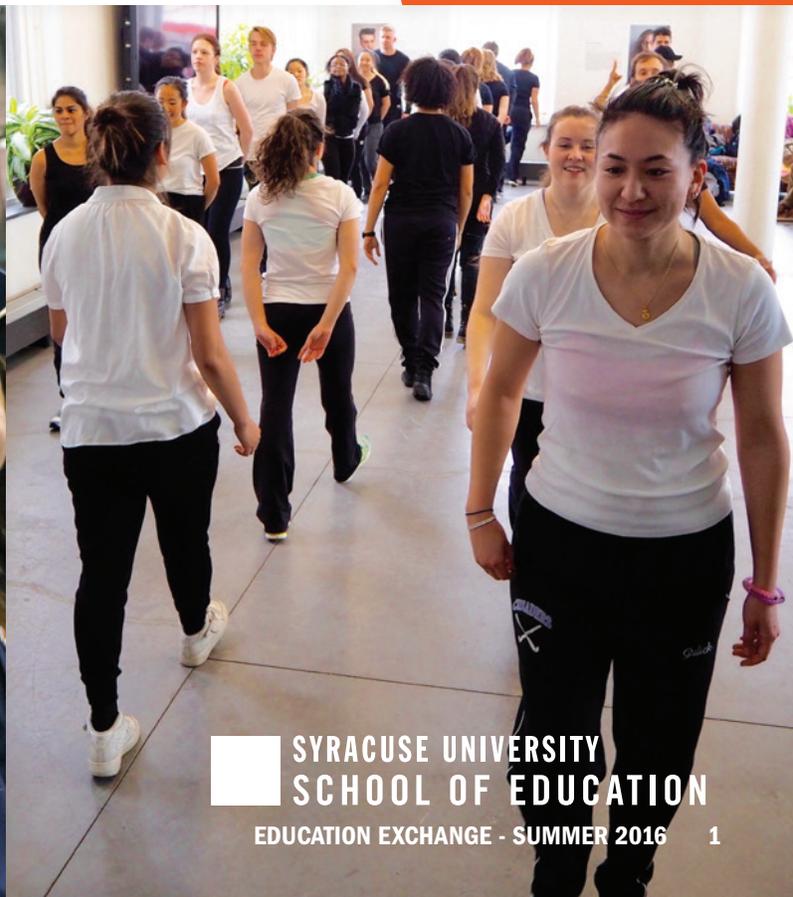




# EDUCATION EXCHANGE

FALL 2016



# POSITION STATEMENT

*Following an October 2014 retreat and supported by our Board of Visitors, faculty from the School of Education developed a position statement related to current U.S. policies on education and educator preparation. We welcome your feedback and invite you to join us in this important debate.*

– Dean Joanna Masingila  
jomasing@syr.edu

## EDUCATION EXCHANGE

2016 ISSUE

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We would like to hear your comments. Please direct all correspondence to: *Editor, Education Exchange, Syracuse University School of Education, 250 Huntington Hall, Syracuse, NY 13244;* or [SUSchoolofEd@syr.edu](mailto:SUSchoolofEd@syr.edu).

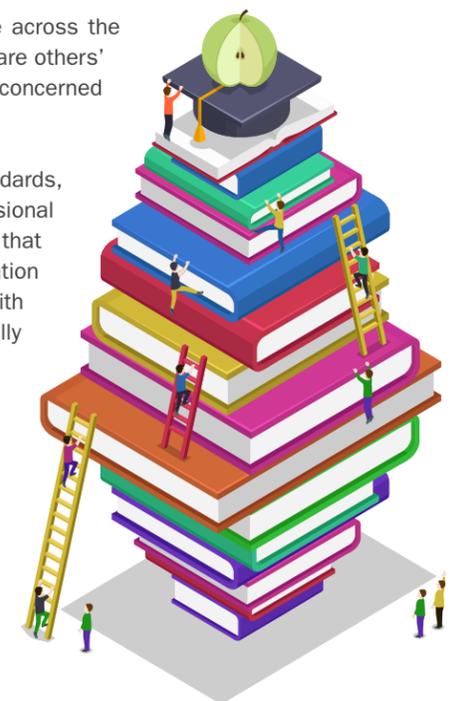
### Current U.S. Policies on Education and Educator Preparation: Where the Syracuse University School of Education Stands

Implementation of the Common Core State Standards has been a lightning rod for critique across the United States. Syracuse University School of Education staff, faculty, students, and alumni share others' concerns about various aspects of this implementation and related policies. We are especially concerned about those aspects of educational "reform" that marginalize learners.

As a result, even though we are committed to preparing educators who can address new standards, we are compelled to advocate for revision of current educational policies. We applaud Congressional efforts to reconsider the Elementary and Secondary Education Act, especially amendments that favor inclusion of all learners in today's educational opportunities. The School of Education participated in an extended conversation on how current educational initiatives interface with our values, and how we address these initiatives in our work. Our position statement specifically addresses the following issues:

- Common Core State Standards
- Value-added Educator Evaluation
- Competition from Alternative Sources of Educator Preparation
- Assessment of Educator Preparation
- Recommendations for Alternative Policies

Read the complete position statement at [http://soe.syr.edu/position\\_statement](http://soe.syr.edu/position_statement) or request a copy in writing by calling the School of Education Office of Communications at 315-443-4696.





# SOE TIMELINE

## JAN/FEB 2015

### Faculty member coordinates afterschool workshops for young women

Marcelle Haddix, dean's associate professor (Reading and Language Arts), in partnership with the Building Women program at Danforth Middle School in Syracuse, offered a series of afterschool workshops, "Dark Girls: A Celebration of Black Girlhood," for young women. In addition to yoga, the workshops offered multimedia creative arts projects and mentorship for the girls.



Marcelle Haddix leads a yoga workshop for young women at Danforth Middle School

### Professor launches new "Peaceful at the Core" curriculum

Professor Mara Sapon-Shevin (Teaching and Leadership) developed a new curriculum to address issues of bullying and to promote a positive social climate in schools. Using children's literature as the foundation for dialogue, the "Peaceful at the Core" curriculum is divided developmentally into K-2, 3-5 and 6-8 grade levels and is aligned with the Common Core State Standards.



Mara Sapon-Shevin presents children's book selections from the "Peaceful at the Core" curriculum

### Education professors and doctoral student recognized by International Center of Syracuse

Associate Professor Alan Foley (Cultural Foundations of Education/Teaching and Leadership), director of the Center on Hu-

man Policy and coordinator of the Disability Studies Program, and Professor Stephen Kuusisto (Disability Studies), director of the Renée Crown University Honors Program, were awarded ICS 2014 Citizenship Awards for International Educators. Brent Elder, who at the time was a doctoral student pursuing a degree in special education and disability studies, received the ICS 2014 Citizenship Award for International Student Leadership.

### Counseling and Human Services faculty appointed to leadership positions in professional organizations

Linwood G. Vereen, associate professor, was elected president of the Association for Humanistic Counseling (AHC). Melissa Luke, professor, was elected to the Professional Trustee position for the Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling (AGLB TIC). Derek X. Seward, assistant professor, was elected president of the North Atlantic Region of the Association for Counselor Education and Supervision (NARACES).

## MARCH 2015

### Joanna Masingila named dean of School of Education

Syracuse University Interim Vice Chancellor and Provost Liz Liddy named Joanna Masingila, Laura J. and L. Douglas Meredith Professor in mathematics and mathematics education, to be dean of the School of Education. Masingila joined the Syracuse faculty in 1992 and served as interim dean of the SOE beginning in February 2014.



Joanna Masingila was named dean of the School of Education in March 2015

### Associate dean appointed

Professor Kathleen A. Hinchman (Reading and Language Arts), was appointed to serve as associate dean for academic affairs of the SOE. She worked in this role on an interim basis beginning July 1, 2014, and was formally installed into the position on March 17, 2015, with the appointment of Joanna Masingila as dean.

### Journal co-editors appointed

The International Literacy Association (ILA) announced the appointment of Professors Kelly Chandler-Olcott and Kathleen A. Hinchman (Reading and Language Arts) as new co-editors of the Journal of Adolescent & Adult Literacy (JAAL), the leading peer-reviewed journal for educators of literacy learners ages 12 and older.

### InclusiveU students participate in Hip-Hop performance

The Lawrence B. Taishoff Center for Inclusive Higher Education hosted a Hip Hop dance performance in Huntington Hall's Sharon H. Jacquet Education Commons. The performance featured Syracuse Uni-

versity students in the Introduction to Hip Hop class, including two InclusiveU students. Titled, "Be The Change," the performance incorporated elements from Martin Luther King Jr.'s "I Have a Dream" speech, demonstrating how far we have come as a society, and was choreographed by dance technique studies instructor and alumna Tehmekah MacPherson, Ph.D. (Cultural Foundations of Education).



Students perform a Hip Hop piece, "Be The Change," in the Sharon Haines Jacquet Commons

### Dean Joanna Masingila appointed as co-chair of the Task Force on Sexual and Relationship Violence

Acting on a recommendation from the Chancellor's Workgroup on Sexual Violence Prevention, Education and Advocacy, Chancellor Kent Syverud appointed 30 members of the campus community to a standing Task Force on Sexual and Relationship Violence. Dean Joanna Masingila will serve as co-chair of the new task force along with Senior Vice President and Dean of Student Affairs Rebecca Reed Kantrowitz.

## JUNE 2015

### Tolley Medal awarded

On behalf of Syracuse University, Dean Masingila presented Joann (Jan) Raymond '65 with the William Pearson Tolley Medal for Distinguished Leadership in Lifelong Learning at a reception at the Joseph I. Lubin House in New York City. Among her many contributions to Syracuse University as an activist, advocate, and philanthropist, Raymond was recognized for creating the Project Transition program for students supported by the HEOP and SSS programs. Project Transition helps parents learn how to stay involved in their student's education, so parents can help students make a

smooth transition from high school to college, and then stay in school and graduate. The program started in 1999 with 20 students and families has grown to 120 per year. Raymond has volunteered in public education, as a college counselor in New York City, and also serves on the Boards of Syracuse University's College of Arts and Sciences and School of Education.



Jan Raymond '65 (center) received the William Pearson Tolley Medal for Distinguished Leadership in Lifelong Learning. Pictured with HEOP and SSS project directors Denise Vona Trionfero (left) and Bob Wilson (right).

Syracuse University established the Tolley Medal in 1966 to recognize outstanding contributions by national and international leaders in what was then known as adult education. In naming the award for Tolley, the Syracuse Board of Trustees paid tribute to a man whose own interest was expressed in consistent, personal support of Syracuse's program and of education activities worldwide.

## JULY 2015

### Doctoral student named Fulbright Scholar

Brent C. Elder, a doctoral student in special education at the time, was accepted into the Fulbright Scholar Program in Kenya for 2015-16. Elder spent eight months conducting doctoral research in rural western Kenya, culminating in the completion of his dissertation.



Brent Elder in rural Kenya

### School of Education Counseling graduate program receives high rankings

The Syracuse University School of Education's masters program in clinical mental health counseling was ranked as the #6 program of its type by a national survey of current and former students, conducted by online graduate program guide GraduatePrograms.com.

### SOE hosts international conference

The Syracuse University School of Education co-sponsored the 4th International Conference on Education on July 14-16, 2015, hosted by Kenyatta University at the University's Convention Centre. The conference, titled "Capacity Building through Quality Teacher Education" invited experts, scholars, educational institutions' administrators, government policy makers and other stakeholders to share research findings and experiences in teacher education.

In addition to the regular conference, more than 40 doctoral students from several African countries, including Burundi, Ghana, Kenya, Uganda, and South Africa, participated in a pre-conference on July 13 and 14 at Kenyatta University. Dean Joanna Masingila, along with Associate Professor Alan Foley, and doctoral student Charlotte Flynn presented on such topics as "Developing the Research Question," "Literature Review and Theoretical Framework," and "Quantitative Research Design." After each

presentation, participants split into groups to apply the ideas presented, and discuss concept papers provided by the doctoral participants.



Faculty and doctoral students at the International Conference on Education at Kenyatta University

### School of Education builds partnership with Solvay Schools

As part of Professor Kelly Chandler-Olcott's summer course, RED 625: Literacy Across the Curriculum, 18 SOE graduate students co-taught 50 students at Solvay Middle School along side 7 in-service professionals. Sharon Dotger, associate professor of science teaching led the group in multiple lesson study workshops, and invited other educators and administrators from the Solvay district to attend. The SOE/Solvay partnership is an ongoing relationship that continues to build on three collaborative goals: K-12 student enrichment, professional development, and learning opportunities for pre-service teachers.



SOE graduate students co-teach in Solvay Middle School

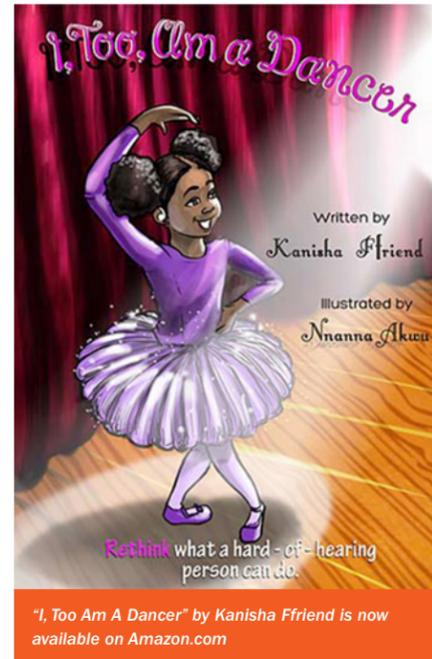
## AUGUST 2015

### Associate dean for research appointed

The SOE named Professor Kelly Chandler-Olcott (Reading and Language Arts), as associate dean of research. In this role, Chandler-Olcott will support and build the research profile of the SOE, and mentor faculty members in their scholarship.

### Student author challenges perceptions in new children's book

Kanisha L. Ffriend '16 (Selected Studies in Education) penned and self-published a children's book, "I, Too, Am a Dancer!" The story is about Anika, a young girl of color who is hard of hearing and full of confidence. Ffriend chose to write a children's book with a unique character like Anika because she wanted to see and create something different and more complex than what she had seen in other books for young people, and in stories about people with disabilities.



"I, Too Am A Dancer" by Kanisha Ffriend is now available on Amazon.com

### Major gift received

The SOE received a \$3 million gift from The Taishoff Family Foundation of Naples, FL to support The Lawrence B. Taishoff Center for Inclusive Higher Education at the University. It is the largest single gift in the School's history and will support research, make higher education more inclusive to students with intellectual and developmental disabilities through the University's signature InclusiveU program, and create pathways to academic and social success.

## SEPTEMBER 2015

### Doctoral student receives national award

Jaime H. Castillo III (Counseling and Human Services) received the 2015 Outstanding Graduate Student Leadership Award. He was selected by The Association for Counselor Education and Supervision (ACES) Awards Committee from a national pool of applicants.

### School of Education announces new faculty appointments

Michael Gill was named assistant professor of disability studies in the department of Cultural Foundations of Education. Eunjung Kim, was named assistant professor in the Women's and Gender Studies program in the College of Arts and Sciences and also holds a partial appointment in the department of Cultural Foundations. David Knapp was named assistant professor in

the Music Education program, jointly served in the School of Education and the College of Visual and Performing Arts. Tumay Tunur was awarded a Postdoctoral teaching position in the department of Exercise Science.

## OCTOBER 2015

### CHS faculty and students honored

Faculty members and doctoral students from the Department of Counseling and Human Services (CHS) were celebrated as academic achievers and leaders at the Association for Counselor Education and Supervision (ACES) conference in Philadelphia in October 2015.

Professor Emeritus Janine Bernard received the Legacy Award and Nicole Hill, professor and chair of the CHS Department, was given the Outstanding Mentor Award. Doctoral students Jaime Castillo and Michele Lopez received the Emerging

Leaders Award. Castillo also received the Outstanding Graduate Student Leadership Award.

### Program receives national accolades

The National Academy of Kinesiology (NAK) ranked the School of Education's kinesiology program, within the Department of Exercise Science, the 20th best doctoral program in the country.

### Faculty member contributes to scientific position paper

Kevin Heffernan, assistant professor in the Department of Exercise Science, contributed to a significant scientific position paper. The position paper, issued by the American Heart Association, is titled: Recommendations for Improving and Standardizing Vascular Research on Arterial Stiffness, A Scientific Statement from the American Heart Association.

*continued on page 8*



## FAST FACTS

23,696



The total number of known living SOE alumni

608

live or work outside the United States in 64 different countries

160 Bachelor's

230 Graduate

The total number of degrees awarded by SOE in May 2016



10

The number of years the School of Education has been hosting the Landscape of Urban Education Lecture Series

Named for Dean Emeritus Douglas Biklen in 2015 with support from Jeryl Mitchell '81, G'83, and other alumni and friends, the series has hosted 48 events since its inception in 2006. It has welcomed over 68 scholars, authors, artists, filmmakers, and national personalities to campus.

### Remembrance Scholar named

Lisa Kranz '16, (Music Education), was selected as a 2015-16 Remembrance Scholar. Kranz received the prestigious award last May and in October 2015, took part in Remembrance Week, a yearly event at Syracuse honoring the thirty-five students who died in the PanAm Flight 103 explosion over Lockerbie Scotland in 1988.

"Lisa is an excellent student and an outstanding representative of the spirit of the Remembrance Scholar award. The School of Education is very proud to have Lisa representing us in this important role," said Dean Joanna Masingila.



Remembrance scholar Lisa Kranz '16

### Global scholarship

Professor James Bellini (Counseling and Human Services) returned to campus in fall 2015 after a sabbatical as Visiting Scholar at the Vietnam National University of Social Sciences and Humanities in Hanoi. With support from the Fulbright Scholars Program, Assistant Professor Keith DeRuisseau (Exercise Science) conducted research in 2015-2016 at the University of Eastern Finland. In October 2015, Professor Nicole Hill and Associate Professor Linwood Vereen (Counseling and Human Services) presented research together on transformational and service leadership at the annual meeting of the European branch of the American Counseling Association in Naples, Italy. Luis Columna (Exercise Science) traveled to India to give an invited lecture, Exercise, Sports, and Physical Therapy in Hemophilia, co-sponsored by

the Bangalore Medical College and Research Institute. John Tillotson (Teaching and Leadership) gave an invited lecture, Exploring the Directionality of the Relationship between Teachers' Beliefs and Classroom Practices: A Longitudinal Study of Pre-service Science Teacher Development across the Career Continuum, at Bogazici University in Istanbul, Turkey.

### Internal grants awarded

Five members of the SOE faculty received awards in Syracuse University's inaugural internal grant competition including: Rachel Brown (Reading and Language Arts): The Teaching of the Holocaust by Elementary Teachers during Literacy Instruction; Kevin Heffernan (Exercise Science): Use of External Compression to Improve Circulation and Enhance Recovery from High Intensity Exercise; Tiago Barreira (Exercise Science), Benjamin Dotger (Teaching and Leadership), and Kevin Heffernan (Exercise Science): 'Honestly, I'm Sweating!': Exploring Physiological Responses to Clinical Simulations.

### Faculty hosts youth writing workshop

Marcelle Haddix, dean's associate professor and chair of Reading and Language Arts, facilitated a "Writing Our Lives" conference for youth from the Syracuse City Schools. Haddix has organized Writing Our Lives events for six years, each conference drawing 50-100 students from the area schools. Syracuse University faculty and doctoral students lead workshops on top-

ics such as spoken word poetry, journaling, and multimedia storytelling. Each session is designed to develop students' appreciation and aptitude for literacy.

### Deans participate on collaborative STEM Panel

In celebration of Syracuse University Orange Central, Dean Joanna Masingila participated in a public panel, discussing how through an array of existing programming and new initiatives, the University is addressing STEM education challenges and is working actively to attract more students into the STEM fields. Moderated by Alland Leandre '88 ECS, the panel featured: Teresa Dahlberg, College of Engineering and Computer Science dean and professor; Karin Ruhlandt, College of Arts and Sciences dean and Distinguished Professor; and Jeffrey Stanton, iSchool interim dean and professor.

### A homecoming of homecomings for the Syracuse 8

Members of the 1970 Syracuse football team, dubbed the Syracuse 8, including Greg Allen '73, John Lobon '73, Clarence "Bucky" McGill '71, Ron Womack '71, A. Alif Muhammand, '71, and Dana Jon "DJ" Harrell '71, returned for a panel discussion and book signing reception hosted by the SOE and Office of Program Development for Orange Central weekend. Their book, Leveling the Playing Field, written by David Marc (Syracuse University Press), chronicles the events leading up to the tumultuous 1970



Greg Allen '73 responds to questions at the "Leveling the Playing Field" book signing and panel discussion

season and resulting boycott. The book's highlights include personal stories of perseverance, and the men's successes in their personal and professional lives as a result of their Syracuse experience.

## NOVEMBER 2015

### Associate dean honored

Kathy Hinchman, Associate Dean for Academic Affairs and professor of Reading and Language Arts, received the Albert J. Kingston Service Award from the Literacy Research Association (LRA). Formerly the National Reading Conference (NRC), the LRA honors individuals with the Kingston Award based upon their distinguished contributions and service to the organization.

### Chinese delegation visits SOE

On November 18, Zhenguo Yuan, the Dean of East China Normal University's School of Education, visited Syracuse University and met with Dean Joanna Masingila. Dean Yuan's delegation included Fuyi Yang, Director of International Affairs Division; Jian Huang, Associate Dean of Shanghai Municipal Institute for Lifelong Education; Xiaoqing Gu, Dean of the Department of Educational Information Technology; Jing Zhou, Professor of Preschool Education; and Yi Sun, Director of International Office. During the visit, Yuan and Masingila cosigned a letter of intent for cooperation and reached a consensus on conducting multiple cooperation programs, such as student and faculty exchanges and joint training programs, joint research programs, and collaborative seminars and academic meetings in the future.



Dean Yuan and Dean Masingila cosign a letter of intent for cooperation between East China Normal University School of Education and Syracuse University School of Education

## JANUARY 2016

### School of Education faculty participate in 30-day writing challenge

Associate dean for research Kelly Chandler-Olcott invited faculty to join an initiative in which they would set aside at least half an hour of uninterrupted writing time each day for a month, beginning at the start of the spring semester. The goals were to create shared support for writing projects and to build community through learning about each other's work. Twenty-five faculty members participated.



Faculty participating in the 30-day writing challenge received "Scholar at Work" signs to hang on their doors when writing

### Lawrence B. Taishoff Center for Inclusive Higher Education receives \$2 million to create model InclusiveU program

The Lawrence B. Taishoff Center for Inclusive Higher Education received \$2 million in federal funds to develop programs and conduct research for national use through the InclusiveU initiative, which supports individualized and inclusive options for students with intellectual disabilities at the University. The funding came from the U.S. Department of Education's TPSID program (Transition and Postsecondary Programs

for Students with Intellectual Disabilities), which provides grants to institutions of higher education to enable them to create or expand high quality, model comprehensive transition and postsecondary programs for students with intellectual disabilities. This grant came on the heels of a \$3 million gift from the Taishoff Family Foundation in fall 2015.

### Exercise Science assistant professor contributes to global study on childhood obesity

Tiago Barreira, assistant professor in the School of Education's department of exercise science, was part of a team of researchers who collaborated on The International Study of Childhood Obesity, Lifestyle, and the Environment (ISCOLE). The study, which took five years to complete, collected data from over 7,000 children (ages 9 to 11 years of age), from 12 different countries. The primary aim of ISCOLE was to determine the relationships between lifestyle behaviors and obesity in a multi-national study of children, and to investigate the influence of higher-order characteristics such as behavioral settings and the physical, social and policy environments, on the relationships observed within and between countries.

## FEBRUARY 2016

### Syracuse University Fit Families Program includes children with autism

Thanks to the generous support of the John P. Hussman Foundation and the Jim and Juli Boenheim Foundation, Luis Columna, associate professor of exercise science in the SOE, along with a team of professors, students, and experts from in and around Central New York, has started working with children with autism and their families to promote physical activity and research the correlating effects of an active lifestyle. The Syracuse University (SU) Fit Families program for children with autism, an offshoot of the SU Fit Families Program for children with visual impairments, was developed by Columna two years ago and

**Frank R. Comfort '67**, a member of the School of Education's Board of Visitors, contributed to the naming of a Huntington Hall classroom in honor of his late mother, Frances Meck Comfort '40. Comfort's contribution supported technical upgrades in the classroom, including a Wacom tablet annotation monitor, and an ADA compliant teaching station.

While at Syracuse, Frances Meck Comfort '40 (1918-1998) was a member of Phi Beta Kappa, Eta Pi Upsilon and the Alpha Gamma Delta sororities and she was the first women yearbook editor. She earned a master's degree from Drexel and Shippensburg Universities, and in 1943, she was among the first 400 women commissioned as an officer in the United States Navy. She later served on the original faculty and administration of the Harrisburg Area Community College, where she was head librarian until her retirement.



**Cerri Annette Banks '00, G'04, CAS'05, Ph.D.'06**, Chair of the Board of Visitors, contributed to the naming of a Huntington Hall classroom in honor of her late grandmother, Ethel Loveless. Banks' generous donations have provided for technical upgrades in Huntington Hall classrooms that have improved instructional quality and accessibility. Effective August 1, 2016 she is Skidmore College's dean of students and vice president for student affairs. She previously served as vice president for student affairs and dean of the college at Mount Holyoke College.

## GIVING SPOTLIGHTS

### Board of Visitors member, artist, and violence prevention advocate Diana Wege '76

and the Wege Foundation continue to support two innovative faculty projects within the School of Education. The Wege Foundation provides scholarships for school districts to attend the Summer Leadership Institute, a conference within SOE focused on the inclusion of students with disabilities, special education, and issues of belonging and learning for all students. Wege's support also provides for the "Peaceful at the Core" project, a curriculum designed by professor Mara Sapon-Shevin, which uses children's literature to combat bullying and to also promote positive interpersonal behavior by teaching students how to be caring, community-minded, and responsible human beings.



**Marie Rose Sarno**, program specialist in the teaching and leadership department, and her husband Christopher H. DeVoe '78, a member of the Board of Visitors, are true champions of education, providing ongoing support to the School of Education. Sarno and DeVoe supported the cost of installing the large digital display for use in the Sharon H. Jacquet Education Commons in Huntington Hall. The 80 inch screen display is used for lectures, presentations, and student projects. The Sarno/DeVoe Family are longtime supporters of the School of Education. They established a scholarship fund over 15 years ago, which continues to attract a diverse pool of educators by providing financial assistance for graduate students enrolled in teacher preparation programs.

*continued from page 9*

was supported by the J. Henry & Martha E. DeBoer Fund at the Central New York Community Foundation and the Jim and Juli Boeheim Foundation. The overwhelming support and success of this program is what prompted Columna to include other disabilities, this time focusing on children with autism.

### Summer College program receives \$125,000 grant

Through the generous support of the Charles Hayden Foundation, eligible New York City high school students will continue to attend Syracuse University Summer College programs. This is the seventh consecutive year the Summer College program has received support from the Foundation.

"This grant allows the summer program to continue unabated," said Jeffery A. Mangram, assistant professor and coordinator of the Hayden Scholars program. "The research indicates that pre-collegiate experiences such as these, especially for students of color, leads to higher rates of retention in higher educational settings."

The Summer College Program gives New York City public high school students a chance to experience college-level courses and earn college credit during the summer before their senior year. The six-week program is hosted at Syracuse University and has included courses in writing, media education, and contemporary culture. An important outcome of this program, said Mangram, is that the "high-school

students' imaginations are expanded to view themselves and the world in complex ways."

### School of Education hosts student group from Japan's Kobe University

A group of students from Kobe University in Japan visited the University during the first week of February. The seven students, both undergraduate and graduate, and their faculty mentor spent a week with School of Education faculty and local school sites to see various educational structures and learn about disability studies and inclusive education from elementary grades through higher education. Also, several days were spent on lesson study activities.

### Dean Joanna Masingila provides commentary for The New York Times

Dean Joanna Masingila appeared along with a panel of educational experts from the public and private sectors in a New York Times feature on teaching styles. Masingila was approached because of her expertise in teaching mathematics. Each expert was asked to watch a short video captured during an elementary mathematics lesson demonstrating a specific teaching style and then write a response to the question: Can this teaching style be effective in motivating and helping a student learn? Why or why not?

## MARCH 2016

### Special Education doctoral students present at United Nations in Vienna

SOE special education doctoral students, Brent Elder and Michelle Damiani, presented at the 2016 Zero Project Conference, convened by the Essl Foundation, the World Future Council and the European Foundation Centre at the United Nations Office in Vienna. The conference was held from Feb. 10-12 and highlighted 98 innovative policies and practices concerning inclusive education from 500 contributors representing 70 countries around the world.

### "Moving Through Possibilities" dance program for people with Parkinson's presented with Orange Circle award

Tumay Tunur, a research post-doctoral associate in the department of exercise science received an Orange Circle award in March 2016. Tunur combines her research interests with her dance expertise by leading the Moving Through Possibilities program. The program aims to engage the community in movement and promote healthy aging. She collaborates with Mark Morris Dance Group (MMDG), the founding company for the world-renowned Dance for Parkinson's Disease program, in research projects. She continues her professional development training with MMDG and is in the process of getting certified as a Dance for PD® instructor. The Orange Circle Award honors individuals who go above and beyond in their daily lives and who possess a deep responsibility for extraordinary acts of philanthropy and volunteerism—those acts that better society through contributions of time and talent.



A "Moving Through Possibilities" dance class for people with Parkinson's disease

### School of Education hosts Early Scholars workshops for NYC high school students at Syracuse University Fisher Center

On March 12, 2016 the School of Education offered the second workshop in its Early Scholars Series at the Syracuse University Fisher Center, an ongoing series of weekend workshops led by SOE faculty, specially designed for students at the Leadership and Public Service High School in New York City. This new pre-college series was made possible by the Schupak Family Fund and Scholarship for Education, Leadership, and Public Service. The gift is composed of annual support and a significant bequest from alumnus Donald Schupak '64, L'66. The Schupak Family Fund and Scholarship represents the deeply held values of Sch-

### FAST FACTS

100%

The pass rate for **SOE Teacher Preparation Candidates** on the New York State Certification Test and edTPA at Syracuse University. This data reflects candidates who completed their program in 2015

upak, who recognizes that Syracuse University is a place of promise and opportunity. An annual gift of \$50,000 will be used to support a variety of programs connected with LPSHS, including professional development of teachers and student-teachers from the School of Education; Summer College scholarships for current high-achieving LPSHS students; Maxwell School interns at LPSHS; support for the annual SU alumni speaker at LPSHS; and mentorship innovation by the Friends of Leadership—a flagship program for SU at LPSHS.

### School of Education receives high national rankings

The School of Education's graduate programs in special education received a national ranking of #16, according to the 2016 U.S. News & World Report. The School of Education was ranked #55 of best education graduate schools for 2016 overall, and is #15 among private universities.

### Faculty appointed to leadership positions

Marcelle Haddix, dean's associate professor and chair of the Reading and Language Arts Center, was named to serve as Vice President-Elect on the Literacy Research Association (LRA) board for a five-year

term. Linwood Vereen, associate professor in the department of counseling and human services was elected to serve as Secretary on the Association for Counselor Education and Supervisor (ACES) executive board position during the 2017-2018 academic year.

## APRIL 2016



Cora Cool-Mihalyi '16

### Syracuse University Scholar named

Cora Cool-Mihalyi '16 (Inclusive Elementary and Special Education) was named as one of twelve 2016 Syracuse University Scholars, the highest undergraduate honor the University bestows. University Scholars

represent the entire graduating class at the All-University Commencement ceremony. The Syracuse University Scholars Selection Committee, a University-wide faculty committee, selected the 2016 scholars using criteria that included coursework and academic achievement, independent research and creative work, a personal statement, and faculty letters of recommendation.

### Art exhibition hosted in Sharon Jacquet Commons

The SOE hosted a reception for the photography exhibition, "The Nottingham Project" (portraits by Lida Suchy) in April in the Sharon Jacquet Education Commons in Huntington Hall. The event celebrated the Nottingham High School community and its collaborations with Syracuse University,



"The Nottingham Project," a photo exhibition by Lida Suchy, was on display in the Sharon H. Jacquet Commons during the 2015-16 academic year

represented by 24 portraits of graduating seniors from the class of 2015 and their testimonials about their high school experiences. The Nottingham Project has been on display in Huntington Hall since October 2015, and the April reception concluded the show.

Lida Suchy, a Syracuse based photographer, was inspired to photograph the students from Nottingham High School after she read their written reflections in the academic honors ceremony program. She decided to create a portrait series that showcases the students' diverse backgrounds and bright futures.

### Award-winning faculty member delivers keynote address

Professor Nick L. Smith (Instructional Design, Development, & Evaluation) gave a keynote address, "Research to Build a Discipline of Evaluation," to the Research on Evaluation Special Interest Group (SIG) during the annual meeting of the American Education Research Association in Washington, DC. The invitation to speak was extended when the SIG gave Smith its Distinguished Scholar Award the previous year.



Professor Nick Smith

### Music education faculty honored

John Coggiola, dual associate professor of music education and director of jazz studies in the College of Visual and Performing Arts' Rose, Jules R. and Stanford S. Setnor School of Music and the School of Education, received the 11th annual CNY Jazz Educator of the Year Award from the CNY Jazz Arts Foundation for his many distinguished years of service. Since coming to Syracuse University in 1997, Coggiola has

conducted jazz ensembles, and taught jazz improvisation, jazz pedagogy and history of jazz, as well as courses in music cognition and issues in music education, technology and research.

## MAY 2016

### SOE Graduate Student Organization hosts kick-off event

Graduate students in the School of Education organized a formal group to support research, mentoring, and scholarly production and participation. The SOE GSO hosted its first major event for all students and faculty in the school, a 12-hour "Write-In," during finals week in May. All were invited to participate in silent writing, collaborative writing, and attend research presentations by faculty and students. Food donated by local eateries was available for the duration of the event, and many students participated, attending in waves for the entirety of the 12 hours.



The SOE graduate student Write-In was held on May 6

### Graduate student receives prestigious military scholarship

The NBCC Foundation, an affiliate of the National Board for Certified Counselors, Inc. (NBCC), awarded a \$5,000 2016 NBCC Foundation military scholarship to Kyle Elizabeth Kellner (Counseling and Human Services). The military scholarship is awarded to service members, veterans and their spouses who are pursuing a counseling education and commit to serving fellow military personnel, veterans and families upon graduation. Kellner is both a student and graduate of Syracuse University, and she is currently enrolled in the master's in clinical mental health counseling program. Upon graduation, Kellner intends to work with veterans, service members, and their

families. As a spouse to an active-duty soldier and combat veteran, she says she is proud to be personally connected to the military community.



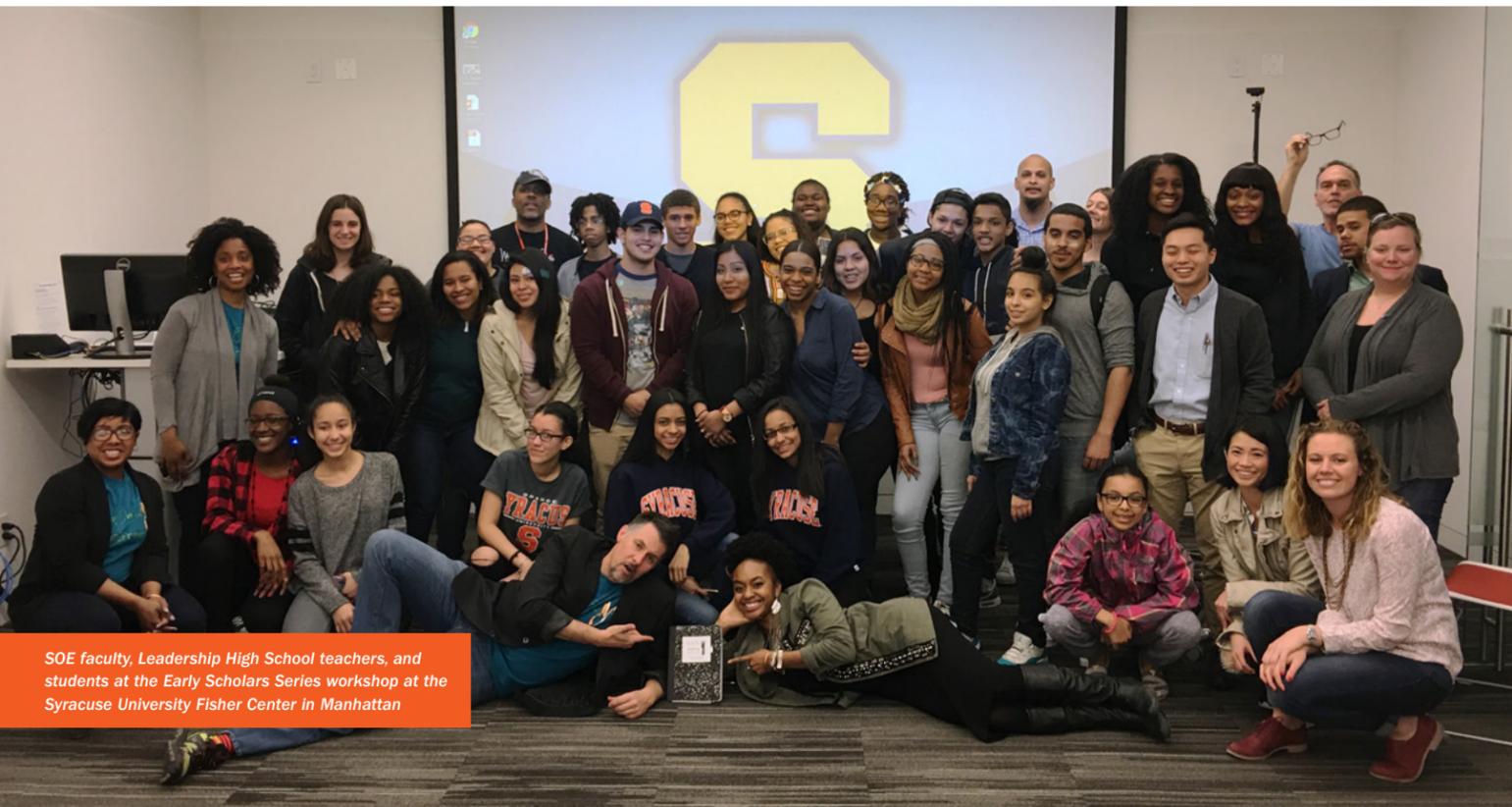
Kyle Elizabeth Kellner

### Music Education students compete in international choral event

Seven Music Education students (Megan Field, Liana Fitt, Nick Godzak, Madeleine Gonyon, Rachel Heyman, Mackenzie Mildram, and April Woltersdorf) traveled to Bulgaria to participate in the European Grand Prix for Choral Singing international competition. The students are members of the Syracuse University Singers, the most select choral ensemble at Syracuse University. Last year, the Syracuse singing group competed and ultimately won the Florilege Vocal de Tours choral competition in France and it is that win that qualified the group to compete in Bulgaria. "Being a member of the University Singers as a music education student signifies that these educators in training are also excellent musicians; they have achieved optimum balance between being the best musician and being the best educator they can be," said Elisa Macedo Dekaney, chairperson of the Music Education department. The competition was held in May 2016.

### Professor honored for service to Instructional Design

Professor and department chair Tiffany A Koszalka (Instructional Design, Development and Evaluation) was named an ibstpi Fellow. After 9 years of service as director on the International Board of Standards for Training, Performance, and Instruction (ibstpi), the board elected her to fellow status. While director, Koszalka contributed to the Program Evaluator competencies project, co-authoring 2 books and an award



SOE faculty, Leadership High School teachers, and students at the Early Scholars Series workshop at the Syracuse University Fisher Center in Manhattan

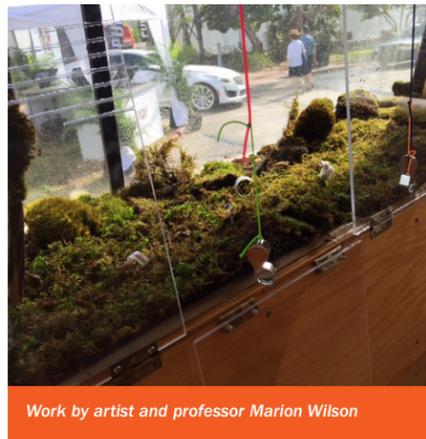
winning research paper. She led the team in a revision and international validation effort for ibstpi's Instructional Designer competencies. She was the lead author for the resulting ID competency book and several research presentations and papers. As an ibstpi fellow she leads international team to revise and internationally validate ibstpi's Instructor competencies.

month-long academic visit, Lei presented guest lectures and conducted collaborative research on online and blended learning with faculty and students at the Institute of Education at Tsinghua University.

## JUNE 2016

### Art Education professor's work on display in Philadelphia

The Schuylkill Center for Environmental Education in Philadelphia hosted a show by artist Marion Wilson, associate professor of art education, titled "Bryophilia." The show, which opened in the gallery with a public reception, invited viewers to explore the details and beauty of mosses.



Work by artist and professor Marion Wilson

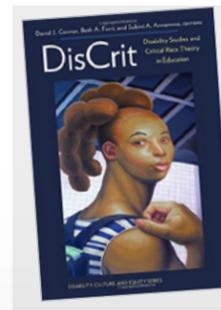
### Professor invited to China as a visiting scholar

Associate professor Jing Lei (Instructional Design, Development and Evaluation) was invited by Tsinghua University, a top research university in China, for an academic visit in May 2016 as a Tsinghua Global Scholar, sponsored by the Tsinghua Global Scholars Fellowship Program. During this

During the exhibition, visitors also explored MLAB: The Mobile Field Station, Wilson's mobile art and ecology lab based in a renovated 1984 American Eagle RV. The Mobile Field Station is a combined moss lab/drawing studio / looking herbarium that has traveled around the country to various educational sites creating an artistic archive and knowledge bank of native moss. "Moss tells a story of the environment in which it grows," says Wilson. "The study of moss in this way celebrates attentiveness to place, smallness, and indigenous ways of knowing."

### School of Education alum named to Olympic Team

Katie Hursey Zaferes '12, earned a spot on the 2016 U.S. Olympic Triathlon Team. Zaferes, who received a bachelor's degree in physical education, says Syracuse University is where she really got into running, learning how to work hard and believing in herself. "It means so much to me to be named to the 2016 Rio Olympic Team," says Zaferes. "In a country where the women's field is so competitive, I am honored to get the opportunity to represent the USA. I can't wait to join Gwen [Jorgensen] and Sarah [True] in Rio—I have had high hopes of joining them after finishing on the podium with them twice last year."



### DisCrit: Disability Studies and Critical Race Theory in Education

by David J. Connor, Beth Ferri, and Subini Anamma, Editors  
Teachers College Press (2016)



### Never Send a Human to Do a Machine's Job: Correcting the Top 5 Ed-Tech Mistakes

by Yong Zhao, Gaoming Zhang, Jing Lei, and Wei Qui  
Corwin (2015)



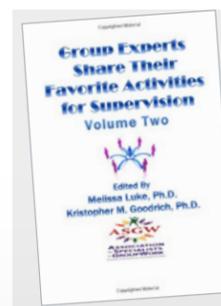
### Intergroup Dialogue: Engaging Difference, Social Identities and Social Justice

Edited by Ximena Zuniga, Gretchen Lopez, and Kristie A. Ford  
Routledge (2015)



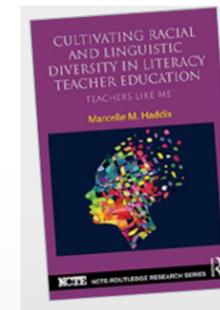
### Already Doing It: Intellectual Disability and Sexual Agency

by Michael Gill  
Univ Of Minnesota Press (2015)



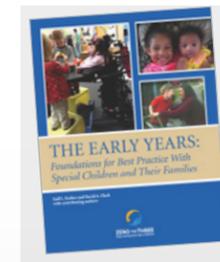
### Group Experts Share Their Favorite Group Supervision Activities, Volumes 1 and 2

by Melissa Luke and Kristopher Goodrich  
Amazon Digital Services (2016)



### Cultivating Racial and Linguistic Diversity in Literacy Teacher Education

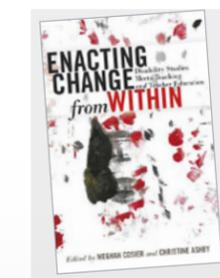
by Marcelle Haddix  
Routledge (2016)



### The Early Years: Foundations for Best Practice with Special Children and Their Families

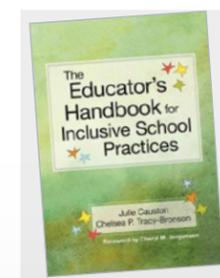
by Gail Ensher and David A. Clark  
Zero to Three (2016)

# FACULTY BOOKSHELF



### Enacting Change From Within: Disability Studies Meets Teaching and Teacher Education

by Christy Ashby and Meghan Cosier; includes chapter by Beth Ferri  
Peter Lang (2016)



### The Educator's Handbook for Inclusive School Practices

by Julie Causton and Chelsea Tracy-Bronson  
Brookes Publishing Co (2015)

## PROUD TO BE FAST FACTS

**181** students have participated in the **Spector/Warren Fellowship for Future Educators.**

In January of each year, the Fellowship brings up to 20 future school professionals to Houston for an intensive six-day institute at the Holocaust Museum Houston. The Fellowship marked its **10th anniversary** in 2016.

**\$883,668**

How much SOE received from alumni, friends, and commitments last year. View the most up to date Honor Roll of Donors at <http://soe.syr.edu/alumni>