FALL 2010 COURSE DESCRIPTIONS

Counseling

COU 612 Introduction to Professional Counseling (3) The historical development of professional counseling, legal and ethical issues, professional identity and professional counseling roles and practices in various settings.

COU 614 Group Work in Counseling (3) Principles of group dynamics, group developmental stage theory, leadership styles, and group leadership methods, with a focus on the integration of practice and theory in multiple group contexts. Course includes student participation in a within-class group experience. Permission of instructor.

COU 644 Counseling Prepracticum (3) Introduction to counseling skills and techniques, including assessment, relationship building, goal setting, and therapeutic intervention. Extensive use of video and audio taping of role-played counseling interactions. Permission of instructor.

COU 645 Counseling Pre-practicum II: Advanced Multicultural Counseling Skills (3) Clinical and case conceptualization skills for working with diverse populations. Race, ethnicity, culture, gender, sexual orientation, ability, and religion, with focus on applicability for counseling practice. Prereq: COU 644 and COU 626.

COU 750 Practicum in Counseling (3) A one-semester, 100-hour, clinical placement to advance the student’s counseling skills. Video or audio taping at the practicum site is required for supervision. Students receive weekly individual and group supervision on campus. Prerequisite: COU 624, COU 644 and permission of instructor.

COU 910 Doctoral Research Seminar (0-3) Issues related to identifying research questions, research design, implementation, dissemination, and review. Specific topics to be discussed are determined jointly by faculty and students to ensure relevance to research development needs of participants. May not be repeated for credit. Prerequisite: COU 758 or equivalent; permission of instructor.
**Educational Leadership**

**EDA 712 Leadership for Diverse Learners and Communities** (3) Introduction to the roles and challenges of leaders in public education. Themes include integration of theory and practice, service diverse student populations, and developing school visions, collaborative cultures, and ethical platforms. Prerequisite: Permission of instructor or matriculation in the program.

**EDA 722 Curriculum and Instructional Leadership for Equity and Excellence** (3) Explores issues and trends affecting curriculum and instructional practices in American schools, and the roles and skills of school leaders in promoting culturally responsive pedagogy, equity and high levels of achievement for all learners. Permission of instructor or matriculation in the program.

**EDA 772 Issues and Practices in Building Leadership** (3) An exploration of the functions of school principals, focusing on how they can balance different roles and promote high expectations and respect for all students, collaboration among staff and families, and effective management of resources. Permission of instructor or matriculation in the program.

**EDA 792 Legal Basis of Education** (3) School law as set forth by common law, state and federal constitutions, statutes, judicial decisions, and the rules and regulations of state departments and local units of administration.

**EDA 899 Internship in Educational Administration and Supervision** (3-6) Practical administrative experience at both the school and district levels under direction of an administrator and a faculty member in educational leadership. Permission of instructor.

**Education**


**EDU 655 Educational Tests and Measurements** (3) Basic theory underlying construction, evaluation, and use of educational tests. Construction and evaluation of achievement tests. Guided practice in test construction and test score analysis.

**Instructional Design, Development and Evaluation**

**IDE 552 Digital Media Production** (3) Use multimedia computers to create interactive presentations and web pages. Includes introduction and instruction on current state of the art tools, including graphics, video editing, and internet web design.

**IDE 611 Technologies for Instructional Settings** (3) Student gain knowledge, skills, and experiences with a variety of information and communication technologies relevant to
educational contexts, create instructional materials and resources, and examine critical issues related to information technologies used in instructional settings.

IDE 831 Knowledge Management/Instructional Design (3) Knowledge management systems. Design, development, and implications of learning and performance solutions that integrate knowledge management systems technology. Demonstration of knowledge management technologies. Project-centered. Prereq: IDE 712, IDE 651, or IDE 632 or permission of instructor.

Reading and Language Arts

RED 601 Literacy Across the Lifespan (3) Methods, materials, and application of research to the teaching of literacy for diverse learners. Instructional and assessment approaches to support the acquisition and development of oral and written literacy proficiency, pre-school to adult. Graduate standing.

RED 602 Comprehending and Composing (3) Research-based concepts, instruction, materials, assessment and programs for developing comprehension and composing in kindergarten through grade four. For literacy specialists and other educators interested in helping students develop English language arts skills in early elementary levels. Prerequisite: RED 601 or taken concurrently.

Special Education

SPE 500 American Sign Language-Intro (3) Introducing students to the third widely used language in the United States. Acquisition of expressive and receptive finder spelling skills; development of ASL vocabulary and grammatical structure; introduction of the culture of the American Deaf community; nature of severe hearing loss, impact on daily life.

SPE 520 Curricula for Infants and Young Children with Special Needs (3) Curricula, program design, and teaching methods for educating infants and young children with disabilities. Prerequisite: SPE 561, EDP 335, basic child development course. May not be repeated for credit.

SPE 609 Teaching Children and Adolescents with Autism (3) Cognitive, social, and communication needs of children and adolescents with autism. Examines program development, behavioral management, and effective educational strategies for this population of students.

SPE 618 Augmentation of Communication in the Inclusive Classroom (3) Supporting students who are users of augmentative and alternative communication in inclusive classrooms. Variety of communication approaches, systems, and devices. Academic, social, legal, and policy issues.