Summer Courses and Institutes

- **UNDERGRADUATE AND GRADUATE** courses in education, technology, literacy, and disability studies
- **PROFESSIONAL DEVELOPMENT** for educators and administrators
- **VOLUNTEER** opportunities in the arts and education reform
- Learning opportunities for **YOUTH** in grades 3-12

[http://soe.syr.edu](http://soe.syr.edu)
Counseling & Human Services

COU 626  Social and Cultural Dimensions of Counseling (3)
Session II  MW 5-8:40 p.m.
D. Seward  Sec. M040 - Class #71573

Theory and research related to counseling persons with different cultural identities. A broad definition of “cultural” as premise for increasing student awareness and knowledge of how culture affects the counseling process.

Cultural Foundations of Education

CFE 300/600  Genocide, Identity and Education: Representations and Pedagogy (3)
Session I  MW 4-7:45p.m.
H. Cavino  Sec. M001 - Class #73193/71175

Autobiographical accounts, film, and documentary will provide students opportunities to explore genocide and links to identity, knowledge and schooling. Focusing on Australia, New Zealand, Canada, and the United States, the class explores the significance for educators, regardless of where and who they teach, of developing an understanding and analysis of genocide.

Disability Studies Program

DSP/CFE 600  Sociology of Disability (3)
Session I  Online format
S. Taylor  Sec. M001 - Class #71693

Disability as a social and cultural phenomenon. Sociological concepts applied to the study of disability: degree to which these concepts are useful in understanding the experiences of people with disabilities in society. Sociological theories and empirical studies.

Exercise Science

PPE 435  Introduction to Sports Psychology (3)
Session I  MTWTh 8-10a.m.  Meets 5/24-6/24
M. DeFuria  Sec. M050 - Class #73171

History, theories, and principles of sport behavior and personality; psychological skills and techniques for improving individual and team performance.

PPE 497  Physiology of Exercise (3)
Session II  MTW 2-4:15 p.m.
S. Keslacy  Sec. M001 - Class #71753

Principles of physiology as applied to exercise. Laboratory experiences. Prerequisite: BIO 216, 217 or permission of instructor.

Higher Education

HED 700  Enhancing Student Success in College (3)
Session I  MTWThF 8:30a.m.-8:50p.m.  Meets 6/14-18
V. Tinto  Sec. M040 - Class #73205

What colleges and universities are doing to enhance student success, in particular among low-income and under-served students. Causes of student attrition; conditions on campus that promote student success; successful programs and policies to increase student retention and improve college graduation. Provides knowledge for future academic and student affairs professionals to be change agents on their campus.

Instructional Design, Development & Evaluation

IDE 756  Design and Management of Distance Education (3)
Session I  Online format
T. Koszalka  Sec. M800 - Class #71653

Organization, development and delivery of distance education programs with emphasis on adult and higher education. Separate consideration is given to the student, course, logistic and management subsystems.

IDE 400/600/DSP600  Accessible and Usable Web Design (3)
Session II  Online format
A. Foley  Sec. M800 - Class #73106

Web design for people with disabilities. Accessibility guidelines established by section 508 and other policy; strategies for developing accessible and usable educational web sites using web editing tools. Familiarity with HTML and/or web editing software (e.g., Dreamweaver) is helpful but is not required.

Reading and Language Arts

EED 547  Children’s Literature (3)
Session I  MW 4-7:45 p.m.
H. Beverine-Curry  Sec. M001 - Class #71755

History of literature for children; selection of books for children of different age groups. Methods of stimulating interest in literature. Use of literature as part of reading program.

RED 601  Literacy Across the Life Span (3)
Session I  TTh 4-7:25 p.m.
Stevens  Sec. M001 - Class #71757

Methods, materials, and application of research to the teaching of literacy for diverse learners. Instructional and assessment approaches to support the acquisition and development oral and written literacy proficiency, preschool to adult. Prerequisite: Graduate standing

ELL 645  Issues in Educating English Language Learners (3)
Intensive  MTWThF 8a.m.-4p.m.  Meets 6/28-7/2.
L. Wilkinson  Sec. M040 - Class #73089

Integration and synthesis of theories, concepts, principles, and trends in research methods and issues in language and literacy education for English language learners. Includes research, practice, and policy concerns.

Teaching and Leadership

EDU 600  Supporting Thinking and Literacy Through Visual Materials (3)
Session I  MTWThF 4-8p.m.  Meets 6/7-18
K. Maniaci  Sec. M051 - Class #71749

Using visual materials to support critical thinking and literacy skills (reading, writing, speaking, and listening) in K-12 classrooms. Application of strategies such as using visual materials, graphic organizers, and the Socratic method in any content area; development of methods specific to real classroom situations. Review current journals and resources: develop and share strategies for incorporating skills into lesson plans that reflect New York State standards.

EDU 664  Creating Safe and Peaceful Schools (3)
Session I  MTWThF 8:30a.m.-5p.m.  Meets 6/28-7/2
M. Sapon-Shevin  Sec. M040 - Class #73146

Focus on building caring, secure, and nurturing learning communities and creating classroom and school climates that encourage student focus, productivity and cooperation. Positive approaches for supporting individual students and helping them to manage conflict (e.g., self-determination, peer mediation). Prerequisite: Admission to an inclusive masters program.
Educational Leadership
EDA 762 Leadership for Inclusive Schooling (3)
Combined Session W 4-8:15 p.m. Meets 5/26-6/23
TWTh 8 a.m.-3 p.m. Meets 8/3-5
G. Theoharis Sec. M050 - Class #73148
Addresses the roles of school leaders in developing and managing systems that provide effective and inclusive education to students with diverse needs, including students with disabilities, English language learners and students facing other learning challenges. Prerequisite: EDA 712 or permission of instructor.

Special Education
EDU 300/600 Insider Perspectives on Disability: Teaching All Students for Inclusive Futures (3)
Session I MTWThF 4-8:30 p.m. Meets 6/7-18
Kasa-Hendrickson/Buswell Sec. M053 - Class #73149/73150
Critical analysis of the meaning of disability using autobiographies and documentaries written by people with disabilities. Strength-based supports in schools and communities to provide opportunity and belonging for all people with disabilities. Presuming competence; normalcy; strength based strategies; inclusive schooling; participation; universal design; differentiated instruction; collaboration; assistive technology. Co-taught by a young man with a significant disability who will share his perspective and the strategies that have aided his inclusion in school and life.

SPE 600 Positive Behavior Supports for Secondary Students (3)
Session I TTh 4-8 p.m. Meets 5/18-6/24
D. Adams Sec. M050 - Class #73151
Positive approaches for supporting individual students and helping them to manage their behavior: conflict resolution, peer mediation, life space intervention, skill streaming and cooperative learning. Theories, definitions, and characteristics of emotional disturbance; historical perspectives; current research. Appropriate assessment techniques; appropriate and effective teaching strategies for academic, social and behavioral skills.

SPE 600/CFE 600 Introduction to Deafness, Hearing Loss and Sign Language for Educators (3)
Session I TTh 4:30-8:30 p.m.
W. Harbour Sec. M700 - Class #73152
Biological and audiological aspects of hearing loss and deafness (including assistive technology); personal, cultural and societal perspectives of being a hard-of-hearing or deaf person in the U.S.; historical and contemporary issues in deaf education, with a particular focus on oral, total communication, and bilingual/bicultural models. Basic ASL signs used in K-12 classrooms. Designed for K-12 general education teachers and helpful to school professionals, early childhood educators, parents of deaf or hard-of-hearing students and students interested in deaf education or sign language.

EDU 600 Multiple Intelligences in Inclusive Classrooms (3)
Session II WThFMT 8:30a.m-.4:30 p.m. Meets 7/7-14
Th 9a.m.-2p.m. Meets 7/15
C. Smith Sec. M750 - Class #73155
The theory of multiple intelligences (MI) is an alternative to limiting IQ assessment to linguistic and math/logic learnings. Also known as “Whole Brain Learning,” the practices developed from this theory have transformed classes from preschool to business and industry. This class explores various brain/learning theories, enhances academic and social engagement and establishes a competence-oriented learning community. Music, art, cooperative games, body sculpture, kinesthetic games and other approaches to support academics in inclusive classrooms.

Annual Summer Leadership Institute
Equity, Inclusion and Excellence: Leaders Reinventing Schools for ALL
August 9, 10 and 11 (12 & 13 for credit) Syracuse University campus

An all new interactive three-day school leadership institute that will utilize multi-faceted approach to creating excellent equitable schools for all learners. Sessions include interactive workshops, lectures and film screenings. Presenters include filmmakers, leading researchers and administrators from the SU School of Education and education experts from around the country.

The institute is designed for practicing or aspiring administrators and school leaders including principals, special education directors, curriculum directors, superintendents, and educational leadership students.

To register:
visit - http://leadershipinstitute.syr.edu
call - 315-443-4696
e-mail - studyc@syr.edu

Executive Study Leadership Institute 2010:
The Rhetoric of Leadership II
August 22 – 24, 2010
Minnowbrook Conference Center

A unique three-day institute that brings public education leaders, superintendents and aspiring superintendents, together with higher education faculty to study critical issues of public leadership.

Featured facilitators: Marion Wilson, director, Community Initiatives in the Visual Arts, School of Education; Jeffrey Stonecash and Grant Reeher, Maxwell Professors of Political Science; Syracuse University

Presented by the Study Council at Syracuse University

To register:
Call - 315-443-4696 or email studyc@syr.edu
EDU 500 The Sculptural Raised-Bed Garden at 601 Tully

For undergraduate and graduate students in art, architecture, ESF and education.

This innovative and collaborative curriculum includes design, building and sustainability of a community garden through partnership with six elementary schools on the city of Syracuse’s near west side. Located at 601 Tully, this project will be at the site of a future community and arts engagement center home of vital sources of neighborhood programming in art, writing, education and entrepreneurship.

Neighboring elementary school students will be given the challenge of designing, and then transforming old wheeled push-carts into sculptural, contained (due to soil lead levels) raised beds. Under the supervision of registered SU students and the 601 Tully student design/build team, each class will determine the concept and design of their bed, choose the plants to be grown, and help to build the final product.

Upon completion, the raised-beds will be brought together in their permanent home at The Community Teaching Garden and a public reception at 601 Tully will celebrate the collaborative artistic energies of the students. A plaque containing a written explanation of the design, choice of plants, and the name of the school and students who created them will accompany each cart.

For more information or to register:
Contact Professor Marion Wilson (mewils01@syr.edu).

Say Yes to Education - Paid Summer Internships

The Syracuse Chapter of Say Yes to Education seeks energetic, talented and committed undergraduate and graduate students who will work as leaders, teachers, and friends to children from grades 1-4 in the Say Yes to Education Day Camp.

Paid training: June 12-19, 9 am - 4 pm Camp dates: M-F, July 6-30, 2010

To apply:
Go to http://www.sujobopps.com. Undergraduates apply for job #026095, Graduate students apply for job #026096.

For Young Learners Grades 3-12

Summer Literacy Clinic
M-Th July 12-August 12, 8:30 - 10 am
Huntington Hall, SU Campus

Designed for young people in grades 3 - 12, struggling with English language arts, reading, or writing. Students receive 60 minutes of tutoring and participate in 30 minutes of thematically organized group reading and writing strategy instruction.

For more information or registration:
Contact Rebecca Freeland at rbfreela@syr.edu, 315.443.4755

Summer College for High School Students
Teaching Children’s and Adolescent Literature
August 2-13, credit and non-credit options
SU Campus (room and board optional)

This program is intended to provide an introduction to the field of teaching. This course teaches students to promote literacy in youth through exploration of children’s and adolescent literature; including fiction, nonfiction, poetry, and short stories written for and by youth. The course highlights literature and media formats from some of today’s leading authors.

To register: http://www.summercollege.syr.edu/education