Counseling and Human Services  
Syracuse University  
Internship Clinical Skills Evaluation Form

Student ________________________________________ Semester/Year _________________
Instructor___________________________ Individual Supervisor_________________________

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

5. Highly developed: helpful, well-timed, and consistently well-performed
4. Well developed: helpful and well-timed when performed, not yet consistent or always smooth
3. Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable)
2. Continue practice: not yet helpful or well-timed, or no skill existent when it should be
1. Major adjustment needed: not implemented, not helpful or well-timed
NN Not performed, but not necessary

Dispositions:

   ____ 1. Understands and is sensitive to diversity related to race, class, gender, ethnicity, sexual orientation, language, religion, family, dis/ability, as these have emerged during course  ___ D3
   ____ 2. Demonstrates commitment to ensuring client success  ___ D3
   ____ 3. Communicates interest and acceptance of the client  ___ D5
   ____ 4. Is aware of personal issues (counter-transference/defensiveness) that might impact counseling  ___ D2
   ____ 5. Seeks, accepts, and uses constructive criticism and supervision to enhance self-development and counseling skills  ___ D2
   ____ 6. Recognizes own competencies and skills and shares these with peers and supervisors  ___ D2
   ____ 7. Recognizes own deficiencies and actively works to overcome them with peers and supervisors  ___ D4
   ____ 8. Is aware of own impact on others  ___ D1
   ____ 9. Listens carefully and communicates an understanding of others  ___ D2
   ____ 10. Uses interpersonal strengths appropriately, including humor and self-disclosure  ___ D5
   ____ 11. Demonstrates a personal commitment in developing interpersonal competencies  ___ D4
   ____ 12. Establishes appropriate professional relationships  ___ D5
   ____ 13. Behaves in an ethically appropriate manner  ___ D5
   ____ 14. Applies legal guidelines, professional codes of ethics, and knowledge of general professional standards  ___ D5

Comments:
Knowledge and Skills:

15. Is appropriate regarding the cultural context of the individual/group

16. Considers culture/diversity in assessment and interventions

17. Is able to recognize normative from problematic behavior

18. Demonstrates ability to work with clients who have exceptional needs (those with disabilities and those who are highly capable)

19. Demonstrates ability to be appropriate regarding the developmental context of the individual/group

20. Considers developmental issues in assessment and interventions

21. When appropriate, assists with career development of clients; providing career information; assisting with interest and skill awareness

22. Plans and uses individual counseling strategies for remedial, preventive, and developmental needs of clients

23. Explains the nature and objectives of counseling when appropriate

24. Facilitates client expression of concerns and feelings

25. Uses questions skillfully

26. Uses reflections and restatements skillfully

27. Recognizes and deals with positive and negative affect of the client

28. Can deliver confrontations, challenges, and immediacy skillfully

29. Can direct the session in a meaningful manner

30. Identifies appropriate process goals

31. Facilitates realistic goal setting with the client

32. Encourages appropriate action-step planning with the client

33. Initiates periodic evaluation of goals, action steps, and process during counseling

34. Can demonstrate an appropriate use of effective interventions

35. Can demonstrate an appropriate use of cognitive interventions

36. Can demonstrate an appropriate use of behavioral interventions

37. Can demonstrate an appropriate use of systemic interventions

38. Tracks the main issues presented by the client

39. Is able to identify themes and patterns beyond the surface

40. Is able to organize session data into meaningful frameworks

41. Is able to consider the different components (cognitive, affective, behavioral, systemic) and sequences that make up and sustain problems

42. Uses available case data to form accurate case conceptualization, clinical assessment, and/or diagnosis of mental and emotional status

43. Explains, administers, and interprets tests and other assessment data

44. Plans and uses group counseling strategies for remedial, preventative and developmental needs of clients

45. Demonstrates effective group facilitation skills
For School Counseling Students [Evaluate all that have been completed]:

_____ 46. Demonstrates skill in developing materials and classroom lessons to facilitate student developmental outcomes

_____ 47. Demonstrates competence in providing academic and career information and advising

_____ 48. Demonstrates ability to implement large group (classroom) guidance activities

_____ 49. Demonstrates the ability to plan and implement small group activities

_____ 50. Demonstrates the ability to plan and implement individual/crisis counseling

_____ P1

Overall Assessment: ___________________________  Mid-Term  or  Final

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency:

_____________________________________   _________________________________________   _______________________

_____________________________________

Student      Faculty Supervisor             Date