SYRACUSE UNIVERSITY
Counseling and Human Services

Practicum Clinical Skills Evaluation Form

Syracuse University

Student _________________________________________  Semester/Year _________
Instructor ___________________________  Individual Supervisor _____________________

For each of the following items, please indicate the degree to which the skill has been demonstrated. Level 3 is considered acceptable.

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>Highly developed: helpful, well-timed, and consistently well-performed.</td>
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<tr>
<td>4</td>
<td>Well developed: helpful and well-timed when performed, not yet consistent or always smooth.</td>
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<tr>
<td>3</td>
<td>Developed skills: usually helpful, demonstrates ability, but occasionally misses opportunities (Acceptable).</td>
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<tr>
<td>2</td>
<td>Continue practice: not yet helpful or well-timed, or no skill existent when it should be.</td>
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<tr>
<td>1</td>
<td>Major adjustment needed: not implemented, not helpful or well-timed.</td>
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<tr>
<td>NN</td>
<td>Not performed, but not necessary.</td>
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</tbody>
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Dispositions

1. Understands and is sensitive to diversity related to race, class, gender, ethnicity, sexual orientation, language, religion, family, dis/ability, as these have emerged during course
2. Demonstrates commitment to ensuring client success
3. Communicates interest and acceptance of the client
4. Is aware of personal issues (counter-transference/defensiveness) that might impact counseling
5. Seeks, accepts, and uses constructive criticism and supervision to enhance self-development and counseling skills
6. Recognizes own competencies and skills and shares these with peers and supervisors
7. Recognizes own deficiencies and actively works to overcome them with peers and supervisors
8. Is aware of own impact on others
9. Listens carefully and communicates an understanding of others
10. Uses interpersonal strengths appropriately, including humor and self-disclosure
11. Demonstrates a personal commitment in developing interpersonal competencies
12. Establishes appropriate professional relationships
13. Behaves in an ethically appropriate manner
14. Applies legal guidelines, professional codes of ethics, and knowledge of general professional standards

COMMENTS
Knowledge and Skills

____ 15. Is appropriate regarding the cultural context of the individual/group

____ 16. Considers culture/diversity in assessment and interventions

____ 17. Is able to recognize normative from problematic behavior

____ 18. Demonstrates ability to work effectively with clients who have exceptional needs (those with disabilities and those who are highly capable)

____ 19. Demonstrates ability to be appropriate regarding the developmental context of the individual/group.


____ 21. When appropriate, assists with career development of clients; providing career information; assisting with interest and skill awareness

____ 22. Plans and uses individual counseling strategies for remedial, preventive, and developmental needs of clients

____ 23. Explains the nature and objectives of counseling

____ 24. Facilitates client expression of concerns and feelings

____ 25. Uses questions skillfully

____ 26. Uses reflections and restatements skillfully

____ 27. Recognizes and deals with positive and negative affect of the client

____ 28. Can deliver confrontations, challenges, and immediacy skillfully

____ 29. Can direct the session in a meaningful manner

____ 30. Identifies appropriate process goals

____ 31. Facilitates realistic goal setting with the client

____ 32. Encourages appropriate action-step planning with the client

____ 33. Initiates periodic evaluation of goals, action steps, and process during counseling

____ 34. Can demonstrate an appropriate use of affective interventions

____ 35. Can demonstrate an appropriate use of cognitive interventions

____ 36. Can demonstrate an appropriate use of behavioral interventions

____ 37. Can demonstrate an appropriate use of systemic interventions.

____ 38. Tracks the main issues presented by the client

____ 39. Is able to identify themes and patterns beyond the surface

____ 40. Is able to organize session data into meaningful frameworks
41. Is able to consider the different components (cognitive, affective, behavioral, systemic) and sequences that make up and sustain problems.

42. Uses available case data to form accurate case conceptualization, clinical assessment, and/or diagnosis of mental and emotional status.

43. Explains, administers, and interprets tests and other assessment data

44. Plans and uses group counseling strategies for remedial, preventative and developmental needs of clients.

45. Demonstrates effective group facilitation skills

For School Counseling Students [Evaluate all that have been completed]:

46. Demonstrates skill in developing materials and classroom lessons to facilitate student developmental outcomes.

47. Demonstrates competence in providing academic and career information and advising.

48. Demonstrates ability to implement large group (classroom) guidance activities.

49. Demonstrates the ability to plan and implement small group activities.

50. Demonstrates the ability to plan and implement individual/crisis counseling.

Comments relevant to areas of strength:

Comments relevant to areas of some weakness/inconsistency:

Overall Assessment: ________________________ MID-TERM or FINAL

Student ____________________ Instructor ____________________ Date __________

07/10 SKP