PrePracticum Clinical Skills Evaluation Form

Syracuse University

Student ________________________________________  Semester/Year _________________

Evaluator _____________________________________________________________________

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

5  Highly developed: helpful, well-timed, and consistently well-performed
4  Well developed: helpful and well-timed when performed, not yet consistent or always smooth
3  Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable)
2  Continue practice: not yet helpful or well-timed, or no skill existent when it should be
1  Major adjustment needed: not implemented, not helpful or well-timed

____ 1. Takes responsibility for oneself as a graduate student and counselor-in-training
____ 2. Shows respect for oneself and others
____ 3. Takes full advantage of different learning opportunities within course structure
____ 4. Takes advantage of feedback to increase one’s skills
____ 5. Contributes to a positive atmosphere that respects individual differences and the dignity of all
____ 6. Demonstrates an appreciation of the importance of diverse cultural perspectives
____ 7. Demonstrates advocacy and does not diminish expectations based on diversity/background
____ 8. Comes to class prepared to engage in learning
____ 9. Can discuss course content critically and with intellectual curiosity
____ 10. Within the parameters of the course, conducts oneself in a professional manner
____ 11. Demonstrates a commitment to professionally ethical behavior
____ 12. Demonstrates cultural awareness in building a working alliance in counseling
____ 13. Considers culture during the counseling assessment process
____ 14. Can demonstrate interventions that are culturally sensitive for either an individual or family
____ 15. Demonstrates an understanding of developmental parameters in the assessment process
____ 16. Can choose interventions that are developmentally appropriate

______D1
______D2
______D3
______D4
______D5

______S 2.1
______S 3.1
17. Demonstrates an understanding of primary theoretical orientations and differences among them

18. Understands stages of counseling and their relationship to each other

19. Can demonstrate understanding of and empathy for the client

20. Uses questions skillfully to facilitate the client’s expression of concerns

21. Uses reflections of affect skillfully

22. Can restate, paraphrase, and reflect content to help client arrive at meaning

23. Can deliver confrontations and challenges with skill

24. Can demonstrate immediacy

25. Can direct the session in a meaningful manner

26. Identifies appropriate process goals

27. Works with client to arrive at counseling goal(s) that is consistent with assessment

28. Is able to translate a goal into action steps

29. Chooses intervention(s) that is consistent with assessment and the client’s goal(s)

30. Is able to implement an intervention successfully

31. Is able to work productively within a designated time frame (i.e., length of sessions; number of sessions)

32. Can conceptualize a client issue from an affective orientation

33. Can conceptualize a client issue from a cognitive orientation

34. Can conceptualize a client issue from a behavior orientation

35. Can conceptualize a client issue from a systemic orientation

36. Can demonstrate ability to organize session data into meaningful frameworks (through case notes)

37. Can identify themes and patterns that emerge within and across counseling sessions

38. Exhibits ability to deconstruct counseling through observer notes

Overall Assessment:

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency:

_________________________________   ___________________________________   _____________

Student       Faculty Supervisor   Date