About Naomi Warren

The Warren and Spector families established the Fellowship for Future Educators to honor Naomi Warren, by preparing future teachers with approaches for bringing Holocaust education into the classroom. Naomi Warren overcame her own personal tragedy to become a symbol of perseverance, determination and success. Born in Eastern Poland, she survived three concentration camps during the Holocaust. Her first husband, Alexander Rosenbaum, died in Auschwitz in 1942, but Naomi survived the war and immigrated to the United States in 1946. She married Holocaust survivor Martin Warren, and together the couple raised a family and established a successful import company. After her husband’s death, she continued to run the business until her retirement in 2002.

About Holocaust Museum Houston

The Mission of Holocaust Museum Houston is to promote awareness of the dangers of prejudice, hatred and violence against the backdrop of the Holocaust, which claimed the lives of millions of Jews and other innocent victims.

By fostering Holocaust remembrance, understanding and education, the Museum educates students, as well as the general population, about the uniqueness of that event and its ongoing lesson: that humankind must learn to live together in peace and harmony.

The Spector/Warren Fellowship for Future Educators

The Holocaust:
Lessons for the Classroom
January 9-15, 2010

Funded by
The Solomon Spector Foundation
In honor of
Naomi Warren
The Holocaust: Lessons for the Classroom

Why Teach The Holocaust?

• Teaching about the Holocaust provides the opportunity to examine the basic moral issue of what it means to be a responsible citizen in a democratic society.
• Teaching about the Holocaust contributes to our understanding of the ramifications of prejudice, racism, and stereotyping and encourages recognition of diversity in a pluralistic society.

Who Can Participate?

Undergraduates and Graduate students in the School of Education preparing for careers in education. The Fellowship is limited to twenty participants.

What Is The Program Content?

• Lectures by and discussions with nationally recognized Holocaust scholars will provide the historical and pedagogical context for understanding the Holocaust and its implications for contemporary society.
• Conversations with Holocaust survivors provide opportunities to appreciate the personal context of the Holocaust.

Enhanced knowledge including:

• Awareness and understanding of Holocaust history.
• Understanding the perspectives of victims, bystanders, perpetrators, and rescuers.
• Strategies for introducing the universal lessons of the Holocaust into the classroom.
• Awareness and understanding of the Holocaust’s portrayal in the media.
• Learning how to teach about the Holocaust within the broader framework of contemporary genocide, prejudice and intolerance.

Where/When Will The Program Be Held?

The program will begin with an intensive six-day institute (January 9-15, 2010) at the Holocaust Museum Houston in Houston, Texas. It will continue during the spring semester with follow-up seminars and activities at Syracuse University taught by an interdisciplinary group of Syracuse University faculty, including curriculum experts, experienced Holocaust educators, and content area specialists who will facilitate discussions on pedagogical approaches to this difficult subject. Students may register for credit.

What Will The Fellowship Provide?

The Spector/Warren Fellowship will provide all expenses including round-trip transportation to Houston, housing, meals, and special events while in Houston and all classroom materials in Houston and Syracuse.

"It was an emotional roller coaster, exposing me to the horrible things I never believed were possible. At the same time, it was a life-altering experience that I will certainly never forget. I came away feeling empowered rather than discouraged. I know that I have the ability to educate those who will never allow events like the Holocaust to happen again."

"We want to do justice to the issues of the Holocaust and make it relevant to the theme of being a bystander in today’s world. Students gain an understanding about everyone’s role in contributing to prejudice, and question what our role should be today where ever genocide and atrocities are occurring."

Kelly Erin Cheatham
2009 Spector/Warren Fellow

Professor Emeritus Alan Goldberg

Fellowship Application

The Holocaust: Lessons for the Classroom

January 9-15, 2010

NAME
LOCAL ADDRESS
CITY STATE ZIP CODE
PHONE NUMBER
PERMANENT ADDRESS
CITY STATE ZIP CODE
LOCAL TELEPHONE INCLUDE AREA CODE
PERMANENT TELEPHONE INCLUDE AREA CODE
E-MAIL ADDRESS
YEAR (E.G., SOPHOMORE)
CURRENT GPA
MAJOR (E.G., SOCIAL STUDIES EDUCATION)

PROVIDE TWO FACULTY REFERENCES (NAME AND CONTACT INFORMATION), ONE OF WHOM SHOULD BE A FACULTY MEMBER IN YOUR AREA OF STUDY.

NAME
TELEPHONE INCLUDE AREA CODE
NAME
TELEPHONE INCLUDE AREA CODE

COMPLETE A 3-4 PAGE ESSAY IN WHICH YOU ADDRESS THE FOLLOWING: WHY DO YOU WANT TO BE A SPECTOR/WARREN FELLOW? AND WHAT DO YOU HOPE TO DO WITH WHAT YOU LEARN FROM THE EXPERIENCE?

Submit an electronic or hard copy of your essay and your application to:
Professor Emeritus Alan Goldberg at agoldbe1@twcny.rr.com or a hard copy to 259 Huntington Hall, Syracuse, NY 13244. Applications must be received by October 16, 2009. Recipients will be notified by November 13, 2009.
For questions, contact Dr. Goldberg at agoldbe1@twcny.rr.com or 315-637-8665.