

TEACHING AND CURRICULUM

Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) Degrees



Master's (M.S.) Degree in Teaching and Curriculum

THE MASTER OF SCIENCE IN TEACHING AND CURRICULUM is a 30-credit, flexible degree program, which encompasses a number of fields in education. It is the most flexible of all programs for international students, as each student chooses courses from the rich offerings throughout Syracuse University's School of Education and Syracuse University, depending on personal learning interests and professional needs. Consider these examples:

- A social studies teacher could elect courses on contemporary pedagogies, learn how to nurture literacy skills within a curriculum, understand how to address citizenship and counter the effects of the media on student biases, or study with world-class political scientists at Syracuse University's Maxwell School of Citizenship and Public Affairs.
- An art educator could expand an understanding of curriculum by teaching in specialized workshops for children, could engage in an art medium with which

he or she is less familiar through the School of Art and Design, or could study cross-cultural arts and interdisciplinary curricula.

- An elementary education teacher could learn how to promote reading progress among students for whom this is a challenge, how to teach children for whom learning English is difficult, or how to adapt instruction to the unique needs of children with different learning styles.

Teaching and Curriculum students work with their advisors to design their own programs.

Each consists of 10 courses, including the following elements:

- At least 4 courses in the student's field of teaching certification or area of interest that form her/his "specialization;"

(over)

SYRACUSE UNIVERSITY

CONTACT

School of Education

Teaching and Curriculum
M.S. and Ph.D.

Department of Teaching
and Leadership

M.S. Program Coordinator

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- At least 1 course in basic research methods (perhaps including action research), in analysis of research, or in tests and assessments;
- At least 1 course from outside the area of the specialization.

- At the end of the program, the student must successfully complete two requirements:
 - >> compilation and presentation of an acceptable professional portfolio,
 - >> master's intensive exam.

Doctor of Philosophy (Ph.D.) Degree in Teaching and Curriculum

THE DOCTOR OF PHILOSOPHY (PH.D.) IN TEACHING AND CURRICULUM program is designed to prepare experienced educators for research on teaching and learning, curriculum, teachers, and teacher education. It serves students who wish to study teaching-learning processes in several of the disciplines in elementary and secondary education and selected non-school contexts, the theory and practice of curriculum, the lives and careers of teachers, and policies and practices of teacher education. Through their programs of study, students develop scholarly agendas that will support careers as novice scholars, researchers, and teachers in higher education. Emphasis is placed on research design, implementation, analysis, and forms of scholarly expression. An apprenticeship gives experience to novice researchers. The Teaching and Curriculum programs are housed in and served by the Teaching and Leadership Programs unit of the School of Education.

The Ph.D. program in teaching and curriculum offers students the following advantages and opportunities:

- Exposure to cutting-edge ideas at the dynamic School of Education, which has a national and

international reputation for excellence and commitment to the field of education, through courses and one-on-one study with faculty who are at the forefront of their fields;

- Flexibility of program requirements, including many late-afternoon and evening classes, allowing for individualization within the 90 semester hours required to complete the program, part time or full time, building on general program and School of Education requirements;
- Study and engagement with other students who bring diverse professional and personal backgrounds, from across the nation and internationally, to their graduate program experiences;
- A specialization which builds an area of particular expertise (e.g., elementary education, inclusive education, subject-specific education, or other areas as might be proposed);
- The opportunity to select courses from the wide variety of areas within the Department of Teaching and Leadership, the School of Education, and from departments across Syracuse University.

APPLICATION REQUIREMENTS

- Personal Statement
- Resume (or curriculum vitae*)
- Three letters of recommendation
- Transcripts (unofficial acceptable if legible)
- Three years of work experience in field of interest *
- Interview (Skype, phone, or in person)
- TOEFL/IELTS (international students)
- GRE *
- Writing sample *

(* 'for PhD applications only')