives in inclusive higher education

Syracuse University, School of Education, Syracuse, NY (Dec 2013-present)
Department of Teaching and Leadership
Lawrence B. Taishoff Assistant Professor of Inclusive Education
Designed and taught undergraduate and Master's courses in inclusive teacher preparation program; coordinated meaningful field placements for student experience, advised and supervised undergraduate, Master's, and doctoral students; served as faculty liaison and mentor for Syracuse Urban Inclusive Teacher Residency; conducted research and supervised student projects

The Kelberman Center, Syracuse, NY (Sept 2012-Dec 2019)
Educational Consultant, Director of Special Projects
Supervised community inclusion projects for disabled youth and adults; provided consultative support to schools and agencies; developed, coordinated, and implemented Supportive Adult Independent Living (SAIL) Program; provided professional development to more than 65 school districts; guided graduate students in provision of technical support to school district inclusive education programs

The Kelberman Center, Utica, NY (Sept 2006-Aug 2011)
Associate Executive Director, Founding Director
Built and directed non-profit regional center for disability services to serve children, adults, families, and schools; grew the Center from a staff of three to 65 in four years; increased annual budget from \$400,000 to \$3,000,000; provided consultation services for school districts and community agencies; chaired annual conference and speaker series; coordinated fundraising efforts and community support events; developed and facilitated support groups; created an innovative inclusive summer program; designed and supervised research projects; supervised and taught staff, interns, and graduate students

Lower Merion School District, Ardmore, PA (Aug 2000-July 2006)
K-5 Autistic Support Teacher
Developed and taught first inclusive elementary Autistic Support Program in district; designed inclusive school practices and supported teachers in implementation;

supervised instructional assistants and coordinated ancillary services; chaired special education advisory committee for district; served on school hiring committee

Independent Autism Consultant, Merion, PA (May 2005-July 2006)
Supported families to coordinate and implement disability services and support plans

Lower Merion School District, Ardmore, PA (Jan 2000-June 2000)
Title I Reading Specialist
Designed and implemented reading and writing program for at-risk readers; created after-school homework support program; conducted assessments and progress monitoring

Partners In Therapy, Bala Cynwyd, PA and Deptford, NJ (Jan 1998-Aug 2000)
Therapist
Implemented early intervention and therapy sessions for children; supported inclusion program for first and second grade children; provided communication and social supports

PUBLICATIONS

Books

Myers, B., and Gill, M. (2023). *Creating Our Own Lives: Students with Intellectual Disability in College*. University of Minnesota Press.

Myers, B. (2019). *Autobiography on the Spectrum: Disrupting the Autism Narrative*. Practitioner Inquiry Series, Teachers College Press.

Peer-Reviewed Journal Articles

Grigal, M., Soldovieri, S., **Myers, B.**, Papay, C., Bukaty, C. (in press). Benefits of Postsecondary Education Experiences for Adults with Intellectual and Developmental Disability. *International Review of Research in Developmental Disabilities*. July 2024.

Columna, L., McNamarra, S., **Myers, B.**, Dosa, N., Barry, A., Roth, K., Ashby, C., Ku, B., Davis, T., Borowski, N., Hooper, L. (under review). Assessing Parental Stress and Self-Efficacy: A Multisite Feasibility Study of Parent-Mediated Physical Activity Interventions for Children with Developmental Disabilities. *Journal of Health Promotion Perspective*.

Myers, B., and Smith, P. (under review). Looking for the Experts: Examining Course Accommodations and Modifications for Students with Intellectual Disability in Inclusive Higher Education. *Journal of Intellectual and Developmental Disabilities*.

Ducett, K., Shults, B., **Myers, B.**, and Cartier, M. (under review). Transition Planning from Higher

Education to Employment: Supporting Students with Intellectual Disability in Communication. *Journal of Rehabilitation*.

Myers, B. and Myers, R. (in revision). Confronting the challenges of a self-determination model for community living.

Myers, B., and Theoharis, G. (2024). Constructing Expertise: Reframing Intelligence with Preservice Teachers. *International Journal of Inclusive Education*.
<https://doi.org/10.1080/13603116.2024.2352477>

Smith, P. S., & **Myers, B.** (2024). Narrating Access and Agency: Students with Intellectual Disability Share Their Experiences with Higher Education. *Remedial and Special Education, 0*(0). <https://doi.org/10.1177/07419325231226109>

Smith, P. and **Myers, B.** (2024). Instructor Experiences Providing Accommodations and Modifications for Students with Intellectual Disability in Inclusive Higher Education. *International Journal of Inclusive Education*. DOI: 10.1080/13603116.2024.2305653.

Ducett, K. & **Myers, B.** (2023). Building a Life: Examining the advocacy and social experiences of students with intellectual disability in inclusive postsecondary education. *International Review of Research in Developmental Disabilities, 64*, 307-356.

Columna, L., Felizola, G., Prieto, L., **Myers, B.**, Streete, D., and Lightburn, A. (2020). The Experiences of Hispanic Families of Children with Autism Spectrum Disorder Regarding Physical Activity. *Research in Developmental Disabilities, 107*.

Columna, L., Streete, D. A., Rocco-Dillon, S., Hodge, S. R., Prieto, L., **Myers, B.**, Barrierra, T.V. & Heffernan, K. S. (2020). Parents' intentions toward including their children with visual impairments in physical activities. *Disability and rehabilitation, 42*(5).

Columna, L., Dillon, S. R., Dolphin, M., Streete, D. A., Hodge, S. R., **Myers, B.**, Norris, M., McCabe, L., Barriera, T., & Heffernan, K. (2019). Physical activity participation among families of children with visual impairments and blindness. *Disability and rehabilitation, 41*(3), 357-365.

Columna, L., Streete, D. A., Hodge, S. R., Dillon, S. R., **Myers, B.**, Norris, M. L., Barrierra, T.V. & Heffernan, K. S. (2018). Parents' Beliefs About Physical Activity for Their Children With Visual Impairments. *Adapted Physical Activity Quarterly, 35*(4), 361-380.

Heffernan, K.S., Columna, L., Russo, N., **Myers, B.**, Ashby, C., Norris, M., Barreira, T. (2018). Brief Report: Physical activity, body mass index and arterial stiffness in children with Autism Spectrum Disorder: Preliminary findings. *Journal of autism and developmental disorders, 48*(2), 625-631.

Columna, L., Dillon, S., Morris, M., and **Myers, B.** (2017). Physical Activity Experiences Among Families of Children with Autism. In *Research Quarterly for Exercise and Sport*, 88.

Book Chapters

Columna, L., Hodge, S., **Myers, B.**, and Streete, D. (2019). The Role of Qualitative Research in Adapted Physical Activity. In Hayre, C. and Muller, D. (Eds.) *Enhancing Healthcare and Rehabilitation: The Impact of Qualitative Research*. CRC Press.

Myers, B. (2016). The Syracuse Circle is Unbroken: On Working with Micah. In J. Fialka, *What Matters: Reflections on Disability, Community, and Love* (pp. 170-171). Toronto: Inclusion Press.

Invited and Editor-Reviewed Journal Articles

Myers, B., and Grigal, M. (2023). Ten Years of the State-of-the-Art Conference and the Progress of Inclusive Higher Education. *Journal of Inclusive Postsecondary Education*.

Myers, B., and Smith, P. (2022). Critical Considerations for Academic Accessibility in Inclusive Higher Education. *Impact 35(1)*.

Myers, B. (2022). The Journal of Inclusive Postsecondary Education: Research, Policy, and Practice for the Field. *Impact 35(1)*.

Hamilton, C., and **Myers, B.** (2022). On Being a Black Leader: Advocacy, Leadership, and Protest in Inclusive Higher Education. *Impact 35(1)*.

Myers, B. and Martin, T. (2021). Why Plain Language? Linguistic Accessibility in Inclusive Postsecondary Education. *Journal of Inclusive Postsecondary Education*, 3(1).

Papay, C. and **Myers, B.** (2020). Inclusive Higher Education in the Time of COVID-19. *Journal of Inclusive Postsecondary Education*, 2(2).

Graff, H., Brady, S., Mason, L., and **Myers, B.** (2019). Research Trends over the Last Two Years in Inclusive Postsecondary Education. *Journal of Inclusive Postsecondary Education*, 1(2).

Myers, B., Graff, H., and Mason, L. (2019). The State of the Art: An Introduction to the Journal of Inclusive Postsecondary Education. *Journal of Inclusive Postsecondary Education*, 1(1).

Hamilton, C., Vroman, K., and **Myers, B.** (2017) In My SU Life, I Am Happy: The Social Media Representations of a First Year Student in Inclusive Higher Education. *TASH Connections*, 42.

Bacon, J., Cowley, D., and **Myers, B.** (2017). Engaging with Higher Education: An Introduction

to the Post-Secondary Education Issue. *TASH Connections*, 42 (2).

Other Publications

Myers, B. (2012). *A spectrum of reflections: Exploring the autobiographical inquiries of adolescents with autism* (Doctoral dissertation, University of Pennsylvania).

Myers, B. and Myers, R. (2009). Support groups build connections and skills for adults with ASD. *Autism Spectrum News*, Summer 2009.

FUNDED PROJECTS

Myers, B. (Principal Investigator), Ashby, C. (Co-PI), Shults, B., Grifasi, K., Hodkinson, L. (2024). *Technical Assistance Center for Inclusive Higher Education*. Golisano Foundation. (2024-2025). Awarded: \$200,000.

Ashby, C. (PD, SU); Nannemann, A. (PD at UNM); Woodfield, C. (PD at RU); **Myers, B.** (Co-PI at SU), White, J. (Co-PI at SU); Carlson, S. (Co-PI at UNM); Pham, Y. (Co-PI at UNM); Damiani, M. (Co-PI at RU); & Elder, B. (Co-PI at RU). (2023-2028). *Project IMMERSE (Inclusive, Multicultural, Multilingual, Effective and Responsive Special Education)*. OSEP. (CFDA 84.325D). Awarded: \$3,728,775.

Myers, B. (PI), Ashby, C., Shults, B., McDowell, J., and Quinn, J. (Jan 1, 2024-Dec 31, 2028). *ACCES-VR Core Rehabilitation Services*, New York State Education Department. \$3,784,408. Awarded.

Myers, B. (Co-Principal Investigator) and Ashby, C. *Mid-State Regional Partnership Center*, New York State Education Department Office of Special Education. (2019-2024). Awarded \$6,814,351.

Foley, Alan (Principal Investigator), **Myers, B.**, and Ashby, C. *Early Childhood Family and Community Engagement Center*, New York State Education Department Office of Special Education. (2019-2024). Awarded \$1,229,916.

Foley, Alan (Principal Investigator), **Myers, B.**, and Ashby, C. *School-Age Family and Community Engagement Center*, New York State Education Department Office of Special Education. (2019-2024). Awarded \$1,225,195.

Ashby, C. (Co-Principal Investigator), and **Myers, B.** (Co-PI). *Pre-Employment Transition Services for Students with Disabilities*, New York State Education Department. (2020-2025). Awarded \$1,500,000.

Myers, B. and Smith, P. Examining Course Accommodation Procedures for Students with Intellectual Disability in Inclusive Higher Education. Joan Burstyn Award. (2021-2022). Awarded \$2500.

Myers, B., Ashby, C., and Columna, L. *Fit Families Program for Children with Developmental Disabilities*, Boeheim Foundation. (2021-2022). Awarded \$27,300.

Myers, B. (Principal Investigator). *Transition and Postsecondary Programs for Students with Intellectual Disabilities* (TPSID), US Department of Education, Office of Postsecondary Education. (2015-2020). Awarded \$2,020,000.

Myers, B. (Principal Investigator). *InclusiveU: Improving Outcomes for Individuals with Intellectual and Developmental Disability as they Transition to Adulthood*, NYS Legislative Grant. (2016-2018). Awarded \$350,000.

Myers, B. (2015). *Taishoff Family Foundation Gift for InclusiveU*. Awarded \$3,000,000.

Smith, C.R., Ashby, C., & **Myers, B.** (Co-PI) (2014-2015). *Race to the Top Clinically Rich Grant for Training Special Educators 7-12* (2011-2015). Awarded \$1,630,000.

Myers, B. and Ashby, C. (2013-2015). *Community Collaboration to Support Students with Autism in Public Schools*. The Kelberman Center. Awarded \$91,856.

Jacobson, E., Stepowany, H., and **Myers, B.** (2009-2010). *Kelberman Center Research Fellow*. Community Foundation of the Mohawk Valley. Awarded \$75,000.

Guernsey, D., and **Myers, B.** (2008). *The Art & Music Project: An After-School Program for Children with Autism Spectrum Disorders*. East Region Family Support Council. Awarded \$5,980.

Myers, B., Myers, R., and Stepowany, H. (2008). *Intensive Social Support Embedded in an Inclusive Summer Camp Experience*. US Department of Education Fund for the Improvement of Education. Awarded \$71,725.

PROPOSALS SUBMITTED

Dotger, B. (PI), **Myers, B.**, McDonald, K. (Co-PIs) & Wang, Q. (Key Personnel). (July 1, 2024 – June 30, 2028). *InclusiveSIM: An experiential learning model to support postsecondary transitions for students with intellectual disability*. Proposal submitted to Institute of Education Sciences, Special Education Research Grants (84.324A) \$2,000,000. Declined.

Dotger, B. (PI), **Myers, B.**, McDonald, K. (Co-PIs) & Wang, Q. (Key Personnel). (July 1, 2023 – June 30, 2027). *InclusiveSIM: An experiential learning model to support postsecondary transitions for students with intellectual disability*. Proposal submitted to Institute of Education Sciences, Special Education Research Grants (84.324A) \$2,000,000. Declined.

Myers, B. (PI), Ashby, C., Myers, R., Morris, M., White, J., Ducett, K., Smith, P., Kulinski, A., Grifasi, K., *Postsecondary Programs for Students with Intellectual Disabilities – National Technical Assistance and Dissemination Center* (PPSID - NTAD), US Department of Education. (2021-2024). \$5,930,514. Declined.

Myers, B. (PI), Smith, P., Cartier, M., Ducett, K., Shults, B., Grifasi, K., and Roux, S. *Transition and Postsecondary Programs for Students with Intellectual Disabilities* (TPSID), US Department of Education, Office of Postsecondary Education. (2020-2025). \$2,500,000. Declined.

Ashby, C. & **Myers, B.** (Co-PI). (2017). Supporting Students Initiative: Education Innovation and Research. Department of Education, Office of Innovation and Improvement. Declined.

Ashby, C. & **Myers, B.** (Co-PI). (2015). The Syracuse Urban Inclusive Residency (SUITR) SWD Generalist 7-12 Program. OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Personnel Preparation in Special Education, Early Intervention, and Related Services Focus Area B. Declined.

UNIVERSITY TEACHING

Courses Taught:

- EDU 303 Teaching and Learning for Inclusive Schooling (Spring 2014)
- SPE 311 Perspectives in Disabilities (Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Summer 2020; Summer 2021; Summer 2022; Summer 2023, Summer 2024)
- SPE 600/611 Perspectives in Disabilities (Summer 2018, Summer 2019, Summer 2020, Summer 2021; Summer 2022; Summer 2023; Summer 2024)
- SPE 609/EDU400 Teaching Adolescents with Autism (Summer 2015, Summer 2017, Summer 2018, Summer 2019, Summer 2020, Summer 2021; Summer 2022; Summer 2023; Summer 2024)
- Disability and Self-Representation Seminar (Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Fall 2020)
- SPE 324 Differentiation for Inclusive Education (Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024)
- EED 328 Block II Field Experience (Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Spring 2024)
- EDU 499 Honors Capstone (Spring 2020, Spring 2021)
- DES 400/600 (Co-taught) Inclusive Design (Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024)

NATIONAL/INTERNATIONAL PEER-REVIEWED PRESENTATIONS

Myers, B., Smith, P. (2024). Examining Course Accommodations and Modifications for Students with Intellectual Disability in Inclusive Higher Education: Symposium. IASSIDD World Conference 2024, Chicago.

Myers, B., Smith, P. (2024). *Narrating Access and Agency: Students with Intellectual Disability Share Their Experiences with Higher Education*. AERA Conference 2024, Philadelphia, PA.

Soldovieri, S., **Myers, B.** (2024). "Nothing Separate": Understanding Why Students with ID Choose Inclusive Post-Secondary Education. AERA Conference 2024, Philadelphia, PA.

Ducett, K., **Myers, B.** (2024). Working to Work: Resources Students with Intellectual Disability Use to Gain Employment. AERA Conference 2024, Philadelphia, PA.

Smith, P., **Myers, B.** (2024). *Students with Intellectual Disability Narrating Access in Higher Education*. CEC Conference 2024, San Antonio, TX.

Soldovieri, S., **Myers, B.** (2023). "Nothing Separate": Understanding Why Students with ID Choose Inclusive Post-Secondary Education. TASH Conference 2023, Baltimore, MD.

Ducett, K., **Myers, B.** (2023). Transition Planning into Employment: Supporting Students with Intellectual Disability in Communication. AERA 2023, Chicago.

Myers, B., Ducett, K. (2023). Inclusive Postsecondary Admissions: Analysis of Systemic Barriers for Students with Intellectual Disability. AERA 2023, Chicago.

Myers, B., Ashby, C., Baist, O., Walter, K. (2022). *Keynote: And They Were Roommates; Examining Peer Supports in Film in Inclusive Higher Education*. The European State of the Art Conference in Inclusive Higher Education, Salzburg, Austria.

Ducett, K., **Myers, B.** (2022). *Inclusive Postsecondary Education Program Admissions: Analysis of Systemic Barriers for Students with Intellectual and Developmental Disability*. State of the Art Conference in Inclusive Postsecondary Education. Syracuse, NY.

Grigal, M., **Myers, B.** (2022). *Keynote Presentation: Ten Years of State of the Art and the Next Frontier*. State of the Art Conference in Inclusive Postsecondary Education. Syracuse, NY.

Myers, B., Ducett, K., Nunez, M., Gleason, M., & Wilson, T. (2022, May 18). *Intersectional Identities and Barriers to Postsecondary Opportunities for Students with I/DD* [Conference panel]. AHRC Nassau DEI Conference, Virtual.

- Myers, B.,** Papay, C., Licata, A., Cate Weir, Burke, K., Andresen, J., Shetron, T. (2022). *Reimagining Our Limits: Addressing Barriers to College Access for Students with Intellectual Disability*, AERA 2022, Cultivating Equitable Education Systems for the 21st Century, San Diego, CA.
- Myers, B.,** Smith, P. (2022). *Examining Course Accommodation Procedures for Students with Intellectual Disabilities in Inclusive Higher Education*. AERA 2022, Cultivating Equitable Education Systems for the 21st Century, San Diego, CA.
- Myers, B.** and Nelis, T. (2021). *What we learned online: Lessons for Inclusive Higher Education*. TASH 2021, Community Connections. Online.
- Myers, B.** (2020). *Inclusive Universe: Representations of the College Experience from Post-Secondary Students with Intellectual Disability*. Disability Studies Perspectives in Higher Education, AERA 2020, Power and Possibilities for the Public Good, San Francisco, CA.
- Myers, B.** (2020). *When Do I Get to be an Adult? Confronting the Challenges to Self-Determination in Transition Planning*. Transition Planning Roundtable, AERA 2020, Power and Possibilities for the Public Good, San Francisco, CA.
- Myers, B.** (Chair), Woodfield, C., Elder, B., Vroman, K. (2020). Forging authentic partnerships through Disability Studies-informed methodology. International Ethnography in Education Research Forum, Partnerships for Change, University of Pennsylvania, Philadelphia, PA.
- Myers, B.,** Papay, C., Grigal, M., Licata, A., & Izzo, M. (2019). *Changing the Landscape: Inclusive Postsecondary Education for Students with Intellectual Disability*. AERA 2019, Leveraging Education Research in a Post-Truth Era, Toronto, Canada.
- Myers, B.** (2019). *"I hope school starts to calm down so I can too": Autistic students enduring, reframing, and resisting school experiences*. AERA 2019, Leveraging Education Research in a Post-Truth Era, Toronto, Canada.
- Myers, B.,** & Myers, R. (2019). *College Opportunities for Students with Intellectual and Developmental Disabilities*. Cerebral Palsy Conference, Saratoga, NY.
- Papay, C., Grigal, M., Morningstar, M., Baxter, A., and **Myers, B.** (2019) *Lessons Learned in Developing Inclusive Higher Education Programs for Students with Intellectual Disability*. DCDT, Seattle, WA.
- Lytle, S., Cochran-Smith, M., Ghiso, M., **Myers, B.**, Kapadia-Bodi, M., Rusoja, A., Savage, S., and

- Cruice, P. (2017). *Practitioner Inquiry and Educational Equality/Inequality: The Next Generation*. Presidential Session, AERA 2017, Knowledge to Action: Achieving the Promise of Equal Educational Opportunity, San Antonio, TX.
- Myers, B.**, Lytle, S., and Ghiso, M. (2017). *Practitioner Inquiry for the Next Generation*. International Ethnography Forum, Ethnography in Action, Philadelphia, PA.
- Myers, B.**, and Myers, R. (2017). *Opportunities in Postsecondary Education for Students with Intellectual and Developmental Disability*. NYSACRA Conference, Albany, NY.
- Licata, A., Papay, C., **Myers, B.**, Fialka-Feldman, M., Izzo, M., Morningstar, M. (2017). *Finding Equity, Opportunity, and Inclusion from State to State in Inclusive Postsecondary Education*. TASH 2017, Atlanta, GA.
- Myers, B.** (2016). *Constructing Agency: The Mediation of School Experiences through Multimedia Autobiography by Adolescents with Autism*. AERA 2016: Public Scholarship to Educate Diverse Democracies, Washington DC.
- Myers, B.**, and Vroman, K. (2016). *Beyond Emails: Developing a Plan for Distance Collaboration Among Postsecondary Education Professionals*. State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities. Arlington, VA.
- Columna, L., Dillon, S., Norris, M., Russo, N., **Myers, B.**, Ashby, C., Barreira, T., Heffernan, K. (2016). *The Role of Interdisciplinary Interventions for Children with Disabilities: Physical Activity Programs for Children with Autism*. National Federation of Adapted Physical Activity, Canada.
- Myers, B.**, Myers, R., & Fialka-Feldman, M. (2015). *Drawing a New Map: Transitions from Home to College to Life*. TASH 2015, Portland, OR.
- Myers, B.** and Woodfield, C. (2015). "We are one." *A Collaborative Group Inquiry with High School Students who Type to Communicate*, AERA 2015, Toward Justice: Culture, Language, and Heritage in Education Research and Praxis, Chicago, IL.
- Myers, B.**, and Myers, R. (2014). "When do I get to be an adult?" *Confronting the challenges of a self-determination model for community living*. TASH 2014, Washington, DC.
- Myers, B.**, and Myers, R. (2008). *Developing an inclusive summer day camp for children with autism*. Cerebral Palsy Association Annual Conference, Albany, NY.
- Myers, B.**, and Myers, R. (2007). *Overview of autism spectrum disorder; Classroom design and instruction for individuals with ASD*. Cerebral Palsy Association Annual Conference, Albany, NY.

Myers, B. (2006). *An inside view: Exploring self-identity through autobiographies of students with autism*. International Ethnography in Education Research Forum, *Educators and Ethnographers Negotiating Ideological and Implementational Spaces*, Philadelphia, PA.

Ghiso, M., **Myers, B.**, & Maimon, G. (2005). *The Use of Narrative in (Re)constructing "Academic Writing": Unpacking the Literacy Practices of a Graduate Level Writing Group*. International Ethnography in Education Research Forum, *Educators Responding to Local and Global Crises*, Philadelphia, PA.

INVITED PRESENTATIONS (SELECTED)

Myers, B., Gill, M., Baist, O., Contreras, A., Cathay, T., Chamberlain, M. (2024). *Creating Our Own Lives*. Minnesota Inclusive Higher Education Technical Assistance Center.

Myers, B. (2023). *The Growth of Inclusive Postsecondary Education: Paths Forward and a Call to Action*. Introduction to the National State of the Art Conference.

Myers, B. (2022). *George Jesien National Leadership Award in Inclusive Higher Education, Acceptance Speech at the National State of the Art Conference*.

Myers, B. (2022). *Supporting Students with IDD at the College Level: Workshop for Lakeland College*.

Myers, B. (2021). *The Strengths and Needs of Inclusive Higher Education*. Introduction to the State of the Art Conference in Inclusive Higher Education, 2021.

Myers, B. (2020). *The First Generation of College Students with ID: Hearing Student Voices*. Introduction to the Student Leadership Conference, 2020.

Myers, B. (2020). *Oportunidades universitarias para estudiantes con discapacidades, intelectuales y del Desarrollo*. Universidad Nacional Autonoma de Mexico Defensoria de los Derechos Universitarios. February 2020. Mexico City, Mexico.

Myers, B. (2020). *Sobre Inclusion y Discapacidad*. Universidad Nacional Autonoma de Mexico Defensoria de los Derechos Universitarios. February 2020. Mexico City, Mexico.

Myers, B. (2019). *Interacting with Title IX Requirements and Medicaid utilization practices in inclusive postsecondary programs*. Think College Accreditation Workgroup, November 22, 2019, invited by Stephanie Smith Lee and Madeline Will.

Myers, B. (2019). *Issues of Disability and Common Challenges Faced in Advancement: A Lunch and Learn with Dr. Beth Myers*. October 2019, Syracuse University.

Myers, B. (2019). *This Work is Not Enough: A Call to Action*. Opening Address to the State of the

Art Conference in Inclusive Higher Education, November, 2019. Nevada.

Myers, B. (2019). *Bottom Dollars Documentary Screening and Panel Discussion*. Syracuse University, with Disability Law Society. Moderated panel discussion after the film.

Myers, B. (2019). *InclusiveU*. LEAD Volunteer Leadership Summit. Syracuse University.

Myers, B. (2018). *Redefining Inclusion through Intelligent Lives*. Syracuse University. Washington DC. Delivered opening remarks with Chancellor Syverud and Captain Robert Taishoff; moderated panel discussion after the film.

Myers, B. and Soldovieri, S. (2018). *A discussion on inclusion with Assistant Secretary for Special Education and Rehabilitative Services, Johnny Collett, US Department of Education*. National Down Syndrome Society.

Myers, B. (2017). *Dream Big: The College Experience for Students with Intellectual Disabilities*. National Down Syndrome Society Employment Conference, Washington DC.

Myers, B. (2017). *Universal Design for Learning in the College Classroom*. University of San Francisco UDL Workshop, San Francisco, CA.

Myers, B. (2017). *Disability Studies and Universal Design for Learning*. University of Pennsylvania Mid-Career Doctoral Program, Philadelphia, PA.

Myers, B. (2017) with Habib, D., Elder, B., Fialka-Feldman, M., Brenneman, A., Arias, A., and Rosen, C. *Redefining Inclusion: Portrayals of Disability in the Media*. Los Angeles, CA.

Myers, B. (2017) with Habib, D., Elder, B., Fialka-Feldman, M., Theis, C., and Gee, K. *Redefining Inclusion: Disability in Education*. Los Angeles, CA.

Myers, B. (2014). *Managing School Anxiety and Avoidance: Strategies for Students with Disabilities*. Northern Tier Special Education Task Force.

Myers, B. (2014). *Success at School: Paraprofessionals and Supporting Students with Special needs*. Mexico Central School District.

Myers, B. (2014). *Success at School: Supporting Students with ASD in the Classroom*. Carthage Central School District.

Myers, B. (2014). *Success at School: Supporting Students with ASD in the Classroom*. Watertown Central School District.

Myers, B. (2014). *Cognitive Flexibility Training in the Classroom: Supporting Students with Anxiety*. Carthage Central School District.

- Myers, B. (2014). *Cognitive Flexibility Training in the Classroom: Supporting Students with Anxiety*. Watertown Central School District.
- Myers, B. (2014). *Social Stories: Tools for Understanding*. Carthage Central School District.
- Myers, B. (2014). *Social Stories: Tools for Understanding*. Watertown Central School District.
- Myers, B. (2014). *Using Visual Supports with Individuals with Autism Spectrum Disorder*. Carthage Central School District.
- Myers, B. (2014). *Using Visual Supports with Individuals with Autism Spectrum Disorder*. Watertown Central School District.
- Myers, B. (2014). *Key Phrases: A Strategy to Support School Behavior for Students with ASD*. Carthage Central School District.
- Myers, B. (2014). *Key Phrases: A Strategy to Support School Behavior for Students with ASD*. Watertown Central School District.
- Myers, B. (2014). *Recent Advances in Autism Research*. Carthage Central School District.
- Myers, B. (2014). *Supporting Peers, Supportive Friends*. 2014 Summer Leadership Institute, Syracuse University.
- Myers, B. (2013). *Success In School: Preparing to support students with ASD in the classroom*. Jamesville-Dewitt School District.
- Myers, B. (2012). *Using social stories in the inclusive classroom*.
- Myers, B. (2012). *Promoting independence for individuals with special needs*.
- Myers, B. (2012). *Challenging Behaviors in School: Positive Solutions for Success*.
- Myers, B., Jacobson, J., Bronk, D., Ladd, M. (2011). *Faces of Autism*. 1-hour live televised panel on current topics in autism.
- Myers, B. (2011). *Social skill development for children with autism*.
- Myers, B. (2010). *Autism awareness for middle school*. Mount Markham.
- Stepowany, H., and Myers, B. (2010). *Treatment Methodologies in Autism: Evidence-Based Practice and Local Application*. Bassett Hospital.

- Myers, B. (2009). *Social solutions: Peer training and bully prevention for children with ASD*. Fulton County.
- Myers, B. (2008). *Finding the strengths and needs of students with autism*.
- Myers, B. (2008). *Collaboration: Working with your school and community*. Parent Support Network of CNY.
- Myers, B. (2008). *Supporting students with ASD in the college setting*. Herkimer County Community College, Mohawk Valley Community College, Utica College.
- Myers, B. (2008). *Understanding behavior in preschool: Strategies for success*. Universal Pre-Kindergarten and Tri-County Head Start.
- Myers, B. (2008). *Diversity training in schools: Teaching peers about autism*. New Hartford Teacher Training Center.
- Myers, B. (2007). *Classroom design and management for supporting students with autism*.
- Myers, B. (2007). *Understanding the core curriculum for individuals with ASD*. County Mental Health Department.
- Myers, B. (2007). *Your Next Patient: Preparing Dentists and Dental Assistants to Serve Patients with Autism*. Central New York Dental Association.
- Myers, B. (2006). *Autism Workshop Series: Understanding and accessing community resources*. Parent Support Network of CNY.
- Myers, B. (2006). *Autism Workshop Series: Proactive behavior management*. Parent Support Network of CNY.
- Myers, B. (2006). *Autism Workshop Series: Using visual aides to build success*. Parent Support Network of CNY.
- Myers, B. (2006). *Autism Workshop Series: Understanding IEPs*. Parent Support Network of CNY.
- Myers, B. (2006). *Autism Workshop Series: Developing independence in and out of school*. Parent Support Network of CNY.
- Myers, B. (2006). *Autism Workshop Series: Developing and enhancing social skills at home*. Parent Support Network of CNY.
- Myers, B. (2005). *Asperger's Syndrome in elementary schools*, Lower Merion School District, Pennsylvania.

PROFESSIONAL CONSULTATION

Fayetteville-Manlius School District
Jamesville-Dewitt School District
Cazenovia School District
Carthage Central School District
Hannibal Central School District
Oswego City School District
Watertown City School District
Sandy Creek Central School District
Mexico Central School District
Phoenix Central School District
Vernon-Verona-Sherrill School District
Cooperstown School District
Ilion School District
Mohawk School District
Herkimer School District
New Hartford School District
Adirondack Central School District
Central Square School District
Oneida City School District
Whitesboro School District

LEGAL SUPPORT

Fall 2016	<i>Amicus Curaie, US Supreme Court. Contributor.</i> Endrew F. v Douglas County School District
Spring 2015	<i>Expert Witness</i> Provided expert witness testimony in due-process hearing based on observations and consultations for a second-grade student with autism
Fall 2014	<i>Professional/Clinical Support</i> Provided advocacy and support to a young adult with developmental disabilities in court and in psychiatric unit of the Onondaga County Justice Center.
Fall 2013	<i>Expert Witness</i> Provided expert witness testimony in due-process hearing based on observations and consultations for a fourth-grade student with an intellectual disability

PUBLICLY ENGAGED SCHOLARSHIP/MEDIA

The Value of Healthy Self-Esteem, Lisa Matto, *Exceptional Needs Today*, Issue 6. October, 2021. Quoted as expert on young adults with intellectual disability and self-esteem.

Interviewed for television report, *Program helps students with disabilities get involved in campus life*, *Syracuse.com*, July 16, 2021.

Hybrid Schools Reopening Plans Leave CNY Parents Scrambling, *Syracuse.com*, July 31, 2020.

InclusiveU Program Empowers SU Student (September 10, 2019): Over 200,000 views
<https://cnycentral.com/news/local/inclusiveu-senior-with-down-syndrome-taking-on-cuse-dorm-life-for-first-time>

Media interview in which I discuss the benefits of inclusive higher education for a college campus; currently has over 200,000 views

InclusiveU – Local businesses looking to hire new employees (April 2019)

<https://www.localsyr.com/news/local-news/inclusive-u-helps-local-employers-fill-job-openings/>

Media interview in which I discuss the benefits to employers of hiring individuals with disabilities; (April 2019)

Developmentally Disabled and Going to College. (2017). *New York Times*. Retrieved from
<https://www.nytimes.com/2017/08/03/education/edlife/students-developmental-learning-disabilities-college.html>

InclusiveU Embraces Students with Disabilities [video file]. (2016). *Huffington Post*. Retrieved from
https://www.huffpost.com/entry/inclusiveu-embraces-students-with-disabilities_n_5b4fa1a6e4b004fe162f8f7b

United Nations. (November 2016). Opportunities in support of inclusive higher education at Taishoff Center. *UN Enable Newsletter*, Nov 16. Retrieved from
<https://www.un.org/development/desa/disabilities/resources/united-nations-enable-newsletter.html>

UNIVERSITY SERVICE

Taishoff Center for Inclusive Higher Education, Executive Director	2015-present
Center on Disability and Inclusion, Assistant Director	2019-present
Committee on Policies, Standards, and Scholarship	2023-present
Disability, Access, and Inclusion Council	2021-present
Women in Leadership Steering Committee	2021-present

Inclusive Program Committee, Teaching and Leadership Department	2016-present
InclusiveU Admissions Committee	2015-present
Taishoff Center Research Committee Chair	2016-present
Burstyn Award Reviewer	2023
Syracuse University Faculty Disability and Inclusion Workshop Planning Group	2019
Reading and Language Arts CLS Search Committee	2018
Faculty Liaison, Syracuse City School District, SUITR Program.	2014-2015

NATIONAL SERVICE

Founding Executive Co-Editor, <i>Journal of Inclusive Postsecondary Education</i>	2018-present
National Down Syndrome Society, Inclusion Committee	2017-2023
<i>Healthcare</i> , Journal Reviewer	2024
State of the Art Inclusive Higher Education Conference Chair	2016, 2017, 2018, 2019, 2022, 2023, 2024
Student Leadership Conference for Inclusive Higher Education, Host	2018, 2019, 2020, 2021, 2022, 2023, 2024
AERA DSE SIG Peer Reviewer	2014-2021
AERA Special Education SIG Peer Reviewer	2015-2019
State of the Art Inclusive Higher Education Conference Peer Reviewer	2016-2019
Journal of Ought, founding reviewer	2019, 2023
AERA Higher Education SIG Peer Reviewer	2015-2018
Research in the Teaching of English, Reviewer	2018
AAIDD Intellectual and Developmental Disability Journal, Reviewer	2018
TASH Guest Editor, Special Edition	2017

Journal of Civil Society and Social Transformation, Associate Editor

2014

OTHER SERVICE

Syracuse City School District, Ed Smith School Event Chair

2018-present

Syracuse City School District, Ed Smith School Event Community Chair

2015-2017

Inclusion Committee, Ed Smith School, Syracuse City School District

2015-2017

Bernice M. Wright Developmental Laboratory School, Parent Board President

2011-2016

Changing Times: Considerations in assuring effective transitions for children and adults with autism, Conference Chair

2010

Beyond adaptations: Creating supports across the lifespan, Conference Chair

2008

GOVERNMENT RELATIONS

February 2024: Disability Day of Advocacy, New York State

February 2023: Led student advocacy trip to Albany to support funding for students with disabilities in higher education

January 2023: Visits with local representatives Assemblyman Stirpe and Senator May to advocate for Center on Disability and Inclusion and the work of the Taishoff Center and InclusiveU

October 2022: Hosted OSEP Director Valerie Williams as Keynote for State of the Art Conference, supported listening sessions with students, families, and staff on issues of transition for students with disabilities

Co-founder of the NYS Inclusive Higher Education Coalition, a group of committed universities, colleges, school districts, and disability agencies who provide access to postsecondary education for students with intellectual and developmental disabilities

CICU Regional Higher Education Round Table, Syracuse University Host, September 18, 2019
Hosted legislative representatives from state and local government, provided an overview presentation of programming, tour of program, and Q&A with students; created individualized information packets and matched legislators with student constituents

May 2019: Hosted Congressman Katko at Syracuse University for a visit to InclusiveU,

advocated for increased opportunities for students in inclusive postsecondary education

Feb 2019: Hosted NY State Senator Rachel May for a visit to InclusiveU, advocated for state funding to support transition programming for students with IDD in CNY

Higher Education Advocacy on Capitol Hill, October 2018; Traveled with 4 InclusiveU students and 1 alumnus to Washington DC to meet with senators and congressional representatives to advocate for inclusive higher education

Myers, B. and Soldovieri, S. (2018). *A discussion on inclusion with Assistant Secretary for Special Education and Rehabilitative Services, Johnny Collett, US Department of Education*. National Down Syndrome Society.

May 2017: Met with Princess Reema bint Bandar bin Sultan bin Abdulaziz Al Saud of Saudi Arabia and her CEO, Fatima Malak, in New York City to discuss their project SAUT, The Voice of Down syndrome.

Feb 2017: Hosted NY State Senator David Valesky for a visit to InclusiveU, advocated for state funding to support transition programming for students with IDD in CNY

CERTIFICATIONS

Pennsylvania Elementary Education Certificate (K-6, Permanent)

Pennsylvania Special Education Certificate (Pre-K-21, Permanent)

Pennsylvania Reading Specialist Certificate (K-12, Permanent)

New York State Special Education Certificate (transferred)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Division: Learning and Instruction

Special Interest Groups: Disability Studies in Education, Special Education Research,

Postsecondary Education

The Council for Exceptional Children

The International Reading Association

Council on Autism Services

AHEAD: Association on Higher Education and Disability

TASH