FADING THE PHYSICAL SUPPORT EXERCISE:

When working on fading you want to continue to think about the person’s movements, but not in terms of giving the physical support. You may need to “coach” the person on how to move their body in a more organized manner. For example, “pull your hand back”, “reach for the letter you want”, “Listen-think-then move”, etc.

Use the following lists below to think about where you are in the process. Mark where you are in each section.

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Now move down one on the Support Hierarchy. Move up one on the Language Ladder. Use the same stimulus you have been using. Use the following language examples to begin your work.

**Examples:**

**Predictable**

- Type the words
- Answer comprehension questions using the same vocabulary as above
- “Give the opposite of…..”
- Provide a scenario and ask for the typical response. For example, “What do you say when someone gives you a gift?” **Thank you**

Write your vocabulary here:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Less Predictable

- “Tell me about this picture” (You need a picture.)
- “Tell me 3 states in the western United States”
- “Tell me 3 modes of transportation”
- “Tell me 2 ways you can make eggs”
- “Tell me 4 boys names”
- “Tell me 4 things you see in a backyard”

Open-Ended Questions

Ask the communicator to answer questions that you do not know the answer to. In the beginning you will probably start with support given, but you want to quickly fade off of the arm and only provide verbal directions to organize the body/movements. There should not be much prompting necessary if the person is ready for this step. You will have a difficult time verbally organizing the body if you don’t know what the person wants to say. Continue to provide verbal reminders to look at the board, and finish the thought.

Your questions should be open-ended. You can ask for opinions, ideas, feedback, feelings, comprehensive statements, etc. Write some samples here.