

READING AND LANGUAGE ARTS DEPARTMENT

Master's Degree Programs



Reading and Language Arts Department Programs

- Literacy Education, Birth–Grade 12
- English Education, Grades 7–12
- Teaching English Language Learners, Pre-K–Grade 12

WHY STUDY WITH US?

- The Reading and Language Arts (RLA) Department has been at the forefront of literacy research nationally for more than 70 years.
- RLA welcomes new students into a community of scholars, including a strong network of loyal alumni. Students and faculty develop close and lasting relationships.
- Faculty and students focus on critically emerging issues, particularly those intended to make a difference for students in high-needs contexts.
- Students have the opportunity to work in school and community settings where ideas are put into action.
- RLA master's students from all three programs take shared courses and interact with faculty who teach them. This interdisciplinary approach provides students with a broad spectrum of knowledge and awareness of pressing issues in the field.
- Students work with many faculty members who have received special recognition for teaching excellence.
- Faculty are leaders in national and international professional organizations such as National Council of Teachers of English (NCTE), International Literacy Association (ILA), and Teachers of English to Speakers of Other Languages (TESOL).
- Faculty integrate current, cutting-edge research into their teaching and use digital tools to prepare future educators for 21st-century classrooms.
- Small class sizes create the intimate setting needed for engaging class discussion and critical thought.

SYRACUSE UNIVERSITY

CONTACT

School of Education

Reading and Language Arts Department

Syracuse University

Rebecca Freeland
Office Coordinator

rbfreela@syr.edu

315-443-4755

soe.syr.edu

VISIT OUR WEB SITE: soe.syr.edu/academic/reading_language_arts



SYRACUSE UNIVERSITY
SCHOOL OF EDUCATION
soe.syr.edu



Master's Degree in English Education, Grades 7-12

SYRACUSE UNIVERSITY'S 35-CREDIT MASTER'S program in English Education, Grades 7-12, prepares teachers for teaching diverse students in 21st-century classrooms. The program aligns with the professional standards of the National Council of Teachers of English and the New York State Teaching and Learning Standards. From experiences in university classrooms, online, and in schools and communities, you will learn to design inclusive, culturally relevant pedagogy for all students. The program graduates new professionals who are ready to teach English language arts, composition and writing, digital literacies, and a wide range of literature. Whether working in classrooms or in the community, our graduates understand the key role that English educators play in developing literacy across the curriculum and for purposes that extend beyond school.

The program prepares you for New York State teacher certification in English Education Grades 7-12 and is designed to be completed full time in a single calendar year, beginning in May.

CONTACT

School of Education

Reading and Language
Arts Department

English Education,
Grades 7-12

Syracuse University

Kelly Chandler-Olcott
Program Coordinator

kpchandler@syr.edu

315-443-4755

soe.syr.edu

WHAT COURSES WILL I TAKE?

COURSES

- EDU 606 Understanding Learning and Teaching
- EDU 508 Student Teaching/Candidacy
- EDU 508 Student Teaching
- ELL 645 Issues in Educating English Language Learners
- RED 512 Children's and Adolescent Literature
- RED 625 Literacy Across the Curriculum
- RED 614 Teaching 21st-Century Writers In and Out of School
- SED 613 Methods and Curriculum in Teaching
- SED 616 Assessment and Data-Driven Instruction
- SPE 612 Adapting Instruction for Diverse Student Needs

WHY SHOULD I APPLY TO THE ENGLISH EDUCATION PROGRAM?

- You will take classes with tenured and tenure-track faculty who are conducting cutting-edge research in the field of English education.
- Our program has strong collaborative ties with faculty in English and Textual Studies and in Composition and Cultural Rhetoric.
- You will develop your content knowledge while learning how to teach and work with students and communities.
- Small student cohorts mean close involvement with teachers and peers who will become your lifelong colleagues.
- Each semester—summer, fall, and spring—centers on an intensive field placement to provide rich teaching experience with youth from diverse backgrounds.



Master's Degree in Literacy Education, Birth through Grade 12

SYRACUSE UNIVERSITY'S 30-CREDIT MASTER'S program in Literacy Education, Birth through Grade 12, reflects the latest thinking about literacy instruction. The program aligns with the professional standards of the International Literacy Association and the New York State Teaching and Learning Standards. Through face-to-face instruction, online experiences, and community-based projects, you will learn to provide culturally responsive literacy instruction in classrooms and programs where all students are helped to learn at high levels. Our graduates become outstanding classroom teachers, literacy specialists, and literacy coaches; or with additional preparation, faculty members in higher education, school administrators, professional development providers, and language arts consultants.

This program is appropriate for you if you have a bachelor's degree and current New York State certification in a teaching area. It can be completed on a full- or part-time basis.

CONTACT

School of Education

Reading and Language
Arts Department

Literacy Education,
Birth-Grade 12

Syracuse University

Rachel Brown
Program Coordinator

rfbrown@syr.edu

315-443-4755

soe.syr.edu

WHAT COURSES WILL I TAKE?

COURSES

- ELL 645 Issues in Educating English Language Learners
- RED 512 Children's and Adolescent Literature
- RED 613 Teaching Comprehension
- RED 614 Teaching 21st-Century Writers In and Out of School
- RED 615 Teaching Academic Writing
- RED 616 Teaching Academic Language
- RED 626 Early Intervention for Children's Reading Problems
- RED 629 Data-Driven Early Literacy Intervention and Coaching
- RED 747 Literacy Clinic

WHY SHOULD I APPLY TO THE LITERACY EDUCATION PROGRAM?

- You can become a better classroom literacy teacher and be eligible to earn two new teaching certificates in as little as one year of full-time study (Birth-Grade 6 and Grades 5-12).
- Full-time and some part-time students can receive extra scholarship support through the School of Education if you choose to study in this important area.
- You will gain teaching experience with children and youth from diverse backgrounds in a wide range of in- and out-of-school settings.
- You will develop expertise and confidence as a literacy coach and leader who can work with colleagues to promote literacy at the building level.

Master's Degree in Teaching English Language Learners (TELL), Pre-K–12

SYRACUSE UNIVERSITY'S TEACHING ENGLISH LANGUAGE LEARNERS (TELL) program leads to a master's degree and recommendation for New York State certification in teaching English to Speakers of Other Languages (ESOL), Pre-K–12. TELL reflects cutting-edge theory and practice related to helping English language learners develop proficiency in English literacy and academic language skills. The program aligns with the professional standards of Teachers of English to Speakers of Other Languages (TESOL), our professional organization, and the New York State Teaching and Learning Standards. Upon completion, students will earn a recommendation for Pre-K–12 ESOL certification. TELL prepares teachers to be agents of change who work to transform education in ways that will fully serve the needs of English language learners. The TELL program has two strands:

- For candidates who have a bachelor's degree and current New York State teacher certification in a teaching area. This 30-credit program can be completed full time in 10 months or part time over a longer period.
- For candidates who have a bachelor's or a master's degree in a core content area but do not have current New York State teacher certification. This 40-credit, 14-month program can only be completed with full-time enrollment.

CONTACT

School of Education

Reading and Language Arts Department

Teaching English Language Learners (TELL)

Syracuse University

Zaline Roy-Campbell
Program Coordinator

zmroycam@syr.edu

315-443-4755

soe.syr.edu

WHY SHOULD I APPLY TO THE TEACHING ENGLISH LANGUAGE LEARNERS PROGRAM?

- You will gain knowledge of theories, strategies, and methodologies in teaching English language learners and become conversant in socio-cultural and socio-linguistic issues influencing acquisition of English as an additional language.
- You will actively participate in local area schools, collaborating with ESOL teachers to plan and implement instruction and assessment.
- Full-time and some part-time students can receive extra scholarship support through the School of Education if you choose to study in this important area.

WHAT COURSES WILL I TAKE?

COURSES

ELL 615	Linguistics for Teachers of English Language Learners
ELL 625	Teaching Literacy to English Language Learners
ELL 635	Literacy Across the Curriculum for English Language Learners
ELL 645	Issues in Educating English Language Learners
ELL 655	Teaching ELL Practicum and Capstone Seminar
LIN 591	Secondary Language Acquisition
LIN 601	Introductory Linguistic Analysis
RED 607	Issues in Multicultural Literacies
RED 626	Early Intervention for Children's Reading Problems

For TELL '1st Certificate' students, the following courses are also required:

EDU 508	Student Teaching/ESOL
EDU 606	Understanding Learning & Teaching
SPE 612	Adapting Instruction for Diverse Student Needs



- This combination of coursework and practical experience provides a thorough understanding of how theory is connected to effective practice in promoting language acquisition and developing literacy for social and academic purposes across the curriculum.