Welcome to the Syracuse University Department of Higher Education

The ink is not quite dry on our recent graduates’ diplomas, but we’re already preparing for your arrival! We are in the process of finalizing dates of events with the purpose of acclimating you to the program. You can see a few events listed to the right. Orientation will be held on the first day of class at 3:30 p.m. This orientation gives faculty a chance to explain more about the culture and intent of the program, as well as their expectations from you as students and professionals. We hope you are enjoying your summer and are looking forward to joining us on campus!

GO ORANGE!

Mark Your Calendar!

Monday, August 31, 2015
Classes Start

Monday, August 31, 2015
HED Orientation
HH 107: 3:30-5 p.m.

Wednesday, September 2, 2015
First Year/Second Year Event
at the Inn Complete

Thursday, September 10, 2015
HED BBQ at Cathy’s House

October Date TBD
Retreat for HED students & faculty
How about a Second Year Connection?

It is an SU Higher Ed tradition to pair up second year students with first year students in the program as a way to provide encouragement to the incoming cohort, as well as to share insider information that can only be gained through experience. Like, *Is Wegmans as good as they say it is?* (You will learn it’s the first place to take out of town guests.)  Or *How am I supposed to get through all of these readings?* (Sometimes you just have to keep plowing through!). We strongly recommend that you request to be paired with a second year.

If you are interested in being paired up, e-mail Patti, at pagaviga@syr.edu and she will pair you up with a Second Year in the program. We will have a First Year/Second Year Getting-to-Know-You event in the fall when everyone is on campus!

Looking for a place to call home?

If you need a place to live, check out these websites

- Off campus and Commuter Services http://occs.syr.edu
- www.therentersguide.com
- www.orangehousing.com

Questions about Financial Aid?

Visit http://syr.edu/financialaid

or email Cynthia Roach, Financial Aid Counselor for Graduate Students findaidg1@syr.edu
How do I access my NetID, SU Email and MySlice account?

Information Technology and Services (ITS) provides a wide range of computing services for students. Access to these services is controlled through the NetID and password. Students who have not activated their NetID are encouraged to do so before they arrive on campus. The process is simple and can be done online at http://netid.syr.edu. You will need your SUID Number to activate your NetID.

Your SUID number is a nine digit number located on your Intent To Register Form. If you did not record this number, you can request it from the Office at Admissions via e-mail at orange@syr.edu.

Syracuse University’s online and network systems enable you to manage business matters like financial aid, course registration, and seeing your grades. As an SU student, you’ll also get an e-mail account ending in syr.edu. But before you do any of that, you’ll need to get familiar with our computing systems. Here’s how to get started.

NetID

Access to the University’s computing network and services is controlled by a unique personal identifier—the NetID. If you have not activated your NetID, do so now. It’s simple to activate your NetID and create a password from your home computer by visiting http://netid.syr.edu. You will need your SUID to activate your NetID. Your SUID number can be found on the letter you received from SU Financial Aid. NOTE: Although your SUID card contains a ten-digit number, use only the first nine digits. If you did not record this number, you can request it from the Office at Admissions via e-mail at orange@syr.edu.

Important: Never share your password with anyone. Nobody at Syracuse University, including Information Technology and Services (ITS), will ever ask for your password. Do not respond to any requests to reveal your password or other private information, including online and e-mail requests. Treat your password like the PIN for your ATM card—a well-guarded secret.

Once your NetID is activated you’ll have access to a wide range of computing services and facilities. When new student has an SUID number established they should go to: http://netid.syr.edu
And click on "Activate your NetID".

Just follow the instructions to establish a NetID and a password. The instructions for establishing a password are very specific. It won't allow you to set a password that does not meet all the criteria.
Helpful Information

**MySlice**

This is your virtual gateway to life at SU. You can use it to view the online course catalog, register for classes, view grades, and request transcripts. You can also access financial aid, tuition, housing and meal plan information and services through MySlice. Consider configuring MySlice to share pieces of your access with others, like your parents. You can share access on your bursar account, financial aid, class schedule, and more.

**E-mail**—be sure to always use your SU email address for SU communication.

Official e-mail accounts for students are established in a system called [SUmail](http://SUmail.syr.edu). The University manages SUmail, which utilizes Microsoft’s Live@edu e-mail service.

Syracuse University has established e-mail as a primary vehicle for official communication with students, faculty, and staff. An official e-mail address is established and assigned by Information Technology and Services (ITS) for each registered student, and current faculty and staff member. Check your account often; all University communications sent via e-mail will be sent to this address. **SUmail log in:** [http://SUmail.syr.edu](http://SUmail.syr.edu). **Note:** SUmail utilizes Microsoft's Live@edu services. When asked for your "Windows Live ID" or user name, use your official SU email address ([NetId@syr.edu](mailto:NetId@syr.edu))
Cathy Engstrom - I have been a faculty member in higher education at Syracuse University for over 18 years and entered the field before you were born. Yikes! My first professional years were spent as a student affairs professional while earning a masters in higher education at University of Vermont and a Ph.D. at the University of Maryland. I spent 10 years in residence life at Vermont, the UC-Davis, and the University of Maryland. My final full-time "administrative" position was as Associate Dean of Students at Virginia Tech. Life as a faculty member at SU has been fabulous, as I am blessed with extraordinary students and colleagues both at SU and nearby institutions. My research interests focus on college student success, particularly first generation, low-income students, and to identify and advocate for the removal of obstacles that hinder their success. Courses such as Lab in Learning Communities and Research on the College Student are perfect venues where my teaching and research coalesce. My oldest daughter Erin is a recent college graduate working in Boston for NStar, Meghan is going into her senior year at Loyola University in Maryland, and Michael will be junior at SUNY Geneseo. They give me plenty of data about how students approach the college decision process and college itself (including the transfer process). Looking forward to seeing you all in the fall!

Dawn Johnson - I am an associate professor and my research focuses on the experiences of students of color in science, technology, engineering, and math programs, and includes a collaborative project with the Office of Institutional Research and Assessment on the campus climate experiences of students of color at SU. I began my career in admissions while working on my master’s in student personnel administration at Springfield College. After graduation, I worked in multicultural affairs at a science and technology university supporting students of color, which served as the genesis of my current research. During my doctoral studies at the University of Maryland, I worked in academic advising and with a living-learning program. I teach student affairs administration and practice, race and gender in higher education, practicum seminar, and student development theory. Living and working in Syracuse has been wonderful and I look forward to welcoming you.
Qiu Wang - I am an assistant professor for our department and a quantitative research specialist on measurement and research methodology. My research interests include: educational assessment and psychometrics methods including EFA/CFA, DIF analysis, and Reliability; statistical modeling on categorical data, such as empirical Bayesian analysis, structural equation modeling, classification analysis, and measurement error modeling; intervention effect estimation in program evaluation through longitudinal design and synthetic cohort design in math/science education; and adolescent development and change in school settings with focuses on minorities in poverty, high school dropouts, and racial and gender difference in college major selection. I have published in journals including Educational and Psychological Measurement, Developmental Psychology, Journal of Experimental Education, Journal of Career Assessment, Social Science Research, Computers in the Schools, Journal of College Student Psychotherapy, Journal of Learning Disabilities, and Journal of Teacher Education, International Journal of Bilingual Education and Bilingualism. I am currently is a member of the Structural Equation Modeling SIG and Education Statistician SIG of American Educational Research Association. Before joining Syracuse University, I was an Assistant Professor in the program of Educational Psychology and Research Methodology, and served as the co-director of Purdue University Psychometric Instruction/Investigation.

Timothy K. Eatman - I am the Faculty Co-Director of Imagining America: Artists and Scholars in Public Life, faculty for the AAC&U, an honorary Professor at the University of South Africa, as well as a tenured faculty member in our department. I am also the co-principal investigator of IA’s Tenure Team Initiative on Public Scholarship and a national study on the career aspirations and decisions of graduate students and early career academic professionals who identify as publicly engaged scholars. I sit on the editorial board of University of Michigan Press - The New Public Scholarship book series, Urban Education, Diversity, and Democracy and reviews for several scholarly journals and publications and I am the recipient of the 2010 Early Career Research Award for the International Association for Research on Service Learning and Community Engagement (IARSLCE). I also gave the 2013 Chancellors Convocation Address.
1. Send Patti (pagaviga@syr.edu) a bio for our next newsletter. (Please limit it to three sentences.)

2. Join our group on Facebook, Syracuse University Higher Education Department.

3. If you haven’t already done so, send in your Letter of Understanding and Intent to Register Form. The form is available at http://gradsch.syr.edu. New student checklist is two-thirds of the way down in the middle of the page.

4. When you know your local address, phone number, and new e-mail address, please e-mail it to Patti (pagaviga@syr.edu).

5. Secure your housing. (Having issues finding housing? Use the Websites above.)


7. ALL incoming students, please remember to send in your official transcript to: Enrollment Management Processing Center, SU, Graduate Admissions Processing, P.O. Box 35060, Syracuse, NY 13235-5060.

8. Registration for classes will begin **August 3**. Specific instructions will be given about what courses to take and how to register in the July newsletter. However, to give you the heads up, here is some days and times of courses for the fall that reflect the ones first year students choose from.

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Days and Times</th>
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<tbody>
<tr>
<td>HED 611, Lab in Learning Communities</td>
<td>Engstrom</td>
<td>Wednesday, 9:30AM-12:15PM</td>
</tr>
<tr>
<td>HED 700, Theories of College Student Development 1</td>
<td>Johnson</td>
<td>Monday, 4-6:45PM</td>
</tr>
<tr>
<td>HED 621, Principles and Practices in Student Affairs</td>
<td>Lombard</td>
<td>Tuesdays, 4-6:45PM</td>
</tr>
</tbody>
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**Until then, relax and get the rest of this list done!**
1) Learn APA: You’ve probably heard this from everyone else already, but get an APA manual, bookmark Purdue Owl, and get to know APA in and out. Nearly every single person struggled with APA our first semester, including those who had done it before! Get to know how the citations work, how the format looks, and most importantly, get to know what the writing style sounds like.

2) Read this Summer: The best advice I got before grad school was to read, read, and read some more. Read books, articles, magazines, fiction, non-fiction, blogs, critiques, reviews, street signs, clothes tags, mailing labels (ok, maybe not those last few, but you get the point). You will do more reading in your first semester of grad school than you probably did in the past two or three years.

3) Research Your Areas of Interest: Begin thinking about functional areas that interest you the most. You don’t need to choose now (you have two years for that!), but take a look at the different professional organizations and sign up for the free ones. Most fields have LinkedIn or Facebook groups that you can be a part of, and join any listservs you find as well. I got my summer job through a listserv and without it, I would never have even known it existed!

4) Get to know your cohort: Remember that these are the people you will be spending the next two years of your life with. Create a Facebook page for your group to share information about housing, classes, books, entertainment, and jobs. Reach out to each other now to get to know one another. And just remember that everyone’s going through the same thing. We all do the same readings, the same papers, and the same projects, so we all share the same doubts, the same hardships, and the same difficulties. Don’t be afraid to express this to one another as you’re all probably feeling the same way already.

5) Explore: Get to know the city of Syracuse, Syracuse University, and Central New York. Get to know the campus, the bus routes, and the school traditions. Get to know where Armory Square is, how big Destiny USA is, and when Mother’s Cupboard opens. Read every website you find, go on an undergraduate tour, and take the buses around downtown. Syracuse Guru is a great website to bookmark, the Syracuse Downtown Committee makes amazing Facebook updates, and you can even get a free Syracuse city guide from visitssyracuse.org by mail or download. This information will come in handy when you need to plan an event, advise a student on how to get to the bus station, or just need something to do on the weekend.

6) Connect with Colleagues: For those of you who have GA’s, reach out to people in other departments whom you might want or need to collaborate with. Establish those relationships early and before you need to call in a favor. For those of you without a GA, networking is the best way to find an opportunity. Get to know the people you might want to work with, offer to volunteer for them, or learn their story of how they got to where they are. By the second week of school, I had four job offers from different people I had reached out to, three of which weren’t posted jobs. It also never hurts to get to know the people in career services and financial aid – getting both of these offices in your corner while you have the time can be invaluable.

7) Cross the Small Things off the List: Odds are you’re going to get busy during your first two semesters of grad school. For some of you, you’ll have more work than you’ve ever managed before. So take some time this summer to cross the small things off your to do list. Update your resume, update your LinkedIn, organize your emails, research the curriculum, let friends know you might be busy for the next two years. Although you won’t be able to think of everything, every little something will help ten-fold when you’re worried about having enough hours in the day to finish a paper, attend class, host your event, and still make your meetings on time.

8) Buy a shovel: It snows in Syracuse. It snows a lot. In fact, get two – that way a friend can help as you pretend to do all the work.