

CURRICULUM VITAE

Corinne Roth Smith

GENERAL INFORMATION

Name: Corinne Roth Smith
Address: 6648 Winslow Drive, Fayetteville, NY 13066
University Address: 159 Huntington Hall, Syracuse, NY 13244
University Phone: 315-443-9321 / 315-443-1468
Home Phone: 315-445-0189

College and Department

School of Education
Teaching and Leadership Faculty
Courtesy Appointments:
Syracuse University School of Education Reading and Language Arts Dep't.
Syracuse University Falk College Child and Family Studies Dep't.
University of West Indies, School of Education. Trinidad and Tobago

EDUCATION

<u>Institution</u>	<u>Dates in Attendance</u>	<u>Program or Degree Major</u>	<u>Degree</u>
Syracuse University	1963-1967	Psychology <i>Cum Laude with Honors in Psychology</i>	B.A.
Temple University	1967-1969	Psychology	M.A.
Syracuse University	1969-1973	School Psychology	Ph.D.

ACADEMIC POSITIONS

2012- present *Director of Global Outreach.* School of Education Syracuse University. I am PI on the Clinically Rich Teacher Preparation grant, PI on the Himan Brown grant for support of study abroad, and the co-PI of the special education doctoral training grant. I also am a member of the Chancellor's

Campus Planning Committee.

2006-2012

Chair of Teaching and Leadership Programs. In addition to my other responsibilities (see below), in 2006 I assumed responsibility for directing 24 teacher education programs in the School of Education.

2002-2006

Professor of Teaching and Leadership, School of Education, Syracuse University. I teach the gateway undergraduate course in special education (*Perspectives in Disabilities*), direct the Psychoeducational Teaching Laboratory (assessment clinic), coordinate the Inclusive Special Education 1-6 and 7-12 generalist Teacher Preparation master's programs, the Inclusive Early Childhood Special Education program, and in the fall of 2005 assumed the Coordinator position for the Inclusive Elementary and Special Education undergraduate program. I also served as liaison to the Office of Disability Services regarding assessment and accommodations for SU students with disabilities, served on the Education Cabinet, Senate Honorary Degrees Committee, Senate Agenda Committee, chaired the Campus Sexual Harassment Policy Review Committee, and chaired the School of Education Curriculum Committee.

2000-2002

Interim Dean of Education, School of Education, Syracuse University. The Interim Dean is responsible for strategic planning, faculty and staff hiring, budget management (approximately \$6 million; \$18 million with external funding), development activities, building a sense of purpose and community, and external relations for a faculty of approximately 61 and student body of about 1500. During my tenure there were ten new faculty hires (over 15 percent of the faculty), external grant requests doubled, external awards increased by over \$1 million, graduate numbers increased and began to stabilize, all graduate teacher preparation programs were approved by the state, the NCATE accreditation process was planned and initiated, US News rankings increased to 44 and 42, gifts and named scholarships/awards increased significantly (the Dean's fund alone increased from under \$100,000 to over \$350,000), visibility and recognition of the SOE faculty was raised across campus, new staff was hired in critical areas (e.g., graduate recruitment, technology), talented staff were recruited (e.g., Development Officer), the Board of Advisors was upgraded in terms of giving potential (financial responsibility was clarified ... 3 members now are potential million dollar plus givers; others are well-connected with potential large donors), close relationships were forged with donors, communication pieces and the website were upgraded, we won administration support to use an external search firm for the Dean position, 2 Meredith, 2 Junior Meredith, and 1 University professor were awarded within the School, SOE won 2 community service awards, and the "position" of the SOE in the university overall was enhanced.

1992-2000

Associate Dean for Academic Programs, School of Education SU

Professor of Teaching and Leadership 1998-present.

The Associate Dean was responsible for the systems that track student progress and deals with the academic and adjustment concerns of the School's student body of 750 graduate and 750 undergraduate students. Recruitment, retention, academic programs, student records, field placements, professional certification, school climate, alumni affairs, and public relations were under the purview of the Associate Dean.

1972-present

Founder and Director, Psychoeducational Teaching Laboratory, Syracuse University (60-70% position prior to 1992)

Professor 1998-present

Associate Professor 1984-1998

Assistant Professor 1973-1984

Lecturer 1972-1973

The evaluation clinic was founded in 1971 with the purpose of providing graduate students advanced clinical training in evaluation and planning for preschool, elementary, and secondary-aged students with puzzling learning and/or behavior difficulties. Approximately 40 students have been evaluated each year through a multidimensional psychoeducational evaluation process. The goal is establishment of appropriate school and home programming. By means of multidisciplinary team approaches, 30-50 graduate students have participated yearly. This laboratory is the required practicum site for all graduate students in learning disabilities, special education, school psychology, and early childhood special education. Pediatric residents and selected students in child psychiatry, educational administration, reading and language arts, and speech pathology and audiology also participate on laboratory teams. The American Psychological Association has recognized the laboratory for its dynamic assessment model and extensive family involvement.

1981-1983

Founder and Director Syracuse University/Syracuse City School District Comprehensive Assessment Center.

The Comprehensive Assessment Center was founded in the fall of 1981 as a joint venture between six Syracuse University clinics and the Syracuse City School District. Referrals for evaluation of students with exceptional handicapping conditions, and for whom educational planning had been difficult, were accepted from the Syracuse schools. The teams were composed of advanced graduate students in reading education, learning disabilities, neuropsychology, school psychology, clinical psychology, and rehabilitation counseling as well as a professional occupational therapist and a Syracuse School District Special Education teacher, vocational educator, and special education administrator.

1971-1972

Coordinator, Psychoeducational Teaching Laboratory School and Evaluation Clinic, Syracuse University. (Lecturer)

The Psychoeducational Teaching Laboratory consisted of the evaluation clinic as well as a campus school run in collaboration with the Syracuse City School District. The “Skytop” School was composed of 4 classrooms designed to instruct “clinically homeless¹” children and two diagnostic classrooms. In the classrooms, undergraduate special education students learned to use diagnostic-prescriptive teaching methods and to plan for the children’s return to less restrictive school environments.

- 1969-1970 *Psychologist, Reading Clinic, Syracuse University.*
The Reading Clinic assessed and tutored children with severe reading disabilities. The psychologist’s role was to evaluate cognitive, perceptual, and behavioral contributors to the reading difficulty.
- 1967-1968 *Research Assistant, Hospital of the University of Pennsylvania.*
Responsibilities included research and psychological assessment with the physical rehabilitation population, most often with patients complaining of “phantom” limbs.
- 1965-1966 *Research Assistant in Physiological Psychology, Syracuse University.*
Responsibilities included thirst research on adrenalectomized animals.

NONACADEMIC POSITIONS

- 1975-1977 *Limited Private Practice*
The practice was limited to short term assessment and educational planning for children with severe learning and behavioral difficulties.
- 1970-1971 *School Psychologist, Syracuse Experimental Pre-Kindergarten Program, Syracuse City School District*
Job responsibilities included program evaluation and program planning in a Montessori program.
- January-June 1970 *School Psychologist Intern, Cazenovia Public Schools*
- June- August 1967 *Clinical Intern, Hamburg State School and Hospital, Hamburg, Pennsylvania*
Responsibilities included outcome research with the first adult school program to be established within this institution for the mentally retarded.
- June-August *Monitrice, Home D’Enfants, Paris, France*
Housemother and English teacher at a French summer school for children.

ACADEMIC SPECIALIZATION

My expertise is in multidimensional evaluation, dynamic assessment approaches, and program planning for exceptional children. My scholarly focus has been on developing an interactionist model regarding assessment and intervention approaches to individuals with learning disabilities. This perspective has complemented my university clinical training responsibilities, which focus on preschoolers and school-age students experiencing a broad range of disabilities. I have been responsible for a major segment of the clinical training afforded to graduate students in learning disabilities, special education, early childhood special education, and school psychology. In a mid-1980's study of the 99 training sites at U.S. universities, our clinic was highlighted among the four exemplary teaching and service centers. The President of the American Psychological Association's School Psychology Division urged that all Division 16 members adopt the clinic's model.

CERTIFICATIONS

New York State Licensed Psychologist
 New York State Certified School Psychologist
 Nationally Certified School Psychologist

PROFESSIONAL AFFILIATIONS

American Psychological Association
 Council for Exceptional Children
 Learning Disabilities Association of America
 Learning Disabilities Association of Central New York
 National Association of School Psychologists

HONORS

Best Professor Recognition: Alpha Xi Delta Sorority	2006-2007
Pi Beta Phi and AZD	2007-2010
Alpha Phi, KKG, DDD	2008-2009
Delta Gamma	2007,2011
Syracuse Jewish Community Center Kovod Award	2010
Big Chalk Awardee (computer equipment and training)	2005-2006
Na'Amat/Pioneer Women Citizen of the Year (Scholarship in Israel established in my name)	2002
Temple Adath Yeshurun Citizen of the Year Award	1999
Syracuse Jewish Community Center Generations Award	1998

Hannah G. Solomon Leadership Award, National Council of Jewish Women	1997
Syracuse Jewish Federation Roth Award	1992
Jewish Family Service Humanitarian Award	1991
New York State Council for Youth. Appointed by Governor Mario Cuomo on June 21, 1984. This is an advisory board that consults with New York State's Division for Youth on its policies and over \$220 million annual expenditures for delinquency prevention and detention/rehabilitation services.	1984- 1991
Syracuse Post Standard Woman of Achievement in Education	1990
Community Service Award, Syracuse Jewish Federation	1989
Community Leadership Award, Syracuse Jewish Federation	1986
Distinguished Service Award, Syracuse Jewish Community Center	1976
Syracuse Jewish Federation Award: Syracuse representative National Young Leadership Israel Koach Mission	1975
NIMH Fellowship in Aging	1969
Phi Kappa Phi Honorary Society	1967
Bachelor's degree cum laude, with Honors in Psychology	1967
National Science Foundation Research Grant	1965- 1966

Courses Taught

Perspectives in Disabilities	2003-2013
Seminar in Evaluation and Planning for Exceptional Students	1971-1998 2004-2013
Perspectives on Mild and Moderate Disabilities	1987- 1991
Introduction to Emotional Disturbance	1986
Introduction to Learning Disabilities and Emotional Disturbance	1985
Introduction to Learning Disabilities	1982- 1984

Independent Study supervision topics: Attention Deficit-Hyperactivity Disorder, The Role of the American High School Counselor, Art Education, Nonstandard Assessment Strategies, Augmentative Communication Practices, Learning Disabilities, Preschool Assessment and Intervention, How to Teach Students with Learning Disabilities, Neuropsychological Assessment and Processes

PUBLICATIONS

Books

Smith, C.R. and Strick, L.W. (2010). Learning disabilities: A to Z. The complete parent's guide to learning disabilities from preschool to adulthood (2nd ed). New York: The Free Press.

Smith, C.R. and Strick, L.W. (1997). Learning disabilities: A to Z. The complete parent's guide to learning disabilities from preschool to adulthood. New York: The Free Press.
(Paperback publication date: 1999, New York: Fireside Press, Simon & Schuster)

Published in Portuguese: Dificuldades de aprendizagem de A a Z: Um guia para pais e educadores. Brazil: Editora Artes Medica and Grupo a Educacao S/A Art.

Published in Latvian: Raka Publishers.

Published in Korean: Sigma Press.

Published in Rumanian: Aramis Print.

Smith, C.R. (2004). Learning disabilities: The interaction of students and their environments (5th Ed.). Boston: Allyn and Bacon.

Smith, C.R. (2004). Instructor's Manual. Learning disabilities: The interaction of students and their environments (5th Ed.). Boston: Allyn and Bacon.

Smith, C.R. (1998, 1994, 1991). Learning disabilities: The interaction of learner, task, and setting (4th Ed, 3rd Ed., 2nd Ed.). Boston: Allyn and Bacon.

Smith, C.R. (1998, 1994, 1991). Instructor's Manual. Learning disabilities: The interaction of learner, task, and setting (4th Ed., 3rd Ed., 2nd Ed.). Boston: Allyn and Bacon.

Shulman, D.A., and Smith, C.R. (1991). The peoples guide to drug education: Free to learn, to grow, to change. Rochelle Park, NJ: PPG Pub.

Smith, C.R. and Shulman, D.A. (1991): The peoples guide to drug education: Free to learn, to grow, to change. Teacher's Resource. Rochelle Park, NJ: PPG Pub.

Smith, C.R., and Shulman, D.A. (1991). The peoples guide to drug education: Free to learn, to grow, to change. Student Workbook. Rochelle Park NJ: PPG Pub.

Smith, C.R. (1983). Learning disabilities: The interaction of learner, task, and setting. Boston: Little, Brown and Company.

Smith, C.R. (1983). Instructor's Manual. Learning disabilities: The interaction of learner, task, and setting. Boston: Little, Brown and Company.

Chapters

Smith, C.R. (2013). Investing in inclusive early childhood education: Links to national development. In Logie, C. and Roopnarine, J. L. (Eds.) Early childhood education in the Caribbean context: Investing in the future. La Romaine, Trinidad and Tobago: Caribbean Pub. Ltd.

Colvin, R., & Smith, C.R. (2009). Learning disabilities and learning differences. In *Tutor : A Collaborative, Learner-Centered Approach to Literacy Instruction for Teens and Adults (8th Ed).* Syracuse, NY: New Readers Press.

Smith, C.R. (1999). Transdisciplinary training at Syracuse University's Psychoeducational Teaching Laboratory. In Evensen, D. and Mosenthal, P.B. (Eds.) Reconsidering the role of the reading clinic in a new age of literacy. Advances in reading/language research, Vol. 6. Greenwich, CT: JAI Press Inc.

Smith, C.R. (1988): Ecological approaches in reading assessment. In C.N. Hedley & J. Hicks (Eds.), Reading and the special learner. Norwood, NJ: Ablex Pub.

Articles

Nelson, S M., Halperin, S., Wasserman, T.H., Smith, C.R., & Graham, P. (2006). Effects of fraternity/sorority membership and recruitment semester on GPA and retention. Oracle: The Research Journal of the Association of Fraternity Advisors, 2(1), 61-73.

Member writing team. (May, 2002). The 50 best parenting tips ever. Parents Magazine, 126-135.

Smith, C.R. (2000). Is your child ready to leave home? Their World: National Center for Learning Disabilities, 41-43.

Smith, C.R. (2000). Helping children build self-esteem. Their World: National Center for Learning Disabilities, 108.

Smith, C.R. (1998). From gibberish to phonemic awareness. Teaching Exceptional Children,

30(6), 20-25.

Chafouleas, S. M., Lewandowski, L.J., Smith, C.R., and Blachman, B.A., (1997). Phonological awareness skills in children: Examining performance across tasks and ages. Journal of Psychoeducational Assessment, *15*, 334-347.

Smith, C.R. (1989). The Adaptive Behavior Inventory. The Tenth Mental Measurements Yearbook. Lincoln, Nebraska: Buros Institute of Mental Measurements.

Smith, C.R. (1988). Review of the Adaptive Behavior Inventory. Accession number AN-10090371, Buros Institute Database (Search Label MIMYD), Bibliographic Retrieval Services Information Technologies.

Smith C.R. (1989). The Classroom Environment Scale, Second Edition. The Tenth Mental Measurements Yearbook. Lincoln, Nebraska: Buros Institute of Mental Measurements.

Smith, C. R. (1988). Review of the Classroom Environment Scale (Second Ed.). Accession number AN-10072567, Buros Institute Database (Search Label MMYD), Bibliographic Retrieval Services Information Technologies.

Smith, C.R. and Mofson, S. (1988). Adapting piano instruction. Teaching Exceptional Children, *20(3)*, 22-25.

Smith, C.R. (1988). Our LD students: How can we best prepare them for the rest of their lives? The NYALD News, *27(3)*, 1,7.

Smith, C.R. (1986). The future of the LD field: Intervention approaches. Journal of Learning Disabilities, *19*, 461-472.

Smith, C.R. (1985). Learning disabilities: Past and present. Journal of Learning Disabilities, *18*, 5 13-517.

Smith, C.R. (1985). The Brigance Diagnostic Inventory of Basic Skills. The Ninth Mental Measurements Yearbook. Lincoln, Nebraska: Buros Institute of Mental Measurements.

Smith, C.R. (1983). Review of the Brigance Diagnostic Inventory of Basic Skills. Accession Number AN-090 10006, Buros Institute Database (Search Label MMYD), Bibliographic Retrieval Services Information Technologies.

Smith, C.R. (1985). The Children's Adaptive Behavior Scale. The Ninth Mental Measurements Yearbook. Lincoln, Nebraska: Buros Institute of Mental Measurements.

Smith, C.R. (1983). Review of the Children's Adaptive Behavior Scale. Accession Number AN-09102210, Buros Institute Database (Search Label MMYD), Bibliographic Retrieval Services Information Technologies.

Smith, C.R. and Knoff, H.M. (1981). School psychology and special education students'

placement decisions: IQ still tips the scale. Journal of Special Education, 15, 55-64.

Knoff, H. and Smith, C.R. (1980). The relationship of student attitude toward religious education and a parent involvement program at a Jewish supplementary school. Jewish Education, 48, 27-34.

Smith, C.R. (1980). Assessment alternatives: Nonstandardized procedures. School Psychology Review, 9, 46-57.

Reviewed in: Pupil Personnel Services, New York State Education Department, 1983, 9(2), 8.

Reviewed in: President's Message, The School Psychologist, Division of School Psychology Newsletter, American Psychological Association, December, 1984.

Smith, C.R. and Steinschneider, A. (1975). Differential effects of prenatal rhythmic stimulation on neonatal arousal states. Child Development, 46, 574-578.

Reviewed in: Sleep Bulletin, Brain Information Services, January 1976, Num. 134, 28.

Krop, H.D. and Smith, C.R. (1969). Effects of special education on Bender-Gestalt performance of the mentally retarded. American Journal of Mental Deficiency, 73(5), 693-699.

Reviewed in: Psychiatry Digest, July, 1970, 49.

Forwards

Greenwald, K. (2007). *Kellie's Book: The Art of the Possible*. Windsor, CA: Rayve Productions.

Web Publications

Smith, C.R. (2003). Hosted a month long message board for Parents Magazine on *Learning, Reading, and School*.

ERIC Clearinghouse Articles

Smith, C.R. (1988). Adapting piano instruction to the needs of children with learning disabilities: Merging research and intervention. Resources in Education. Reston, Virginia: The ERIC Clearinghouse on Handicapped and Gifted Children.

Smith, C.R. (1985). A process approach to assessing children with learning difficulties: Merging assessment and intervention. Resources in Education. Reston, Virginia: ERIC Clearinghouse on Handicapped and Gifted Children.

Smith, C.R. (1983). Matching instructional tasks to students' abilities and learning styles. Resources in Education. Reston, Virginia: ERIC Clearinghouse on Handicapped and Gifted Children.

Monographs

Smith, C.R. (1977). Proceedings of CIBA Conference on Minimal Brain Dysfunction. Association for Children with Learning Disabilities, Syracuse, New York.

Smith, C.R. (1976). Member writing team, Psychoeducational assessment of mentally retarded children, Part 5: Nonstandardized assessment. New York State Education Department, Bureau of Psychological Services.

Demonstration Project Final Report

Smith, C.R. (1971). Evaluation of the New York State Experimental Pre-Kindergarten Program Demonstration Center, Syracuse, NY. Westside Educational Center Modified Montessori Program Urban Aid Report. Report to the New York State Education Department.

Video Production

Smith, C.R., Monachino, S., and Bogad, L., (1996). Phonological Awareness: Assessment and Intervention.

Bogad, L., Smith, C.R., and Blatt, S. (1995). Burton Blatt: Revisiting the Vision.

Software Production

Smith, C.R., (1996). Syracuse Instructional Database for Educational Approaches (S-IDEA). S-IDEA is a database program containing coded reports from Psychoeducational Teaching Laboratory Clients. A clinic student can click on up to sixteen characteristics of their client, and the computer will find recommendations for children in the database who match this profile.

GRANTS

PI	Himan Brown Grant for travel abroad. Awarded \$1,000,000	2013-2018
Co-PI:	US Department of Education Office of Special Education and	2013-2018

Rehabilitation Services. Awarded \$1,102,473

PI: Race to the Top Clinically Rich Special Education Preparation Program. Awarded \$2,317,000 (\$1,663,000 + \$654,000 extension) 2011-2015

Team member, Chancellor's Leadership grant Award, Regional Holocaust and Genocide Initiative: Resistance, Resilience and Responsibility Awarded. \$100,000 2008-2009

Warren/Spector Foundations: Holocaust Education Grant.. Awarded \$175,000 2004-2009

Co PI: NSF Science of Learning Catalyst Grant (Outreach Director). 2004-2006
Coming into the Classroom from the Outside: Childhood Contexts and Dispositions to Learning. Awarded \$250,000

New York State Office of Mental Retardation and Developmental Disabilities contract with the State University of New York Health Science Center for Psychoeducational Service Provision to the Developmental Evaluation Center (DEC):

\$12,594.43	1990 - 1993
\$12,040.00	1989 - 1990
\$11,985.00	1988 - 1989
\$11,049.00	1987 - 1988
\$ 9,720.00	1986 - 1987
\$ 8,000.00	1984 - 1986

For nine years the DEC grant supported a 10-hour special education graduate assistant who provided educational assessment services to preschoolers under my supervision. These services substituted for one day per week of the DEC's "psychologist" line item salary. This grant was transferred to the School Psychology program in 1994 due to the competing responsibilities as Associate Dean.

Syracuse University Faculty Instructional Grant	\$3,000.00	1994
Syracuse University Faculty Instructional Grant	\$1,000.00	1991
Syracuse University Senate Research Award	\$3,400.00	1985
Syracuse University Senate Research Award	\$ 700.00	1978

PRESENTATIONS

International Meetings

Assumption College, Bangkok Thailand, July 2009.

Memorandum of Understanding Talk: Syracuse University's Teacher Education Philosophy and Practices in the International Context.

- International Association of Special Education, Halifax Nova Scotia, July 2005. Adapting Instruction to the Needs of Students with Learning Disabilities in the Inclusive Classroom.
- International Conference of the Learning Disabilities Association of America, Reno, Nevada, February 2000. Dynamic Assessment Approaches in Psychoeducational Assessment.
- International Conference of the Learning Disabilities Association of America, Atlanta, GA, February 1999. A Parent Education Program on Learning Disabilities.
- International Conference of the Learning Disabilities Association of America, Washington, DC, March 1998. Practical Tips for Positive Parent Involvement.
- International Conference of the Learning Disabilities Association of America, Chicago, IL, February 1997. A Hierarchy for Assessing and Remediating Phonemic Segmentation Difficulties.
- International School Psychology Association, Eger, Hungary, August 1996. Phonological Processing and Reading Disorders: Assessment and Remediation of Phonological Segmentation Difficulties.
- International School Psychology Association, Eger, Hungary, August 1996. Current Issues in Learning Disabilities. (conducted in Hungarian)
- International Conference of the Learning Disabilities Association of America, Dallas, TX, March, 1996. Syracuse University Special Education Intervention Database System: Matching Programming Options with Assessment Profiles.
- International Conference of the Learning Disabilities Association of America, Orlando, FL, March 1995. Assessment and Remediation of Phonological Segmentation Difficulties.
- International Conference of the Learning Disabilities Association of America, Washington, DC, April 1994. New Practices in Learning Disabilities Assessment.
- International Conference of the Learning Disabilities Association of America, San Francisco, CA, February 1993. The Learning Disabled Child and Drug Abuse: Prevalence and Prevention.
- International Conference of the Learning Disabilities Association of America, Atlanta, GA, March, 1992. Nonstandard Approaches to Learning Disabilities Assessment.
- International Conference of the Learning Disabilities Association of America, Chicago, IL, February, 1991. The Effective Schools Research: How Can it Help in the Education of Students with Learning Disabilities?

International Conference of the Learning Disabilities Association of America, Anaheim, CA, February, 1990. Cooperative Learning Techniques for the LD Student in the Mainstream Environment.

International Conference of the Association for Children and Adults with Learning Disabilities, Miami, FL, February, 1989. Curriculum Based Assessment.

International Conference of the Association for Children and Adults with Learning Disabilities, Las Vegas, NV, February, 1988. Alternatives to Standardized Assessment: Merging Assessment and Intervention.

International Conference of the Association for Children and Adults with Learning Disabilities, San Antonio, TX, February, 1987. Adapting Instrumental Instruction to the Needs of Children with Learning Disabilities.

International Conference of the National Association for Children and Adults with Learning Disabilities, New York City, NY, March, 1986. Alternatives to Standardized Assessment: Merging Assessment and Intervention.

International Conference of the National Association for Children and Adults with Learning Disabilities, San Francisco, CA, February, 1985. The Syracuse University Ecological Assessment Model.

International Conference of the National Association for Children and Adults with Learning Disabilities, New Orleans, LA, February, 1984. Assessment and Programming: The Interaction of Learner, Task, and Setting.

International Conference of the National Association for Children and Adults with Learning Disabilities, Washington, D.C., February, 1983. Matching Tasks to Learner Ability and Style.

National Meetings

Northeast Regional Conference at Albany Law School: Developing and Defining Measurable Goals for Teaching Law Students. Albany, NY, December 4, 2009. Establishing Measurable Learning Objectives in the Law Clinic Setting.

King's College Annual Learning Disabilities Conference Wilkes-Barre, PA, May, 2003. Keynote address.

National Association of School Psychologists, Orlando, FL, April, 1998. A Parent Education Program on Learning Disabilities.

National Association of School Psychologists, Atlanta, GA, March, 1996. The Development of

Phonological Awareness in Primary-Aged Children: Is There a Hierarchy of Task Performance?

National Association of School Psychologists, Chicago, IL, March 1995. Syracuse University Special Education Intervention Database System: Matching Programming Options with Assessment Profiles.

United States Justice Department Washington, DC, December, 1994. Learning Disabilities and the ADA.

National Association of School Psychologists, Seattle WA, March 1994. Phonological Processing and Reading Disorders: Assessment and Remediation of Phonological Segmentation Difficulties.

National Association of School Psychologists, Washington, DC, April 1993. The Effective Schools Research: How it Helps Assess the Classroom Environment and Plan for Change.

National Association of School Psychologists, Nashville, TN, March, 1992. A Comprehensive Drug Education Program for Students with Reading Difficulties.

National Association of School Psychologists, San Francisco, CA, April, 1990. Enhancing Achievement and Self-Esteem by Means of Cooperative Learning Strategies.

National Association of School Psychologists, Boston, MA, March, 1989. Drugs, Decisions, and You: A Drug Education/Prevention Program for Adolescents with Reading Delays.

Connecticut Association of School Psychologists, Hartford, CT, September, 1987. Day long workshop: The School Psychologist in Transition: Innovations in Process Assessment.

Keene State College Professional Development Conference, Maximizing Student Success, Keene, NH, May, 1987. Keynote address: Maximizing Success for the College Student with Learning Difficulties.

National Association of School Psychologists, New Orleans, LA, March, 1987. Consulting on Programming in the Arts: A Necessary Role for School Psychology.

Alfred Symposium, The Tenth Annual University School Psychology Symposium, Alfred, NY, May, 1986. Process Assessment for the Adolescent: Assessment Approaches that Lead Directly to Intervention.

Kansas State Convention of the Association for Children and Adults with Learning Disabilities, Wichita, KS, October, 1985. Keynote address: Celebrating the Differences.

Kansas State Convention of the Association for Children and Adults with Learning Disabilities, Wichita, KS, October, 1985. Nonstandard Assessment Approaches for the Learning

Disabled.

American Psychological Association, Los Angeles, CA, August, 1985. Symposium: Models of Utilizing University Clinics in School Psychology Training.

Council for Exceptional Children, Anaheim, CA, April, 1985. Alternatives to Standardized Assessment: Merging Assessment and Intervention.

National Association of School Psychologists, Las Vegas, NV, April, 1985. A Process Approach to Assessment of Children with Learning Difficulties.

Council for Exceptional Children, Washington, D.C., April, 1984. Understanding Normal Spelling Development: A Precursor to Dealing with Spelling Difficulties of the Learning Disabled.

University of Waterloo, Waterloo, Canada, July, 1983. Annual Learning Disabilities Institute funded by the Canadian Education Department. Keynote address: Learning Disabilities: An Ecological Perspective.

Eastern Pennsylvania Intermediate Unit School Psychologist's Annual Conference, Harrisburg, PA, March, 1983. Nonstandardized Alternatives to Standardized Assessment: Merging Assessment and Intervention.

National Association of School Psychologists, Toronto, Canada, March, 1982. Panel: Broadening the Assessment Role of the School Psychologist.

National Association of School Psychologists, Washington, D.C., April, 1980. The Psychoeducational Diagnostic Consultation Model: Description, Application, and Product Evaluation.

National Association of School Psychologists, San Diego, CA, March, 1979. Assessment Alternatives: Nonstandardized Procedures.

Eastern Psychological Association, 40th Annual meeting, Philadelphia, PA., April, 1969. Differential Effects of Implied Familiarity on Net Opinion Change and Order Effects.

State Meetings

New York State Council of School Superintendents, January 2006. Access to Academics for "All:" Serving Students with Special Needs. NYC Region.

New York State Council of School Superintendents, December 2005. Access to Academics for "All:" Serving Students with Special Needs. CNY Region.

Arkansas State Education Department Dean's Conference on Inclusion, Arkansas State

- University, February 2004. Workshop on Inclusive Secondary Program Development.
- New York State Speech and Hearing Association, Syracuse, NY, April 1999. Attention Deficit Disorder: Medical, Educational, Psychological, and Speech Language Perspectives.
- New York Office of Mental Retardation and Developmental Disabilities and Central New York Agencies. Syracuse, NY. April, 1999. Learning Disabilities in the Young Child.
- Orton Dyslexia Society. 18th Annual Conference. New York City, NY, March, 1991. How to Work with Mainstreamed Students with Learning Disabilities.
- New York State Association of Committee on Special Education Chairs. Lake Placid, NY, February, 1991. Keynote Address: How CES's can Better Guide Instruction for the Learning Disabled.
- New York State Association of Committee on Special Education Chairs. Lake Placid, NY, February, 1991. Alternatives to Current Assessment Procedures: Curriculum Based Assessment.
- New York State Education Department. Institute on Successful Practices for Assuring Access to State and Local Syllabi and Curricula for Students with Mild Handicapping Conditions, Buffalo, NY, September 1990. Keynote Address: Promoting Success for Students with Mild Disabilities in the Regular Curriculum.
- New York State Education Department. Institute on Successful Practices for Assuring Access to State and Local Syllabi and Curricula for Students with Mild Handicapping Conditions, Buffalo, NY, September, 1989. Keynote Address: Making the Science Curriculum Accessible to the Student with Special Educational Needs.
- New York State Education Department, Office for Education of Children with Handicapping Conditions and the SETRC'S. Innovative Approaches for Accessing the Regular Education Curriculum, Albany, NY, May, 1989. Keynote Address: Accommodating the Exceptional Learner in the Regular Education Classroom.
- New York Association for the Learning Disabled. Syracuse, NY, April, 1989. How to Choose a Professional.
- New York State Education Department, Office for Education of Children with Handicapping Conditions and the SETRC'S. Innovative Approaches for Accessing the Regular Education Curriculum, Utica, NY, September, 1988. Keynote Address: Helping Children with Special Needs Access the Regular Education Curriculum.
- New York State Association for Children and Adults with Learning Disabilities. Education-Preparation for Life, Niagara Falls, NY, April, 1988. Keynote Address: Our Learning Disabled Students - How Can we Best Prepare Them for the Rest of their Lives?
- New York Association of School Psychologists, Syracuse, NY, October 1987. Nonstandard

Assessment Techniques.

Fordham University Reading/Special Education Institute. Reading and the Special Learner: Models for the Future, New York City, NY, July, 1986. Ecological Approaches in Reading Assessment.

SU7NY Health Science Center Continuing Medical Education. Fostering Emotional Development in Infants and Young Children with Special Needs, May, 1986. Review of Current Preschool Testing and Curriculum Materials.

SUNY Health Science Center Continuing Medical Education. Fostering Emotional Development in Infants and Young Children with Special Needs, May, 1986. Discussion facilitator: Working with the Attention Deficient Child at Home and School.

New York Association of School Psychologists, New York City, NY, October, 1985. Psychoeducational Strategies in Early Learning Disorders.

SUNY Upstate Medical Center Continuing Medical Education. Learning Disorders in the Preschool Child: Recognition and Intervention, Syracuse, NY, March, 1985. Psychoeducational Strategies in Early Learning Disorders.

Governor's Director of Criminal Justice and The NYS Developmental Disabilities Planning Council, May, 1984. Facilitator: Special Needs Youth in the Juvenile Justice System.
Association of New York State Educators of the Emotionally Disturbed, Syracuse, New York, April, 1984. Matching Curricular Strategies to Students' Abilities and Learning Styles.

Taking Charge: Confronting Issues in the Early Education of High Risk and Handicapped Children, Syracuse, New York, October, 1983. Evaluation of Infants and Young Children: Cross Disciplinary Efforts.

Council for Exceptional Children, Sixth Annual Education Conference, SU7NY Geneseo, New York, March, 1983. Modifying School Tasks to Match Learner Ability and Style.

New York State Association for the Learning Disabled, Syracuse, New York, November 1981. Panel Chairperson: Issues Pertaining to the Learning Disabled Adult.

Syracuse University 12th Annual Reading Conference, June, 1970. The Role of the School Psychologist in Teaching Reading.

New York Regional Meetings

Learning Disabilities Association of Central New York, Syracuse, NY, March, 2004. Teaching Students with Learning Disabilities in the General Education Classroom: Strategies that Work.

Community College, Auburn, NY, February, 1995. Address to the entire faculty. The ADA and You.

Capital Area School Development Association, SUNY Albany, November, 1991. Planning for Students with Mild and Moderate Disabilities in the Regular Classroom.

Special Education Training and Resource Center, Tompkins - Seneca -Tioga BOCES, March 1991. Tips for Parents of Teenagers with Learning Disabilities.

New York State School of the Deaf, March 1991. Helping the Learning Disabled Access the Regular Curriculum.

St. Lawrence - Lewis County Board of Cooperative Educational Services SETRC All Day workshop, May 1990. Learning Disabilities Research, Assessment, and Intervention.

Mohawk Valley Community College, March 1990. Learning Disabilities: Educational Characteristics and Effective Teaching Strategies.

Special Education Training and Resource Center, Tompkins - Seneca -Tioga BOCES, March, 1990. Helping the Teenager with Learning Disabilities Lean Toward Independence: Strategies for the Classroom and Home.

Central New York Association for the Learning Disabled, November, 1989. Cooperative Learning: A Way to Reduce Competition and Increase Social Interaction within the Regular Classroom.

Vernon-Verona-Sherrill/Madison-Oneida BOCES, Helps not Yelps! Successful Mainstreaming, October 1989. Keynote Address: How to Work with Children who are Hyperactive, Exhibit Attention Deficit Disorders, or Conduct Disorders.

Vernon-Verona-Sherrill/Madison-Oneida BOCES, Helps not Yelps! Successful Mainstreaming, October, 1989. Keynote Address: The Average Child: What's in it for Him/Her?

Mohawk Valley Association for the Learning Disabled. LD: Pieces of the Puzzle, October, 1988. LD Students: New Ways to Tackle Old Questions.

Central New York Association for the Learning Disabled. Strategies for Living, Syracuse, NY, November, 1987. Adapting Instruction to Students' Abilities and Learning Styles.

Long Island University Summer Institute. Meeting the Educational Needs of the Secondary Learning Disabled Student, C.W. Post, Brookville, NY, August, 1987. Keynote address and day long workshop: The Secondary Student with Learning Disabilities: Characteristics and Instructional Modifications.

Central New York Association for the Learning Disabled. Leaning Toward Independence, Syracuse, NY, November, 1986. Keynote Address: Growing Up with Learning

Disabilities: What are the Forecasts?

Central New York Association for the Learning Disabled, Syracuse, NY, April, 1986. Minimizing the Effects of Learning Disabilities on Your Child's Life.

Mohawk Valley Association for the Learning Disabled, Utica, NY, November, 1986. Adapting Instruction to the Information Processing Styles of Learning Disabled Students.

Oswego County Board of Cooperative Educational Services Inservice Education Program, Oswego, NY, May, 1986. Nonstandard Assessment Approaches for the Psychologist and Resource Teacher.

Central New York Psychological Association, Syracuse, New York, January, 1984. Learning Disabilities: An Update on Current Intervention Philosophies and Research Findings.

Board of Cooperative Educational Services, Cayuga-Onondaga Counties, Auburn, NY, October, 1984. Workshop: Adapting Regular Education Curricula to the Learning Style of Students with Special Education Needs.

Oneida County BOCES Special Education Center's Superintendent's Conference Day Workshop for School Psychologists, Social Workers, and Resource Teachers. Utica, NY, November, 1984. Assessment and Programming for the Learning Disabled.

School Psychologists of Upstate New York, Binghamton, New York, October, 1978. Task Analysis and other Nonstandardized Assessment Strategies for the School Psychologist.

Oneida, Madison, Herkimer BOCES, October, 1973. Inservice workshop: Resolving Interdisciplinary Team Conflicts, Developing Operational Goals, and Reorganizing for more Effective Service Delivery.

Selected Community Addresses and Workshops

Jewish Community Center and Temple Society of Concord : Navigating the Special Education System	2013
Literacy Volunteers of Greater Syracuse: Learning Styles, Learning Disabilities, and Hidden Disabilities	2011
Syracuse Hebrew Day School. Learning Disabilities in the Classroom	2007
Syracuse Hebrew Day School. The Nuts and Bolts of Parent Advocacy	2007
Department of State International Visitor Leadership Program for Elementary and Secondary Education: Administration and Curriculum Development Center.	2006

Diversity and Equity in American Education. Audience: Ministry of Education staff from Tunisia, Morocco, and Algeria. 2006

Corcoran High School Principals. Innovations in Education.

Cicero North Syracuse Schools ADHD Parent Support Group. 2005

Helping students access the curriculum.

Jamesville-Dewitt School District in-service education. Inclusive Classroom Practices for Students with Learning Disabilities. 2004

Westhill School District, Special Needs Advocacy/Parent Support Group. 1998

The Ten Commandments of Positive Parent Involvement.

Panel Chair, WCNY, People in Motion. Adult Issues in Learning Disabilities. 1996

Panel Chair, Burton Blatt Symposium. The Once and Future Schools: Best Practices. 1995

Women Helping Girls with Choices. Dorothy, Oz, Me and You. 1993

Occupational Therapists of Central New York. What Role Do Perceptual Motor Disabilities Play in Academic Learning? 1991

Developmental Evaluation Center. Staff Workshop, Early Predictors of Learning Difficulties. 1989

Developmental Evaluation Center. Staff Workshop, Families and Schools: Their Contribution to Learning Difficulties. 1989

Grand Rounds Speaker, St. Joseph's Hospital. Learning Disabled Students: Uneven Information Processing, Uneven Prognosis. 1989

National League of American Penwomen. Publish or Perish: The Life of a University Professor. 1988

Manlius-Pebble Hill, Syracuse University Project Advance 1988

Psychology class. So You Want To Be A Psychologist?

SETRC: Special Education Training and Resource Center, 1987

Syracuse, NY. Workshop for the High School Alternative Resource Pilot Program: Educational Characteristics of Learning Disabled Students and Effective Teaching Strategies.

United Cerebral Palsy and Handicapped Children's Association of Central 1987

New York and the Jewish Community Center. To Delay Kindergarten Entry, That is the Question.

ARISE, Syracuse, NY. Workshop: Predictable Issues in Dealing With Learning Disabled Clients. 1986

Syracuse Public School District Superintendent's Conference Day for Speech Pathologists, Syracuse, NY. Workshop: Language, Intelligence, and Reading: A Critical Relationship. 1986

Social Workers of Onondaga County, Syracuse, NY. The Social Worker: An Integral Component in Learning Disabilities Identification and Intervention. 1986

Board of Cooperative Educational Services Behavior Management Program and Liverpool Central Schools, Syracuse, NY. Adapting Instruction to Students' Unique Ability Patterns and Learning Styles. 1985

Syracuse Central School District's Superintendent's Conference Day Workshop for School Psychologists, Syracuse, NY. Learning Disabilities: The Latest Research. 1984

Women's American ORT. Factors Impacting on School Learning 1983

Council of Jewish Federations. New York State Workshop Chairperson: Coordinating Services to Jewish College Youth. 1982

Temple Adath Yeshurun. Jewish Communal Life: Institutional Responsibilities 1981

Council of Jewish Women. The Jewish Woman in America. 1979

Jewish Community Center Senior Citizen Workshop. There's some Good in Everyone; and if not, Coexistence is Still Possible. 1978

Syracuse Experimental Pre-Kindergarten Program. Open and Structured Preschool Settings: Advantages and Disadvantages. 1977

St. Joseph's Hospital Staff. What the Hospital Service Delivery System Should Know about Learning Disabilities. 1977

Syracuse Experimental Pre-Kindergarten Program. Classroom Evaluation and Programming Procedures for Preschoolers. 1976

Onondaga County Medical Auxiliary. The State of the Art in Learning Disabilities. 1976

Onondaga County Optometric Society. Visual and Auditory Evaluation and Programming Methods for the Optometrist. 1976

Catholic Charities Workshop. What Social Workers should Know about Possible School Program Modifications, Tests, Special Classes, 1974

and Learning Disabilities.

BOCES Mainstreaming Project. 3 half-day workshops on <u>Individualizing Instruction for Mainstreamed Youngsters.</u>	1974
Women's American ORT. <u>Parent Effectiveness Training: Parents are Teachers.</u>	1972
Syracuse Experimental Pre-Kindergarten Program. Parent meeting <u>Discipline Methods.</u>	1971
Syracuse Experimental Pre-Kindergarten Program. <u>Classroom Behavior Management Principles.</u>	1971
Syracuse Experimental Pre-Kindergarten Program. <u>Distar Workshop: Direct Instructional System for Teaching Arithmetic and Reading.</u>	1970

UNIVERSITY SERVICE

Service: School of Education

Director of Global Outreach	2012-present
Chair Teaching and Leadership Programs	2006-2012
Coordinator Inclusive Early Childhood Special Education Program	2008-present
Coordinator Inclusive Elementary and Special Education Program	2005-2010
Coordinator Inclusive Special Education 1-6 Master's Program	2003-present
Coordinator Inclusive Special Education 7-12 Master's Program	2010-present
Founder Warren/Spector Holocaust Education Fellowship Program (I solicited the sponsors of this program and I oversee its progress)	2005 - 2013
Promotion and Tenure Committee (chair 2009-10)	2004- 2010
Search Committee Chair Music Education, Setnor School	2011-2012
Search Committee Early Childhood	2008-2009
SOE Representative for Thailand Initiative	2009
SOE Representative for Trinidad Initiative	2008

Interim Dean of Education	2000 - 2002
Associate Dean of Education	1992 - 2000
Dean's Cabinet Member	1992-2002, 2003 -2004, 2006-2012
Search Committee Assessment Coordinator	2005 - 2006
Chair Curriculum Committee Member	2003 - 2004 2005 - 2006
Chair Teaching Committee: Vish Unnithan	2003 – 2004
Chair Higher Degrees Committee	1992 - 2000
Chair Ad Hoc Committee on Research Methods Courses	1992 - 2000
Associate Editor <i>Education Exchange</i>	1992 – 2000
Search Committee, Disability Studies	2000 - 2001
Undergraduate Inclusive Program Committee	1990 - present
Interim Chair Communication Sciences and Disorders	1997 - 1999
Chair Search Committee, Chairperson of Counseling and Human Services (hired faculty member as well)	1998 - 1999
Chair Search Committee, Chairperson Instructional Design, Development, and Evaluation	1997 - 1999
Burton Blatt Visitor's Center Campaign Chair: raised \$50,000	1997 - 1998
Search Committee, Teaching and Leadership faculty member	2005-2006 1999 - 2000 1998 - 1999 1997 - 1997 1993 - 1994
Search Committee, Counseling and Human Services faculty member	1995 - 1996 1997 - 1998
Search Committee, Undergraduate Admissions Coordinator	1995 - 1996

Inclusive Master's Degree Committee	1994 - 1996
Retreat Planning Committee	1993 - 1996
Multiculturalism Committee	1993 - 1995
Burton Blatt Symposium Planning Committee	1994 - 1995
Educational Resource Center Committee	1994 - 1995
Chair Search Committee, Director of Undergraduate Services	1993 - 1994 1996 - 1997
Chair, Huntington Commons Committee	1992 - 1994
Chair, Future Professoriate Task Force	1992 - 1993
Chair, Field Committee	1990 -1992
Field Committee	1989 - 1990
Committee on Undergraduate Teaching	1989 - 1990
School of Education representative Dean's Conference, Minnowbrook	1989
School of Education Referral Coordinator to Academic Support Center	1985 - 1989
Dean's Faculty Seminar Planning Committee	1988 - 1989
Committee on Research Methods Courses	1983 -1984
Early Infant Project Advisory Council	1979 - 1980
Chair, Search Committee Special Education faculty member	1977 - 1978
Search Committee, Special Education faculty member	1975 - 1978

Selected Guest Lectures, Syracuse University

Higher Education: Research on Study abroad and its benefits	2015
Music Education Academy: Learning disabilities and music education	2012
Syracuse U. Lunch and Learn. Learning disabilities in your classrooms	2009

Communication Sciences and Disorders: The role of language in learning disabilities	2008
Dept. of State International Visitor Leadership Program for Elementary and Secondary Educators: Administration and Curriculum Development Center	2008
SOE: The Road to Promotion and Tenure	2008
SU Law School Faculty Symposium on Disabilities	2007
Lafayette Junior Honor Society students familiarization trip to SU : How Different Is College from High School?	2007
Big Chalk Awardee and Presenter	2004 – 2005
SU Admissions staff seminar on admissions considerations for students with learning disabilities	2000
Law School Faculty Seminar on Accommodating Students with Learning Disabilities	1999
SU New Faculty Seminar	1998, 1999
School of Education Future Professoriate	1998
Alumni Weekend Speaker	1998
Counseling and Human Services Intern Supervisor's Meeting	1997
External assessor and presenter, Dr. Gerald Grant's <i>The American School</i>	1995
Communication Sciences and Disorders Clinical Symposia	1978, 1981 1984, 1987 1989, 1990 1992, 1994 2008
Audiology Clinic Symposia	1984, 1989, 1993
Medical Aspects of Special Education	1991
Dean's Faculty Seminar	1989
Introduction to Special Education	1986
Nature & Needs of Retarded Children	1985, 1986, 1987

Innovations in Special Education	1984
Auditory Processing Disorders	1981, 1982 1983, 1984
Trinidad Project	1980
Introduction to Learning Disabilities	1978
Direction Services	1978

Service: Syracuse University

Chancellor's Campus Planning Committee	2014-2015
Chair School of Engineering Dean's Five-Year Evaluation Committee	2013-2014
Syracuse Scholar Selection Committee	2012-2014
Committee on Institutional and Social Change	2011- 2012
Chair Sexual Harassment Policy and Procedure Examination and Reform Committee	2006 –2013
University Marshal	1977 – present
Chair Senate Honorary Degrees Committee Member	1994 - 2002 2008- present 1993-1994
Senate Agenda Committee	2005 – 2008
Chair Search Committee SU Vice President of Financial Services	2007-2008
Search Committee member Human Ecology faculty search	2008 & 2010
SU representative SU Alumni Association Rhine River trip	2008
Nominating Committee Vice Chancellor Search	2006-2007
Affiliate: Center on Human Policy, Law, and Disability Studies	2005 – 2007
Syracuse University Representative to Regional Higher Education Dual Career Consortium	2005 - 2006

Co-Chair HSHP New College Planning Committee	1999 - 2000
Chair HSHP interdisciplinary doctoral program planning committee	2001 - 2002
National Chair, SU Hillel Center for Jewish Life (raised close to \$100,000 for the building)	2002 - 2006
Executive Committee	2011- 2013
Treasurer	2006 - 2011
Chair, SU Hillel Executive Committee	2003 - 2006
Established SU Hillel's National Board of Governors	2001 - 2003
Chair, Hillel Transition Committee	1997 - 1998
Chair, Search Committee Hillel Executive Director	1997 - 1998
Hillel Board Member	1997 - present
Hillel Strategic Planning Committee	1991 - 1992
Senate member (elected by faculty)	2004 - 2010 1992 - 2002
Member, Chancellor's Evaluation Committee	2001 - 2002 1996 - 1997
Venture Consortium facilitator (SU joined with 8 elite universities)	2000 - 2001
Established campus LD testing for SU students (ODS supports SOE faculty supervision and GA stipend)	1999 - 2000
Chair, Campus United Way Campaign	1999 - 2000
Vice Chair, Campus United Way Campaign	1998 - 1999
Chair, Meredith Scholar Selection Committee (SU best professor award)	1996 - 1998
Member	1995 - 1996
Chancellor's Task Force on Market Disparities	1998 - 1999 1993 - 1994
Chancellor's Commission on Preventive Educational Interventions for Student Substance Abuse	1998 - 1999
Retention Council	1998 - 2000
Retention Council Agenda Committee	1998 - 1999
Chair, Academic Policy Committee in Support of Student Retention	1997 - 1999

Honors Council	1998 – 1999
Goldstein Alumni and Faculty Center Advisory Committee	1997- 2004
School of Education Sexual Assault Liaison, R.A.P.E. Center	1997 - 2000
United Way Hamilton White Steering Committee	1997
Greek Quality of Life Improvement Team, subcommittee on Academic Achievement	1996 - 1998
University Measurement and Benchmarking Council	1996 – 2000
University-wide Admissions Recruitment Keynoter, Lubin House, NYC and Long Island, NY	1994 - 2004
Academic Coordinating Council	1992 - 2000
University Appeals Board	1993 - 2000
Search Committee, Associate Dean Graduate School	1999
Search Committee, Vice President for Student Affairs and Dean of Student Relations	1996
All-University Parents’ Weekend Committee, Academic Affairs Representative	1996
ACC Subcommittee on Priority Registration	1996
Search Committee, School Psychology	1996
Consultant, College for Human Development on ADA Accommodations for Doctoral Student with Learning Disabilities	1995 - 1996
Chair, Search Committee for Executive Director SU Alumni Relations	1995
Orlin Prize Committee, Honors Council	1995
All University New Faculty Mentoring Project	1995 - 1996
Search Committee, Executive Director, Syracuse Academic Improvement Program	1995

Community Review Board	1994 - 1995
University Committee on Diversity (Assoc. Vice Chancellor Flusche)	1994 - 1995
Arts and Sciences Academic Committee, Advisor on learning disabilities accommodations	1994 - 2000
DIPA Dean's Council	1994 - 1996 2000 - 2002
SAIP Advisory Council	1992 - 1994
Board of Graduate Studies	1992 - 1994
National Service Grant Committee	1993 - 1994
Center for Public and Community Service Planning Committee	1993 - 1994
Graduate School Advisory Committee on Admissions Processing	1992 - 1993
Syracuse University Summer Orientation Planning Committee	1991 - 1992
Chancellor's Award for Volunteerism Committee	1991 - 1992
APA Site Visit Planning Committee, School Psychology	1990 - 1991
Associate VP Frank Wilbur's NYS Gifted Education Grant Committee	1989
Senate Research Grant Proposal Committee	1988 - 1989
Solicitor SU Million Dollar Challenge Campaign	1988 - 1989
Admissions Consultant for Students with Learning Disabilities	1982 - 1983
LD Consultant, Center for Academic Achievement (Office of Disability Services)	1980-present
School Psychology NIMH Grant Committee	1980
Learning Disabilities Child Demonstration Center Grant Committee	1978

PUBLIC SERVICE

Professionally Related Service

Syrius xm Radio Talk Show: Dr. Radio: Dr. Dreyer (NYU)	2011
Board member Literacy Volunteers of Greater Syracuse	2009-2012
Syracuse Stage I offered to raise money from 12 sponsors to underwrite open captioned performances. Two of each play are now open captioned.	2010-2012
<i>Parents Magazine</i> Board of Advisors Seminar conducted with Editorial Board on recent developments in education and psychology (May, 2003)	2002- 2007
Hosted a one month on-line chat room on learning disabilities for <i>Parents Magazine</i> : "Learning, Reading, and School"	2007
Consultant on disability articles	
Cited extensively in <i>Parents Magazine</i> articles : <ul style="list-style-type: none"> • <i>Could your child have a reading problem?</i>(2003) • <i>The Home School Revolution</i> (Sally Shannon) (2003) • <i>Could your Child Have a Learning Disability?</i>(Ellen Parlapiano) (2003) • <i>The Ultimate Guide to Preschool</i>(Beth Livermore) (2005) 	
Family Talk; The Mike Riera Show (nationally syndicated Radio talk show out of San Francisco); Sept. 10, 2003	2003
New York State Education Department Task Force on Postsecondary Education and Disability	1998 - 1999
Consultant, Albany Law School on accommodations for students with learning disabilities	1998
Consultant, New York Institute of Technology regarding their proposal for a Reading/Special Education Masters Program	1997 - 1998
WIXT TV News Channel 9 People Plus Segment	1997
WAER Radio (local NPR affiliate). <i>Parenting Matters</i> . One interview show and one call in show	1997
Professional Advisory Board, Riverview School, East Sandwich, MA	1996 - 1997
Consultant New York State Education Department regarding Lynn University's application to charter a bachelor degree granting college program for adults with learning disabled with IQ's of 69-89	1995 - 1996

Expert Witness: Pazer v. NY Board of Law Examiners, Glass v. NY Board of Law Examiners; advisor to law students on Bar Examination accommodation requests	1994 - 1996
Consultant United States Justice Department Civil Rights Division. Learning disabilities consultant to the U.S. Justice Department pertaining to the Justice Department's investigation of accommodation practices for students with learning disabilities by the New York Board of Law Examiners.	1994 - 1995
New York State Council on Youth. This is an advisory board that consults with New York State's Division for Youth on policy and planning. The Division for Youth expends \$200 million annually for delinquency prevention and detention/rehabilitation services. Appointed by Governor Mario Cuomo and ratified by the NYS Senate.	1984 - 1991
New York State Association of School Psychologists Conference Planning Committee	1990 - 1991
WSYR Channel 5 TV 5-part series on learning disabilities	1991
WKTV Channel 2 Utica-Rome - <u>Concern</u> - Oct. 18, Segment on the Regular Education Initiative	1988
Central New York Association for Children and Adults with Learning Disabilities, Professional Advisory Council	1987 - 1988 1980 - 1981
Developmental Evaluation Center Annual Conference Planning Committee	1985 - 1986
New York State Association for the Learning Disabled Conference Planning Committee	1980 - 1981
WSEN FM 93 Raparound. <u>Learning Disabilities: An Analysis of the Primary Issues in the Field.</u>	1984
Open Line - half hour television segment on learning disabilities	1978 - 1979
Jewish Family Services Task Force on the learning disabled	1983 - 1984
Consultant Onondaga County City-County Youth on Bureau on services to pre-adjudicated teenagers with learning disabilities	1983
Consultant Legal Services of Central New York's Protection and Advocacy Project on screening instruments to identify developmental disabilities at booking time	1985

New York State Education Department Committee on Nonstandardized Assessment Strategies for the Mentally Retarded 1976

New York State Nonbiased Assessment Program 1979-present
(I am the only School Psychologist in New York State registered to conduct a non-biased assessment of Hungarian non-English speaking children in their native language)

Reviewer: I have reviewed over 30 special education textbooks for Allyn & Bacon, Perganmon Press, MacMillan Pub., McGraw-Hill, Houghton-Mifflin, Little, Brown & Co., Wm. C. Brown Co., and Aspen Pub. Journal article reviews include Mental Retardation, Topics in Language Disorders, Learning Disabilities: Research and Practice, Journal of Learning Disabilities, and School Psychology Review.

Community Service

Community Foundation of CNY , board member 2009-2012

United Way of Central New York

Chair, United Way of CNY Leadership Giving Campaign	2005 - 2007
Co chair, Hamilton White Society	2004 - 2005
Vice Chair and Chair elect, Hamilton White Society	2003 - 2004
Board of Directors	1986 - 1994
Hamilton White Steering Committee	1992 - 1993
Chairperson Corporate Directors Class	1987
Success by Six Committee	1991 - 1994
Corporate Director	1981 - 1988
Nominating Committee	1984 - 1993
Coordinator UPS Reading Grant	1989
Needs Assessment Committee	1987 - 1990
Speakers Bureau	1981 - 1986
Campaign Worker	1987 - 1988
	1978 - 1981
Account Executive (In charge of board and staff solicitation for several constituent agencies)	1979 - 1980

Syracuse Jewish Federation

Chair, Golden Givers Society	2003 - 2004
General Campaign Chair	1990 - 1992
Campaign Chairperson, Women's Division	1987 - 1989
Board of Directors	1977-present
Executive Committee	1987 - 1996
	1978 - 1981
Chair Vision Fund Committee	1998 - 1999
Chair Search Committee, Executive Director	1995 - 1996
Futuring Task Force on Community Consolidation	1994 - 1996

Futuring Service Subcommittee	1994 - 1996
Task Force on Jewish Youth	1994 - 1995
Task Force on Jewish Identity and Continuity	1994 - 1995
Task Force on Community Relations	1994 - 1995
Chair Israel Youth Savings Plan	1993 - 1994
Chairperson Community Study	1984 - 1986
Founder and Chairperson Career Women's Network	1985 - 1987
Chairperson Business and Professional Women's Division	1984 - 1986
Allocations Steering Committee	1975 - 1981
Allocations and Planning Committee	1981 - 1985
Education Allocations and Planning Chairperson	1979 - 1981
Community Planning Council	1977 - 1979
Commission on Jewish Education	1976 - 1978
Nominating Committee	1996 - 1997
	1985 - 1986
	1976 - 1978
Human Services Commission	1981 - 1982
Task Force on Jewish Family Services	1981 - 1982
Syracuse Jewish Community Center	
President	1978 - 1981
Vice-President for Programming	1976 - 1978
Board of Directors	1974 - 1991
Community Advisory Board	1986 - 1988
Chairperson Future Planning Committee	1984 - 1990
Feasibility Study Chairperson (raised \$25,000)	1983 - 1984
	1995
Site Selection Committee	1984 - 1985
Director's Search Committee	1984, 1990, 1993
Syracuse Jewish Community Campus Steering Committee	1990 - 1991
Women's Division, Syracuse Jewish Federation	
Board of Directors	1977 - 1982
Fund Raising Chair, Advanced Gifts Division	1981 - 1982
Fund Raising Chair, Business and Professional Women	1984 - 1985
Council of Jewish Federations	
New York State Task Force on Services to College Youth	1981 - 1983
National Education Committee	1980 - 1983
Women's American ORT UJA Chairperson	1976 - 1977
Temple Society of Concord	
Board of Trustees	1977 - 1980

Board of Education	1977 - 1979
Chairperson Curriculum Revision Committee	1976 - 1978
Ritual Committee	1977 - 1978
Co-Moderator WTVH channel 5 <i>Jewish Journal</i> weekly TV show	1978 - 1981
WCNY - PBS Fund Raising Auctioneer	1977 - 1979