As I noted in the Winter 2005 Newsletter, the Bush Administration had sought to eliminate all monies for GEARUP, Talent Search, and Upward Bound, programs whose goal is to promote the educational attainment of low-income, underserved students in the United States. With a great deal of effort, including demonstrations in the halls of Congress, the proposed elimination of funds was defeated with the cooperation of Representatives and Senators from both sides of the isle.

The Bush Administration has again proposed eliminating these programs in its 2007 budget. Once more programs whose focus is on low-income, underserved students are targeted for elimination. And once more we are mounting a national effort to defeat the proposed elimination of GEARUP, Talent Search and Upward Bound.

It is evident this issue will not go away. It is equally evident that we will have to continue putting pressure on our Representatives and Senators to defeat this most recent attempt to eliminate programs that have served students for over thirty years.

But this effort is only one of a number of new proposals coming out of Washington that you should be aware of. Perhaps the most important for us in higher education is the proposed establishment of national tests in reading, writing, and mathematics that would enable the government and other agencies, state and national, to gauge how much students are learning in college.

As part of a broader movement on institutional accountability, the proposal springs from a growing concern, indeed belief, that our colleges and universities are failing our students and that students are graduating from higher education insufficiently skilled to successfully compete in a global marketplace.

On a more local front, let me tell you that beginning next academic year Cathy Engstrom will become Chair of the Higher Education Program. At the same time, my schedule will change. I will move to a Fall/Summer full-time teaching schedule and not be in residence during the Spring semester. This DOES NOT mean, however that I will not be available to work with students in the program. I will. But it may be at a distance because Pat and I will be spending some time during the Spring Semester away from Syracuse.

You should also know that sometime in the not too distant future (perhaps three years), I will be moving to a half-time teaching schedule, that is one semester per year. At that time, we will be hiring an additional faculty member who in time will replace me when I retire several years afterward. But evening during that period, I will be available to work with students. Though Pat and I are approaching retirement, I am and will continue to be committed to the program, to its students, and to the values which underlie it. But rest assured retirement is not the end of work, rather a time to slow down a bit and devote more energy to several books that I have been chomping at the bit to write.

Sincerely,

Vincent Tinto
Job One!

This column’s title is taken from the new book, *Job One: Experiences of New Professionals in Student Affairs*, edited by Peter M. Magolda and Jill Ellen Carnaghi (2004).

Kate Tippo ’05
Residence Hall Director- Bentley College

Another week of “work” ends, and the weekend is here but I have just as much work to do. It seems that job searching is now my “work” because that is what takes up most of my time. It’s about eating, sleeping, breathing and finding the perfect job. This was an entry from my journal last year. I remember being in your shoes and feeling the pressure of finding that “perfect job”.

By now you have revised and revised yet again your resumes and you think it looks perfect. Then you show it to just one more person who has a lot of great feedback for you about your resume and cover letter. You really thought, after so many people had looked at it and made their recommendations, that your resume could not have been improved. It is important to remember that everyone’s suggestions are valuable, but ultimately it has to paint a picture of who you are and what you have accomplished.

Do as many mock interviews as you can. The more practice you get before that national conference, the more prepared you will feel. It can feel awkward doing interviews with staff and faculty from Syracuse who really know you quite well; however this experience is quite valuable. The feedback from these experienced professionals is vital. Use these opportunities to your best advantage.

Before the conference research each school and be prepared. You have worked hard for two years and you should be prepared to be confident as you present yourself. Remember to take time for yourself and figure out what you want and what is important to you and your search.

You will get a lot of emails and phone calls from institutions who have seen your resume posted on the conference websites and are interested in you candidacy. It’s extremely flattering and exciting, but be cautious of taking on too many interviews. Be selective in accepting interviews. It is not fair to you or the institution with whom you are interviewing to waste their time and yours unless you are seriously interested in the school.

This time of year is really exciting and scary at the same time. You are looking towards your future and deciding where you want to go and what you want to do. You can pick the functional area you want to job search in and you have control over what area of the country you live in. You can decide if you want to search at small private or large public research institutions. The scary part is that you have all of those decisions to make and it forces you to figure out what career path you want and where you want your first position to be. This next stage in your life is an exciting one, so make the most of your time in Syracuse, use the resources you have to help you make the best decision for you and Good Luck!
Relocating across the country:
Sometimes it’s just another part of the job search!

Vanessa Dillman ‘05
Assistant Director of Graduate and Professional Admissions - Pacific University

Last year I was in your shoes balancing work and HED and beginning my job search. My fiancé and I wanted to make a big geographical move and there were so many factors that could drive the search: job first, then location, or location first and then job?

First we narrowed down where we wanted to go. We each made a list of the “top ten” places we would like to live and then compared. There was some synchronicity: whole swaths of the U.S. were ruled out. Then we haggled: Why not Boston? Why not Florida? Then we made a top five list, which we slowly narrowed down to one: Portland, Oregon.

Job searching in Portland, Oregon from Syracuse, New York was not easy. I hunted down every possible lead at NASPA. I became an expert in Oregon colleges and diligently checked job sites. I made it a practice to apply for one job every weekday. I began building up networks, and I did get some leads from casual acquaintances. Slowly prospects presented themselves. In May, my timeline was starting to get tight, graduation was approaching and we had made plans to move in July.

I decided to attend a conference in Seattle and contacted all of my prospects, letting them know that I planned to be in the area. This strategy worked and I got an interview at Pacific University, outside Portland, for a new position in Graduate Admissions. After the conference, everything sped up. I had a phone interview for one position and was invited to interview at another. Now it was time to move: we packed, said our goodbyes, and started driving west, still with no guarantees. During the trip, I had a phone interview with the VP from Pacific University from a Motel 6 in Rapid City, South Dakota. Two days later I was offered and accepted the position while in Pocatello, Idaho.

I quickly realized that I got the job I really wanted. I am building skills in a new functional area, helping to establish a new doctorate program and working here with an older, diverse group of students. The University has a broad vision and dedicated staff. Coming to work here has been a joy and I have been exposed to new opportunities for professional growth.

Advice I can offer for job searching on the west coast:

- Save same money! Even a little financial freedom allowed me to wait for the right job in the right place.

- Soul search your priorities - know what is important to you, why and organize your search accordingly.

- Search HR sites - you will often find positions not listed anywhere else.

- Consider visiting the region on your own dime - many schools are not willing to fly candidates out and won’t seriously consider your application for that reason.

- Be tenacious! Many process are very slow.

- Six degrees of separation - never be afraid to connect with a friend of a friend of a friend.

- Follow through with your intention - if it doesn’t work out right away, feel the fear and move forward anyway!

- Return the favor - act as a resource to others, help shape the institution that has shaped you.

Good luck to all of you in your job search!!

Student Affairs.com Virtual Case Study
Congratulations to Jason Castro, Jennah Jones and Laura Pipe!!!

Their case study titled “The Writing in the Wall: The Role of Facebook in the Student Experience” was placed in the top ten out of 51 entries in the Student Affairs.com case study competition.
As we starting thinking about next year’s joint conference, here’s a look back on the contributions our faculty, staff, current students, and alumni have made this year to the field of Higher Education!

“Learning Reconsidered: Promising Practices, Networking and Support”
Presenters: Jane Fried, Ph.D., Central Connecticut State University (HED Alum) and Dr. Sue Borrego, Cal State at Monterey Bay

“Summit on Serving Native American Students: From Discussion to Action”
Coordinating Presenter: George McClellan (Dickinson State University)
Research Assistant Professor: Stephanie J. Waterman, Ph.D., Syracuse University (HED Alum), NASPA, Indigenous Peoples Knowledge Community (IPKC) Region II Representative

“Native American College Students: Recent Research to Inform Practice”
Presenters: Stephanie Waterman, Syracuse University (HED Alum) and Tim Ecklund, Buffalo State College

“Counseling Centers: Mission, Management and Student Mental Health”
Presenters: Jane Fried, Ph.D., Central Connecticut State University (HED Alum) and Dr. Kathy Hotelling, Northern Illinois University

“The Facebook.com and Other On-Line Communities: Community Builders or Headache Inducers?”
Presenters: Joel McCarthy, Terra Peckskamp, Pam Peter and Amit Taneja (All from Syracuse University)

“Immigrant Students in Higher Education: Their Needs, Challanges, and How to Promote their Success:
Presenters: Cathy McHugh Engstrom, Syracuse University (HED Faculty) and Rachel Smith (HED Alum and Doctoral Student)

“Service Learning and Multicultural Education: A Powerful Learning Combination?”
Presenters: Leah Flynn, SUNY ESF (HED Alum) and Rachel Smith, Syracuse University (HED Alum and Doctoral Student)
“Underprepared College Students: Who are They and How to Promote Their Success”
Presenters: Cathy McHugh Engstrom, Syracuse University (HED Faculty)

“Expanding Students Rights and Responsibilities Off-Campus”
Presenters: Laura Madelone, Syracuse University (HED Alum) and Michele Lieberman, East Carolina University

“Coming Out is Hard to Do! LGBT Students and Career Development”
Presenter: Greg Victory, Syracuse University (HED Alum)

“Seamless Learning Through the Student-Centered Collaborative First-Year Experience”
Presenters: Mariana Lebron, Syracuse University, Jason McGraw, Syracuse University (Masters’ student)

“Covering all Bases: Critical Incident Management-Syracuse Style”
Presenter: Ryan Barker, Syracuse University (HED Alum)

“Facebook: Impact of New Technology on Student Communication and Involvement”
Presenters: Amit Taneja, Syracuse University (HED Doctoral Student) and Juanita Perez Williams (HED Instructor)

“From Frustration to Fulfillment: Understanding the Undecided College Student”
Presenter: Sally Barton Dingee, Monroe Community College (HED Alum)

“Globetrotters, Backpackers and Jetsetters: Aiding Students in International Career Searching”
Presenter: Amber Graham Schult (HED Alum)

“Good Practice in an On-Line World: Ethical Quagmires Revealed”
Presenters: Carrie McLaughlin, Syracuse University (HED Doctoral Candidate), Amit Taneja, Syracuse University (HED Doctoral Student), and Christine Ohl-Gigliotti, Chatham College (HED Doctoral Candidate)

“Improving Quality Plus = Excellence”
Presenters: Bridget Talbot, Syracuse University and Ryan Barker, Syracuse University (HED Alum)

“Make a Difference: Careers in Two-Year Colleges!”
Presenters: Kari Kahler, Northwestern Michigan College, Nancy Bentley, Moraine Valley Community College, Randy Dean, Richard Bland College, Sally Barton Dingee, Monroe Community College (HED Alum)

“Membership Recruitment: Bridging the Gap Between Housing and Greek Life”
Presenters: Laurel Reed Rosch, Syracuse University and David Rosch, Syracuse University (HED Doctoral Candidate)

“Operationalizing Success: Using Assessment Rubrics to Educate the Whole Student”
Presenters: Leonard Brown, Loyola College in Maryland, Michael Puma, Loyola College in Maryland (HED Alum), and Joseph Winter, Loyola College in Maryland

“Translating Your Skills in Residence Life to Other Functional Areas”
Presenters: Amit Taneja, Syracuse University (HED Doctoral Student), Cheryl Stanley, Syracuse University and Mitsu Narui, Ohio State University

“Underprepared Students and Curricular Learning Communities: Role of Student Affairs”
Presenter: Cathy McHugh Engstrom, Syracuse University (HED Faculty)
NEWS & EVENTS

Spring Brown Bag Discussion

The Division of Student Affairs and Higher Education Department invite you to attend a Brown Bag Discussion titled:

“Asian American Professionals in Higher Education”

Date: Tuesday, April 18th, 2006
Time: 12:30pm
Location: Schine 228B

Panelists:
Tae-Sun Kim (Multicultural Affairs)
Khurram Hussain (Residence Life)
Dr. Richard Shin (Counseling/Human Services)
Amit Taneja (LGBT Resource Center)

Spring 2006 Commencement

Convocation
Date: Saturday, May 13, 2006
Time: Noon
Location: Manley Field House

Commencement
Date: Sunday, May 14, 2006
Time: 9:30 a.m.
Location: Carrier Dome

Higher Education Website

The School of Education revamped their website and therefore our old Higher Education website address no longer works!

Our new website is:

http://soeweb.syr.edu/academics/grad/higher_education/

Congratulations Adrea Jaehnig!!!

Adrea, Director of the LGBT Resource Center at Syracuse University, is the recipient of the Salva Dignitate Award awarded by the Higher Education and Student Affairs Administration (HESA) faculty of the University of Vermont.

This award has honored several worthy HESA graduates for their contribution to the field of student affairs and higher education, as well as their display of grace under pressure. “Salva Dignitate” meaning “With Dignity Uncompromised” is a fitting tribute to those who serve as exceptional educators and leaders in times of change.
**STUDENT NEWS**

**Andrew Jillings, doctoral student**, co-presented a workshop in November on trends in college outdoor education programs with colleagues from Dartmouth, Cornell, and Princeton at the International Conference of the Association for Experiential Education in Norfolk, VA. He also had two articles published recently in *American Whitewater Magazine*, on applied accident theory and mental safety skills.

**Jason Castro, master’s student**, along with Bruce Carter, Associate Dean of the College of Human Services and Health Professions (HSHP) and Felicia Proud, Director of Student Support Services in HSHP wrote and received funding for a Feinstone Grant in late Fall 2005. The funds will be used to develop a program designed to educate the Syracuse University community about Haudenosaunee culture and welcome current Native American students, as well as those admitted through the University’s Haudenosaunee Promise scholarship program.

**Jason McGraw, master’s student**, facilitated a roundtable discussion with the GLBTA Network at the NODA Region IX Conference on February 25-27 in Worcester, MA. Among the issues presenters discussed were ways for NODA member institutions to improve orientation programs for GLBTA students and encourage inclusive campus climates through their marketing efforts.

**ALUMNI NEWS**

**Amjad Abdo (MS’05)** accepted the position of Residence Coordinator at SUNY Purchase in Purchase, NY.

**Barry Sullivan (MS’05)** accepted the position of Assistant Director of Student Affairs/Director of New Student Orientation at Bentley College in Waltham, MA.

**JoLynn Hamilton (MS’04)** was promoted to Assistant Director of Residential Life at Quinnipiac University in Hamden, Connecticut.

**Mary Ann (Adamcek) Grandinetta (MS’04)**, the Assistant Director of the Freshman Center at George Mason University, VA, co-presented a workshop at the FYE Conference in February about George Mason University’s, “University 100: Project Peak Program” a first year seminar course tied into a pre-semester camping/adventure trip. In addition, Mary Ann is co-editing a workbook for the University 100 Course at George Mason University due out in April.

**Stacey Phelps (MS’04)** accepted the position of Assignments Manager for Boston University’s Office of Housing-Charles River Campus.

**Cara (Tyler) Costello (MS’97)** was promoted to Senior Associate Director of the Wharton MBA Career Management Office at the University of Pennsylvania.

**Vincent Kuss, (MS’01)** accepted the position of Executive Director of Medical Alumni Relations and Giving at SUNY Upstate Medical University.

**Dawn Zeligman (MS’ 02)** will be presenting at the American Educational Research Association (AERA) Annual Meeting in San Francisco in April. The title of her paper is “The Learned Laborer: Working-Class Students in Post-Secondary Education.”

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**Alumni: Please keep us updated with new e-mail, home addresses and news by emailing to:**
Alumni Update Form

Name: _______________________________

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What's happening? _______________________________

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