Following an October 2014 retreat and supported by our Board of Visitors, faculty from the School of Education developed a position statement related to current U.S. policies on education and educator preparation. We welcome your feedback and invite you to join us in this important debate.

– Dean Joanna Masingila
jomasing@syr.edu

Current U.S. Policies on Education and Educator Preparation: Where the Syracuse University School of Education Stands

Implementation of the Common Core State Standards has been a lightning rod for critique across the United States. Syracuse University School of Education staff, faculty, students, and alumni share others’ concerns about various aspects of this implementation and related policies. We are especially concerned about those aspects of educational “reform” that marginalize learners.

As a result, even though we are committed to preparing educators who can address new standards, we are compelled to advocate for revision of current educational policies. We applaud Congressional efforts to reconsider the Elementary and Secondary Education Act, especially amendments that favor inclusion of all learners in today’s educational opportunities. The School of Education participated in an extended conversation on how current educational initiatives interface with our values, and how we address these initiatives in our work. Our position statement specifically addresses the following issues:

■ Common Core State Standards
■ Value-added Educator Evaluation
■ Competition from Alternative Sources of Educator Preparation
■ Assessment of Educator Preparation
■ Recommendations for Alternative Policies

Read the complete position statement at http://soe.syr.edu/position_statement or request a copy in writing by calling the School of Education Office of Communications at 315-443-4696.
MARCH 2015

Joanna Maslingila named dean of School of Education

Syracuse University Interim Vice Chancellor and Provost Liz Liddy named Joanna Maslingila, Laura J. and L. Douglas Meredith Professor in mathematics and mathematics education, to be dean of the School of Education. Maslingila joined the Syracuse faculty in 1992 and served as interim dean of the SOE beginning in February 2014.

Associate dean appointed

Professor Kathleen A. Hinchman (Reading and Language Arts), was appointed to serve as associate dean for academic affairs of the SOE. She worked in this role on an interim basis beginning July 1, 2014, and was formally installed into the position on March 17, 2015, with the appointment of Joanna Maslingila as dean.

Journal co-editors appointed

The International Literacy Association (ILA) announced the appointment of Professors Kelly Chandler-Olcott and Kathleen A. Hinchman (Reading and Language Arts) as new co-editors of the Journal of Adolescent & Adult Literacy (JAAL), the leading peer-reviewed journal for educators of literacy learners ages 12 and older.

InclusiveU students participate in Hip-Hop performance

The Lawrence B. Taishoff Center for Inclusive Higher Education hosted a Hip Hop dance performance in Huntington Hall’s Sharon H. Jacquet Education Commons. The performance featured Syracuse University students in the Introduction to Hip Hop class, including two InclusiveU students. Titled, “Be The Change,” the performance incorporated elements from Martin Luther King Jr.’s “I Have a Dream” speech, demonstrating how far we have come as a society, and was choreographed by dance technique studies instructor and alumna Tehmekah MacPherson, Ph.D. (Cultural Foundations of Education).

JUNE 2015

Tolley Medal awarded

On behalf of Syracuse University, Dean Maslingila presented Joann (Jan) Raymond ’65 with the William Pearson Tolley Medal for Distinguished Leadership in Lifelong Learning. Pictured with HEOP and SSS project directors Denise Vona Trionfero (left) and Bob Muiser (right).

Syracuse University established the Tolley Medal in 1966 to recognize outstanding contributions by national and international leaders in what was then known as adult education. In naming the award for Tolley, the Syracuse Board of Trustees paid tribute to a man whose own interest was expressed in consistent, personal support of Syracuse’s program and of education activities worldwide.

JULY 2015

Doctoral student named Fulbright Scholar

Brent C. Elder, a doctoral student in special education at the time, was accepted into the Fulbright Scholar Program in Kenya for 2015-16. Elder spent eight months conducting doctoral research in rural western Kenya, culminating in the completion of his dissertation.
School of Education Counseling graduate program receives high rankings

The Syracuse University School of Education’s masters program in clinical mental health counseling was ranked as the #6 program of its type by a national survey of current and former students, conducted by online graduate program guide GraduatesPrograms.com.

SOE hosts international conference

The Syracuse University School of Education co-sponsored the 4th International Conference on Education on July 14-16, 2015, hosted by Kenyatta University at the University’s Convention Centre. The conference, titled “Capacity Building through Quality Teacher Education” invited experts, scholars, educational institutions’ administrators, government policy makers and other stakeholders to share research findings and experiences in teacher education.

In addition to the regular conference, more than 40 doctoral students from several African countries, including Burundi, Ghana, Kenya, Uganda, and South Africa, participated in a pre-conference on July 13 and 14 at Kenyatta University. Dean Joanna Maslingia, along with Associate Professor Alan Foley, and doctoral student Charlotte Flynn presented on such topics as “Developing the Research Question,” “Literature Review and Theoretical Framework,” and “Quantitative Research Design.” After each presentation, participants split into groups to apply the ideas presented, and discuss concept papers provided by the doctoral participants.

School of Education builds partnership with Solvay Schools

As part of Professor Kelly Chandler-Olcott’s summer course, RED 629: Literacy Across the Curriculum, 18 SOE graduate students co-taught 50 students at Solvay Middle School along side 7 in service professiona ls. Sharon Dotger, associate professor of science teaching led the group in multiple lesson study workshops, and invited other educators and administrators from the Solvay district to attend. The SOE/Solvay partnership is an ongoing relationship that continues to build on three collaborative goals: K-12 student enrichment, professional development, and learning opportunities for pre-service teachers.

AUGUST 2015

Associate dean for research appointed

The SOE named Professor Kelly Chandler-Olcott Reading and Language Arts), as associate dean of research. In this role, Chandler-Olcott will support and build the research profile of the SOE, and mentor faculty members in their scholarship.

Student author challenges perceptions in new children’s book

Kanisha L. Ffriend ’16 (Selected Studies in Education) penned and self-published a children’s book, “I, Too, Am a Dancer!” The story is about Anika, a young girl of color who is hard of hearing and full of confidence. Friend chose to write a children’s book with a unique character like Anika because she wanted to see and create something different and more complex than what she had seen in other books for young people, and in stories about people with disabilities.

Major gift received

The SOE received a $3 million gift from The Lawrence B. Taishoff Center for Education’s Pathways to Academic and Social Success. The gift was announced in August 2015 and will be used to create the Taishoff Children’s Literature Program, a five-year initiative that will provide support for children with disabilities through the University’s signature InclusiveU program, and create pathways to academic and social success.

2015-2016 SOE graduate student co-teachers: Brent Elder in rural Kenya

2015-2016 SOE graduate students co-teach in Solvay Middle School

1 “I, Too, Am A Dancer” by Kanisha Ffriend is now available on Amazon.com

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SEPTEMBER 2015

Doctoral student receives national award

Jaime H. Castillo Ill (Counseling and Human Services) received the 2015 Outstanding Graduate Student Leadership Award. He was selected by The Association for Counselor Education and Supervision (ACES) Awards Committee from a national pool of applicants.

School of Education announces new faculty appointments

Michael Gill was named assistant professor of disability studies in the department of Cultural Foundations of Education. Eunjung Kim, was named assistant professor in the Women’s and Gender Studies program in the College of Arts and Sciences and also holds a partial appointment in the department of Cultural Foundations. David Knapp was named assistant professor in the Music Education program, jointly served in the School of Education and the College of Visual and Performing Arts. Tunay Tunur was awarded a Postdoctoral teaching position in the department of Exercise Science.

OCTOBER 2015

CHS faculty and students honored

Faculty members and doctoral students from the Department of Counseling and Human Services (CHS) were celebrated as academic achievers and leaders at the Association for Counselor Education and Supervision (ACES) conference in Philadelphia in October 2015.

Professor Emeritus Janine Bernard received the Legacy Award and Nicole Hill, professor and chair of the CHS Department, was given the Outstanding Mentor Award. Doctoral students Jaime Castillo and Michele Lopez received the Emerging Leaders Award. Castillo also received the Outstanding Graduate Student Leadership Award.

Program receives national accolades

The National Academy of Kinesiology (NAK) ranked the School of Education’s kinesiology program, within the Department of Exercise Science, the 20th best doctoral program in the country.

Faculty member contributes to scientific position paper

Kevin Heffernan, assistant professor in the Department of Exercise Science, contributed to a significant scientific position paper. The position paper, issued by the American Heart Association, is titled: Recommendations for Improving and Standardizing Vascular Research on Arterial Stiffness, A Scientific Statement from the American Heart Association.

Continued on page 8

FAST FACTS

23,696 The total number of known living SOE alumni

160 Bachelor’s

230 Graduate

The total number of degrees awarded by SOE in May 2016

10 The number of years the School of Education has been hosting the Landscape of Urban Education Lecture Series

Named for Dean Emeritus Douglas Biklen in 2015 with support from Jeryl Mitchell ’81, G’83, and other alumni and friends, the series has hosted 48 events since its inception in 2006. It has welcomed over 68 scholars, authors, artists, filmmakers, and national personalities to campus.

MISSOURI WEST COLLEGE OF ARTS AND SCIENCES
Remembrance Scholar named
Lisa Kranz ’16, (Music Education), was selected as a 2015-16 Remembrance Scholar. Kranz received the prestigious award in recognition over Lockerbie Scotland in 1988.

Global scholarship
Professor James Bellini (Counseling and Human Services) returned to campus in fall 2015 after a sabbatical as Visiting Scholar at the Vietnam National University of Social Sciences and Humanities in Hanoi. With support from the Fulbright Scholars Program, Assistant Professor Keith Delfsueau (Exercise Science) conducted research in 2015-2016 at the University of Eastern Finland. In October 2015, Professor Nicole Hill and Associate Professor Linwood Vereen (Counseling and Human Services) presented research together on transformational and service leadership at the annual meeting of the European branch of the American Counseling Association in Naples, Italy. Luis Colunga (Exercise Science) traveled to India to give an invited lecture, Exercise, Sports, and Physical Therapy in Hemophilia, co-sponsored by the Banglei Medical College and Research Institute, John Tolitsos (Teaching and Leadership) gave an invited lecture, exploring the Directionality of the Relationship between Teachers’ Beliefs and Classroom Practices: A Longitudinal Study of Pre-service Science Teacher Development across the Career Continuum, at Bogazici University in Istanbul, Turkey.

In celebration of Syracuse University Orange Central, Dean Joanna Masingila participated in a public panel, discussing how through an array of existing programming and new initiatives, the University is addressing STEM education challenges and is working actively to attract more students into the STEM fields. Moderated by Alland Leandre ’88 ECS, the panel featured: Teresa Dahlberg, College of Engineering and Computer Science dean and professor; Karin Ruhlmandt, College of Arts and Sciences dean and Distinguished Professor; and Jeffrey Stanton, iSchool interim dean and professor.

A homecoming of homecomings for the Syracuse 8
Members of the 1970 Syracuse football team, dubbed the Syracuse 8, including Greg Allen ’73, John Lobon ’73, Clarence ’Busky’ Mcgill ’71, Ron Womack ’71, A. Alif Muhammad, ’71, and Dana Join ’DJ’ Harrell ’73, returned for a panel discussion and book signing reception hosted by the SOE and Office of Program Development for Orange Central, Dean Joanna Masingila. Allen’s delegation included Jou-Yang, Director of International Affairs Division; Jiai Huang, Associate Dean of Shanghai University for Education and professor; and Yi Sun, Director of International Affairs. During the visit, Yuan and Maslingia co-signed a letter of intent for cooperation between East China Normal University’s School of Education and Syracuse University. The funding came from the U.S. Department of Education’s TPSID program and book signing reception hosted by the Office of Program Development for Orange Central, Dean Joanna Masingila.

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School of Education faculty participate in 30-day writing challenge
Associate dean for research Kelly Chandler-Olcott invited faculty to join an initiative in which they would set aside at least half an hour of uninterrupted writing time each day for a month, beginning at the start of the spring semester. The goals were to create shared support for writing projects and to build community through learning about each other’s work. Twenty-five faculty members participated.

Syracuse University Fit Families Program includes children with autism
Thanks to the generous support of the John P. Hussman Foundation and the Jim and Juli Beecher Foundation, Luis Colunga, associate professor of exercise science in the SOE, along with a team of professors, students, and experts in autism, followed children with autism as they worked with children with autism and their families to promote physical activity and research the correlations of active lifestyle. The Syracuse University (SU) Fit Families Program for children with autism, an offshoot of the SU Fit Families Program for children with visual impairments, was developed by Colunga two years ago and...
Frank R. Comfort ’67, a member of the School of Education’s Board of Visitors, contributed to the naming of a Huntington Hall classroom in honor of his late mother, Frances Meck Comfort ’40. Comfort’s contribution supported technical upgrades in the classroom, including a Wacom tablet annotation monitor, and an ADA compliant teaching station.

While at Syracuse, Frances Meck Comfort ’40 (1918-1998) was a member of Phi Beta Kappa, Eta Pi Upsilon and the Alpha Gamma Delta sororities and she was the first women yearbook editor. She earned a master’s degree from Drexel and Shippensburg Universities, and in 1943, she was among the first 400 women commissioned as an officer in the United States Navy. She later served on the original faculty and administration of the Harrisburg Area Community College, where she was head librarian until her retirement.

Cerri Annette Banks ’00, G’04, CAS’05, Ph.D.’06, Chair of the Board of Visitors, contributed to the naming of a Huntington Hall classroom in honor of her late grandmother, Ethel Loveless. Banks’ generous donations have provided for technical upgrades in Huntington Hall classrooms that have improved instructional quality and accessibility. Effective August 1, 2016 she is Skidmore College’s dean of students and vice president for student affairs. She previously served as vice president for student affairs and dean of the college at Mount Holyoke College.

Board of Visitors member, artist, and violence prevention advocate Diana Wege ’76 and the Wege Foundation continue to support two innovative faculty projects within the School of Education. The Wege Foundation provides scholarships for school district to attend the Summer Leadership Institute, a conference within SOE focused on the inclusion of students with disabilities, special education, and issues of belonging and learning for all students. Wege’s support also provides for the “Peaceful at the Core” project, a curriculum designed by professor Mara Sapone-Shevin, which uses children’s literature to combat bullying and to also promote positive interpersonal behavior by teaching students how to be caring, community-minded, and responsible human beings.

Marie Rose Sarno, program specialist in the teaching and leadership department, and her husband Christopher H. DeVoe ’78, a member of the Board of Visitors, are true champions of education, providing ongoing support to the School of Education. Sarno and DeVoe supported the cost of installing the large digital display for use in the Sharon H. Jacquet Education Commons in Huntington Hall. The 80 inch screen display is used for lectures, presentations, and student projects. The Sarno/DeVoe Family are long-time supporters of the School of Education. They established a scholarship fund over 15 years ago, which continues to attract a diverse pool of educators by providing financial assistance for graduate students enrolled in teacher preparation programs.

was supported by the J. Henry & Martha E. DeBoer Fund at the Central New York Community Foundation and the Jim and Juli Boehm Foundation. The overwhelming support and success of this program is what prompted Columna to include other disabilities, this time focusing on children with autism.

Summer College program receives $125,000 grant

Through the generous support of the Charles Hayden Foundation, eligible New York City high school students will continue to attend Syracuse University Summer College programs. This is the seventh consecutive year the Summer College program has received support from the Foundation.

“This grant allows the summer program to continue unabated,” said Jeffery A. Mangram, assistant professor and co-director of the Hayden Scholars program. “The research indicates that pre-collegiate experiences such as these, especially for students of color, leads to higher rates of retention in higher educational settings.”

The Summer College Program gives New York City public high school students a chance to experience college-level courses and earn college credit during the summer before their senior year. The six-week program is hosted at Syracuse University and has included courses in writing, media education, and contemporary culture. An important outcome of this program, said Mangram, is that the “high-school students’ imaginations are expanded to view themselves and the world in complex ways.”

School of Education hosts student group from Japan’s Kobe University

A group of students from Kobe University in Japan visited the University during the first week of February. The seven students, both undergraduate and graduate, and their faculty mentor spent a week with School of Education faculty and local sites to see various educational structures and learn about disability studies and inclusive education from elementary grades through higher education. Also, several days were spent on lesson study activities.

Dean Joanna Masingila provides commentary for The New York Times

Dean Joanna Masingila appeared along with a panel of educational experts from the public and private sectors in a New York Times feature on teaching styles. Masingila was approached because of her expertise in teaching mathematics. Each expert was asked to watch a short video captured during an elementary mathematic lesson demonstrating a specific teaching style and then write a response to the question: Can this teaching style be effective in motivating and helping a student learn? Why or why not?

MARCH 2016

Special Education doctoral students present at United Nations in Vienna

Special Education doctoral students, Brent Elder and Michelle Damian, presented at the 2016 Zero Project Conference, convened by the Esol Foundation, the World Future Council and the European Foundation Centre at the United Nations Office in Vienna. The conference was held from Feb. 10-12 and highlighted 98 innovative policies and practices concerning inclusive education from 500 contributors representing 70 countries around the world.

“Moving Through Possibilities” dance program for people with Parkinson’s disease

Tumay Tunur, a research post-doctoral associate in the department of exercise science received an Orange Circle award in March 2016. Tunur combines her research interests with her dance expertise by leading the Moving Through Possibilities program. The program aims to engage the community in movement and promote healthy aging. She collaborates with Mark Morris Dance Group (MMDG), the founding company for the world-renowned Dance for Parkinson’s Disease program, in research projects. She continues her professional development training with MMDG and is in the process of getting certified as a Dance for PD® instructor. The Orange Circle Award honors individuals who go above and beyond in their daily lives and who possess a deep responsibility for extraordinary acts of philanthropy and volunteerism—those acts that better society through contributions of time and talent.

School of Education hosts Early Scholars workshops for NYS high school students at Syracuse University Fisher Center

On March 12, 2016 the School of Education offered the second workshop in its Early Scholars Series at the Syracuse University Fisher Center, an ongoing series of weekend workshops led by SOE faculty, specially designed for students at the Leadership and Public Service High School in New York City. This new pre-college series was made possible by the Schupak Family Fund and Scholarship for Education, Leadership, and Public Service. The gift is composed of annual support and a significant bequest from alumnus Donald Schupak ’64, L’66. The Schupak Family Fund and Scholarship represents the deeply held values of Sch-
represented the entire graduating class at the All-University Commencement ceremony. The Syracuse University Scholars Selection Committee, a University-wide faculty com-
mittee, selected the 2016 scholars using criteria that included coursework and aca-
demic achievement, independent research and creative work, a personal statement, and faculty letters of recommendation.

Art exhibition hosted in Sharon Jacquet Commons
The SOE hosted a reception for the pho-
tography exhibition, “The Nottingham Proj-
cet” (portraits by Lida Suchy) in April in the
Sharon Jacquet Education Commons in
Huntington Hall. The event celebrated the
Nottingham High School community and its
collaborations with Syracuse University,
represented by 24 portraits of graduating
seniors from the class of 2015 and their testimonials about their high school expe-
riences. The Nottingham Project has been on display in Huntington Hall since October 2015, and the April reception concluded the show.

Lida Suchy, a Syracuse based photographer, was inspired to photograph the stu-
dents from Nottingham High School after she read their written reflections in the aca-
demic honors ceremony program. She de-
cided to create a portrait series that show-
cases the students’ diverse backgrounds and bright futures.

Award-winning faculty member delivers keynote address
Professor Nick L. Smith (Instructional De-
sign, Development, & Evaluation) gave a
keynote address, “Research to Build a Disci-
pline of Evaluation,” to the Research on Evaluation Special Interest Group (SIG) during the annual meeting of the American Education Research Association in Wash-
ington, DC. The invitation to speak was ex-
tended when the SIG gave Smith its Distin-
guished Scholar Award the previous year.

Music education faculty honored
John Coggio, dual associate professor of music education and director of jazz stud-
ies in the College of Visual and Performing Arts’ Rose, Jules R, and Stanford S. Setnor
School of Music and the School of Educa-
tion, received the 11th annual CNY Jazz
Educator of the Year Award from the CNY
Jazz Arts Foundation for his many distin-
guished years of service. John Coggio has
created jazz ensembles, and taught jazz improvisation, jazz pedagogy and history of jazz, as well as courses in music cognition and issues in music education, technology and research.

MAY 2016
SOE Graduate Student Organization hosts kick-off event
Graduate students in the School of Educa-
tion organized a formal group to support research, mentoring, and scholarly produc-
tion and participation. The SOE GSO host-
ed its first major event for all students and faculty in the school, a 12-hour “Write-In,”
during finals week in May. All were invited participate in silent writing, collaborative writing, and attend research presentations by faculty and students. Food donated by local eateries was available for the dura-
tion of the event, and many students partic-
ipated, attending in waves for the entirety of the 12 hours.

Graduate student receives prestigious military scholarship
The NBCC Foundation, an affiliate of the National Board for Certified Counselors, Inc. (NBCC), awarded a $5,000 2016 NBCC Foundation military scholarship to Kyle Elizabeth Kelner (Counseling and Hu-
man Services). The military scholarship is
awarded to service members, veterans and their spouses who are pursuing a counsel-
ing education and commit to serving fellow military personnel, veterans and families upon graduation. Kelner is both a student and graduate of Syracuse University, and she is currently enrolled in the master’s in clinical mental health counseling program. Upon graduation, Kelner intends to work with veterans, service members, and their families. As a spouse to an active-duty sol-
dier and combat veteran, she says she is
proud to be personally connected to the military community.

Music Education students compete in international choral event
Seven Music Education students (Megan Field, Liana Pitt, Nick Godtak, Madeleine Gonyor, Rachel Heyman, Mackenzie Mil-
dram, and April Waltersdorf) traveled to Bulgaria to participate in the European Grand Prix for Choral Singing international competition. The students are members of the Syracuse University Singers, the most
select choral ensemble at Syracuse Univer-
sity. Last year, the Syracuse singing group
competed and ultimately won the Floridio Local de Tours choral competition in France and it is that win that qualified the group to
compete in Bulgaria. “Being a member of the University Singers as a music educa-
tion student signifies that these educators in training are also excellent musicians; they have achieved optimum balance be-
tween being the best musician and being the best educator they can be,” said Elisa Macedo Dekaney, chairperson of the Mu-
ic Education department. The competition was held in May 2016.

Professor honored for service to Instructional Design
Professor and department chair Tiffany A KoszaLikha (Instructional Design, Develop-
ment and Evaluation) was named an ibstpi Fellow. After 9 years of service as director on the International Board of Standards for Training, Performance, and Instruction (IBSTPI), the board elected her to fellow sta-
tus. While director, KoszaLikha contributed to the Program Evaluator competencies project, co-authoring 2 books and an award
winning research paper. She led the team in a revision and international validation ef- fort for ibstpi’s Instructional Designer competencies. She was the lead author for the resulting ID competency book and several research presentations and papers. As an ibstpi fellow she leads international team to revise and internationally validate ibstpi’s Instructor competencies.

Professor Koszalka was honored in fall 2015 with the Association of Educational Communications and Technology Presidental Award for Service to the Design and Development Division (DD), the largest division in the Association for Educational Communication and Technology (AECT). Over the years she served in multiple elect- ed offices including President of DD, particip- ated in several AECT — wide committees representing DD, and helped DD in several research, practice, and professional develop- ment initiatives.

Professor invited to China as a visiting scholar

Associate professor Jing Lei (Instructional Design, Development and Evaluation) was invited by Tsinghua University, a top re- search university in China, for an academic visit in May 2016 as a Tsinghua Global Scholar, sponsored by the Tsinghua Global Scholars Fellowship Program. During this monthlong academic visit, Lei presented guest lectures and conducted collaborative research on online and blended learning with faculty and students at the Institute of Education at Tsinghua University.

JUNE 2016

Art Education professor’s work on display in Philadelphia

The Schuylkill Center for Environmental Education in Philadelphia hosted a show by artist Marion Wilson, associate profes- sor of art education, titled “Bryophilia.” The show, which opened in the gallery with a public reception, invited viewers to explore the details and beauty of mosses.

During the exhibition, visitors also explored MLAB: The Mobile Field Station, Wilson’s mobile art and ecology lab based in a reno- vated 1984 American Eagle RV. The Mobile Field Station is a combined moss lab/ drawing studio / looking herbarium that has traveled around the country to various educational sites creating an artistic ar- chive and knowledge bank of native moss. “Moss tells a story of the environment in which it grows,” says Wilson. “The study of moss in this way celebrates attentiveness to place, smallness, and indigenous ways of knowing.”

School of Education alum named to Olympic Team

Katie Hursey Zaferes ’12, earned a spot on the 2016 U.S. Olympic Triathlon Team. Zaferes, who received a bachelor’s degree in physical education, says Syracuse Uni- versity is where she really got into running, learning how to work hard and believing in herself. “It means so much to me to be named to the 2016 Rio Olympic Team,” says Zaferes. “In a country where the wom- en’s field is so competitive, I am honored to get the opportunity to represent the USA. I can’t wait to join Gwen [Jorgensen] and Sarah [True] in Rio—I have had high hopes of joining them after finishing on the podi- um with them twice last year.”

181 students have participated in the Spector/Warren Fellowship for Future Educators.

In January of each year, the Fellowship brings up to 20 future school professionals to Houston for an intensive six-day institute at the Holocaust Museum Houston. The Fellowship marked its 10th anniversary in 2016.

How much SOE received from alumni, friends, and commitments last year. View the most up to date Honor Roll of Donors at http://soe.syr.edu/alumni

$883,668

$883,668

FAST FACTS

The total number of 23,696 different countries States in 160 Bachelor’s The total number of degrees awarded 230 Graduate completed their program in 2015. This data reflects candidates who did their edTPA at Syracuse University.

New York State Certification Test Preparation Candidates on the SOE Teacher Scholars Fellowship Program. During this visit in May 2016 as a Tsinghua Global search university in China, for an academic Design, Development and Evaluation) was

FACULTY BOOKSHELF

DisCrit: Disability Studies and Critical Race Theory in Education
by David J. Connor, Beth Ferri, and Subini Annamma, Editors
Teachers College Press (2016)

Never Send a Human to Do a Machine’s Job: Correcting the Top 5 Ed-Tech Mistakes
by Yong Zhao, Gaoming Zhang, Jing Lei, and Wei Qui
Corwin (2015)

Intergroup Dialogue: Engaging Difference, Social Identities and Social Justice
Edited by Ximena Zuniga, Gretchen Lopez, and Kristie A. Ford
Routledge (2015)

Already Doing It: Intellectual Disability and Sexual Agency
by Michael Gill

Group Experts Share Their Favorite Group Supervision Activities, Volumes 1 and 2
by Melissa Luke and Kristopher Goodrich
Amazon Digital Services (2016)

Enacting Change From Within: Disability Studies Meets Teaching and Teacher Education
by Christy Ashby and Meghan Cosier; includes chapter by Beth Ferri
Peter Lang (2016)

The Educator’s Handbook for Inclusive School Practices
by Julie Causton and Chelsey Tracy-Bronson

Cultivating Racial and Linguistic Diversity in Literacy Teacher Education
by Marcelle Haddix
 Routledge (2016)