

TO: Students in the School Counseling program

The faculty reviews and updates on a regular basis the objectives for each program within the Department. Objectives reflect national standards and specific goals of the Department. Below is the current list of program objectives for the School Counseling program. In the spaces provided, please indicate the extent to which the objective was met by virtue of your experiences in the program. Objectives are written to reflect the knowledge and skills that graduates should be able to demonstrate. If you do not believe you possess this knowledge or skill, please indicate whether you perceive this to be a result of a deficit in the program. Thank you.

NOTE: This is not intended to replace your feedback on all aspects of your experience in the Department. We conduct a comprehensive alumni survey every three years. You will be included in our next survey.

SCHOOL COUNSELING PROGRAM OBJECTIVES

The overall goal for the **school counseling program** is to produce counselors for K-12 settings who will have the knowledge and skills to enhance the healthy academic, career, and personal/social development of all students. To accomplish this goal, a set of specific objectives for the program have been established.

Graduates of the school counseling program:

1. demonstrate clear and consistent commitment to the development of personal maturity and to one's own professional growth and accountability;

**Program Didn't Meet
Objective Objective At All**

1

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**Program Met
At High Level**

2. possess knowledge, awareness, and skills requisite for working with students from different cultural contexts and of different levels of ability as well as consistent commitment for equity;

**Program Didn't Meet
Objective Objective At All**

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**Program Met
At High Level**

3. demonstrate clear and consistent commitment to professional ethics and integrity, professional standards of practice, and the profession at large by showing a clear and consistent commitment to subject matter excellence;

**Program Didn't Meet
Objective Objective At All**

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**Program Met
At High Level**

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4. possess knowledge of the history and development of school counseling, models of school counseling programs, and models of school-based collaboration and consultation;

**Program Didn't Meet
Objective Objective At All**

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**Program Met
At High Level**

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5. possess knowledge of models of P-12 comprehensive career development and assessments specific to P-12 education as well as demonstrated skills to implement school counselor roles in relation to college and career readiness, school leadership and multidisciplinary teams;

**Program Didn't Meet
Objective Objective At All**

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**Program Met
At High Level**

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6. possess understanding and skills to advocate for and enact school counselor roles as leaders, advocates, and systems change agents in P-12 schools as well as in consultation with families, P-12 and postsecondary school personnel, and community agencies;

**Program Didn't Meet
Objective Objective At All**

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**Program Met
At High Level**

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7. possess the knowledge to evaluate school counselor roles and responsibilities in relation to the school emergency management plans, and crises, disasters, and trauma;

**Program Didn't Meet
Objective Objective At All**

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**Program Met
At High Level**

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8. possess knowledge to distinguish characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders as well as identify

common medications that affect learning, behavior, and mood in children and adolescents;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

9. possess knowledge to assess signs and symptoms of substance abuse in children and adolescents as well as the signs and symptoms of living in a home where substance use occurs;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

10. possess knowledge to appraise qualities and styles of effective leadership in schools and locate community resources and referral sources;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

11. demonstrate understanding of professional organizations, preparation standards, and credentials relevant to the practice of school counseling;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

12. possess knowledge of the legislation and government policy relevant to school counseling and skills to interpret legal and ethical considerations specific to school counseling;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

13. demonstrate the ability to locate examples of school counseling program mission statements and objectives to be able to design and evaluate school counseling programs;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

14. demonstrate the ability to develop and implement core curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies aimed to promote academic development;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

15. demonstrate the ability to implement developmentally appropriate career counseling interventions, assessments, and techniques of personal/social counseling in school settings to facilitate school and postsecondary transitions and promote college and career readiness;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

16. demonstrate the skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

17. possess knowledge and skills to experiment and assess approaches to increase promotion and graduation rates;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

18. possess the knowledge to formulate and use strategies to promote equity in student achievement and college access;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

19. demonstrate the ability to evaluate techniques to foster collaboration and teamwork within schools;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

20. demonstrate the ability to develop strategies for implementing and coordinating peer intervention programs;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

21. demonstrate the ability to use accountability data to inform decision making to advocate for programs and students;

**Program Didn't Meet
Objective Objective At All**

**Program Met
At High Level**

1 2 3 4 5

Additional comments: