IDD&E Welcomes New Members

IDD&E ORIENTATION 2008-2009

This year’s orientation was a truly interesting event. The session began with a plenary session in which the new students were welcomed and introduced to the faculty and staff of the Department. Faculty members then made brief remarks. Remarks were also made by personnel of the Academic and Student Services department.

The new students also got the opportunity to hear from past and present students.

2008 AECT International Convention

The 2008 AECT International Conference is November 4-8, 2008 at Buena vista Palace Hotel, Orlando, Florida.

Evaluation 2008

American Evaluation Association (AEA)'s annual conference will be held November 5-8 in Denver, Colorado.
The highlight of the orientation was the luncheon. This spectacular meal focused on the international flavor of the department. A blend of Asian, European and American dishes were skillfully prepared and displayed. Some of the dishes were Lentil-wheat dish, Cocktailed shrimp, Dumpling, Pasta salad, Lasagna, Roasted chicken, Pizza, and some desserts.

The orientation ended with small group sessions for Masters and Doctoral students. These sessions provided the students with additional information on their program of study and gave them the opportunity to ask questions.

A total of 19 new students joined the department, fourteen (14) to pursue studies at the Master’s level, two (2) at the Doctoral level and three (3) Certificate of Advanced Studies.

IDD&E New faculty member

IDD&E is proud to introduce Dr. Alan Foley as the new Associate Professor of Instructional Design, Development and Evaluation at Syracuse University. Alan completed his Ph.D. at University of Wisconsin at Madison in Educational Communications and Technology Program in 2001. Before to coming to IDD&E, he was the Learning Technology Liaison for the University of Wisconsin System Administration (UWSA). In this role, he worked to enable and coordinate learning technology integration and development efforts among the 14 institutions of the UW System. He also was an assistant professor of Instructional Technology at North Carolina State University from 2002 to 2004. He is specifically interested in developing accessible, inclusive, and interactive e-learning environments. We can learn more about him at his web site, http://alan-foley.net.

Reaching out to the Community and Beyond

IDDE Faculty Member and Graduate Students Bring NASA Sponsored After School Computer Club to a Successful End

Students of Cathedral At Pompei – CAP (an urban elementary school) and Immaculate Conception – IC (a suburban elementary school) had the opportunity, through a themed after school computer club, to develop knowledge and skills in science and digital technologies. The club which ran for two years was a NASA sponsored Initiative to Develop Education through Astronomy and Space Science (IDEAS) project for 4th - 6th grade students. The aim of the project was to help young students develop interests in science and competencies in digital technologies by exploring space and astronomy themed topics and preparing a project to showcase to the community. Continued next page
The students gained hands on experience in the use of the Internet for information seeking, digital cameras, digital videotaping and editing, and PowerPoint presentations. In this informal learning environment, the students were exposed to a variety of NASA sites and provided with opportunities to develop competencies to design, create and present science projects on astronomy and space related topics. Their learning included science and technology as well as communication and presentation skills. These students were also fortunate to have visits and learn from a distinguished professor of physics at Syracuse University, Dr. Carl Rosenweig, who led them in fun and interactive activities, like the astronomy dance.

The highlight of the club’s activities was the showcasing of student projects at the annual school science fair. As parents and other community members viewed the exhibits, the students proudly demonstrated and explained their projects. There were a wide variety of projects related to space pollution, global warming, humans living in space, hydroponics, robotics and the solar system.

The program has made a significant impact on the students from these two schools. They are more knowledgeable about NASA and are equipped with new digital technology competencies which they can transfer to other areas and activities of their schooling and lives in general. Additionally, the early exposure to the activities of NASA and science may spark interest in these students who may choose to pursue careers in science and technology.

The opportunities afforded these students were possible through the efforts of Associate Professor, Tiffany A. Koszalka (IDD&E) and a team of IDD&E graduate students, Emily Mietz, Jennifer Campenella, Yongjin Lee, Gwendolyn L. Maturo-Grasso, Liangyue Lu, Celestia A Ohrazda, John A Gonzalez, Monica Burris and Sunghye Lee who managed the clubs.

The idea for the club is the brain child of Dr. Koszalka. Since there is limited time in the school day for students to pursue their own interests in science and technology, she proposed this project to give students time outside of class to pursue their interests and develop digital technology skills in an informal learning environment, not bound by class requirements or time. The IDEAS institute saw value in this proposal and funded the project for two years. The themed after school program was conducted once per week, after school, at each of the participating schools. A science fair was sponsored by the project each year at each school.

The club was organized and facilitated by the team of IDD&E graduate students who devoted from 2-4 hours per week in each school to provide instruction and guidance to the students. Each session began with an introductory tutorial (with snacks of course), included lots of free time to practice new digital technology and literacy skills, explore science areas of interest and work on their projects, and ended with a short group debrief where students described things they learned that day. Over the two years, 47 students created and presented 38 projects to over 850 guests.
Syracuse University School of Education sponsored the 12th Global Chinese Conference on Computers in Education (GCCCE), which was successfully concluded on May 8th, 2008, in East Lansing, Michigan. The five-day conference, organized by Michigan State University, the School of Education of Syracuse University, and Beijing Normal University, convened researchers and educators from all over the world to discuss ideas on research and application of computer technology in education. The GCCCE is an annual conference which has been held in mainland China, Hong Kong, Macau, Singapore, Taiwan, and the United States, and has a very high profile in these regions and beyond. Over 12 years, its influence has expanded outside of the Chinese communities and it has become a major event for scholars and researchers around the globe. This year’s conference theme was **ICT and educational globalization**.

As a co-sponsoring institution, the School of Education played an essential role to the ultimate success of this conference. Two faculty members and six graduate students from the School of Education participated in the conference. Professor Douglas Biklen, Dean of the School of Education, attended the opening ceremony and gave a welcome speech at the dinner reception. In his speech, Dean Biklen cited his own interesting research stories, emphasized the importance of using technology for educational research and practices, and called for more collaboration in the field. Assistant Professor Jing Lei, co-chair of the conference organizing committee, not only organized the regular face-to-face conference, but also initiated and successfully organized the first online conference—eGCCCE, which was concurrently held online for researchers who could not attend the face-to-face conference for various reasons. Liangyue Lu, Yiyan Wu and Jingye Zhou, doctoral students from the Department of Instructional Design, Development and Evaluation, served as organizing committee members of the online conference, organized the online concurrent sessions, provided real-time online broadcasting of the keynote speeches, and facilitated the online interactive paper presentations and discussions.

Five papers from SOE were presented at the conference, including Dr. Jing Lei’s *One-to-One Laptop Learning: The Future, or Failure?*, Yiyan Wu’s *Evaluating a Cross-Institutional Collaborative Engineering Design Course within a Distributed Educational Environment*, Jingye Zhou’s *Cost-Effectiveness Study of Two Alternative E-Portfolio Systems*, Jing Xu’s *The Role of School Media Center in Multimedia Classroom* and Jia Lu’s *Design and Development of a Computer-Based Chinese Language Lesson for the Ninth Grade in Central New York Chinese School*. In addition, IDD&E doctoral student Yiyan Wu received an excellent paper award.

Through the sponsorship of this conference, SOE has demonstrated exceptional leadership in the field of educational technology. This conference was a productive and meaningful experience to every attendee. The intellectual conversations with colleagues contributed to the on-going international dialogue on educational issues and also created opportunities for further collaboration with researchers from various universities and research institutes.
Kelly Conference – April 18, 2008

On a sunny Spring day, a group of Syracuse University (SU) students traveled to Queen’s University in Kingston Ontario, to participate in the 22nd annual Edward F. Kelly Evaluation Conference. The theme of the meeting was Dynamic Evaluation: Possibilities that Exist, and was keynoted by well-known evaluation theorist Robert E. Stake from the University of Illinois at Urbana-Champaign.

Seven SU students presented papers and posters, including Lindsay Damon, Megan MacDaniel, and Jessica Manny from the School of Social Work, and Micah Shippee, Kalpana Srinivas, Karen Zannini, and Jie Zhang from the School of Education. Their contributions were thoughtful, well-prepared, and stimulating. Copies of these presentations will be published in a forthcoming volume of conference proceedings.

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<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Lindsay Jean- Damon</td>
<td>Educating youth about violence: A comprehensive program evaluation</td>
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<td>Jessica Manny</td>
<td>Disparities in discharge planning in adult inpatient psychiatric units: Evaluation and what happens next</td>
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<tr>
<td>Micah Shippee</td>
<td>Early teacher attrition: A catalyst for SOE change?</td>
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<tr>
<td>Kalpana Srinivas</td>
<td>Problems in the design of large scale student tracking studies</td>
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<td>Karen Zannini</td>
<td>Issues in the conceptual study of evaluation theory</td>
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<tr>
<td>Megan MacDaniel</td>
<td>Liberty resources: Independent living program</td>
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Visiting Groups

Thai educators journey through SU – 2008

This semester IDD&E hosted a second group of educators from the Brother’s of St. Gabriel’s School system in Thailand. This school system includes twelve K-12 schools (colleges) with nearly 70,000 students and 5,000 teachers country wide and one university of higher education with approximately 20,000 students.

Brother Anant Prichavudhi (IDD&E class of 1988) and nine other administrators from this large school district in Thailand visited Syracuse University’s School of Education and Instructional Design, Development and Evaluation (IDD&E) department October 6 -11, 2008. The purpose of their trip was to provide the school administrators with insights into the American educational systems and the processes and procedures of instructional systems design and educational technology integration. They specifically hoped to learn more about educational administration, technology integration, trends in 21st century education, library sciences, media effects on K-12 students, and the instructional design process.

The week began with an overview of IDD&E from Associate Professor Tiffany A. Koszalka. In additional to reviewing the degree and certificate offerings from IDD&E, Dr. Koszalka, by request, offered an overview of the instructional system design process and it relationship to facilitating learning. The session ended with a question and answer session and lively discussion about the need for teachers in the Thai school system to develop competencies in the instructional sciences. The group also discussed the possibility of sending small groups of Thai teachers to SU to complete an IDD&E certificate or master’s degree.

The day continued with a lunch, hosted, in Dean Douglas Biklen’s absence, by Associate Dean Gerald Major and Assistant Dean Sandy Trento. At this lunch, several department chairs from the School of Education joined the visitors to learn about Thai education and discuss the various programs at the SOE, possible collaborations, and teacher exchanges. Continued next page
Thai educators journey through SU – 2008 continued

The visitors were then treated to a campus tour and attended one of Dr. Koszalka’s graduate courses to observe the instructional processes. Monday evening the group was treated to a dinner in downtown Syracuse.

On Tuesday morning the group felt privileged to visit with Jamesville-Dewitt School district administrators to discuss educational practices and trends in the American public educational system. In the afternoon Dr. Ruth Small hosted the group at the iSchool to discuss the library sciences program, tour the building, and tour the Center for Digital Literacy. Tuesday evening they were treated to a dinner and social by the local Christian Brother’s Community.

On Wednesday morning the group then visited the Christian Brother Academy to witness how their school operates. In the afternoon the group attended two presentations at the Newhouse School of Public Communications. The focus of these presentations was on the effect of media on children and public relations for K-12 schools. Dr. Brenda Wrigley, Chair of the Public Relations department facilitated the presentation on “Public Relations in Educational Institutions: Impact on K-12 schools” and Dr. George Comstock, Newhouse Chair facilitated the presentation on “Television and Children: Media Effects and Child Development.” That evening they were joined by Dr. Koszalka to taste Syracuse’s version of Thai food at a local Thai restaurant. Fun fact… the chef was a graduate of the Thai administrator’s school system!

On Thursday the group left to spend the day at Cornell University with faculty from the Asian Studies program, toured the campus, and met with their Thai Student group.

With their return to Syracuse on Friday morning the group took a guided tour of the Carrier Dome and Manley Field House. They ran around the football field, tried the exercise equipment, and enjoyed seeing all of the historic displays of Syracuse University’s athletic program. They even ran into one of our IDDE graduate student coaches. In the afternoon the group took a tour of the Bird Library and Belfur audio library here on campus. All-in-all the group saw many places on and off campus. They met and had productive discussions with several faculty, researchers, and practitioners across campus.
Thai educators journey through SU – 2007

Last year a different group of Thai educators visited IDD&E. Brother Anant led a group of educators from his school Assumption College (K-12), in Bangkok. This is the largest of the schools in the Brother’s system with over 7,000 students and 500 teachers. The visiting group consisted of three administrators, seven teachers, two librarians, and a coordinating secretary. The purpose of their visit was to strengthen the relationship between IDD&E and the Thai educators.

Last year’s This visit was initiated by Dr. Tiffany A. Koszalka. Prior to the Thai educators visit, Dr. Koszalka visited Thailand in the Summer of 2005 to conduct several technology integration workshops for the Thai teachers and in the summer of 2007 to conduct additional workshops and participate in the opening ceremony of the new library and digital media center. Dr. Koszalka hosted this visit to SU. During the visit our Thai visitors participated in several presentations about the work our faculty and students conduct in educational technology integration and instructional design.

One highlight of the visit was the sharing information on how Syracuse University prepares and support teachers. Sharing sessions were conducted throughout the visit with many distinguished SOE faculty and staff and other schools and colleges throughout the University.

In addition to the presentations, the activities of the group included a library tour, faculty showcase/discussion of current SOE projects, student presentation/discussion on teacher quality, a visit to the Center for Digital Literary at the iSchool, and a tour of campus. Several brainstorming sessions were also held throughout the week for the teachers to reflect on their experiences and activities while in Syracuse.

All-in-all the relationship between this Thai school system, IDD&E, and the SOE is strengthening. Opportunities for exchanges between faculty, graduate students, and newly graduated teachers from Syracuse University and Thai administrators and teachers may emerge. We are also discussing opportunities to help prepare Thai teachers to come to SU to complete IDDE’s Educational Technology certificate or master’s degree. And, we have ongoing opportunities for cross-cultural educational and instructional research.
In Memoriam

The IDD&E department has lost one of its members. Firouz Rahmanzadeh passed away on Wednesday, February 20. At the time of his death, Firouz was managing director of the Training Systems Institute. He had worked as a doctoral student and project manager for forty years. His skills in designing sound project plans and then making the plans work while keeping budgets, clients and team members all singing a similar tune were unique and are sorely missed.

Congratulations

On January 29, 2008, Chun-Ping Wu successfully defended her dissertation. In an email to the IDD&E community announcing the result of the defense, Dr. Koszalka noted that, “the committee decided to give her oral defense a ‘high pass with honors.’ This is very rare and very well deserved.”

The focus of Chun-Ping’s study was the relationship between self regulating Intentional Internet Search (IIS) and critical thinking skills.

Chun-Ping also received a SU doctoral student research award for her dissertation and was voted by the dissertation committee and outside readers to have passed her dissertation defense with honors. After graduation, Chun-Ping has accepted a position as an assistant professor (tenure track) in department of Educational Technology at Tamkang University. This is one of the top IT programs in Taiwan and provides an excellent research environment.

She provided a great model to all of our doctoral students to follow. Members of the IDD&E congratulate Chun-Ping and wish her the best in her future endeavors.

Publication

There are several new books by IDD&E faculty and grad:

- Nick L. Smith and Paul R. Brandon: Fundamental issues in evaluation
- Darlene F. Russ-Eft, Marcie J. Bober, Ileana de la Teja, Marguerite Foxon, and Tiffany A. Koszalka: Evaluator competencies: Standards for the practice of evaluation in organizations
- Jing Lei, Paul Finbarr Conway, and Yong Zhao: The digital pencil: One-to-one computing for children
- Thomas D. Phelan: Emergency management and tactical response operations: Bridging the gap, explores emergency management education post 9/11
Important Dates and Deadlines

Doctoral qualification examinations will be held January 8 – 14, 2009.
The following table provides a schedule of the registration and examination dates.

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<th>Date</th>
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<tr>
<td>December 1</td>
<td>Deadline for registration</td>
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<tr>
<td>Thursday, January 8</td>
<td>Research</td>
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<td>Friday, January 9</td>
<td>Design</td>
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<td>Monday, January 12</td>
<td>Development</td>
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<td>Tuesday, January 13</td>
<td>Evaluation</td>
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<tr>
<td>Wednesday, January 14</td>
<td>Management</td>
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Important reminders:
1. Research must be taken first then a choice of three of the following: Design, Development, Management and Evaluation.
2. Copies of previous doctoral examinations are available in the office. Indicate to Linda when you would like to use them.