

PrePracticum Clinical Skills Evaluation Form

Syracuse University

Student _____ Semester/Year _____

Evaluator _____

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

- 5 Highly developed: helpful, well-timed, and consistently well-performed
- 4 Well developed: helpful and well-timed when performed, not yet consistent or always smooth
- 3 Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable)
- 2 Continue practice: not yet helpful or well-timed, or no skill existent when it should be
- 1 Major adjustment needed: not implemented, not helpful or well-timed

- ___ 1. Takes responsibility for oneself as a graduate student and counselor-in-training _____ D1
- ___ 2. Shows respect for oneself and others _____ D1
- ___ 3. Takes full advantage of different learning opportunities within course structure _____
- ___ 4. Takes advantage of feedback to increase one's skills _____ D2
- ___ 5. Contributes to a positive atmosphere that respects individual differences and the dignity of all _____
- ___ 6. Demonstrates an appreciation of the importance of diverse cultural perspectives _____
- ___ 7. Demonstrates advocacy and does not diminish expectations based on diversity/background _____ D3
- ___ 8. Comes to class prepared to engage in learning _____
- ___ 9. Can discuss course content critically and with intellectual curiosity _____ D4
- ___ 10. Within the parameters of the course, conducts oneself in a professional manner _____
- ___ 11. Demonstrates a commitment to professionally ethical behavior _____ D5
- ___ 12. Demonstrates cultural awareness in building a working alliance in counseling _____
- ___ 13. Considers culture during the counseling assessment process _____
- ___ 14. Can demonstrate interventions that are culturally sensitive for either an individual or family _____ S 2.1
- ___ 15. Demonstrates an understanding of developmental parameters in the assessment process _____
- ___ 16. Can choose interventions that are developmentally appropriate _____ S 3.1

- ____ 17. Demonstrates an understanding of primary theoretical orientations and differences among them
- ____ 18. Understands stages of counseling and their relationship to each other
- ____ 19. Can demonstrate understanding of and empathy for the client
- ____ 20. Uses questions skillfully to facilitate the client's expression of concerns
- ____ 21. Uses reflections of affect skillfully
- ____ 22. Can restate, paraphrase, and reflect content to help client arrive at meaning
- ____ 23. Can deliver confrontations and challenges with skill
- ____ 24. Can demonstrate immediacy
- ____ 25. Can direct the session in a meaningful manner
- ____ 26. Identifies appropriate process goals
- ____ 27. Works with client to arrive at counseling goal(s) that is consistent with assessment
- ____ 28. Is able to translate a goal into action steps
- ____ 29. Chooses intervention(s) that is consistent with assessment and the client's goal(s)
- ____ 30. Is able to implement an intervention successfully
- ____ 31. Is able to work productively within a designated time frame (i.e., length of sessions; number of sessions)
- ____ 32. Can conceptualize a client issue from an affective orientation
- ____ 33. Can conceptualize a client issue from a cognitive orientation
- ____ 34. Can conceptualize a client issue from a behavior orientation
- ____ 35. Can conceptualize a client issue from a systemic orientation
- ____ 36. Can demonstrate ability to organize session data into meaningful frameworks (through case notes)
- ____ 37. Can identify themes and patterns that emerge within and across counseling sessions
- ____ 38. Exhibits ability to deconstruct counseling through observer notes

_____ K 5

_____ S 5.1

_____ S 7.1

Overall Assessment:

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency:

Student

Faculty Supervisor

Date