Welcome to Syracuse University’s Higher Education Program. On behalf of Dawn Johnson, Qiu Wang, Tim Eatman, Lynn Dew, Penny Parson, and Patti Gavigan, we are thrilled to be a part of what we hope will be a challenging, rewarding, and memorable graduate experience that shapes your professional identity in transformative, foundational ways. As the enclosed newsletter suggests, our comprehensive master’s curriculum is intentional in providing a balance of challenge and support as you transition to graduate school and a new career. We fill your first few months with activities to acquaint you to the norms and expectations of graduate school, along with helping you feel like a welcomed member of our academic community.

I would like to emphasize how important it is to review carefully the information enclosed, particularly about how to register. We work very hard to keep our class sizes small so your timely response to our need for your class preferences is critical to making this “system” work! I also encourage those of you who have not requested a mentor to please consider doing so. Student feedback consistently affirms that your “veteran” peers can really make a difference in helping you transition to a new location, a new institution, and the expected and unexpected demands of graduate school. We are so proud of our current master’s students and know they have much wisdom to instill. Finally, many of you have inquired about class issues or potential certificates you might want to add to your program of study. Please be patient and hold on to those questions until this fall when you can sit down with your academic advisor to review. There is plenty of time to address these interests. You will be informed during the first week of school about your faculty advisor assignment. Until that time, if you have any urgent academic concerns please contact me directly (cmengstr@syr.edu). Otherwise, I promise you we have plenty of time to work with you in the fall.

Our semester long orientation process starts with these newsletters and into the fall. We hope to see you ALL (including partners & family members) at the opening welcome BBQ at my house on Thursday, September 10th. Besides enjoying Syracuse’s Dinosaur BBQ, this is a fabulous HED family/community event that you don’t want to miss. We also invite many graduates of our program who work in the area so you can learn how the program prepared them for life after grad school! Enjoy these remaining days of summer! Those endless pages of reading and over 150 feet of snow will descend upon us before we know it! Please make sure to mark the following events in your calendar!!

**UPCOMING DEADLINES and EVENTS**

- **Wednesday, 7/22**  
  Taking less than the 3 classes list on page 2?? Then send in class preferences to Patti via email (pagaviga@syr.edu) by this date.

- **Wednesday, 7/29**  
  Bios- for those of you who did not submit your bios for this newsletter, please do so no later than this date!

- **Monday, 8/3**  
  Register for classes ONLY if you got the “A Okay” from Cathy or Patti

- **Monday, 8/31**  
  Classes Start

- **Monday, 8/31**  
  HED Orientation  Huntington Hall Rm. 056 : 3:30-5 p.m.

- **Wednesday, 9/2**  
  First Year/Second Year Event at the Inn Complete:  7 p.m.

- **Thursday, 9/10**  
  HED BBQ at Cathy’s House

- **October Date TBD**  
  Retreat for HED students & faculty
In the Higher Education program, we use a cohort model and practice the mantra “learning better together.” All of the 1st students are part of a learning community (a teaching pedagogy where faculty collaborate on their courses to allow for an integration of course work). Ideally, by you will have an easier transition to Syracuse and graduate work, and engage in sustained learning experiences.

**Full-time students**—We suggest you take 3 classes (9 credits). We recommend taking the courses in the orange box below. The three courses are: Laboratory in Learning Communities, College Student Development I, and Principles and Practices in Student Affairs. The faculty selected these courses because it allows you to learn about curricular learning communities, while you simultaneously experience one yourself. In Lab in Learning Communities (taught by Cathy) you will also conduct a qualitative assessment on learning communities at Syracuse University and hopefully some nearby colleges. Dawn teaches Theories of College Student Development I. Typically, this course was offered in the spring only. However, after years of constant feedback and faculty concerns, we have split up the content of this course material into two courses. The first part of the content that addresses the complexity and magnitude of college student development theories and applications is now offered in the fall term. The second “part” will be offered as a separate course (College Student Development II) in the spring. Finally, we are very fortunate to have Anne Lombard, Vice President of Student Affairs at SUNY Environmental Sciences and Forestry, teaching the third course that first year master’s students typically enroll in Principles and Practices in Student Affairs. This course introduces you to the profession of student affairs (e.g. history, philosophy, ethics, and functional areas). It complements the other two classes, your graduate assistantship and work experience.

**Part-time students** or students who for one semester plan to take only 2 classes—You should preference at least one of the following three classes in the box below. We ask you to send us information about a) how many courses you want to take, 2) the order of your preferences, and 3) courses that you absolutely cannot take due to scheduling constraints that can’t possibly be resolved. Keep in mind, ALL master’s students must take a minimum of 12 credits in the academic year (Fall-Summer). Minimally this fall you should plan to take one of the three classes described above. Keep in mind that if you want to take College Student Development II (HED 721) in the Spring then one of your fall course selections should be College Student Development I (HED 700). If you have any questions about what courses to take, please email Cathy (cmengstr@syr.edu).

**ALL students**—If you are not taking the 3 classes below, by **Wednesday, July 22**, email Patti your preferred courses and information requested above. We will try to accommodate your preferences and only will shift you to keep class sizes manageable. We have a wait list for all these courses from non-HED students so it is imperative we hear from you.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Days and Time</th>
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<tbody>
<tr>
<td>HED 700</td>
<td>Theories of College Student Development I</td>
<td>Johnson</td>
<td>Mondays, 4-6:45PM</td>
</tr>
<tr>
<td>HED 621</td>
<td>Principles and Practices in Student Affairs</td>
<td>Lombard</td>
<td>Tuesdays, 4-6:45PM</td>
</tr>
<tr>
<td>HED 611</td>
<td>Lab in Learning Communities</td>
<td>Engstrom</td>
<td>Wednesdays, 9:30AM-12:15PM</td>
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Register for Classes

Registering for classes is quite simple as a master’s student because we hold a seat for you in each of our classes. In fact, it’s as easy as 1, 2, 3! Please follow the three steps below to keep the process easy and stress-free!

1. If you are not taking the 3 classes listed on p.2, forward your class preferences to Patti (pagaviga@syr.edu), by July 22, 2015 (see p.2 for what info to include). This first step saves you a seat in your classes and helps us prioritize HED students in all of our courses.

2. Registration for fall classes begins on August 3, 2015. **DO NOT** register until you get the go ahead from Patti. She will send you an email with a step-by-step guide on how to register for classes on MySlice, Syracuse University’s internet portal.

3. Register for fall classes starting August 3, 2015!

Helpful sites:
http://registrar.syr.edu/acadcalendars/cal_summerdeadlines.html
Registrar’s info and how to register:
http://registrar.syr.edu/students/registration/index.html
http://registrar.syr.edu/students/registration/registrationtits.html
You can purchase a parking permit via the Parking and Transit Services online application process (accessed through the MySlice portal). You will need to know your MySlice NetID and password. If you do not currently have this information, you can visit Need Login Help? on MySlice.

If the permit you wished to purchase is not available you may add yourself to the waitlist using the add/edit waitlist link located above the purchase permit link on the parking online homepage. If space becomes available Parking Services will contact you via email. If you need to purchase a motorcycle permit, please contact the Parking Office at (315) 443-4652.

Application Procedures:

1. Log into MySlice using your NetID and password.
2. Go to the Student Services page and click on the Parking and Transit Services link.
3. To purchase your new permit, select Purchase Permits (your last option before logout).
4. The permit listed will be for an area you are qualified.
5. Select a permit, agree to the Parking Rules and Regulations by checking the box, click Next.
6. Select or add the vehicle you want your permit associated with and select Next. You will have to add a vehicle if there is none listed by clicking the Add Vehicle button.
7. Select your payment method and delivery option. Please note that all gated area permits will need to be picked up. After selecting the payment method and delivery option, click Checkout.
8. Please review the totals and click next to proceed to make your payment.
9. Your transaction is complete. Please print the page for your records.

Please note: Manley permits may also be used on West Campus after 5:00 PM and on weekends barring Dome events. All non-resident students are eligible to park in either West Campus or Manley Field House.

Your permit will be available for pick up in August. If you need assistance please call (315) 443–4652.

Discounted rates for academic or full-year permit purchases will be offered to all graduate assistants, teaching assistants, and research assistants. A copy of the signed contract must be submitted to the Office of Parking & Transit Services, in order to receive the discount. Discounts will not be applied to those pending or expecting an assistantship.

Permits purchased for Manley do not qualify for the discount.
Welcome to the Higher Education Department (HED) and to Syracuse University (SU). I know you will enjoy your SU experience as much as I did as a graduate student there. I would like to offer some advice on how to be successful during your HED experience.

First, in order to be successful in the program, you will need to effectively build positive relationships with your professors and your cohort. The department is relatively small, therefore you will be spending plenty of time with the same people and you want it to be a fun learning experience. Everyone has something to contribute to the classroom experience so I highly encourage making an effort to get to know your fellow classmates as you all will be spending a great deal of time together. In addition, the relationships that you build here will last a long time and will benefit you considerably, especially in your job search process.

Second, prioritize all of the readings and assignments. There is a substantial amount of intense reading and writing in graduate school and without prioritizing your assignments, you can become easily overwhelmed. I suggest using a calendar and reviewing your syllabi as soon as you get them so that you are aware in advance of due dates and when you can schedule time to complete your work in a suitable and punctual manner.

Lastly, take advantage of all of the opportunities that SU has to offer. There are endless opportunities to gain invaluable experience working in different functional areas of student affairs. I strongly encourage this because it will be beneficial to your networking, job search process, and your learning experience beyond the classroom. If there is a specific area you want to learn more about, do not hesitate to speak up and ask.

I wish you all the best with your upcoming year!

Remember to have fun, meet new people, bleed orange, and stay warm.

Best,
Ashley White  (G ’14)
Lammi Adem: I graduated from the University of Denver in 2013 with a Bachelors in Sociology. After undergraduate, I worked for a couple of non-profits, City Year and Math Fellows, teaching math intervention to middle school students.

Laura Chrissley: Professionally/academically my interests are in career services/professional development and first year students. I had experience working with both aspects during my undergraduate career and am particularly excited to learn more about them during my graduate career. I hope to be able to apply the knowledge learned in the classroom in real life experiences in the next 2 years and beyond!

Jayla Greene: My name is Jayla and I just completed my undergrad at SUNY Cortland, graduating with a BA in Psychology and a minor in Teaching English as a Second Language (TESOL). I love sports, eating (anything and everything), dancing, and trying new things/meeting new people. I’m originally from Syracuse and look forward to returning home and taking on the world of Higher Ed with all of you.

Daniel Hoddinott: Daniel is a recent graduate of Rutgers University and is excited to start his next chapter at SU! He was heavily involved in the Asian American community at Rutgers and through ECAASU. Daniel is currently interning in Congresswoman Barbara Lee’s Office in Washington DC and can’t wait until move in day!

Brenda Hoefler: I’m originally from the Syracuse area and I’m really excited to be continuing my education here. For the past two years I worked in admissions at Hartwick College in Oneonta, NY and I will continue working as a regional recruiter while in school. I have thoroughly enjoyed my time working in higher ed so far and I look forward to learning more about the field, gaining many new experiences, meeting new people, and being able to shop at Wegmans again!

Devon Knapp: I am from LaFayette New York, so very familiar with Syracuse. I went to St. John Fisher College where I graduated with a BA in Media and Communication. At Fisher I was very involved on campus which helped shape my decision to go into student affairs. I am very excited for the next step at SU!

Catherine O’Connor: My name is Cate O’Connor and I live in the Hudson Valley, about three hours from Syracuse. I’m a Netflix-binging, animal loving, nerdy painter and I can’t wait to start classes and meet everyone. I hope everyone is having a fantastic summer!

Shadayvia Wallace: I have just graduated form Keuka College with my B.A. in Political Science/History with a minor in Communication Studies. For fun I enjoy spending time with friends and family, writing, and binge watching Netflix. I can’t wait to meet you all in August.
Things you can do this summer to prep for grad school

- Make sure your syr.edu e-mail account works and start checking it on a regular basis.
- Highly recommended you purchase an APA Manual now in preparation for the APA formatting requirements.
- Explore www.myacpa.org and www.naspa.org, two of our professional associations.
- Sign-up for free daily e-mails from http://www.universitybusiness.com/ to stay up-to-date on current events in higher education.
- Read! Graduate school involves a lot of reading and the best way to become a good reader is to practice. Find some time each day to pleasure read. This will pay off in a couple months!
- Reach out to your Second Year connection. They are a wealth of knowledge. Ask them about successful study strategies, time management, and transitioning to graduate student life.
- Begin to think about what it means to go from an undergraduate student to a graduate student. What did you get away with in undergrad that is inappropriate now as a paraprofessional and someone that will soon enter the field as student affairs professional.

First Year / Second Year Connections

<table>
<thead>
<tr>
<th>2nd Years</th>
<th>First Years</th>
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<tbody>
<tr>
<td>DJ Escobar</td>
<td>—Daniel Hoddinott</td>
</tr>
<tr>
<td>Katelyn Newsham</td>
<td>—Lammi Adem</td>
</tr>
<tr>
<td>Kevin Claiborne</td>
<td>—Joshua Davis</td>
</tr>
<tr>
<td>Karyn Dyer</td>
<td>—Shadayvia Wallace</td>
</tr>
<tr>
<td>Aileen Coughlin</td>
<td>—Brenda Hoefler</td>
</tr>
<tr>
<td>Emily Gleason</td>
<td>—Jayla Greene</td>
</tr>
<tr>
<td>Lauren Hann</td>
<td>—Laura Chrissley</td>
</tr>
<tr>
<td>Tom Carter</td>
<td>—Devon Knapp</td>
</tr>
</tbody>
</table>

If you do not see yourself on the list to the left, it’s because you didn’t ask for a Second Year Connection. However, we have other second years who would love to be paired up. So if you are interested, please email Patti at pagaviga@syr.edu and she will pair you with one.

All new students: if you did not turn in a bio for the July newsletter, it’s not too late! Send it to Patti (pagaviga@syr.edu) and she will put it in the August Newsletter.