

**SYRACUSE UNIVERSITY**  
**Department of Counseling and Human Services**

**ASSESSMENT OF SUPERVISION SKILLS, KNOWLEDGE, AND ATTRIBUTES**

Name of supervisor-in-training: \_\_\_\_\_ Date: \_\_\_\_\_

Name of faculty supervisor: \_\_\_\_\_

- 1 = Not at all
- 2 = Demonstrated ability but not consistently
- 3 = Demonstrated ability adequately but missed some opportunities
- 4 = Demonstrated ability consistently and regularly
- 5 = Demonstrated ability in an exemplary fashion.

At the end of COU 874, the student supervisor was able to:

1.	Establish a bond with the supervisee	
2.	Establish supervision goals with the supervisee	
3.	Establish tasks to meet supervision goals	
4.	Address culture appropriately within supervision	
5.	Be flexible, spontaneous, and immediate in supervision	
6.	Use supervisee recordings productively in supervision	
7.	Demonstrate understanding of how counseling theory affects one's approach to supervision	
8.	Use developmental constructs in supervision	
9.	Use at least one process model in supervision	
10.	Conduct supervision in a manner that resulted in clarity of direction for the supervisee	
11.	Demonstrate appropriate professional attributes for the role of supervisor	
12.	Respond productively to metasupervision	

COMMENTS: (Key comments to item number)