SCIENCE EDUCATION/CHEMISTRY

As a student in the ScienceEducation/Chemistry program, you will have a program of study that combines the liberal arts core, your Chemistry major, and your Education courses. Within the liberal arts core, you must also eventually include one course from each category listed here. (You may be able to select one or more of these in this upcoming semester if it fits into your iPlan.)

- History (HST)
- Social science course other than history (HST) or psychology (PSY)
- History of Art (HOA) or History of Music (HOM)
- Humanities course other than HOA/HOM or HST
- Approved humanities or social science with non-Western content (you will learn more about the options from your education advisor in the coming semester)
- Foreign language through Syracuse University’s 101 level, or its equivalent. Successful completion of three years/levels of the same high school foreign language may meet this requirement. For further information about meeting this requirement with your high school foreign language study, click on the link for the High School Transcript Release form on your iPlan and follow the instructions on the form to request that your official transcript be sent to the School of Education.

Here are some additional program notes to assist you as you fill in your iPlan:

Science Education/Chemistry: You should plan to take the following courses in your first semester:

- General Chemistry – CHE 106/107
- Calculus I - MAT 285 or 295
- Physics – PHYS 211/221 (if you are taking Calculus I rather than pre-Calculus). You may delay physics, but this would mean taking Physics and Organic Chemistry together in your sophomore year.)
- Writing Studio - WRT 105 or an alternative CAS 100 (consult your iPlan for information)
- First-Year Forum in the College of Arts and Sciences - CAS 101
  or
- First-Year Forum in the School of Education - EDU 101
  (If you are in the Education Learning Community, you are required to take EDU 101.)

Note: You will take your first Education course in Spring 2011: EDU 204, Learning in Inclusive Classrooms.