

# M.S. Orange Book

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## GENERAL INFORMATION

The *Orange Book* provides a general overview of Syracuse University's School of Education and its degree programs leading to the M.S., C.A.S., Ed.D., and Ph.D. degrees. Further university policy on degree study exists in the publication, **Syracuse University Bulletin: Graduate Course Catalog**, available at the Graduate Enrollment Management Center (GEMC), 303 Bowne Hall, or at the Registrar's Office, 106 Steele Hall. **It is important that you familiarize yourself with both of these documents.** Although respective School of Education program areas have their own specific degree requirements, there are many commonalities addressed in the Orange Book. You will find updated information on the School of Education website: [soe.syr.edu](http://soe.syr.edu).

The School of Education is composed of seven academic program areas: Counseling and Human Services; Cultural Foundations of Education; Exercise Science; Higher Education; Instructional Design, Development and Evaluation; Reading and Language Arts; and Teaching and Leadership. Each program area is headed by a "chairperson," who is also a faculty member in that academic area. To get the most benefit from your time here, you should acquaint yourself with professors, students, and staff in areas other than your own.

## **SCHOOL OF EDUCATION ASSEMBLY**

Many policies of the School of Education, especially regarding academic program requirements, are set by the **School of Education Assembly**. The Assembly is comprised of the faculty and administrators of the School and elected student representatives. The group meets monthly during the fall and spring semesters.

## **SCHOOL OF EDUCATION COMMITTEES**

The School of Education hosts a number of committees that serve a variety of functions. *Many include student representation.* All committees welcome input from students regarding the tasks in which they are involved. In addition to these committees, special task groups are also formed throughout the year to address specific issues or problems.

**Committee on Promotions and Tenure** – serves as the governance body for the School of Education in matters of promotion and tenure.

**Committee on Degrees and the Curriculum** – meets regularly to review new programs and courses as well as proposed changes and additions to existing courses. The Committee also may study problems related to curriculum as these are presented to the Committee or initiated by it.

**Committee on Policies, Standards, and Scholarships** - meets when called upon to establish policies on admissions and scholastic standing, including student appeals and disciplinary matters against students. This committee is charged with creating processes for the review of scholarship applications.

**Committee on Diversity** - charged with reviewing initiatives to advance the School's mission regarding diversity; serves as a resource for faculty, staff, and students regarding issues and opportunities of diversity in the School; and serves as a liaison between the School and other diversity initiatives at the University.

**OFFICE OF ACADEMIC AND STUDENT SERVICES**

The **Office of Academic and Student Services** in the School of Education is located in **270 Huntington Hall**. The professional staff members in this office attend to many details regarding your graduate study. They maintain records of your progress, provide and process required forms, respond to inquiries regarding graduation and certification requirements, and facilitate your efforts in many ways. It is important to know how the office is organized so that you can contact the appropriate person when you need assistance.

*Amie Redmond* [amredmon@syr.edu](mailto:amredmon@syr.edu) 443-2506

**Assistant Dean for Academic and Student Services**

Oversees all aspects of the Office of Academic and Student Services. Administers academic policies and procedures established by the School of Education. Works with undergraduate and graduate students and faculty in facilitating program development and resolving academic problems. The Assistant Dean represents the SOE on various University committees.

*Barbara Maphey* [bamaphey@syr.edu](mailto:bamaphey@syr.edu) 443-2506

**Office Manager and Assistant to the Assistant Dean**

Maintains records and budgets for the Office of Academic and Student Services. Arranges appointments for the Assistant Dean. Serves as liaison for School of Education with Bursar's Office regarding tuition credit. Coordinates doctoral defenses.

*Francine Cooney* [fcooney@syr.edu](mailto:fcooney@syr.edu) 443-9319

**Office Coordinator/Receptionist**

Responsible for greeting customers, faculty, staff and students as they enter the Office. Handles requests in person and telephone inquiries. Coordinates the Child Health and Safety on-line Seminar. Is the liaison between the Office of Academic and Student Services and the Office of the Registrar.

*Traci Washburn* [tmwashbu@syr.edu](mailto:tmwashbu@syr.edu) 443-2505

**Graduate Admissions Recruiter**

Oversees all aspects of the graduate admission process. Responds to program admissions inquiries and processes graduate applications for admission. Is the liaison with the Graduate Enrollment Management Center (GEMC).

*Liza Rochelson* [lrochels@syr.edu](mailto:lrochels@syr.edu) 443-2505

**Graduate Admissions Recruiter**

Part-time graduate admissions recruiter. Responds to program admissions inquiries and processes graduate applications for admission. Is the liaison with the Graduate Enrollment Management Center (GEMC).

*Laurie Deyo* [lldeyo@syr.edu](mailto:lldeyo@syr.edu) 443-4269

**Undergraduate Admissions Recruiter**

Administers undergraduate admissions for School of Education. Coordinates Peer Advisor Program. Is the liaison with the Office of Undergraduate Admissions.

*Carol Radin*

[cvradin@syr.edu](mailto:cvradin@syr.edu)

443-9320

**Assistant Director of Academic Advising**

Responsible for all aspects of record keeping and administration of academic processes related to school and university policies and procedures. Develops and provides supportive academic services for graduate and undergraduate students and faculty advisors to enhance the academic experience for students. Advises students whose first initial of their last name begins with M-Z.

*Pam Hachey*

[pkhachey@syr.edu](mailto:pkhachey@syr.edu)

443-2526

**Academic Advisor**

The Academic Advisor assists the Assistant Director of Academic Advising with advising issues. Provides supportive academic services for graduate and undergraduate students and faculty advisors to enhance the academic experience for students. Advises students whose first initial of their last names begins with A-L.

*Linda DeFrees*

[lundefree@syr.edu](mailto:lundefree@syr.edu)

443-4759

**Coordinator of Career Services and Certification**

Maintains and prepares the "credential files" of recent School of Education graduates to prospective employers. Coordinates the certification process.

## **REQUIREMENTS & PROCEDURES FOR THE MASTER'S DEGREE**

The School of Education offers the **Master of Science (M.S.) degree** in 19 areas. Some degrees lead to New York State teaching certification or to other types of certification and licensure; some prepare students for roles not requiring certification; and others lead to doctoral studies. All programs provide vast opportunities for the development of scholarly and professional skills and attitudes. Although students may not have a background of professional education courses in their baccalaureate degree programs, a Master's program may still be developed for students whose undergraduate programs were based in the humanities, social sciences, foreign languages, mathematics, sciences, and psychology.

### **REQUIREMENTS:**

1. **Professional Certification Master's Programs in Art and Music** for students who are already certified to teach in New York State require a minimum of 30 credit hours of study. **Graduate Teacher Preparation Programs** for non-certified students require a minimum of 36 credit hours of study. Contact your program area chairperson for specific course requirements and total number of credit hours for your program.
2. Graduate program credit hours to be transferred from other colleges or universities must be approved by the student's advisor and program chair. A maximum of nine credit hours (six credit hours for higher education) of transfer work may be included in a 30 credit hour program of study. The actual "transfer of credit hours" will not occur until an official **Master's Degree Program of Study** form (located in 270 Huntington Hall) and an official transcript from the prior institution are received by the Academic Advisor in 270 Huntington Hall. Students must have received a grade of 'B' or better in order for the credit hours to be transferred. Courses which issue nontraditional grades such as 'P' or 'S' will not transfer. Previously completed coursework must be transferred prior to the completion of the first 12 hours of study at Syracuse University.
3. For Graduate Teacher Preparation programs, a minimum of 18 credits must be earned in Education courses.
4. Students seeking a Master's degree in the following teacher preparation programs also need proof of proficiency in a language other than English: Elementary, English, Mathematics, Biology, Chemistry, Earth Science, Physics, or Social Studies Education. Proof of proficiency can be met by three years (3 levels) of high school coursework or two semesters (2 levels) of language study at the college level. Official transcripts from the student's high school, or undergraduate institution, or other postsecondary institution, must be on file in the office of Academic and Student Services, 270 Huntington Hall.
5. An intensive examination, thesis, or other exit alternative usually completes a Master's program. In some program areas, additional credit hours of study may also be required.
6. All degree requirements, including transferred credit hours, must be completed within 7 years from the date of completion of the oldest course used in the program of study.

7. Joint graduate and undergraduate courses are those numbered 500-599. These may be accepted for graduate credit at the discretion of the student's advisors. Such coursework may not make up more than one-half of the Syracuse coursework for a Master's program. These courses cannot be accepted if they have already counted toward an undergraduate degree.
8. A minimum grade point average of 3.0 for courses in your program of study and a 2.8 grade point average for all graduate courses taken at Syracuse University is required for graduation.
9. Students must follow the guidelines set forth in the *Syracuse University Bulletin on Academic Rules and Regulations*.

**~ALL REQUIREMENTS MUST BE MET PRIOR TO DEGREE CLEARANCE ~**

**PROCEDURES:**

1. **Consult your faculty advisor and/or chair of your program area** regarding degree requirements for the specific Master's program that you intend to pursue.
2. **File a Master's Degree Program of Study form** with the Academic Advisor in 270 Huntington Hall. Your Faculty/Program advisor and Program Area Chairperson must sign the form.

**The Master's Degree Program of Study form should be filed before the completion of 18 credit hours of study.** The Program of Study form must be filed prior to the completion of 12 credit hours of study if it contains transfer credit. An approved Program of Study form must be on file to assure that credits taken will be accepted toward your program completion. After the Assistant Dean approves your program form for Graduate Studies and Research, you and your advisor will each receive a copy. The third copy remains on file in the Office of Academic and Student Services to be monitored as you proceed with the program.

If you are enrolled in an extended study program or professional certification program for the purpose of attaining the academic requirements for permanent certification, you must submit a copy of your New York State provisional or initial teaching certificate along with your Program of Study form. **To change your Program of Study** once it has been approved, you must submit a Petition to the Faculty, signed by your advisor and your Program Area Chairperson, to the Office of Academic and Student Services.

3. **Discuss with your advisor** whether you will take an **intensive examination**, write a **thesis**, **prepare a portfolio**, or if your department has an **"in lieu of examination"** option.

**A. Intensive examinations** are designed by your advisor and/or other faculty in your program and are generally given once each semester. The examination itself carries no credit. Check examination dates with your academic advisor.

1. You must file a **"Request for Examination" form** in the Office of Academic and Student Services in 270 Huntington Hall at the beginning of the semester in which you intend to take the exam.
2. You have **three chances** to pass an intensive examination. After the second failure, you must take 6 additional credit hours of course

work (selected in consultation with your academic advisor) before the third attempt. Rewrites or retakes of the exam can affect the actual conferral date of your degree. Inform an advisor in the Office of Academic and Student Services if you need to move your degree date forward.

**B. A Master's Thesis** usually constitutes 3 to 6 credit hours of the total credit hours for your degree. For registration purposes, use **EDU 997** as the course prefix and number. Your advisor and a thesis committee (selected from faculty in your area) will assist you in developing, writing, and defending your research.

- If you are conducting research involving human subjects, you must file an Institutional Review Board (IRB) application and receive IRB approval to conduct the study. IRB information and forms are available on the web: <http://orip.syr.edu>

**C. A Portfolio Presentation** option is offered by some teacher preparation program areas. Discuss this option with your academic advisor.

**D. An “in lieu of examination”** option is offered by some program areas. This option involves an internship or additional course work generally consisting of a capstone course or a course in which a special project is completed. Your academic advisor can inform you if your program area offers this option and exactly what will be required of you. The department must notify an Academic Advisor in the Office of Academic and Student Services in 270 Huntington Hall when this option is successfully completed.

**4. A Diploma Request Card** must be submitted no matter which exit requirement you are completing. The card must be filed in the beginning of your last semester.

A **Diploma Request Card** is used for four purposes: to enter your name for an anticipated degree date; to provide an audit of your academic program information; to allow you to indicate special instructions for mailing and imprinting your diploma; and to insure your receipt of commencement information.

Diplomas are mailed approximately eight weeks after your degree is certified. Be certain to provide an address that will be valid at that time.

*PLEASE NOTE: Syracuse University awards degrees four times a year (May, June, August, and December) but has only one graduation ceremony, scheduled in May. If you will complete all course work and exams by the May, June, or August deadlines and wish to participate in the ceremony in May, you must file your Diploma Request Card no later than the end of January of that year. If you will complete all course work and exams by the deadlines for the December graduation date, you are eligible to participate in the following May's ceremony. In this case, you should file your Diploma Request Card no later than the end of September before your graduation date.*

**5. You must be continuously registered at Syracuse University during each FALL and SPRING semester. If you are not registering for course work, register for GRD 998, "Degree in Progress" for "0" credit hours. You can register online during the registration**

**period for that semester. A Student Activity Fee will be billed to your student account at the Bursar's Office. To petition to waive the Activity Fee, contact the President of the Graduate Student Organization located in the Schine Student Center.**

If circumstances are such that you have to register for '0' credit hours for an extended period of time, you must take a leave of absence. A Leave of Absence permits extension of the time to complete your degree a maximum of one year. Forms for this purpose may be obtained in the Office of Academic and Student Services, 270 Huntington Hall.

## CHECKLIST FOR GRADUATION

The following checklist is a general guideline for Master Degree students. Additional items may be required for specific program areas. Check with your program advisor to see if your program area has any additional requirements. **WHEN YOU FILE YOUR DIPLOMA REQUEST CARD, CHECK WITH AN ACADEMIC ADVISOR IN 270 HUNTINGTON HALL TO REVIEW YOUR FILE TO MAKE SURE ALL OF THE FOLLOWING ITEMS ARE NOTED.**

- \_\_\_\_\_ a. An **official, degree-bearing transcript** from your undergraduate institution. If you were still an undergraduate student when you applied to your Master's Degree program, it's very likely that the transcript we have on file is not degree bearing. You must verify that we have the appropriate transcript in order for you to graduate.
- \_\_\_\_\_ b. An approved **Masters Degree Program of Study form** and any approved petitions that altered your original Program of Study form.
- \_\_\_\_\_ c. An official transcript from each institution that shows credit hours to be transferred to your program of study. *NOTE: Courses for transfer must be taken at the Graduate level, so indicated on the transcript and must carry a grade of "B" or better in order to be used in your program of study. Previously completed coursework must be transferred prior to the completion of the first 12 hours of study at Syracuse University.*
- \_\_\_\_\_ d. Students enrolled in a Graduate Teacher Preparation Program must have proof of **proficiency in a language other than English**. Proof of proficiency can be met by three years (3 levels) of high school coursework, two semester (2 levels) of language study at the college level, or one four credit language course at SU.
- \_\_\_\_\_ e. Proof of the **Child Health & Life Safety Seminar: Child Abuse Recognition and Reporting, SAVE: Violence Prevention and Intervention, Fire and Arson Prevention, Highway Safety and Traffic Regulations and School Safety Patrols, Child Abduction Prevention, and Prevention of Alcohol, Tobacco and Drug Abuse** for students enrolled in most programs leading to a teaching degree (See an Academic Advisor in the Office of Academic and Student Services to verify if this pertains to your degree program).
- \_\_\_\_\_ f. You must have a **3.0 average in the courses** that are listed on your Masters Degree Program of Study form. You must also have an overall 2.8 average for all graduate courses you have taken at Syracuse University, whether or not they count toward your degree.
- \_\_\_\_\_ g. You need to **sign up for your exit option** (exams, thesis, portfolio, or "in lieu of" option) or have the results already noted in your file. (Request for Exam, Portfolio form) in 270 Huntington Hall.
- \_\_\_\_\_ h. File a **Diploma Request Card** no later than the beginning of your final semester.

\_\_\_\_\_ i. During your last semester, it is a good idea to **obtain a transcript of your coursework** from the Transcript Office in Steele Hall to make sure you do not have outstanding incomplete or missing grades, and that each semester's registration is accurate.

\_\_\_\_\_ j. If you are in a program which leads to New York State Certification, you will need to see the Coordinator for Certification and Career Services in 270 Huntington Hall to begin the application process.

## **APPLYING FOR TEACHER CERTIFICATION IN NEW YORK AND OTHER STATES**

**TEACHER CERTIFICATION IN NEW YORK and ALL OTHER STATES:** Certification is NOT automatic. Anyone seeking certification **must** apply.

IMPORTANT: The New York State Teacher Certification requirements and application procedures have changed. Read this information thoroughly, and consult with the Certification Coordinator in 270 Huntington Hall to verify that you are following the appropriate guidelines.

### **NEW YORK STATE TEACHER CERTIFICATION**

#### **1. INSTITUTIONAL RECOMMENDATION**

Institutional recommendation is based on the applicant completing a state-approved degree program. All of the Masters, CAS, and PhD programs at the Syracuse University School of Education qualify as state-approved degree programs; therefore, Syracuse University can recommend you for certification when you have completed one of these programs. In order to qualify for institutional recommendation, you must apply **within two years** of completing your degree program at SU; otherwise, you should pursue the alternate route to certification. [In addition to completing an approved program, certification exams are required. You can visit the New York State Certification Exam website for more information at: [www.nystce.nesinc.com](http://www.nystce.nesinc.com).]

- Students who complete a Bachelor's or Master's degree in an approved teacher preparation program at Syracuse University (which included student teaching, a practicum, or an internship), and the Child Health and Life Safety On-line Seminar are eligible for Syracuse University's recommendation in that certification area; in this case, the Certification Coordinator will assist you with the online certification application process.
- Students who are presently certified in New York State and complete a Master's degree leading to professional or a new initial certification are eligible for Syracuse University's recommendation. The Certification Coordinator will assist you with the online certification application process.

## **TYPES OF CERTIFICATES ISSUED BY NEW YORK STATE**

### **Initial Certification**

- Is the first New York State certificate; has a five-year life (School counselor & administrator certificates offer old "provisional" and "permanent" titles).
- Completion of approved undergraduate or graduate preparation program.
- Passing New York State teacher exams: Liberal Arts & Sciences test (LAST), Assessment of Teaching Skills-Written (ATS-W), and Content Specialty Test(s) (CST).
- Completed online certification application, fingerprinting, Child Health & Life Safety online seminar and good moral character.

### **Professional Certification**

- Must be earned before initial certificate expires.
- No exams required (except Speech & Language Disabilities).
- Requires graduate study, teaching and professional development.

For those with initial certification earned at the Bachelors level, options are:

1. Masters degree to lead to professional certification in area of initial certification.
2. Masters degree in a new certification area.
3. Any Masters degree provided that 12 graduate credits of content related to the initial certificate are completed (as part of the Masters or in addition to it), as specified by New York State.
  - Those completing initial certification through a Masters degree have met the academic requirements for professional certification.
  - All are required to have 3 years of teaching.
  - Continuing professional development every 5 years is required.

### **Provisional/Permanent Certification**

Provisional certificate: The provisional certificate is valid for 5 years. The requirements for permanent certification must be met before the provisional certificate expires.

## **CERTIFICATION IN OTHER STATES**

Although New York State has reciprocity with many other states, it is best to contact the Department of Education in the other states directly for an application and a listing of any additional requirements. Each state will have its own certification requirements, which may include examinations and/or additional course work.

More information regarding certification in other states is available at:  
[www.uky.edu/education/tep/usacert.html](http://www.uky.edu/education/tep/usacert.html)

If the out-of-state certification application requires Syracuse University to complete an institutional recommendation section, send it with written instructions (indicating where to return the form, once completed) to the **Certification Coordinator**, 270 Huntington Hall, Syracuse University School of Education, Syracuse, NY 13244.

We can give this recommendation only after the applicant has completed Syracuse University's approved program degree requirements.

### **INSTITUTIONAL REVIEW BOARD (IRB)**

Public Law 93-348 (1974) requires that all research projects involving human subjects be reviewed by a properly constituted institutional review board. At Syracuse University this is known as the Institutional Review Board (IRB). Students and faculty are required to submit copies of any research proposal that involves human subjects to the Institutional Review Board for review unless the research has been found by the IRB to be exempt from review. Review and approval by the IRB must occur before research can begin. IRB forms may be acquired from and submitted to the IRB Office, 116 Bowne Hall.

Required forms, deadlines, updated policies and procedures, and additional resources can be found at: <http://orip.syr.edu>.

### **SYRACUSE UNIVERSITY POLICY STATEMENTS**

#### **Academic Integrity Policy**

As a member of the School of Education and of the Syracuse University community, you are expected to show exceptional integrity in your academic work and to adhere to University-wide academic integrity standards and policies. The University's Academic Integrity Office (AIO) oversees the academic integrity policy and mandates procedures and sanctions when violations have occurred. Actions constituting violations arise in situations involving the use of sources (plagiarism), course work and research, communications with instructors, and representation and materials misuse. Examples of violations include giving or receiving aid in an exam or where otherwise prohibited, fraud, plagiarism, the falsification or forgery of any record, dishonesty in requests for make-up exams and deadlines for papers, or any other deceptive act in connection with academic work. As a student here, you must begin to take responsibility for understanding the nature of academic integrity. You can begin by referring to the Syracuse University Academic Integrity Policy at: <http://provost.syr.edu/provost/units/academicprograms/academicintegrity/>. Lastly, always be conscientious about your work. Take credit for work that you have completed, allow others to take credit for their work, do not take credit for other students ideas and work, and above all do not cheat. In any situation in which a student is attempting to compromise your integrity, use your own judgment and conscience.

**Nonconsensual Sexual Activity and Sexual Harassment**

Syracuse University is committed to maintaining an environment free from all exploitation and intimidation. The University will not tolerate rape, sexual assault, sexual harassment, or other forms of nonconsensual sexual activity. Nonconsensual sexual activity includes the following:

- Any form of nonconsensual sexual intercourse committed against the will of the victim. The type of force used may involve physical violence, coercion, threat of harm, or intimidation, actual or implied. Sexual intercourse can involve oral, anal or vaginal penetration.
- Any actual or attempted nonconsensual sexual activity, including attempted intercourse, sexual touching, exhibitionism, or sexual language of a threatening nature.

**Syracuse University Code of Student Conduct**

Syracuse University students are expected to abide by the University Code of Student Conduct, the Academic Integrity Policy, and to conduct themselves professionally.

<b>CODE OF STUDENT CONDUCT</b>
<p>Students at Syracuse University are expected to conduct themselves in a manner supportive of the educational mission of the institution. Integrity, respect for the person and property of others, and a commitment to intellectual and personal growth in a diverse population are values deemed fundamental to membership in this University community.</p> <p>Syracuse considers the following behavior, or attempts thereof, by any student, or student organization, whether acting alone or with any other persons, to violate the Code of Student Conduct:</p> <ol style="list-style-type: none"><li>1) Physical harm, or threat of physical harm to any person or persons, including but not limited to: assault, sexual abuse or other forms of physical abuse.</li><li>2) Harassment, whether physical or verbal, oral or written, which is beyond the bounds of protected free speech, directed at a specific individual(s), easily construed as "fighting words", and likely to cause an immediate breach of the peace.</li><li>3) Conduct which threatens the mental health, physical health, or safety of any person or persons including but not limited to: hazing, drug or alcohol abuse, and other forms of destructive behavior.</li><li>4) Academic dishonesty, including but not limited to: plagiarism and cheating, and other forms of academic misconduct, for example; misuse of academic resources or facilities; misuse of computer software, data, equipment, or networks.</li><li>5) Intentional disruption or obstruction of lawful activities of the university or its members including their exercise of the right or assemble and to peacefully protest.</li><li>6) Theft or damage to personal or university property or services and illegal possession or use of the same.</li><li>7) Forgery, alteration, fabrication or misuse of identification cards, records, grades, diplomas, University documents, or misrepresentation of any kind to a University office or official.</li><li>8) Unauthorized entry, use, or occupation of University facilities that are locked, closed or</li></ol>

otherwise restricted as to use.

9) Disorderly conduct including but not limited to: public intoxication, lewd, indecent, or obscene behavior, libel, slander, and illegal gambling.

10) Illegal purchase, use, possession or distribution of alcohol, drugs or controlled substances.

11) Failure to comply with the lawful directives of the University officials who are performing the duties of their office, especially as they are related to maintenance of safety or security.

12) Unauthorized possession or use of firearms, explosive devices, fireworks, dangerous or illegal weapons or hazardous materials.

13) Interference with or misuse of fire alarms, blue lights, elevators or other safety and security equipment or programs.

14) Violation of any federal, state, or local law which has a negative impact on the well-being of Syracuse University or its individual members.

15) Violation of University policies, rules, or regulations that are published in the Student Handbook, or any other official University publications or agreements.

Culpability is not diminished for acts in violation of this Code that are committed in ignorance of the Code, or under the influence of alcohol, illegal drugs, or improper use of controlled substances.

## **ADDITIONAL INFORMATION**

### **Important Telephone Numbers**

#### **School of Education**

Dean's Office	443-4752
Academic and Student Services Office	443-9319
Assistant Dean for Academic and Student Services	443-2506
Assistant Director of Academic Advising	443-9320
Academic Advisor	443-2526
Coordinator of Career Services and Certification	443-4759

#### **Program Areas**

Counseling and Human Services	
Counselor Education	443-2266
Rehabilitation Counseling	
Community Counseling	
School Counseling	
Cultural Foundations of Education	443-3343
Exercise Science	443-2115
Higher Education	443-4763
Instructional Design, Development & Evaluation	443-3703

Reading and Language Arts 443-5672  
English Education  
Literacy Education

Teaching and Leadership  
Art Education  
Early Childhood Special Education 443-9659  
Childhood Education 443-9659  
Inclusive Special Education: 1-6 443-1121  
Inclusive Special Education: 7-12 443-1465  
Mathematics Education 443-1483  
Music Education 443-5896  
Science Education 443-2586  
Social Studies Education 443-9077

**Syracuse University**

Main information number 443-1870  
Department of Public Safety 443-2224  
**EMERGENCY** (from campus phone only) 711  
(see Syracuse University directory for complete listings)

**City of Syracuse**

Fire or Police (**EMERGENCY**) 911

**LINKS FOR SOE STUDENTS**

**For information about/Go to:**

- **NYS Teacher Certification Homepage/** <http://www.nysed.gov/tcert/homepage.htm>
- **Status of your NYS certification application/**  
[www.highered.nysed.gov/tcert/certificate/core.htm](http://www.highered.nysed.gov/tcert/certificate/core.htm)
- **IRB information and forms/** <http://orip.syr.edu>
- **Maps of Syracuse University/** <http://www.syr.edu/syracwis/imagerep/maps/>
- **NYS Teacher Certification Exams/** [www.nystce.nesinc.com](http://www.nystce.nesinc.com)
- **Teacher certification in states other than NY/** [www.uky.edu/education/tep/usacert.html](http://www.uky.edu/education/tep/usacert.html)

**WHERE TO FIND FORMS  
REFERRED TO IN THIS BOOK**

**The following information and forms referred to in *The Orange Book* can be obtained in the Office of Academic and Student Services, 270 Huntington Hall:**

- Application for Intensive Exam or Portfolio Review
- Checklist for Graduation (MS)
- Dissertation Proposal Sample Cover Page
- Master's Checklist
- Education Career Services Brochure
- Formal Program of Study
- Format Guidelines for Theses and Dissertations
- Education Career Services Brochure
- NYS Certification Brochure
- Official Withdrawal/ Leave of Absence
- Petition to the Faculty
- Practicum Registration
- PRAXIS Testing Booklets
- Qualifying Examination Registration
- Request for Master Exam or Portfolio Presentation
- Research Apprenticeship Registration Form

***Important Note: The Orange Book is a guide for matriculated School of Education students. The information concerning academic requirements, courses, and programs of study contained in this publication does not constitute an irrevocable contract between the student and the University. The University reserves the right to change, discontinue, or add academic requirements, courses, and programs of study without notice, although every effort will be made to inform students in a timely manner. It is the responsibility of the individual student to confirm that all appropriate degree requirements are met.***