Counseling and Human Services
Syracuse University
Internship Clinical Skills Evaluation Form

Student ________________________________________  Semester/Year _________________
Instructor___________________________ Individual Supervisor_________________________

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

5. Highly developed: helpful, well-timed, and consistently well-performed
4. Well developed: helpful and well-timed when performed, not yet consistent or always smooth
3. Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable)
2. Continue practice: not yet helpful or well-timed, or no skill existent when it should be
1. Major adjustment needed: not implemented, not helpful or well-timed

NN Not performed, but not necessary

Dispositions:
___ 1. Understands and is sensitive to diversity related to race, class, gender, ethnicity, sexual orientation, language, religion, family, dis/ability, as these have emerged during course
___ 2. Demonstrates commitment to ensuring client success
___ 3. Communicates interest and acceptance of the client
___ 4. Is aware of personal issues (counter-transference/defensiveness) that might impact counseling
___ 5. Seeks, accepts, and uses constructive criticism and supervision to enhance self-development and counseling skills
___ 6. Recognizes own competencies and skills and shares these with peers and supervisors
___ 7. Recognizes own deficiencies and actively works to overcome them with peers and supervisors
___ 8. Is aware of own impact on others
___ 9. Listens carefully and communicates an understanding of others
___ 10. Uses interpersonal strengths appropriately, including humor and self-disclosure
___ 11. Demonstrates a personal commitment in developing interpersonal competencies
___ 12. Establishes appropriate professional relationships
___ 13. Behaves in an ethically appropriate manner
___ 14. Applies legal guidelines, professional codes of ethics, and knowledge of general professional standards

Comments:
Knowledge and Skills:

15. Is appropriate regarding the cultural context of the individual/group
16. Considers culture/diversity in assessment and interventions
17. Is able to recognize normative from problematic behavior
18. Demonstrates ability to work with clients who have exceptional needs (those with disabilities and those who are highly capable)
19. Demonstrates ability to be appropriate regarding the developmental context of the individual/group
20. Considers developmental issues in assessment and interventions
21. When appropriate, assists with career development of clients; providing career information; assisting with interest and skill awareness
22. Plans and uses individual counseling strategies for remedial, preventive, and developmental needs of clients
23. Explains the nature and objectives of counseling when appropriate
24. Facilitates client expression of concerns and feelings
25. Uses questions skillfully
26. Uses reflections and restatements skillfully
27. Recognizes and deals with positive and negative affect of the client
28. Can deliver confrontations, challenges, and immediacy skillfully
29. Can direct the session in a meaningful manner
30. Identifies appropriate process goals
31. Facilitates realistic goal setting with the client
32. Encourages appropriate action-step planning with the client
33. Initiates periodic evaluation of goals, action steps, and process during counseling
34. Can demonstrate an appropriate use of effective interventions
35. Can demonstrate an appropriate use of cognitive interventions
36. Can demonstrate an appropriate use of behavioral interventions
37. Can demonstrate an appropriate use of systemic interventions
38. Tracks the main issues presented by the client
39. Is able to identify themes and patterns beyond the surface
40. Is able to organize session data into meaningful frameworks
41. Is able to consider the different components (cognitive, affective, behavioral, systemic) and sequences that make up and sustain problems
42. Uses available case data to form accurate case conceptualization, clinical assessment, and/or diagnosis of mental and emotional status
43. Explains, administers, and interprets tests and other assessment data
44. Plans and uses group counseling strategies for remedial, preventative and developmental needs of clients
45. Demonstrates effective group facilitation skills
For School Counseling Students [Evaluate all that have been completed]:

_____ 46. Demonstrates skill in developing materials and classroom lessons to facilitate student developmental outcomes
_____ 47. Demonstrates competence in providing academic and career information and advising
_____ 48. Demonstrates ability to implement large group (classroom) guidance activities
_____ 49. Demonstrates the ability to plan and implement small group activities
_____ 50. Demonstrates the ability to plan and implement individual/crisis counseling

Overall Assessment: ___________________________  Mid-Term or Final

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency:

_____________________________________   _________________________________________   _____________

Student      Faculty Supervisor             Date