

MASTER OF SCIENCE (M.S.)



SYRACUSE UNIVERSITY OFFERS A HIGHER EDUCATION MASTER OF SCIENCE degree program through the Department of Higher Education within the School of Education. The master's degree program offers preparation for higher education professionals working in a variety of academic, student affairs, and administrative settings at two-year and four-year institutions. Students are prepared to advise, counsel, and develop curricular and co-curricular programs that enhance college students' learning to develop key institutional partnerships.

Syracuse University's higher education master's program is among the top such programs in the country, with a widespread reputation for innovation, leadership, and promotion of programs and practices that facilitate college student learning. Our faculty and

students are involved in a range of pioneering efforts that exemplify scholarship in action, particularly in the areas of retention, equity and opportunity, and academic student affairs partnerships dedicated to student learning and success. Our programs push beyond traditional approaches, often extending and challenging conventional wisdom about current educational practices. In rating the reputation of our school and many of its programs, deans from other colleges and universities and school administrators place Syracuse University's School of Education among the top schools in the nation. In joining our community, you will share our commitment to inquiry and innovation. As a graduate student, your active involvement in research, practice, and internships assures that you will understand the important links between theory and practice.

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Master of Science Degree in Higher Education

All students enrolled in the master's program at Syracuse University will obtain a solid foundation on how to apply theories of student development and learning to administrative, programming, advising, policy-making, and faculty roles on behalf of students from diverse groups at varied institutions of higher education. In most cases, students who are enrolled full time take 24 months to complete the program. A two-year option to allow students to become more fully integrated into the master's experience from an academic, social, and professional perspective is supported by professional associations in student affairs and higher education, specifically the Council for the Advancement of Standards. (CAS, 2012)

SYRACUSE UNIVERSITY

CONTACT

School of Education

Department of
Higher Education

M.S. Program

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Syracuse, NY 13244

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DEGREE REQUIREMENTS

A total of 36 hours of course work is required (42 hours are strongly recommended to meet professional standards outlined in the Council for the Advancement of Standards). Student also must maintain an overall B+ average each semester.

Two practicum internships are also required. These practica are an opportunity to work approximately 10 hours a week in a specific academic unit or with an academic program of the student's choice.

RECOMMENDED COURSES for Full-Time Master's Students

- HED 611 Laboratory in Learning Communities
- HED 616 Understanding Educational Research
- HED 621 Principles and Practices of Student Affairs Administration
- HED 700 Theories of College Student Development I
- HED 730 Practicum I (includes biweekly seminar)
- HED 712 Research on the College Student
- HED 721 Theory and Appraisal of College Student Development
- HED 664 Principles and Practices of HED Administration
- Counseling course (optional)
- HED 730 Practicum II
- HED 605 American Colleges and Universities
- HED 755 Legal Issues in Higher Education
- HED elective

TOTAL MASTER'S DEGREE REQUIREMENTS

- Minimum of 36 credit hours, 42 credit hours strongly recommended
- 33 HED credit hours
- One counseling or diversity course
- One research class

Opportunities can be pursued at Syracuse University or at other higher education institutions such as community colleges, private liberal arts colleges, and state universities. This experience provides students an opportunity to apply their classroom learning to real-work situations. Each practicum accounts for 3 credit hours. To strengthen their experience, students also participate in a biweekly seminar with the practicum coordinator and other practicum students.