Selected Studies in Education

Course Selection Guide
2015 – 2016
Selected Studies in Education:
A Program for Cultural and Social Transformation

Designed for Syracuse University students who are interested in education careers but not currently pursuing a teaching certificate, Selected Studies in Education offers a path to a bachelor’s degree through a program tailored to a student’s individual interests and aspirations. This program is for students seeking to play a role in bettering the world.

Selected Studies in Education is for students planning to enter fields that contain strong educational components, including educational media, international education, counseling, instructional design, evaluation, higher education, child advocacy and youth programming, education and family law, museum studies, disability studies, corporate settings, recreation programs, and related fields. This program does not lead to teacher certification, but enables students who have not yet decided on a teaching career to keep that path open by facilitating entrance into a variety of programs offering master's degrees in teaching.

Selected Studies in Education majors will work closely with advisors, who guide them through the program’s core requirements and recommend courses with liberal arts fields that will help them advance their career interests. Students are required to complete an internship or several intensive learning experiences, and to pursue coursework in research and critical inquiry. Study of at least one language other than English is required as well.
Table of Contents

General Contact Information ............................................................................................................ 4

Curriculum Guidelines ...................................................................................................................... 5

Individual Focus Areas in Education ............................................................................................... 6
    Cultural Foundations of American Schooling: Schooling and Diversity ...................... 6
    Pre-Teaching: Study of Teaching, Learning and Inclusion ............................................ 8
    Education, Technology, and Media ......................................................................................... 9
    Post-secondary and Human Services Fields ....................................................................... 10
    Physical Activity: Sport, Coaching and Recreation ......................................................... 13

Core in Education ............................................................................................................................ 17

Liberal Arts Distribution .................................................................................................................. 18
    Natural Science List ................................................................................................................. 18
    Artistic Expression List .......................................................................................................... 19
    Multicultural Humanities List ............................................................................................... 21
    Multicultural Social Sciences List ........................................................................................ 25

Education Electives .......................................................................................................................... 28

Open Electives ................................................................................................................................. 29

Research Requirement/EDU 400 Course Substitutions ............................................................... 29

Internship/Experience Credit Requirement .................................................................................... 30

Graduation Requirements ................................................................................................................ 30

Program Checklist ........................................................................................................................... 31

Appendix I - Course Substitutions ................................................................................................. 33

Appendix II - Required Courses and Overlap of Requirements .................................................... 34
General Contact Information

Program Coordinator:

**Linwood G. Vereen** Associate Professor
Counseling and Human Services
Hoople Building, 805 S. Crouse Avenue
lgvereen@syr.edu | (315) 443-5266

Faculty Advisors

<table>
<thead>
<tr>
<th>Linwood G. Vereen</th>
<th>Mario Rios Perez</th>
<th>Jing Lei</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:lgvereen@syr.edu">lgvereen@syr.edu</a></td>
<td><a href="mailto:mperez@syr.edu">mperez@syr.edu</a></td>
<td><a href="mailto:jlei@syr.edu">jlei@syr.edu</a></td>
</tr>
</tbody>
</table>

School of Education Academic Advisors:

**R. Scott Freeney**, Assistant Director of Academic Advising/Academic Advisor
(work with students whose last names begin with the letters A-K)
ssfreene@syr.edu | (315) 443-9320
111 Waverly Ave., Suite 230

**Stephanie Ellis**, Assistant Director of Academic Advising/Academic Advisor
(work with students whose last names begin with the letters L-Z)
srgosson@syr.edu | (315) 443-2526
111 Waverly Ave. Suite 230
Curriculum Guidelines

To prepare for a career that uses skills and perspectives in education, students must complete the following requirements, including at least 42 credits at the upper division level:

- 30 credits in education (including a minimum of 18 credits in one of the five Selected Studies individual focus areas).
- A minor, major, or concentration in a liberal arts field related to the course of study
- Liberal arts distribution requirements (the liberal arts major or minor plus distribution requirements and liberal arts electives must total at least 60 credits).
- At least 6 credits in a language other than English (all students are required to take at least two semesters of language other than English while at Syracuse, even if they have previously developed competence in another language through high school preparation or by some other means).
- At least 6 credits in research methods (this requirement can be satisfied with courses taken as part of the required 30 credits in education).
- An internship or several intensive experience projects that allow the student opportunities to apply and enhance skills learned in the program (a minimum of 6 credits)

As a student in the Selected Studies in Education Program, you will find yourself working with faculty members and associating with other students who share particular academic and professional interests. These affiliations will help you identify themes and perspectives that define your course of study. Examples of strong areas of affinity at the School of Education include diversity and education; urban education; popular culture; disability studies; critical inquiry; web-based learning; counseling; educational media; higher education; community-based education; sport/coaching and recreation; and education in corporate settings.

To assist students in planning a course of study, the School of Education has identified the following academic components of the Selected Studies in Education Program:

1. courses that constitute a basic core of knowledge in the field of education.
2. supplemental courses that address particular career and thematic interests.
3. relevant liberal arts majors or minors.
4. liberal arts distribution requirements.
Individual Focus Areas in Education

Students must choose at least 18 credits of coursework from approved courses in education based on their thematic or career focus. Students satisfy this requirement by taking courses listed in any of the focus areas below. Students may make substitutions with the approval of their advisors. The five focus areas to choose from are:

1. Cultural Foundations of American Schooling: Schooling and Diversity
2. Pre-Teaching: Study of Teaching, Learning and Inclusion
3. Education, Technology and Media
4. Post-Secondary and Human Services Fields
5. Physical Activity: Sport, Coaching and Recreation

Each of these five focus areas are outlined in the following pages with their required courses to be completed during your academic career in the School of Education. Each focus area also has suggestions for minors that will also fulfill the Liberal Arts major/Concentration/Minor graduation checklist requirement that can be found on the final pages of this document.

1. Cultural Foundations of American Schooling: Schooling and Diversity

This focus is suitable for students who may want to pursue any of the following career interests: seek a teaching career at a future point; work with youth in non-school settings; enter the educational media field; or work in public policy settings that focus on public schooling. Students interested in this focus area might also want to choose courses from the Pre-teaching focus or the Education, Technology, and Media focus.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAA 101</td>
<td>3</td>
<td>Asian/Asian American Studies</td>
</tr>
<tr>
<td>AAS 112</td>
<td>3</td>
<td>Introduction African American Studies in Social Sciences</td>
</tr>
<tr>
<td>AAS 138</td>
<td>3</td>
<td>Writing about Black Culture</td>
</tr>
<tr>
<td>AAS 231</td>
<td>3</td>
<td>African American Literature to 1900</td>
</tr>
<tr>
<td>AAS 303/WGS 303</td>
<td>3</td>
<td>Black Women Writers</td>
</tr>
<tr>
<td>AAS 306/PSC 306</td>
<td>3</td>
<td>African American Politics</td>
</tr>
<tr>
<td>AAS 309/SOC 309</td>
<td>3</td>
<td>Black Sexuality</td>
</tr>
<tr>
<td>CFS 388</td>
<td>3</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>CLS 105</td>
<td>3</td>
<td>College Learning Strategies</td>
</tr>
<tr>
<td>DSP 438</td>
<td>3</td>
<td>Disability and Popular Culture</td>
</tr>
<tr>
<td>DSP 440</td>
<td>3</td>
<td>Sociology of Disability</td>
</tr>
<tr>
<td>ETS 184</td>
<td>3</td>
<td>Ethnicity and Literary Texts</td>
</tr>
<tr>
<td>GEO 272</td>
<td>3</td>
<td>World Cultures</td>
</tr>
</tbody>
</table>
HST 222 (3 credits) History of American Sexuality

HST 332/AAS 332 (3 credits): African American History: Thru 19th Century

HST 340/WGS 342 (3 credits): Women in America: 17th Century to Civil War

HST 379/WGS 379 (3 credits): Gender and Colonialism

HST 402/AAS (3 credits): Slavery and Abolition

LAS 302/SPA 322 (3 credits): Introduction to Latin American Literature --- Prereq: SPA 202

NAT 105 (3 credits): Introduction to Native American Studies

NAT 142 (3 credits): Native American Religion

QSX 111 (3 credits): Queer Histories and Politics

QSX 456 (3 credits): LGBT Studies in Sociology

RED 315 (3 credits): Adult Literacy Education: Principles & Practices --- Pre req: CLS 105

REL 101 (3 credits): Religions of the World

REL 102 (3 credits): Religion Today

REL 135 (3 credits): Judaism

REL 185 (3 credits): Hinduism

REL 242 (3 credits): Religious Issues in America

REL 345/AAS 345 (3 credits): African American Religious History

SPE 311 (3 credits): Perspectives in Disabilities

SWK 326 (3 credits): Persons in Social Context

WGS 101 (3 credits): Introduction to Women’s & Gender Studies

WGS 192 (3 credits): Gender & Literary Texts

WGS 230/SOC 230 (3 credits): Intergroup Dialogue

WGS 248/SOC 248 (3 credits): Ethnic Inequality and Intergroup Relations

WGS 281/SOC 281 (3 credits): Sociology of Families

WGS 301 (3 credits): Feminist Theory — Prereq: WGS 101 or WGS 201.

WGS 305/SOC 305 (3 credits): Sociology of Sex & Gender

WGS 324 (3 credits): Modern South Asian Cultures

WGS 343 (3 credits): Latina Feminist Theories

WGS 364 (3 credits): Aging and Society

WGS 379/HST 379 (3 credits): Gender, Race, and Colonialism

WGS 414 (3 credits): Communication and Gender
Majors/Minors/Concentrations that complement the Cultural Foundations of American Schooling: Schooling and Diversity focus:

- Disability Studies
- History
- Religion
- Sociology
- Policy Studies
- Women’s and Gender Studies
- Lesbian Gay Bisexual Transgender Studies

* Additional selected topics courses may be chosen, but must be approved by petition.

2. Pre-Teaching: Study of Teaching, Learning and Inclusion

This focus is suitable for students who may wish to pursue a career in teaching after completing their undergraduate program. Course in this focus area may include the study of early childhood, elementary, or secondary education, as well as issues of diversity, disability, regular education, special education, and inclusion within schools. Students in this focus area will have significant experiences in public schools during the course of study. Students interested in pre-teaching may want to consider taking relevant courses from other focus areas.

**CFS 388 (3 credits): Human Sexuality**

**CLS 105 (3 credits): College Learning Strategies**

**DSP 438 (3 credits): Disability and Popular Culture**

**DSP 440 (3 credits): Sociology of Disability**

**EDU 203 (3 credits): Introduction to Inclusive Schooling**

**EDU 204 (3-4 credits): Learning in Inclusive Classrooms**

* may not receive credit for both EDU 204 and 303

**EDU 303 (3 credits): Teaching & Learning for Inclusive Schooling**

*may not receive credit for both EDU 204 and 303

**EDU 304 (3-4 credits): Study of Teaching (Secondary Education)**

**RED 315 (3 credits): Adult Literacy Education: Principles & Practices --- Prereq: CLS 105**

**SPE 311 (3 credits): Perspectives in Disabilities**

**WGS 230/SOC 230 (3 credits): Intergroup Dialogue**

**PPE 177 (3 credits): Introduction to Health and Physical Education**

**PSY 205 (3 credits): Foundations of Human Behavior**

**PSY 335 (3 credits): Psychology of Childhood**

**PSY 336 (3 credits): Psychology of Adolescent**

**CFS 201 (3 credits): Family Development**
CFS 202 (3 credits): Development of Children and Youth

CFE/SOC/WGS 362 (3 credits): Youth, Schooling and Popular Culture

DSP 432 (3 credits): Gender and Disability

Majors/Minors/Concentrations that complement the Pre-Teaching: Study of Teaching, Learning and Inclusion focus:

- Disability Studies
- Women Studies
- History
- Religion
- Sociology
- Psychology
- Child and Family Studies
- Communication Science & Disorders
- Policy Studies

* Additional selected topics courses may be chosen, but must be approved by petition.

3. Education, Technology, and Media

This focus is suitable for students interested in educational uses of technology, popular culture, and media production. This focus is ideal for students who have an interest in the integration of media and technology in various learning contexts. Students learn media literacy skills and gain an understanding of how popular culture influences the promotion and transmission of cultural values within our society. Students interested in this focus may want to consider taking relevant courses in the Cultural Foundations of American Schooling focus.

EDU 203 (3 credits): Introduction to Inclusive Schooling

EDU 204 (3-4 credits): Learning in Inclusive Classrooms

EDU 304 (3-4 credits): Study of Teaching (Secondary Education)

CPS 181 (3 credits): Introduction to Computing

CPS 196 (3 credits): Introduction to Computer Programming

CPS 333 (3 credits): UNIX Operating System & Internet

DSP 438 (3 credits): Disability and Popular Culture

DSP 440 (3 credits): Sociology of Disability

SPE 311 (3 credits): Perspectives on Disability

IST 195 (3 credits): Information Technologies

IST 233 (3 credits): Introduction to Computer Networking
Majors/Minors/Concentrations that complement the *Education, Technology, and Media* focus:

- Public Communications
- Computer Science
- Computer Gaming
- Information Management and Technology
- International Business
- Management

* Additional selected topics courses may be chosen, but must be approved by petition.

4. *Post-secondary and Human Services Fields*

This focus is suitable for students wishing to work in a variety of educational settings, including, higher education, international education, and as non-teaching personnel in primary and secondary schools. Whether students are interested in pursuing a graduate degree in a human services field or in seeking employment immediately after undergraduate studies, this focus area will provide an introduction to the general study and provision of human and social services to individuals, families, and communities in public and private human service agencies and organizations. The focus provides a strong foundation for graduate work in such fields as counseling, social work, marriage and family therapy, psychology, and higher education. Students interested in this focus might also want to consider taking relevant courses in the *Education, Technology, and Media* focus.

- **CFE/DSP/WGS 362** (3 credits): Youth, Schooling and Popular Culture
- **CFS 201** (3 credits): Family Development
- **CFS 202** (3 credits): Development of Children and Youth
- **CFS 335** (3 credits): Issues and Perspectives/Early Childhood Education — Prereq: CFS 202
- **CFS 345** (3 credits): The Developing Infantant — Prereq: CFS 202
- **CFS 358** (3 credits): Prosocial & Moral Development — Prereq: CFS 202
- **CFS 363** (3 credits): Introduction to Gerontology
- **CFS 367** (3 credits): Child and Family Cross Cultural Perspectives
- **CFS 371** (3 credits): Latino Families and Children in the U. S.
- **CFS 377** (3 credits): Children/Black Families
- **CFS 382** (3 credits): Immigrant Families and Children
- **CFS 388** (3 credits): Human Sexuality
- **CFS 422** (3 credits): Work and Family in 21st Century
- **CFS 425** (3 credits): Lust, Love, and Relationships
CFS 479 (3 credits): Power, Conflict, Violence, & the Family --- Prereq: CFS 201

COG 301 (3 credits): Introduction to Cognitive Science

COU 101 (3 credits): Developmental Issues for College Age Adults

COU 585 (3 credits): General Counseling Methods

CSD 212 (3 credits): Introduction To Communication Science and Disorder

DSP 432 (3 credits): Gender and Disability

DSP 438 (3 credits): Disability and Popular Culture

DSP 440 (3 credits): Sociology of Disability

HTW 121 (3 credits): Personal and Social Health

HTW 221 (3 credits): Health Promotion Across Life Span

HTW 302 (3 credits): Influencing Healthy Behavior — Prereq: HTW 121

HTW 303 (3 credits): Community and Environment Health

HTW 304 (3 credits): Community Health Education — Prereq: HTW 221; Coreq: HTW 311

HTW 307 (3 credits): Culturally Competent Health Care

HTW 318 (3 credits): Dynamics of Addiction

HTW 403 (3 credits): Community-Based Health Policy and Research

HTW 406 (3 credits): Clinical Evaluation and Assessment of Addiction — Prereq: HTW 318

HTW 407 (3 credits): Wellness Counseling Coaching

HTW 409 (3 credits): Addiction Family Relationships

NAT 105 (3 credits): Intro to Native American Studies

NSD 225 (3 credits): Nutrition in Health

NSD 447 (3 credits): Weight Management, Obesity and Disordered Eating

PHI 172 (3 credits): Making Decisions

PHI 192 (3 credits): Moral Theory

PHI 197 (3 credits): Human Nature

PSY 205 (3 credits): Foundations of Human Behavior

PSY 274 (3 credits): Social Psychology --- Prereq: PSY 205 or 209

PSY 315 (3 credits): Drugs and Human Behavior --- Prereq: PSY 205 or 209

PSY 321 (3 credits): Introduction to Sensation and Perception --- Prereq: PSY 205 or 209

PSY 322 (3 credits): Cognitive Psychology --- Prereq: PSY 205 or 209
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 329</td>
<td>Women’s Health</td>
<td>3 credits</td>
<td>Pre req: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 335</td>
<td>Psychology of Childhood</td>
<td>3 credits</td>
<td>Prereq: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 336</td>
<td>Psychology of Adolescent</td>
<td>3 credits</td>
<td>Prereq: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 375</td>
<td>Cross-Cultural Psychology</td>
<td>3 credits</td>
<td>Prereq: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 379</td>
<td>The Social Psychology of Stigma</td>
<td>3 credits</td>
<td>Prereq: PSY 205 or 209; 274</td>
</tr>
<tr>
<td>PSY 382</td>
<td>Health Psychology</td>
<td>3 credits</td>
<td>Pre req: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 392</td>
<td>Stress and Health</td>
<td>3 credits</td>
<td>Pre req: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 393</td>
<td>Personality</td>
<td>3 credits</td>
<td>Pre req: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 395</td>
<td>Abnormal Psychology</td>
<td>3 credits</td>
<td>Pre req: PSY 205 or 209</td>
</tr>
<tr>
<td>PSY 431</td>
<td>Alcohol Use and Abuse</td>
<td>3 credits</td>
<td>Pre req: (PSY 205 or 209) and (PSY 274 or 393)</td>
</tr>
<tr>
<td>QSX 112</td>
<td>Sexualities, Genders, Bodies</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SOC 306</td>
<td>Contemporary Asian Americans</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SOC/AAS/WGS</td>
<td>Race, Gender and Sexuality in African Disapora</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SOC 343</td>
<td>The Deviance Process</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SOC/CFS/WGS</td>
<td>Work and Family in the 21st Century</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SPE 311</td>
<td>Perspectives on Disability</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SWK 115</td>
<td>Introduction to Social Work</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SWK 201</td>
<td>Social Work Practice Skills Lab I</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SWK 314</td>
<td>Social Welfare Policy and Services I</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SWK 315</td>
<td>Social Welfare Policy and Services II</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SWK 326</td>
<td>Persons in Social Context</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>SWK/WGS 328</td>
<td>Human Diversity in Social Context</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>WGS 230/SOC</td>
<td>Intergroup Dialogue</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>WGS/SOC 248</td>
<td>Ethnic Inequalities and Intergroup Relations</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>WGS/SOC 281</td>
<td>Sociology of Families</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>WGS 305/SOC</td>
<td>Sociology of Sex &amp; Gender</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>WGS/ANT 363</td>
<td>Anthropology of Family Life</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>WGS/SOC 433</td>
<td>Race, Class, and Gender</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>WGS/CFS 479</td>
<td>Power, Conflict, Violence, and the Family</td>
<td>3 credits</td>
<td></td>
</tr>
</tbody>
</table>
Majors/Minors/Concentrations that complement the Post-secondary and Human Services Fields focus:

- Disability Studies
- Public Health
- Nutrition
- Sociology
- Psychology
- Social Work
- Gerontology
- Addiction Studies
- Health and Wellness
- Child and Family Studies
- Women’s and Gender Studies
- Lesbian Gay Bisexual Transgender Studies

* Additional selected topics courses may be chosen, but must be approved by petition.

5. Physical Activity: Sport, Coaching and Recreation

This focus is suitable for students who may want to pursue any of the following career interests: Coaching athletes with and without disabilities in college, high school, or youth settings; officiate sports; personal trainer; strength and conditioning coach, or group exercise leader; teaching/coaching youth sports and fitness in non-school settings such as YMCA/YWCA’s, Boy’s and Girl’s Clubs, and private and public sport/recreational facilities; sport or fitness entrepreneur; or a teaching career at a future point. Students interested in this focus area might also want to choose courses from the Pre-teaching focus or the Education, Technology and Media.

PED 240 (1 credit): Individual and Dual Sports
PED 250 (1 credit): Team Sports
PPE 177 (3 credits): Introduction to Health and Physical Education
PPE 235 (3 credits): Teaching Health-Related Fitness
PPE 295 (3 credits): Introduction to Exercise Science
PPE 381 (3 credits): Elementary Methods in Physical Education
PPE 385 (3 credits): Motor Behavior Across the Lifespan
PPE 395 (3 credits): Structural Kinesiology
PPE 435 (3 credits): Sports Psychology
HEA 332 (3 credits): Personal Health and Safety
HEA 335 (1 credit): First Aid
HEA 336 (1 credit): CPR
HTW 121 (3 credits): Personal and Social Health
Additional focus area courses organized by possible concentrations under *Physical Activity: Sport, Coaching and Recreation*:

**Focus on Youth:**

- **CFS 202** (3 credits): Development of Children and Youth
- **CRS 430** (3 credits): Intercultural Communication
- **HEA 332** (3 credits): Personal Health and Safety
- **HTW 405** (3 credits): Cognitive Behavioral Approaches to Stress Reduction
- **PPE 235** (3 credits): Teaching Health-Related Fitness
- **PPE 381** (3 credits): Physical Education in the Elementary Schools
- **PPE 383** (3 credits): Physical Education in the Secondary Schools
- **PPE 481** (3 credits): Adapted Physical Education
- **PPE 486** (3 credits): Prevention & Care Athletic Injury
- **SPE 311** (3 credits): Perspectives on Disabilities

Majors/Minors/Concentrations that complement the *Physical Activity: Sport, Coaching and Recreation* focus:

- Coaching
- Dance
- Disability Studies
- Health and Wellness
- Psychology
- Public Health
- Sport Management
- Nutrition

* Additional selected topics courses may be chosen, but must be approved by petition.

**Focus on Adults and Aging:**

- **CFS 363** (3 credits): Introduction to Gerontology
- **HEA 332** (3 credits): Personal Health and Safety
- **HEA 485** (3 credits): Worksite Health Promotion
- **HTW 405** (3 credits): Cognitive Behavioral Approaches to Stress Reduction
- **HTW 221** (3 credits): Health Promotion across the Lifespan
- **PPE 383** (3 credits): Physical Education in the Secondary Schools
- **PPE 470** (6 credits): Experience Credit
- **PPE 483** (3 credits): Scientific Principles of Conditioning
- **PPE 486** (3 credits): Prevention & Care Athletic Injury
- **SOC 364/WSP 364** (3 credits): Aging and Society
- **SWK 357** (3 credits): Processes of Aging (prereq: SWK 326)
Majors/Minors/Concentrations that complement the *Physical Activity: Sport, Coaching and Recreation* focus:

- Gerontology
- Exercise Science
- Health and Wellness
- Disability Studies
- Public Health
- Management
- Addiction Studies

* Additional selected topics courses may be chosen, but must be approved by petition.

**Focus on Physical Activity Business/Entrepreneur:**

**ACC 151** (4 credits): Introduction to Financial Accounting

**ACC 201** (3 credits): Essentials of Accounting

**CFS 255** (3 credits): Interpersonal Competence

**EEE 370** (3 credits): Introduction to Entrepreneurship and Emerging Enterprises

**HEA 332** (3 credits): Personal Health and Safety

**HEA 485** (3 credits): Worksite Health Promotion

**HTW 405** (3 credits): Cognitive Behavioral Approaches to Stress Reduction

**PPE 470** (6 credits): Experience Credit

**PPE 483** (3 credits): Scientific Principles of Conditioning

**PPE 486** (3 credits): Prevention & Care Athletic Injury

**MAR 301** (3 credits): Essentials of Marketing

**SHR 346** (3 credits): Organizational Behavior

Majors/Minors/Concentrations that complement the *Physical Activity: Sport, Coaching and Recreation* focus:

- Exercise Science
- Management
- Health and Wellness
- Sport Management
- International Business
- Nutrition
- Public Health
- Sport Hospitality and Event Management

* Additional selected topics courses may be chosen, but must be approved by petition.
Focus on Sports and Coaching:

CFS 327 Human Development and Sport
HEA 332 (3 credits): Personal Health and Safety
HTW 405 (3 credits): Cognitive Behavioral Approaches to Stress Reduction
PPE 325 (3 credits): Principles, Philosophy and Organization of Athletics in Education
PPE 326 (2 credits): Theory and Techniques of Coaching
PPE 327 (3 credits): Health Sciences Applied to Coaching
PPE 435 (3 credits): Sports Psychology
PPE 483 (3 credits): Scientific Principles of Conditioning
PPE 486 (3 credits): Prevention & Care Athletic Injury
REL 103 (3 credits): Religion and Sports
SOC 367 (3 credits): Sociology of Sport
SPM 205 (3 credits): Principles and Contemporary Issues in Sport Management
SPM 415 (3 credits): Sport Law (prereq: SPM 205)

Majors/Minors/Concentrations that complement the Physical Activity: Sport, Coaching and Recreation focus:

- Coaching
- Exercise Science
- Sport Management
- Nutrition
- Sport Hospitality and Event Management
- Public Health

* Additional selected topics courses may be chosen, but must be approved by petition.
Core in Education

All students are required to complete the following core courses in education (15 credits):

- **EDU 221** (3 credits): Education for Transformation
- **EDU 310** (3 credits): American School
- **EDU 321** (3 credits): International Education for Transformation
- **CFE 444** (3 credits): Schooling and Diversity
- **EDU 400** (3 credits): Research and Theory in Education for Cultural and Social Transformation
- **EDU 101** (1 credit): First-Year Forum

The five core courses above provide the thematic elements and theoretical framework for the program and are required of all students. In some cases where students enter the program later than first year and cannot fit a core course into their sequence of coursework, substitutions may be permitted. Students should review the requirements with their advisors and obtain the advisor’s approval before enrolling in a course that is a substitution. A list of substitutions for each core course is located in the Appendix at the end of this booklet.
Liberal Arts Distribution

The *Liberal Arts Distribution* requirement requires students to complete the following list of courses. Of these courses some must be chosen from a specified list provided on the following pages. Selective Studies majors must take:

- **WRT 105** (3 credits)
- **WRT 205** (3 credits)
- **WRT 307** (3 credits)
- Two **MAT** (3 credits) courses
- Two **Natural SCI w/lab** (4 credits) courses *
- Two **Foreign Language** (4 credits) courses
- One **Artistic Expression** (3 credits) course *
- One **Multicultural Humanities** (3 credits) course *
- One **Multicultural Social Science** (3 credits) course *
- One **History** (3 credits) course *

* View accompanying list for all acceptable *Science, Artistic Expression, Multicultural Humanities*, and *Multicultural Social Science* courses for the Selected Studies in Education Major.

**Natural Science List:**

**Astronomy**
- **AST 101** (4 credits): Our Corner of the Universe
- **AST 104** (4 credits): Stars, Galaxies & Universe

**Biology**
- **BIO 121** (4 credits): General Biology
- **BIO 123/124** (4 credits combined): General Biology 3/General Biology 1 lab (BIO 121 prerequisite)
- **BIO 216** (4 credits): Anatomy & Physiology I
- **BIO 217** (4 credits): Anatomy & Physiology 2

**Chemistry**
- **CHE 106** (4 credits combined): General Chemistry Lecture/CHE 107 General Chemistry Lab
- **CHE 113** (4 credits): Forensic Science
- **CHE 116** (4 credits combined): General Chemistry Lecture2/CHE 117 General Chemistry Lab 2
**Earth Science**

- **EAR 110** (4 credits): Dynamic Earth (formally EAR 101)
- **EAR 203** (4 credits): Earth System Science
- **EAR 210** (3 credits with lab): History of Earth and Life (prereq: EAR 101 or EAR 110 or EAR 203 or (EAR 104 and 105))
- **EAR 314** (4 credits): Mineralogy (prereqs: EAR 101 or EAR 110 or EAR 203) or (EAR 104 and 105): Coreq: CHE 106 and 107
- **EAR 317** (4 credits): Sedimentary Processes and Systems; (EAR 101 or EAR 110 or EAR 203) or (EAR 105 and 104)
- **EAR 325** (4 credits): Introduction toPaleobiology (prereq: EAR 102 or EAR 210 or BIO 345 or EFB 311 or EFB 320)

**Physics**

- **PHY 101** (4 credits): Major Concepts of Physics 1
- **PHY 102** (4 credits): Major Concepts of Physics 2

**Science Teaching**

- **SCI 104** (3 credits) Science-Questions and Quests: Physical Phenomena 1 (includes lab)
- **SCI 105** (3 credits) Science-Questions and Quests: Physical Phenomena 2 (includes lab)

* Additional selected topics courses may be chosen, but must be approved by petition.

**Artistic Expression List:**

**African American Studies**

- **AAS 304** (3 credits): Workshop in African American Theater
- **AAS 338** (3 credits): Creative Writing Workshop
- **AAS 361/HOA 386** (3 credits): Art of the Black World
- **AAS 408** (3 credits): Masters of Black Music
- **AAS 409** (3 credits): History of Jazz, 1940 to Present (also a history course)
- **AAS 465** (3 credits): The Image of Blacks in Art and Film

**Arts in Education**

- **EDU 431** (1 credit): Art in the Classroom
- **EDU 432** (1 credit): Music in the Classroom
- **EDU 433** (1 credit): Speech and Drama in the Classroom
- **EDU 434** (1 credit): Creative Movement for the Classroom

**All Dance Technique Studies (DTS)**
All HOA & HOM Courses (or those cross-listed with HOA & HOM)

**English & Textural Studies**
- ETS 152 (3 credits): Interpretation of Drama
- ETS 154 (3 credits): Interpretation of Film
- ETS 215 (3 credits): Introductory Poetry Workshop
- ETS 301 (3 credits): Practicum in Reading and Writing Prose
- ETS 303 (3 credits): Practicum in Reading and Writing Fiction
- ETS 304 (3 credits): Practicum in Reading and Writing Poetry
- ETS 403 (3 credits): Advanced Writing Workshop: Fiction

**History**
- HST 388 (3 credits): Vietnam: Movies, Memoirs & the Shaping of Public Memory
- HST 394 (3 credits): Partition of India in Film

**Instructional Design, Development, And Evaluation**
- IDE 552 (3 credits): Digital Media Production

**Native American Studies**
- NAT 346/HOA 387 (3 credits): Native North American Art

**Philosophy**
- PHI 395 (3 credits): Philosophy of Art

**Physical Education**
- PED 203 (1 credit): Tai Chi I
- PED 303 (1 credit): Tai Chi II

**Religion**
- REL 295 (3 credits): Religion and Art
- REL 326 (3 credits): Religion and Film
- REL 392/HOM 492 (3 credits): Music and the Sacred

**Women & Gender Studies**
- WGS/HOM 473 (3 credits): Women, Rap & Hip-Hop Feminism
- WGS/HOM 494 (3 credits): Music and Gender

* Additional selected topics courses may be chosen, but must be approved by petition.
Multicultural Humanities List:

African American Studies
- AAS 138 (3 credits): Writing About Black Culture
- AAS 206 (3 credits): Intro to African American Music (also Artistic Expression)
- AAS 207 (3 credits): Survey of African Music (also Artistic Expression)
- AAS 231 (3 credits): African American List to 1900 - Intro
- AAS 232 (3 credits): African American Literature: 20th and 21st Cent
- AAS 233 (3 credits): The Caribbean Novel
- AAS 234 (3 credits): African Fiction
- AAS 235 (3 credits): African American Drama
- AAS 241/REL 281 (3 credits): African Religions – Intro
- AAS 302 (3 credits): Contemporary African American Theater (also Artistic Expression)
- AAS 303 (3 credits): Black Women Writers
- AAS 305 (3 credits): African Orature
- AAS/HST 325 (3 credits): Africa to 1800
- AAS 331 (3 credits): The African American Novel: 20th and 21st Century
- AAS/HST 332 (3 credits): African American History through 19th Century
- AAS/REL 345 (3 credits): African American Religious History
- AAS 361 (3 credits): Art of the Black World
- AAS/WGS 403 (3 credits): African /Caribbean Women Writers
- AAS 408 (3 credits): Masters of Black Music (also Artistic Expression)
- AAS 409 (3 credits): History of Jazz (also Artistic Expression)
- AAS 433 (3 credits): The Harlem Renaissance: Literature and Ideology
- AAS 465 (3 credits): Image of Blacks in Art and Film (also Artistic Expression)

Anthropology
- ANT 185 (3 credits): Global Encounters
- ANT 326 (3 credits): Africa Through the Novel
- ANT 373 (3 credits): Magic and Religion
- ANT 376 (3 credits): Folklore
- ANT/REL 471 (3-4 credits): Religion and Society of Brazil

History of Art
- HOA 386/AAS361 (3 credits): Art of the Black World (also Artistic Expression)
- HOA 387/NAT 346 (3 credits): Native North American Art (also Artistic Expression)
- HOA 389/ARC 435 (3 credits): Islamic Architecture (also Artistic Expression)(prereq)
- HOA 391 (3 credits): Survey of Asian Art (also Artistic Expression)
**English and Textural Studies**

- **ETS 182** (3 credits): Race and Literary Texts
- **ETS 184** (3 credits): Ethnicity and Literary Texts
- **ETS 230** (3 credits): Topics in Ethnic Literary Traditions
- **ETS 235** (3 credits): Classics of World Literature I
- **ETS 236** (3 credits): Classics of World Literature II
- **ETS 315** (3 credits): Topics in Ethnic Literatures and Cultures
- **ETS 450** (3 credits): Topics in Reading Race and Ethnicity

**Note:** 300 level ETS courses require one lower division ETS as a prerequisite.

**History**

- **HST 121** (3 credits): Global History to 1750
- **HST/MES 318** (3 credits): The Middle East to 1900
- **HST 320** (3 credits): Traditional China
- **HST 321** (3 credits): Modern China
- **HST 324** (3 credits): Recent Latin American History
- **HST/AAS 325** (3 credits): Africa to 1800
- **HST 328** (3 credits): Ancient and Medieval India
- **HST/AAS 402** (3 credits): Slavery and Abolition

**All Judaic Studies (JSP)**

**History of Music**

- **HOM 285** (3 credits): Intro to World Music (also Artistic Expression)
- **HOM 377** (3 credits): History of Jazz (also Artistic Expression)
- **HOM 382** (3 credits): Music in Multicultural America (also Artistic Expression)
- **HOM 383** (3 credits): Worlds of Dance (also Artistic Expression)
- **HOM 384/SAS 385** (3 credits): Worlds of Dance and India (also Artistic Expression)
- **HOM 385** (3 credits): Structure and Meaning in World Music (also Artistic Expression)
- **HOM 473/ WGS 473** (3 credits): Women, Rap and Hip-Hop Feminism
- **HOM 482/ REL 392** (3 credits): The Roots of Global Pop

**Latino-Latin American Studies** (check to see what is offered in English)

- **LAS 302/SPA 322** (3 credits): Intro to Latin American Literature

**Linguistics**

- **LIN 202** (3 credits): Languages of the World (prereq LIN 201)

**Middle Eastern Studies**

- **MES /REL/SAS 165** (3 credits): Discovering Islam
 MES/LIT 336 (3 credits): Arabic Cultures
 MES/SAS/REL/WGS 465 (3 credits): Muslim Women: Behind and Beyond the Power of the Veil

Native American Studies
 NAT/REL 142 (3 credits): Native American Religion
 NAT 208 (3 credits): Haudenosaunee Languages and Culture
 NAT/REL/244/ANT 273 (3 credits): Indigenous Religions
 NAT 346/HOA 387 (3 credits): Native North American Art (also Artistic Expression)
 NAT/REL 347 (3 credits): Religion and the Conquest of America
 NAT/REL 348 (3 credits): Religion and American Consumerism

Philosophy
 PHI 297 (3 credits): Philosophy of Feminism
 PHI 308 (3 credits): Classical Islamic Philosophy
 PHI/JSP/379 (3 credits): American Slavery and the Holocaust
 PHI 411 (3 credits): Philosophies of Race and Identity
 PHI 435 (3 credits): Modern Judaic Thought
 PHI 493 (3 credits): Contemporary Ethical Issues

Religion
 REL 101 (3 credits): Religions of the World
 REL 102 (3 credits): Religion Today in a Globalizing World
 REL 104 (3 credits): Religion and Science
 REL 107 (3 credits): Religion, Literature, Film (also Artistic Expression)
 REL 114 (3 credits): The Bible
 REL 120 (3 credits): Intro to the Study of Religion
 REL 121 (3 credits): Pilgrimage
 REL/JSP/LIT 131 (3 credits): Great Jewish Writers
 REL 135 (3 credits): Judaism
 REL 142 (3 credits): Native American Religion
 REL/MES/SAS 165 (3 credits): Discovering Islam
 REL 185 (3 credits): Hinduism
 REL 186 (3 credits): Buddhism
 REL 215 (3 credits): The Hebrew Bible
 REL 227 (3 credits): Gods: A Cross-Cultural Gallery
 REL/JSP/LIT 231 (3 credits): Judaic Literature
 REL 241 (3 credits): Religious Diversity in America
 REL 244 (3 credits): Indigenous Religions
 REL 261 (3 credits): Faith and Reason in Islamic Thought and Civilization
REL/AAS 281 (3 credits): African Religions: An Introduction
REL 283 (3 credits): India’s Religious Worlds
REL 301 (3 credits): Ancient Near Eastern Religions and Cultures
REL 307/JSP (3 credits): The Temple and the Dead Sea Scrolls
REL 320 (3 credits): Religion and Cultures
REL/HUM/JSP/MES 321 (3 credits): Christians, Jews, and Muslims
REL 324 (3 credits): Religions and Storytelling (also Artistic Expression)
REL 326 (3 credits): Religion and Film (also Artistic Expression)
REL/JSP/LIT 333 (3 credits): Yiddish Literature in Translation
REL/JSP/LIT 335 (3 credits): Israeli Literature and Culture
REL/JSP 337 (3 credits): Shoah: Responding to the Holocaust
REL/JSP/MES/342 (3 credits): Religion and Politics in the Israeli-Palestinian Conflict
REL/AAS 345 (3 credits): African American Religions History
REL/MES/SAS 364 (3 credits): Enchanting Words: Muslim Poets, Singers and Storytellers (also Artistic Expression)
REL 367 (3 credits): The Quest for Beauty and the Sacred in Islam
REL/SAS/WGS 384 (3 credits): Goddesses, Women and Power in Hinduism
REL 385 (3 credits): Religion in Chinese Society
REL 386 (3 credits): Studies in Buddhism
REL 387 (3 credits): Religious Belief Systems in Everyday Asian Life
REL 392/HOM 492 (3 credits): Music and the Sacred
REL/JSP 416 (3 credits): The Torah/Pentateuch as a Scripture
REL/JSP/PHI 435 (3 credits): Modern Judaic Thought
REL 465 (3 credits): Muslim Women: Behind and Beyond the Politics of the Veil
REL 487 (3 credits): Muslim Women: Behind and Beyond the Politics of the Veil

South Asian Studies
SAS/REL 123 (3 credits): Religious Auto/Biography
SAS/REL/MES 165 (3 credits): Discovering Islam
SAS/REL 185 (3 credits): Hinduism
SAS/REL 186 (3 credits): Buddhism
SAS/REL 283 (3 credits): India’s Religious Worlds
SAS/REL 367 (3 credits): The Quest for Beauty and the Sacred in Islam
SAS/REL/WGS 384 (3 credits): Goddesses, Women, and Power in Hinduism
SAS/MES/REL/WGS 465 (3 credits): Muslim Women: Behind and Beyond the Power of the Veil

Women’s and Gender Studies
WGS 101 (3 credits): Intro to Women’s Studies
WGS/AAS 303 (3 credits): Black Women Writers
WGS 327/ANT 326 (3 credits): Africa Through the Novel
WGS/SAS/REL 384 (3 credits): Goddesses, Women, and Power in Hinduism
WGS/AAS 403 (3 credits): African/Caribbean Women Writers
WGS/MES/REL/SAS 465 (3 credits): Muslim Women: Behind and Beyond the Power of the Veil

Writing Program
WRT 423 (3 credits): African American Rhetoric

* Additional selected topics courses may be chosen, but must be approved by petition.

Multicultural Social Sciences List:

Asian-American Studies
AAA 101 (3 credits): Introduction to Asian/Asian-American Studies

African-American Studies
AAS/ ANT 112 (3 credits): Introduction to African-American Studies in Social Sciences
AAS 202 (3 credits): Caribbean Society Since Independence
AAS/PSC 306 (3 credits): African-American Politics
AAS/ PSC 341 (3 credits): Politics of Africa
AAS/ SOC 353 (3 credits): Sociology of the African-American Experience

Anthropology
ANT/AAS 112 (3 credits): Introduction to African-American Studies in Social Sciences
ANT 121 (3 credits): Peoples & Cultures of World
ANT/WGS 201 (3 credits): Transnational Feminist Studies
ANT/GEO/WGS 367 (3 credits): Gender in Globalizing World
ANT/WGS 455 (3 credits): Culture and AIDS
ANT 477 (3 credits): Culture and Conflict

Economics
ECN/WGS 258 (3 credits): Poverty and Discrimination in America
ECN/WGS 325 (3 credits): Economics and Gender

Geography
GEO 171 (3 credits): Human Geographies
GEO 272 (3 credits): World Cultures
GEO 273 (3 credits): World Political Economy
GEO 353 (3 credits): Geographies of Environmental Justices
GEO/ANT/WGS 367 (3 credits): Gender in a Globalizing World
GEO 440 (3 credits): Race and Space
GEO 563 (3 credits): The Urban Condition

History
HST 121 (3 credits): Global History to 1750
HST 122 (3 credits): Global History 1750 to Present
HST/MES 319 (3 credits): The Middle East in the Twentieth Century
HST/AAS 333 (3 credits): African-American History After 19th Century
HST 347 (3 credits): 20th Century U.S. Politics Through Fiction
HST/WGS 349 (3 credits): U.S. Women’s History since the Civil War
HST/LAS/WGS 371 (3 credits): Gender in Latin America
HST/LAS/NAT 372 (3 credits): Race in Latin America
HST/WGS 379 (3 credits): Gender and Colonialism
HST 383/PSC 326 (3 credits): Foundations of American Political Thought
HST/AAS 402 (3 credits): Slavery and Abolition

Lesbian, Gay, Bisexual, Transgender Studies
QSX 111 (3 credits): Queer Histories, Communities and Politics

Maxwell School Of Citizenship and Public Affairs
MAX 123 (3 credits): Critical Issues for the United States
MAX 132 (3 credits): Global Community

Middle Eastern Studies
MES/HST 318 (3 credits): Introduction to the Middle East
MES/HST 319 (3 credits): The Middle East in the Twentieth Century
MES/PSC 344 (3 credits): Politics of the Middle East
MES/PSC 345 (3 credits): Islam and Politics in Asia
MES/PSC 349 (3 credits): Politics of Iran
MES/PSC 366 (3 credits): Representations of the Middle East
MES/PSC 367 (3 credits): Oil, Water, and War
MES/HST/PSC 368 (3 credits): Islam and the West (taught in London only)
MES/ANT/HTW 382 (3 credits): Health in the Middle East
MES/ANT/IRP 468 (3 credits): Middle East in Anthropological Perspective

Native American Studies
NAT/HST/LAS 372 (3 credits): Race in Latin America

Political Science
PSC 124 (3 credits): International Relations
PSC/AAS 306 (3 credits): African-American Politics
PSC 314 (3 credits): Public Opinion and Electoral Behavior
PSC/WGS 319 (3 credits): Gender and Politics
PSC 324 (3 credits): Constitutional Law I
PSC 325 (3 credits): Constitutional Law II
PSC 326/HST 383 (3 credits): Foundations of American Political Thought
PSC 327/HST 342 (3 credits): Modern American Political Thought
PSC 329/HST 341 (3 credits): The Modern American Presidency
PSC 331 (3 credits): Government & Politics of Canada
PSC/LAS 333 (3 credits): Politics of East Asia
PSC 339 (3 credits): Contemporary Political Transitions
PSC/AAS 341 (3 credits): Politics of Africa
PSC/REL/MES/JSP 342 (3 credits): Religion and Politics in the Israeli-Palestine Conflict
PSC 343 (3 credits): Politics of Western Europe
PSC/MES 344 (3 credits): Politics of the Middle East
PSC/MES 345 (3 credits): Islam and Politics in Asia
PSC 347 (3 credits): Politics of Russia
PSC/MES 349 (3 credits): Politics of Iran
PSC 350 (3 credits): China: Rise of a Superpower
PSC 352 (3 credits): International Law
PSC/PHI 363 (3 credits): Ethics & International Relations
PSC/MEH 366 (3 credits): Representations of the Middle East
PSC 371 (3 credits): Democratic Theory and Politics
PSC/WGS 374 (3 credits): Law and Society

Psychology
PSY/WGS 329 (3 credits): Perspectives on Women’s Health
PSY 379 (3 credits): The Social Psychology of Stigma

Public Affairs
PAF 101 (3 credits): An Introduction to the Analysis of Public Policy

Sociology
SOC 102 (3 credits): Social Problems
SOC/WGS 230 (3 credits): Intergroup Dialogue
SOC/WGS 248 (3 credits): Ethnic Inequalities and Intergroup Relations
SOC/AAS 254 (3 credits): Comparative Study of American Ethnic Communities
SOC/WGS 281 (3 credits): Sociology of Families
SOC/AAS 353 (3 credits): Sociology of the African-American Experience
SOC/AAS 410 (3 credits): Seminar on Social Change
Women’s and Gender Studies

WGS/SWK 328 (3 credits): Human Diversity in Social Contexts
WGS/CFE 362 (3 credits): Youth, Schooling & Popular Culture

* Additional selected topics courses may be chosen, but must be approved by petition.
Education Electives

Every student must complete two School of Education Elective courses. These two courses cannot be taken as a “pass or fail” or an audited course.

Open Electives

Every student must complete two Open Elective courses. Open electives courses must be 3 credits and cannot be taken as a “pass or fail” or an audited course.

Courses for Research Requirement and/or for EDU 400 Course Substitutions

Every student must complete one Research Requirement course. Below is the list of courses that fulfill the requirement.

- **ANT 481** (3 credits): Ethnographic Techniques
- **ANT 482** (3 credits): Life Histories and Narratives
- **CFS 204** (3 credits): Applied Research Methods in Child and Family Studies (Prereqs: CFS 201 and 202 and MAT 122 or 222 or 286 or MAX 201)
- **HST 201** (3 credits): Research Seminar in History
- **HST 401** (3 credits): Senior Seminar in History (for History majors or minors)
- **HTW 403** (3 credits): Community –Based Health Policy and Research
- **MAX 201** (3 credits): Quantitative Methods for the Social Sciences
- **PAF 101** (3 credits): An Introduction to the Analysis of Public Policy
- **PAF 315** (3 credits): Methods of Public Policy Analysis and Presentation
- **PSY 291** (1-6 credits): Research in Clinical/Health Psychology (prereq: PSY 205 or 209)
- **PSY 292** (1-6 credits): Research in Cognitive Neuroscience Psychology (prereq: PSY 205 or 209)
- **PSY 293** (1-6 credits): Research in Developmental Educational Psychology (Prereq: PSY 205 or 209)
- **PSY 294** (1-6 credits): Research in Social Personality Psychology (Prereq: PSY 205 or 209)
- **PSY 313** (3 credits): Introduction to Research Methodology (Prereq: PSY 205 or 209)
- **PSY 353** (3 credits): Psychological Measurement (Prereq: PSY 205 or 209)
- **PSY 376** (3 credits): Human Behavior and Public Policy (Prereq: PSY 205 or 209)
- **PSY 442** (3 credits): Research Methods in Child Psychology (Prereqs: PSY 205 or 209 and PSY 335)
- **SOC 318** (3 credits): Introduction to Research
- **SOC 319/WSP 317** (3 credits): Qualitative Methods in Sociology
- **SWK 361** (3 credits): Foundations of Social Work
- **WGS 310** (3 credits): Feminist Inquiries
- **WGS 365** (3 credits): Negotiating Difference: Coming of Age Narratives

* Additional selected topics courses may be chosen, but must be approved by petition.

**Internship/Experience Credit Requirement**

Every student must complete 6 credits of *Internship/Experience Credit* courses in order to complete the checklist requirement. These two courses are typically connected to the chosen focus area and/or secondary major/concentration/minor.

**Graduation Requirements and Program Checklist**

In order to graduate with a Selected Studies in Education degree, you must conclude your program with a minimum of 2.0 cumulative GPA as well as a minimum of 122 credit hours. Sixty of those credit hours must be from College of Arts and Sciences (CAS) courses. The Selected Studies in Education graduation checklist in the following pages should be used to ensure that all program requirements are met.
Selected Studies in Education

2015-2016

Individual Focus Area in Education (check one)

- Schooling and Diversity
- Pre-Teaching: Study of Teaching, Learning and Inclusion
- Education, Technology and Media
- Post-Secondary and Human Services Fields
- Physical Activity: Sport, Coaching and Recreation

Core Courses (15 credits)  

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 221: Education for Transformation (3 cr)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 321: Int’l Educ for Transformation (3 cr)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 310: The American School (3 cr)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 400: Research &amp; Theory in Education for Transformation (3 cr)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CFE 444: Schooling and Diversity (3 cr)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

First-Year Forum (1 credit) EDU 101

Courses in Focus Area (18 credits)  

<table>
<thead>
<tr>
<th>Course</th>
<th>(3 cr)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Liberal Arts Major/Concentration/Minor (30 credits total)  

<table>
<thead>
<tr>
<th>Course</th>
<th>(3 cr)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Liberal Arts Major/Concentration/Minor (30 credits total)
<table>
<thead>
<tr>
<th>Liberal Arts Distribution (39 to 43 credits)</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRT 105____________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>WRT 205____________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>WRT 307____________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>MAT ______________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>MAT ______________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>SCI w/lab ______________________________</td>
<td>(4 cr)</td>
<td></td>
</tr>
<tr>
<td>SCI w/lab ______________________________</td>
<td>(4 cr)</td>
<td></td>
</tr>
<tr>
<td>Foreign Lang __________________________</td>
<td>(4 cr)</td>
<td></td>
</tr>
<tr>
<td>Foreign Lang __________________________</td>
<td>(4 cr)</td>
<td></td>
</tr>
<tr>
<td>Artistic Expression _____________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>Multicultural humanities _______________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>Multicultural social science_____________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>History ________________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education Electives (6 credits)</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>_______________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Open Electives (6 credits)</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>__________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research Requirement (3 credits)</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>_______________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internship/Experience credits (6 credits)</th>
<th>Semester</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>______________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
<tr>
<td>______________________________</td>
<td>(3 cr)</td>
<td></td>
</tr>
</tbody>
</table>

**Total credits: minimum 122**
*(Of those, liberal arts from the College of Arts and Sciences must total a minimum of 60 credits)*

Diploma request submitted for ________________ graduation

Courses taken and not listed on this checklist:
Appendix I

Course Substitutions:

The Core in Education courses all have substitutions that allow Selective Study students take another course in replace of a core course.

For EDU 221 (3 credits): Education for Transformation acceptable substitutions are:

- SOC 230/WGS 230 (3 credits): Intergroup Dialogue
- SOC 248 (3 credits): Ethnic Inequalities and Intergroup Relations
- WGS 101 (3 credits): Introduction to Women's & Gender Studies
- WGS 248 (3 credits): Ethnic Inequality and Intergroup Relations
- WGS 301 (3 credits): Feminist Theory — Prereq: WGS 101 or WGS 201
- WGS 305/SOC 305 (3 credits): Sociology of Sex & Gender
- WGS 379/HST 379 (3 credits): Gender, Race, and Colonialism

-Any introductory multicultural class would also work; see advisor for individual course approval. (Criterion: intersection of race, class, and gender as they relate to equality in U.S.)

For EDU 321: (3 credits): International Education for Transformation acceptable substitutions are:

- ANT 111 (3 credits): Cultural Anthropology
- ANT 121 (3 credits): Peoples and Cultures of the World
- GEO 103 (3 credits): Environment & Society
- GEO 272 (3 credits): World Cultures
- MAX 132 (3 credits): Global Community
- PSC 124 (3 credits): International Relations
- PSC 354 (3 credits): Human Rights and Global Affairs

For EDU 400 and/or Research Requirement: (3 credits): Research and Theory in Education for Cultural and Social Transformation acceptable substitutions can be found on page 29 in this course selection guide.
Appendix II

Required Courses and Overlap of Requirements:

Some course requirements can count in two areas (double-count) on the checklist of requirements for the program. Students must consult with their advisor, if they are requesting that a course be counted to fill a requirement in two areas, and in some cases may have to submit a formal petition to do so. Required credits for the degree must total 122, with a minimum of 60 of those being Arts and Sciences credits, so it is important to work closely with your advisor to ensure that all credits and requirements are satisfied. A course that is double-counted will count as a course in two areas; the credits are not doubled. The areas where a course can overlap and be counted for two requirements are:

- A course in the liberal arts major/concentration/minor can count in the liberal arts distribution.
- A research course can count in the liberal arts major/concentration/minor in the major or minor requires a research course.

Courses in other areas cannot overlap. Core courses, focus areas courses, education electives, open electives and experience credits are counted only in their respective areas. Also, each course in the liberal arts distribution can satisfy only one requirement in the distribution.