Syracuse University
Higher Education Program
Ph.D. Competency Requirements

(*) Denotes required course

Theory & Practice minimum of 15 CR in the following:
* HED 712: Research on the College Student
* HED 721: College Student Development
* HED 741: The Academic Program
  OR
*HED 611 Laboratory in LCs

Selected topics focused on student learning, development, and success
For example:
HED 611: Laboratory in learning communities
HED 800: College as Communities
HED 800: Enhancing Student Attainment
HED 990 Independent Study (typically to conduct literature review for dissertation work).

Organization and Governance (9 CR)

Teaching and Learning (15 CR)

Assessment, Research, and Evaluation (21-36 credits)

University Teaching Experience as determined with Advisor

Minimum of 15 CR in the following:
* HED 605: American Coll. & Univ.
* EDU 781: Institutions & Processes of Education
CFE 600 Race, Power & Politics
CFE 614 Critical Issues in Dis/Ability and Inclusion
CFE 640 Inequality and Intergroup Relations
CFE 700: Epistemology and Politics of Knowledge
CFE 601: Philosophy of Education
HED 700: Gender & Race in 20thC Higher Ed.
CFE 776: Gender, Educ., & Culture
CFE 700 Critical Whiteness Studies
-Other interdisciplinary courses as determined with Advisor

School of Education Requirements

- At least 90 graduate credits (including 9-24 dissertation credits). Courses completed for pass/fail will not count.
- Half of course credits must be taken at SU, exclusive of dissertation credits (so a minimum of 41 credits from SU)
- 24 credits must be earned in the Higher Ed Department at SU
- 45 credits must be earned in MAJOR (these credits may come from master’s work as long as not a pass/fail course)

NOTE:

*Students with prior graduate work in Higher Education or a related area may be able to substitute some requirements with previous related coursework taken in Master’s program or other graduate work. Appropriate substitutions will be approved on an individual basis with Advisor and Department Chair.

11/5/2014